Pinellas County Schools

Regular School Board Meeting

Tuesday, June, 11, 2013 10:30 AM
School Administration Building
301 Fourth Street SW
Largo, FL 33770
https://www.pcsb.org

Vision:
100% Student Success

Mission:
"Educate and prepare each student for college, career and life."

(Public Comments will begin 30 minutes before the beginning of each regular Board Meeting.)

Agenda

I. Amendments to the Agenda

II. Invocation

1. Pastor Josh Martin, Gulf Coast Church, 13301 Walsingham Road, Largo 33774

III. Pledge of Allegiance

A. National Anthem

B. Video: Graduating to a new challenge: A member of the Class of 2013 looks to the future

IV. Introduction of Professional and Community Organization Reps

A. Melanie Marquez Parra - Public Information Officer

V. Presentation by Student Rights and Responsibilities

VI. Public Comments on Agenda Items

VII. Adoption of Agenda

VIII. Special Order Agenda

1. Presentation of Metrics for Measuring the Success of the Academies of Pinellas and Ford Next Generation Learning Five Year Plan Presented by Brad Kugler, Co-Chairman, Pinellas Education Foundation Career Education Board and Dave Barnes, Executive Director, Career, Technical and Adult Education 8
   - Academies of Pinellas Exec Summary (PDF)

2. Presentation by the Pinellas Education Foundation, Presented by Ms. Robin McGowan, Vice President 71

3. Recognition of East Lake High School's Academy of Engineering as a Society of Manufacturing Engineers (SME) Partnership Response in Manufacturing Education (PRIME) Site , Presented by Dave Barnes, Executive Director, Career Technical and Adult Education 72

IX. Unfinished Business

1. Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 2130 – DISTRICT MONITORING AND ADVISORY COMMITTEE (DMAC) (This is the Second Reading.) 74
   - Unfinished Business - Amendment to Policy 2130 District Monitoring and Advisory Committee (DMAC)(2nd Read) (PDF)

X. Consent

1. Approval of Minutes: to Approve the Minutes of the Regular Meeting of May 21, 2013; And, the Workshop of May 14, 2013 91
   - Regular Meeting 5-21-13 (PDF)
   - w13May14 (PDF)

2. Request Approval of Personnel Recommendations 108
   - Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (PDF)

3. Request Approval of the Administrative Appointment of the Area 2 Superintendent 171

4. Request Approval of the Administrative Appointment of the Executive Director, Elementary Education 172

5. Request Approval of the Administrative Appointment of the Executive Director, Middle School Education 173

6. Request Approval of the Administrative Appointment of the Executive Director, High School Education 174

7. Request Approval of the Administrative Appointment of the Principal, Blanton Elementary School 175

8. Request Approval of the Administrative Appointment of the Principal, Largo Middle School 176

9. Request Approval of the Administrative Appointment of the Principal, Northwest Elementary School 177

10. Request Approval of 2013/2014 Casualty Insurance Program 178

11. Request Approval of the Recommendation to Dismiss Ms. Melanie Fox, Teacher, Employed at Skycrest Elementary School 180
   - Fox Melanie charge letter dismissal (PDF)

12. Request Approval of the Pinellas County Schools Approved Field Trip List for the 2013-14, 2014-15, and 2015-16 School Years 184
- Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (PDF)

13. Request Approval of the Following Special Projects: 194
- A Adults with Disabilities 061113 (PDF)
- B Eckerd Youth Alternative Contract 061113 (PDF)
- C Florida First Start Contract 061113 (PDF)
- D Title II Part A Grant 061113 (PDF)
- E LSI pilot project 061113 (PDF)

14. Request Approval to Advertise the Preliminary Budgets, Millage Rates, and Public Hearing Dates for the District's 2013/14 Budget 207

15. Request Authorization to Allow Payment of Current Bills and Salaries Beginning July 1, 2013 Until the Approval of the Final 2013/14 Budget 209

16. Request Adoption of the Investment Portfolio Financial Statements for the Quarter Ended March 31, 2013 211
- MIP Quarterly Report-March 2013 (PDF)

17. Request Approval to Submit Course Code Additions for American Sign Language 5 and American Sign Language 6 to the Florida Department of Education 227
- Consent - ASL Course Descriptions ASL 5 (PDF)
- Consent - ASL Submission Form Regular 2 ASL 5 (PDF)
- Consent - ASL Course Description ASL 6 (PDF)
- Consent - ASL Submission Form Regular 2 ASL 6 (PDF)

18. Request Approval of Renewal of Student Services Interagency Agreements Between Bay Area Behavioral Services, Bay Area Youth Services, Camelot Community Care, Inc., Families First of Florida, Family Enrichment Services, InterCultural Advocacy Institute (Hispanic Outreach Center), Kinship Services, Inc., Partnership for Children and Families, and the School Board of Pinellas County 243
- Consent - Social Service Agencies Summary Feedback (PDF)
- Consent - Bay Area Behavioral Services Agreement (PDF)
- Consent - Bay Area Youth Services Agreement (PDF)
- Consent - Camelot Community Care, Inc. Agreement (PDF)
- Consent - Families First of Florida Agreement (PDF)
- Consent - Family Enrichment Services Agreement (PDF)
- Consent - InterCultural Advocacy Institute Agreement (PDF)
- Consent - Kinship Services Inc. Agreement (PDF)
- Consent - Partnership for Children & Families Agreement (PDF)

19. Request Approval of Amendment No. 1 to Agreement with Weber and Tinnen, P.A. for Reroof Buildings 1, 2, 3, 4, 5 and Covered Walkways, to Include Architectural and Contract Administration Services in Connection with the Design of the Replacement of 62,000 Square Feet (Sf) of Roof Decking, Replacement of Overflow Drains, Fire Wall Fire Proofing Processes, and Clerk of the Works Services in the Amount of $158,753.75, Resulting in a Total Project Architect/Engineer (PA/E) Fee of $233,418.75 at Walsingham Elementary School, Project No. 9370 263
- Walsingham El Amendment 1 to AGREEMENT (PDF)

20. Request Approval of Amendment No. 2 to Agreement with Renker Eich Parks Architects, Inc. for Architectural and Contract Administration Services in Connection with Pre-School Children's Center in the Amount of $19,350, Resulting in a Total 267

Project Architect/Engineer (PA/E) Fee of $179,220 at PTEC St. Petersburg Campus, Project No. 4507

- pTEC St. Petersburg PA AMENDMENT No 2 TO AGREEMENT (PDF)

21. Request Approval of Amendment No. 1 to Agreement with Cutler Associates, Inc. for an Additional Construction Allocation of $3,750,000 Resulting in a Partial Guaranteed Maximum Price (GMP) of $5,250,000 in Connection with Renovations to Selected Heating, Ventilation and Air Conditioning (HVAC), Electrical Distribution, Lighting, and Roofing Systems at PTEC Clearwater Campus, Project No. 9025 272
    - pTEC Clw CM Amendment 1 to AGREEMENT (PDF)
22. Request Approval of Amendment No. 1 to Agreement with Walbridge Aldinger Company for an Additional Construction Allocation in Connection with Pre-School Children's Center in the Amount of $436,739, Resulting in a Partial Guaranteed Maximum Price (GMP) of $1,170,000 at PTEC St. Petersburg Campus, Project No. --4507 277
    - pTEC St. Petersburg AMENDMENT No 1 TO AGREEMENT (PDF)
23. Request Approval of Amendment No. 1 to Agreement with Creative Contractors, Inc. for an Additional Construction Allocation of $587,615 Resulting in a Guaranteed Maximum Price (GMP) of $1,780,071 in Connection with the Replacement of Windows and Storefronts in Buildings 1-3, Replacement of Casework in Buildings 2, 3, and 6, and Conversion of Old Boiler Room to ESE Supplemental Instruction in Building 1 for San Jose Elementary School, Project No. 9058 281
    - San Jose ES GMP Amendment 1 to AGREEMENT (PDF)
24. Request Approval of Amendment No. 1 to Agreement with Creative Contractors, Inc. for an Additional Construction Allocation of $1,007,266 Resulting in a Guaranteed Maximum Price (GMP) of $2,918,532 in Connection with the Replacement of Windows, Storefronts, Doors, Hardware, Casework, Lighting and Heating, Ventilation and Air Conditioning Systems Upgrades, and Setup of Temporary Portable Classrooms for Skyview Elementary School, Project No. 9027 286
    - SkyView El Amendment 1 to AGREEMENT (PDF)
25. Request Approval of Amendment No. 1 to Agreement with Walbridge Aldinger, Company for an Additional Construction Allocation of $4,762,881 Resulting in a Guaranteed Maximum Price (GMP) of $10,699,871 in Connection with the Renovation to Heating, Ventilation and Air Conditioning (HVAC), Electrical Distribution, Ceiling and Grid Replacement, Lighting Replacement, Site Lighting Replacement and the Installation of Portable Classrooms at Tarpon Springs Middle School, Project 9095 291
    - Tarpon Middle School GMP Amendment 1 to AGREEMENT (PDF)
26. Request Approval of Change Order No. 1 with Taylor Contracting and Roofing, Inc. for Reroofing/Refurbishing Buildings 1 through 9. This Change Order Will Decrease the Contract Amount by $20,015.41 with a One Hundred Forty-Four (144) Day Time Extension at Mildred Helms Elementary School, Project No. 9369. 296
    - Mildred Helms ES CO 1 form.doc (PDF)
27. Request Acceptance of Substantial Completion for Heating, Ventilation and Air Conditioning Controls Replacement as of May 10, 2013 at Fairmount Park Elementary School, Project No. 9074 300
    - Fairmount Park ES Sub Completion form (PDF)
28. Request Approval of Annual State Requirements for Educational Facilities (SREF) Inspection Reports 303
    - SREF Agenda Item 6-11-13 (PDF)

29. Request Approval of the Disposition of Five (5) Food Service Vans through Interschola Internet Auction Service 305

- AGENDA SURPLUS - FS Vehicles 6-11-13 (PDF)

30. Request Approval of Selling the District's Surplus and Obsolete Equipment on the PublicSurplus.Com Internet Auction Site 307

- Auction Listing 6-11 (PDF)

31. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes 309

- Bids - 6-11-13 (PDF)

XI. Nonconsent

1. Request Approval of the Five-Year Charter School Agreement with Newpoint Pinellas Academy 515

- Newpoint Pinellas Academy (PDF)

XII. New Business

A. Items Introduced by Superintendent

B. Items Introduced by School Board Attorney

C. Items Introduced by the Board

D. Review of Board Requests

E. School Board Meeting Evaluation

XIII. Adjournment

1. The above listed recommendations to the School Board of Pinellas County are submitted for consideration and approval at the meeting of June 11, 2013. _____ Superintendent of Schools

2. Public Participation

Public Comments/Meeting Procedures

The Board welcomes public comment. For those who wish to speak to the Board, please note the following:

You are given three separate opportunities to speak. The first is during "Public Comment" on a topic not included in the agenda but pertaining to the general business of the

district. The second is on one or more agenda items, and this opportunity occurs prior to the adoption of the agenda by the Board. The third is at public hearings, such as budget hearings, and second readings on Board policy, when you are able to speak to the Board before it takes action.

In each case, (1) you must register to speak with the superintendents designee at the entrance to the meeting room as described below; (2) you will be called in the order you registered with the superintendent's designee or as announced by the chairperson; (3) you will be allotted three (3) minutes, which may only be extended with the approval of the chairperson; and (4) you may not yield your time to any other person. To avoid repetition, speakers supporting or opposing the same issue are encouraged to designate a spokesperson and have the spokesperson request that members of the audience supporting the position stand during the presentation.

If you wish to speak to agenda items, you must register prior to the time the last speaker on agenda items concludes his or her comments. If you wish to speak during the Public Comment period, you must register prior to the time the last speaker during that period concludes his or her comments. If you wish to speak during a Public Hearing, you must register prior to the time the last speaker during the Public Hearing concludes his or her comments.

The following additional procedures apply depending upon the specific speaking opportunity:

1. Public Comment. Thirty (30) minutes will be set aside immediately preceding each regular meeting for presentations from the audience on matters not covered by items on the agenda (excluding employee discipline), but which pertain to the general business or operation of the Board or Distrct. The Board will not act on or respond to any matter you may raise during your presentation, except to correct inaccuracies. If the number of speakers who sign up cannot be accommodated during the thirty (30) minute period, the remaining speakers will be given an opportunity to speak after the adjournment of the meeting. In addition, other speakers may sign up to speak before adjournment of the regular meeting or until the last registered speaker has finished, whichever is later.

2 Numbered Agenda Items. Time will be set aside immediately preceding adoption of the agenda during each regular meeting for you to address numbered agenda items. You may address as many agenda items as you wish during your three (3) minute period, other than items pertaining to employee discipline.

3. Public Hearings. Time will be set aside at each public hearing for you to speak on the agenda item. You must confine your comments to the agenda item.

Regulation of Disruptive Speech

Board meetings are a limited open forum for First Amendment purposes, and your exercise of your First Amendment right of free speech in that context will be recognized

and protected, subject to reasonable restrictions as to time, place, and manner. Applause is permitted only when awards are granted.

To ensure the expeditious and orderly process of Board meetings, the Chairperson may:

1. Interrupt or terminate a speaker when his/her statement is not relevant, exceeds the time allotted, or is abusive, threatening, defamatory, obscene, profane, loud, interruptive, or otherwise of a disruptive or disorderly nature; and
2. Order the removal of any person interfering with the expeditious or orderly process of the meeting, provided the Chairperson has first issued a warning that continued interference with the orderly processes of the meeting will result in removal.

Nothing herein is intended, nor shall anything be construed, to limit or restrain negative, positive, or neutral comments about the manner in which Board employees, agents, the Superintendent, and Board members carry out their duties in public employment or office.

Recording of Board Meetings

Recordings are permitted under the following conditions:

1. No obstructions are created between the Board and the audience.
2. No interviews are conducted in the meeting room while the Board is in session.
3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

Revised9/27/12

XIV. Public Comments

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

PRESENTATION (ID # 4028)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of Metrics for Measuring the Success of the Academies of Pinellas and Ford Next Generation Learning Five Year Plan Presented by Brad Kugler, Co-Chairman, Pinellas Education Foundation Career Education Board and Dave Barnes, Executive Director, Career, Technical and Adult Education

BACKGROUND:
In November of 2011, after a year-long initiative involving members of the School Board, the corporate community, the Pinellas Education Foundation's Career Education Board, representatives from Ford Education Foundation, and district staff, the School Board of Pinellas adopted the Ford Next Generation Learning Five Year Plan to expand career technical programs and industry certification earning opportunities for high school students in Pinellas. Contained within the plan were mutually agreed-upon goals, objectives and metrics to be presented annually to the School Board by representatives of the Pinellas Education Foundation Career Education Board.

During the 2012-13 school-year, members of the Career Education Board, School Board members, the superintendent, and district staff embarked on an aggressive plan to visit of all 16 of the district's traditional high schools and their career-technical programs as well as the programs at the Academies of Seminole, review data relevant to the metrics of the Ford Next Generation Five Year Plan, and compile a comprehensive report to be presented to the School Board at the conclusion of the visits.

This marks the second annual report to the School Board on the metrics and progress of the Ford Next Generation Learning Five Year Plan.

STRATEGIC DIRECTION: Student Achievement

DATA SOURCE:
Dave Barnes, Executive Director, Career, Technical and Adult Education
Amy Bodow, Pinellas Education Foundation
Joni Jonas, Program Manager, Career, Technical and Adult Education
Tom Lang, Research Specialist, Research and Accountability

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching & Learning Services

ATTACHMENTS:

- Academies of Pinellas Exec Summary (PDF)

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

THE ACADEMIES OF PINELLAS

Annual Report Executive Summary

2013

Prepared by Career Education Board &

Pinellas County Schools Career Technical

Adult Education Department

PINELLAS EDUCATION FOUNDATION

pcs PINELLAS COUNTY SCHOOLS

NEXT GENERATION LEARNING Ford

Pinellas County Council PTA | PTSA everychild. onevoice.

Academies of Pinellas

Annual Report Executive Summary

2013

The Career Education Board (CEB), organized in 2007 under the direction of the Superintendent of Pinellas County Schools, is a coalition of education, business and community leaders who advocate for career education opportunities for Pinellas County students. In, 2011 the Pinellas County School Board (PCSB) agreed by a vote of 7-0 to endorse the Five Year Plan for Academies of Pinellas. The Five Year Plan was developed through methodology from Ford NGL, a program of the Ford Foundation promoting career and wall-to wall academies in schools throughout the country. The Career Education Board herein submits to the PCSB, a report on the status of Academies of Pinellas as of May 2013. This report includes data from the 2011-12 school year.

Pinellas County Schools' emphasis on career education dovetails with a state-wide effort. The recent passage of Senate Bill 1076, the Career and Professional Education Act (CAPE), strengthens the link between education and the economy through career and professional education. By focusing education on employer and economic demands, this bill provides performance expectations and funding incentives to reward education entities that align programs with economic demands. This Annual Report will include detailed data for each of the 17 Pinellas County High Schools and Career Education Center.

Academy Enrollment

The Five Year Plan for Career Education includes a goal for 50% of Pinellas County high school students to be enrolled in a career academy, magnet, or themed program by 2017. Table 1 illustrates enrollment for each school during the 2012-13 and 2011-12 school years.

Table 1. Percentage of Student Body Enrolled in Academies of Pinellas 2012-13 and 2011-12

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

School	2012-13	2011-12
Boca Ciega High	64.5%	55%
Clearwater High	48%	20.2%
Countryside High	11.7%	8%
Dixie Hollins High	42%	48%
Dunedin High	33.4%	27%
East Lake High	23%	21.5%
Gibbs High	51%	48%
Lakewood High	44%	44.3%
Largo High*	31.6%	29%
Northeast High	40%	25.3%
Osceola Fundamental High *	15.5%	13.5%
Palm Harbor University High	45%	43%
Pinellas Park High	35.8%	32.6%
Seminole High*	10%	7%
St. Petersburg High	27%	27%
Tarpon Springs High	34.4%	34.6%

Students from Largo, Osceola and Seminole High Schools may take CTAE courses at Seminole Vocational Education Center.

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Certification Achievement

The Five Year Plan for Career Education established a goal for 35% of Pinellas County high school students to earn at least one industry certification by 2017. Table 2 illustrates certifications achieved by students in 2011-12, including the total number of certifications achieved school-wide.

Table 2. Certifications Achieved in Academies of Pinellas Programs 2011-12 (Seminole Vo- Ed enrolls students from Largo, Osceola & Seminole High Schools)

School	Percentage by Student Population	Number of Certifications Achieved at School Site	Number of Certifications Achieved at Seminole Vo-Ed*
Boca Ciega High	7.6%	116	
Clearwater High	6%	126	
Countryside High	2.7%	61	
Dixie Hollins High	.17%	4	
Dunedin High	1.4%	20	
East Lake High	5.4%	125	
Gibbs High	.28%	4	
Lakewood High	18.5%	241	
Largo High	4.8%	65	26
Northeast High	7.3%	143	
Osceola Fundamental High	11.9%	187	22
Palm Harbor University High	5%	126	
Pinellas Park High	12.1%	255	
Seminole High	6.5%	77	63

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St. Petersburg High	**0%**	**0**	
Tarpon Springs High	**7.4%**	**125**	

More than 50 stakeholders participated in site visits to each of Pinellas County Schools' 17 high schools and career center between October 2012 and March 2013. Each visit was approximately two hours long and included participation from business leaders, community representatives and members of the Career Education Board. Meetings were held with the principal, administrators, teachers, and advisory board members for each program, as well as CTAE leadership and area superintendents. The visiting teams observed students in classrooms and had the opportunity to ask questions. Each participant completed a site visit feedback questionnaire based on their observations. From this feedback, several themes emerged, along with suggestions for growing and strengthening these programs. Stakeholders were impressed by the enthusiasm and passion of many teachers, principals and students throughout the process. Site visit participants included:

Richard Austin, Business Consultant
Lourdes Benedict, Department of Children & Family, State of Florida
Tom Besaw, Ford NGL
Terry Boehm, Pinellas Education Foundation
Josh Bomstein, Creative Contractors
Loretta Calvin, Tech Data
Terry Boehm**,** Pinellas Education Foundation
Loretta Calvin, Tech Data
Carol Cook, School Board
Bill Corbett, Pinellas County Schools
Sondra Cranford, Central Florida Institute
Bob Esposito, Sen. Jeff Brandes's Office
Teresa Ferent, National Aviation Academy
Matt Fischer, Consultant
Patricia Gehant, Tampa Bay Technology Forum
Jon Gotwald, George F. Young, Inc.
Gary Graham, St. Petersburg College
Dr. Michael Grego, Pinellas County Schools
Jame' Groenink
Barbara Hires, Pinellas County Schools
Sandy Ho, Great Bay Beverage Distribution
Gerry Hogan, First Source HR
Ann Kennedy, Superior Electronics
Ward Kennedy, Pinellas County Schools
Terry Krassner, School Board
Jason Krupp, St. Petersburg College
Brad Kugler, DVA, Inc.
Carl Lavender, Consultant
Linda Lerner, School Board
John Letvin, Consultant
Michael Lewis, Progress Energy Florida
Lori Matway, City of St. Petersburg
Noel McCormick, McCormick Stevenson
Mary McCoy, Prism Plus Consulting
Bob McIntyre, DITEK
Alex McKenna, The McKenna Group International
Brad Meinck, Spine Pain Orthopedics
John Morrow, USFSP Entrepreneurship Alliance
Tara Murphy, Achieva Credit Union
Jim Myers, The Crown Automotive Group
Jennie Orama, St. Petersburg College
Peggy O'Shea, School Board

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Dave Outlaw, NTMA, FL West Coast Chapter
Ken Peluso, Peluso Chiropractic
Joe Primiani, Creative Contractors
Jenine Rabin, All Children's Hospital
John Schnepp, Crown Automotive Group
Daniel James Scott, USFP Entrepreneurship Alliance
Amanda Taylor, Trenam Kemker
Monte Trammer, Business Consultant
John Walsh, Suncoast Center
Chuck Warrington, Clearwater Gas System
Robin Wikle, Pinellas County School Board
Patricia Wright, Pinellas County Schools
Tony Zinge, JP Morgan Chase

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Participant Observations:

- Recruiting and retaining certified, experienced teachers and developing succession plans to ensure a continuing supply of trained teachers should be a priority. Medical and STEM certified teachers are subject to industrial poaching where annual salaries are as much as $30k higher.
- Tracking student records and sharing this information with all stakeholders in useful reports needs improvement. Building trust, accountability and effective planning in programs relies on accurate and transparent data.
- Technology deficiencies involving outdated computers unable to run current classroom software need to be corrected.
- There are no salary differentials for certified teachers, or those pursuing certifications as opposed to pay increases for teacher's who earn a master's or doctoral degree.
- The District must find remedies to stimulate schools at which relatively few students currently earn certifications.
- Some Academies prosper by enrolling students from outside their zone even though the practice leads to excessive transportation costs. Academies should be seen as vehicles to benefit all students within a school's zoned population rather than as a means to expand a particular academy by recruiting students from other schools at the expense of the general population within the zone.
- Schools with high profile magnet programs distort the results of an underserved population of non-magnet students. More transparency in reporting results of students in the general program in these schools is imperative.
- The practice of using GPA requirements to exclude average and lower achieving students at some Career Academies should be discouraged and discontinued wherever possible. Many academy enrollment requirements are local decisions but all students should be given the opportunity to succeed on their academic merit rather than be prevented from enrolling by imposing GPA barriers. Admittedly, some will plateau at lower levels than others, while some with encouragement from teachers and fellow students will be stimulated to work harder to exceed their expectations and in doing so reach levels of intellectual achievement they previously considered unattainable.
- IB Programs now offer certifications and that should be encouraged within these programs.

Detailed information on each school visit is provided below:

Boca Ciega High School

Academies of Pinellas Site Visit conducted January 23, 2013.

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Mission: To educate students to be productive in a global society by providing skills and knowledge for the 21st century.

Vision: Boca Ciega High School's vision is to prepare our students for success!

2011-12 Program Graduation Rate - 96.6%
2011-12 Non-Program Graduation Rate- 63.7%
2011-12 School Graduation Rate - 75%
Enrollment for 2011-12 (October 2011) - 1510
Academies of Pinellas Headcount 11-12 - 834
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - Exceeds goal by 79 students

Enrollment for 2012-13 (October 2012) - 1490
Academies of Pinellas Headcount (October 2012) -961
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - **Exceeds** goal by 216 students
Certifications Achieved in 2011-12 - 116

Center for Wellness and Medical Professions (CWMP)

Enrollment: 491

- **Center of Excellence**

CWMP is a county-wide magnet program that was established in 1994. It is designed for those students who are interested in careers in the field of healthcare and have a commitment to personal wellness and the prevention of disease. Admission is by application in grade 8 only, or by late application in the first and second semesters of grade 9.

CWMP students take academic classes that fully prepare them for entry into colleges or universities with an emphasis in the sciences. At the same time students gain valuable employment skills that are specific to healthcare professions and other jobs in general. Additionally, the program prepares students for entry-level jobs that enable students to work in healthcare while allowing them to further their education, whether it is a technical school, a community college or a university.

Fundamental Program

Enrollment: 184

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

The Fundamental Program is a specialized, school-within-a-school, providing a highly structured learning environment that emphasizes parent involvement and where students are expected to exhibit exemplary achievement and conduct. There is a dress code, homework is required most days and the focus is on student responsibility and self-discipline. Parents are required to attend monthly meetings and provide transportation to and from school for students living outside the geographic area. This program utilizes the same curriculum and instructional methods as other schools. Rules and policies are strictly enforced and a strong emphasis is placed on the requirement that home and school work together to promote successful learning.

JROTC-Army

Enrollment: 286

Junior Reserve Officer's Training Corps (JROTC) Leadership Skill Development program is a cooperative effort on the part of the United States Armed Forces and the Pinellas County Schools to provide high school students opportunities for total development. The JROTC learning experience is intended to be useful to students in any future career, military or civilian.

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Project Lead the Way (Engineering)
- Business Supervision and Management
- Web Development
- Communications Technology
- New Media Technology

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	755	834

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

2012-13	**745**	**961**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12

#'s of students earning one or more industry certification in 2011- 12:116

Microsoft Office 2010, Word: 17

Microsoft Office 2010, Excel: 14

Microsoft Office 2010, PowerPoint: 14

Certified Nursing Assistant: 42

Certified Medical Administrative Assistant: 27

First Responder: 2

Career Technical Education Teachers Holding Industry Certification:

Cristen Connery -Certified Nursing Assistant/Phlebotomist

Nanette Davis -Medical Transcription

Daphne Sullivan - Registered Nurse

Robert Medici- Project Lead the Way

Robert Lynch - Project Lead the Way

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Andrea Goode Microsoft Office 2003 – Word, Excel, PowerPoint; Microsoft 2007 Word, Excel,PowerPoint, Outlook; Microsoft Office 2010 – Word; Adobe Certified Associate Photoshop, CS3

Strengths: Strong leadership and motivated faculty. This program received the third place award for Academies of Pinellas Achievement at Career Education Breakfast in 2013. The principal understands the importance of data-driven planning and has a high expectation for his faculty.

Challenges: Numbers of students receiving certifications are still low relative to student population. Faculty turn-over is high in health magnet as teachers are often "poached" by higher paying industry jobs.

Suggestions: Consider increasing size of medical program in response to community need and student waiting list. The district needs to assume more responsibility in assisting the school to come up with a solution to attract faculty for the medical program. ROTC needs credit for certifications – a very good program that tends to be excluded from the data. What requirements does ROTC have that could serve as a certification equivalent? More focus on student certifications is needed.

Clearwater High School

Academies of Pinellas site visit conducted October 23, 2012.

Mission: The mission of Clearwater High School is to build relationships that will allow us to provide a rigorous educational process which gives students the relevant information and skills needed to develop a foundation for life that enables and challenges them to be successful in a global and multicultural society.

Vision: The vision of Clearwater High School is that all students will learn the foundation skills and be engaged in the curricular pathway experiences to a level that makes them highly qualified for postsecondary education and the workplace.

2011-12 Program Graduation Rate – 95%
2011-12 Non-Program Graduation Rate- 70.6%
2011-12 School Graduation Rate – 76.2%
Enrollment for 2011-12 (October 2011) - 1984
Academies of Pinellas Headcount 11-12 - 424
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 568

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Enrollment for 2012-13 (October 2012) - 2253
Academies of Pinellas Headcount (October 2012) - 1003
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 123
Certifications Achieved 2011-12 - 203

In 2011-12, Clearwater High School implemented a wall to wall academy methodology in which students are enrolled in an academy within the school that functions as a "small learning community." The goal of the academy environment is to offer each student more personalized attention, recognition and care from teachers, staff, and peers. Integral to this "Academy Methodology" is the interest and career-themed approach designed to engage all students with learning that is rigorous and relevant, preparing students for post-secondary education through the context of their interests. This will also offer the students the opportunity to earn recognized industry certifications thus providing them real-world career skills.

Wall to Wall Academies – 9th and 10th Grade Only **Total Academy Enrollment** - 1003

- **BLIS** - Academy of Business, Leadership, and International Studies (includes CAICC and JROTC)
  Enrollment – 316
  Certifications: Microsoft Bundle; National Certification in Customer Service; Quickbooks; Adobe Certified Associate, Photoshop; Legal Administrative Specialist
- **STEAM** – Academy of Science/Technology/Engineering/Agriculture/Mathematics
  Enrollment – 156
  Certifications: Adobe Certified Associate, Flash; Adobe Certified Associate, Photoshop; Adobe Certified Associate, Dreamweaver; Global Logistics Inventory & Management; Certified Production Technician; NOCTI Manufacturing Technology; NOCTI Precision Machining; Games/Applications Design
- **FAME** – Academy of Fine Art and Media Education
  Enrollment - 226
  Certifications: Adobe Certified Associate, Premiere Pro; Adobe Certified Associate, Photoshop; Apple Certified Professional, Final Cut Pro; Apple Certified Professional, After Effects; Adobe Certified Associate, Photoshop; TIME (Technology in Music Education); Ruth Eckerd Hall Partnership
- **SHARE** – Academy of Sports, Hospitality, and Recreational Education
  Enrollment - 305
  Certifications: National Certification for Customer Service; Lodging Management; ServeSafe; Certified Food Manager (SafeStaff); Certified Lifeguard; Sports Official

Center of Excellence: Career Academy for International Culture and Commerce (CAICC) - Enrollment – grades 9-12 356

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

50% Growth Plan for Clearwater High School

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Academy Enrollment	Goal	Actual
2011-12	**424**	**424**
2012-13	**505**	**1003**
2013-14	**622**	
2014-15	**738**	
2015-16	**854**	
2016-17	**970**	

Industry Certifications Passed for 2011-12

- Microsoft Bundle (Word, Excel, PowerPoint) 50
- Microsoft Word 98
- Microsoft Excel 53
- Microsoft PowerPoint 50
- Adobe Certified Associate, PowerPoint 2

Total: 203

Career Technical Education Teachers Holding Industry Certification

Mark Mansour - Microsoft Bundle, 2010
Jodi Kirk- Microsoft Bundle, 2010, Adobe Certified Associate, Photoshop
Pam DiMaggio -National Certification in Customer Service

Strengths: Strong school leadership and engaged faculty; strong sense of having academy programs for the student population within their school boundaries. First school to initiate wall-to-wall academy methodology. The principal understands the importance of providing quality academy programming for students within Clearwater and not poaching students from other school zones.

Challenges: Uncertainty as to whether teachers were aware of certification goal, lack of succession planning for teachers.

Suggestions: Offer more internship opportunities, conduct exit interviews, require more tech applications and increase platforms to announce accomplishments, increase visibility and viability of advisory boards. Plan for succession planning and teacher certification. More focus on student certification is needed.

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Countryside High School

Academies of Pinellas site visit conducted on January 25, 2013

Mission: At Countryside High School, SUCCESS is our goal. We will provide the tools and instruction needed for the success of our students.

Vision: The vision of Countryside High School is that teachers will provide the opportunity for all students to be successful learners and to become active participants in our society by creating a safe learning environment and building positive relationships.

2011-12 Program Graduation Rate – 92.8%
2011-12 Non-Program Graduation Rate- 82.6%
2011-12 School Graduation Rate - 83.7%
Enrollment for 2011-12 (October 2011) - 2222
Academies of Pinellas Headcount 11-12 - 183
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 928

Enrollment for 2012-13 (October 2012) - 2252
Academies of Pinellas Headcount (October 2012) - 265
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 861
Certifications Achieved in 2011-12 - 61

Center for Computer Technologies
Enrollment: 145

- **Center of Excellence**

The Center for Computer Technologies provides students with skills needed in the IT field with a focus on computer system set up and support, networking, workplace efficiency, digital design, web design and security. Students can earn industry certification in Microsoft Office, Comp TIA A+, CompTIA Network+, and CompTIA Security+.

Institute for Science, Technology, Engineering and Mathematics (ISTEM)
Enrollment: 120

The ISTEM program offers college preparatory courses emphasizing science, technology, engineering and mathematics. Students are required to complete Advanced Placement and/or college dual enrollment courses before graduation. They also will choose one of three study areas leading to industry certifications in the fields of cyber-security, biotechnology and digital video/multimedia.

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Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Digital Design
- Business Supervision and Management
- Web Development
- Television Production
- Interior Design Services
- Early Childhood Education
- Fashion Design Services
- Agriscience Technology
- Communications Technology
- Material & Processes Technology

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Proposed	Actual
2011-12	**1,111**	**183**
2012-13	**1,126**	**265**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 61
Microsoft Office 2010, Word: 25
Microsoft Office 2010, Excel: 6
Microsoft Office 2010, PowerPoint: 5
Adobe Certified Associate, Photoshop: 3
CompTIA A+: 9
CompTIA Network+: 2
CompTIA Security+: 2
Early Childhood Professional Certification (ECPC): 9

Career Technical Education Teachers Holding Industry Certification:
Greg Coriarty - Microsoft Word 2010; Microsoft Excel 2010; Microsoft PowerPoint 2010
Jamy Hoch - Staff Credential – ECPC
Daniel Smith - Microsoft Word; Microsoft Excel; Microsoft PowerPoint; Microsoft Access; CompTIA Security+; CompTIA Network+; IC3
Gayle Struthers - Microsoft Word; Adobe Certified Associate, Photoshop

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Strengths: Teachers are enthusiastic. Early childhood program is 5 star. IT certifications offered in school are relevant and valuable. Strong media production program. Career Lab is staffed by volunteers and students can take certification exams in separate testing facility. The IT instructor is highly qualified and a leader.

Challenges: Space constrains on IT program. School faculty talent pool within academy programs is thin and some programs are overly dependent on a single teacher.

Suggestions: Need to reach out to all stakeholders and zoned students and need to create a definitive plan. Ensure Academies of Pinellas is a source of pride for all stakeholders to elevate community support & increase awareness and participation. There had been some resistance by the district to allow the school to have an engineering program because it might compete with East Lake, even though we need more engineering programs in our high schools. More focus on student certification is needed.

Dixie Hollins High School

Academies of Pinellas site visit conducted December 11, 2012.

Mission: To create an inviting and active school community through collaboration and continuous learning that results in graduating students who are life ready.

2012 Program Graduation Rate: 85.6%
2012 Non-Program Graduation Rate: 62.5%
2011-12 School Graduation Rate: 69.6%
Enrollment for 2011-12 (October 2011) - 1671
Academies of Pinellas Headcount 11-12 - 802
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 33
Enrollment for 2012-13 (October 2012) – 1715
Academies of Pinellas Headcount (October 2012) - 719

#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 139
Number of certifications achieved in 2011-12: 4

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Graphic Arts Academy (GAA)

Enrollment: 287

- **Center of Excellence**

Graphic Arts Academy provides students with four years of instruction blending graphic arts and technology. Majors concentrate on printing, graphic design as well as web and digital technology. While fulfilling graduation requirements, students will prepare to enter a variety of graphic arts careers and to be able to continue their education. Specially selected teachers who have an active interest in the graphic arts career fields teach the academy classes. The curriculum relates to the career goals of each student. Classes are taught in the computer labs, the commercial art lab or print shop. Students and teachers work closely together with business partners who provide consultation, job shadowing, and apprenticeship opportunities. Successful completion of this program will allow students to be eligible for the Florida Bright Futures scholarships and other scholarship opportunities. The program also provides the courses necessary to further their education to those students who desire it. Pinellas County Schools is proud to offer this unique high school program designed to prepare students for the challenge of the 21st century graphic arts careers.

Cambridge/AICE Program

Enrollment: 60 (9th grade); 39 (10th grade) – Total - 99

The Cambridge/AICE Program is an advanced curriculum and accelerated method of study offered through the University of Cambridge International Examinations (CIE), a division of the University of Cambridge, in England. CIE is the largest testing board in the world and has been around since the mid 1800's. The AICE Diploma option has flexibility which enables students to tailor their college course of study to their specific interests, abilities and goals. Students who earn the AICE Diploma qualify for the highest level of Bright Futures Scholarship regardless of SAT/ACT test scores.

Center for Culinary Arts

Enrollment: 162

Students will explore different fields of the culinary trade in our recently updated facility. By focusing on hands-on training, students prepare for a dynamic, rewarding career in the food service and hospitality industry. Students will be able to apply their skills easily into new careers upon graduation. The Culinary Arts students are expected to complete all four years of the Pro Start curriculum and after doing so they will qualify for the chance to receive their Serve Safe certification. The learning doesn't stop at the classroom. Other activities that the students participate in include workshops, competitions, and various field trips to professional kitchens in hotels and restaurants.

Courses are intensive, practical and updated regularly to reflect current industry trends. Students receive career oriented instruction in both classic and modern culinary arts with an emphasis on the skills needed to succeed in the industry and postsecondary education. On campus, the students enjoy

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creating delicious snacks and baked goods that are sold for the faculty and students to enjoy. More than 175 students are currently in our Culinary Arts program and the program continues to grow. The next areas we will be undertaking are running our own restaurant and serving faculty breakfasts, lunches, and dinners to go!

JROTC (Army)
Enrollment: 171

Junior Reserve Officers' Training Corps (JROTC) Leadership Skill Development program is a cooperative effort on the part of the United States Armed Forces and the Pinellas County Schools to provide high school students opportunities for total development. The JROTC learning experience is intended to be useful to students in any future career, military or civilian.

Additional Career Technical Education Pathways for Bright Future Scholarships:

- Cosmetology
- Machining

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**836**	**802**
2012-13	**858**	**719**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12 – 4
#'s of students earning one or more industry certifications in 2012-13: 35

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Adobe Certified Associate, Dreamweaver – 2
Adobe Certified Associate, Photoshop – 32
State of Florida Licensed Cosmetologist – 1
ServSafe -- 8

Career Technical Education Teachers Holding Industry Certification

Mary O'Brian – Adobe Certified Associate Dreamweaver CS5; Adobe Certified Associate Photoshop CS5; Adobe Certified Associate Flash CS3; Certified Interne Webmaster

Michael Pineda - Adobe Certified Associate, Photoshop CS5

Dana Marcel - PrintEd

Christy Rabitch – Chef

Kathy Neal – Cosmetologist

Strengths: Strong leadership with a different approach to academies; good physical space. Dixie Hollins was designed to be a career/technical school. Some strong technical programs. A good example of blending the general academies program into career academies. Dixie Hollins has a principal with a clear plan and buy-in from his faculty.

Challenges: Not enough teacher certifications. Machining program about to end and should be replaced with a more modern concept. Need to motivate parents and students to grow enrollments.

Suggestions: Teacher succession plan must be in place before teachers retire. Curriculum integration is key to the program's success. Dixie Hollins, because its physical plan and layout, lends itself to becoming a wall-to-wall academy. There should be more focus on certifications for students.

Dunedin High School

Academies of Pinellas site visit conducted January 29, 2013.

Mission: The mission of Dunedin High School is to prepare students for postsecondary opportunities while assisting students to develop integrity, respect a

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social responsibility.

Vision: Dunedin High School envisions a curriculum that offers students choices which enable them to be immediately prepared for the postsecondary environment.

2012 Program Graduation Rate: 92.8%
2012 Non-Program Graduation Rate: 82.6%
2011-12 School Graduation Rate: 83.7%
Enrollment for 2011-12 (October 2011) - 1392
Academies of Pinellas Headcount 11-12 - 378
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 318

Enrollment for 2012-13 (October 2012) - 1392
Academies of Pinellas Headcount (October 2012) - 466
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 230
Number of certifications achieved in 2011-12: 6

Academy of Architectural Design and Building Technologies
Enrollment: 240

- **Center of Excellence**

Through the drafting program, students gain skills through the use of drafting tools, computer-assisted drawing, landscaping and other areas. In the electric technology program, students explore wiring techniques and alternative power sources. In the building construction technology program, students explore masonry, carpentry, roofing, plumbing and other fields.

NJROTC
Enrollment: 153
Junior Reserve Officer's Training Corps (JROTC) Leadership Skill Development program is a cooperative effort on the part of the United States Armed Forces the Pinellas County Schools to provide high school students opportunities for total development. The NJROTC learning experience is intended to be useful t students in any future career, military or civilian.

Fundamental Program (District Definition)

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Enrollment: 73

The Fundamental Program is a specialized, school-within-a-school, providing a highly structured learning environment that emphasizes parent involvement a where students are expected to exhibit exemplary achievement and conduct. There is a dress code, homework is required most days and the focus is on student responsibility and self-discipline. Parents are required to attend monthly meetings and provide transportation to and from school for students livin outside the geographic area. This program utilizes the same curriculum and instructional methods as other schools. Rules and policies are strictly enforced a strong emphasis is placed on the requirement that home and school work together to promote successful learning.

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Digital Design
- Business Supervision and Management
- Web Development
- Cosmetology

Academies of Pinellas Goal:

"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**696**	**378**
2012-13	**696**	**466**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 6

Auto CAD Certified User: 6
NCCER Core: 14

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Career Technical Education Teachers Holding Industry Certification:
Michael Awe – AutoCAD Certified User; ADDA Certified Architectural Drafter
Mark Hallisey – NCCER Core, Electrical Safety, Construction Technology; Journeyman; CPR w/AED
Harry Roberts – NCCER
Julie White – Cosmetology License; Cosmetology Instructor License
Amy Canavan – Microsoft Word; Microsoft Excel; Microsoft PowerPoint; Microsoft Outlook; Adobe Certified Associate, Photoshop

Strengths: Architectural Design Instructor is engaged and doing well with curriculum. Students in cosmetology program were engaged.

Challenges: Faculty did not seem motivated; meeting seemed disorganized. Lack of commitment to academies was apparent when compared to visits to ot schools. Very few certifications are being achieved. The construction program seemed to be in disarray. Principal seemed distracted during the meeting and left the room several times.

Suggestions: Businesses have offered to host students from the construction program to the building site but the school showed little interest. Teacher certifications are limited and district assistance is needed. There appears to be a lack of planning for Academies within the school. There needs to be more focus on student certifications.

East Lake High School

Academies of Pinellas site visit conducted February 4, 2013.

Mission: The community of East Lake High School will increase student achievement by aligning curriculum, instruction, assessment, and classroom learning tools in a safe, quality environment.

2012 Program Graduation Rate: 100%
2012 Non-Program Graduation Rate: 92%
2011-12 School Graduation Rate: 93.7%
Enrollment for 2011-12 (October 2011) - 2310
Academies of Pinellas Headcount 11-12 - 497
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 685

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Enrollment for 2012-13 (October 2012) - 2207
Academies of Pinellas Headcount (October 2012) - 509
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 595
Number of certifications achieved in 2011-12: 125

Academy of Engineering
Enrollment: 509

- **Center of Excellence**

The Academy of Engineering offers a four-year program of study focusing on science, technology, engineering and math. The program format is provided by Project Lead the Way through Rochester Institute of Technology and offers an introduction to engineering, aeronautical engineering, computer-integrated manufacturing, digital electronics, principles of biotechnology engineering, civil architecture, and engineering design and development.

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Administrative Office Specialist
- Business Supervision and Management
- Digital Design
- Diversified Career Technology
- Early Childhood Education
- Fashion Design Services
- Interior Design Services
- Web Development

Academies of Pinellas Goal:
"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**1155**	**509**
2012-13	**1104**	**497**
2013-14		

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2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 125
Microsoft Office Specialist, Word – 35
Microsoft Office Specialist, Excel – 13
Microsoft Office Specialist, PowerPoint – 13
Microsoft Office Specialist, Access – 2
Adobe Certified Associate, Dreamweaver – 2
Adobe Certified Associate, Flash - 5
Adobe Certified Associate, Photoshop – 45
Early Childhood Professional Certificate- 10

Career Technical Education Teachers Holding Industry Certification:
Cynthia Heinlein – Microsoft Office Specialist, Word; Microsoft Office Specialist, Excel, Microsoft Office Specialist, PowerPoint
Steve Plummer – Adobe Certified Associate, Dreamweaver CS3; Adobe Certified Associate, Flash CS3; Adobe Certified Associate, Photoshop CS3
Lynn Fetters – Adobe Certified Associate, Photoshop CS5; Microsoft Office Specialist, Word 2010
Keith Arnold – Pathways to Engineering/Project Lead the Way
Todd Brooks-– Pathways to Engineering/Project Lead the Way
Hannah Johnson-– Pathways to Engineering/Project Lead the Way
Tonya Kistner-– Pathways to Engineering/Project Lead the Way
Paul Wahnish– Pathways to Engineering/Project Lead the Way
Suzie Peterson – Degree supersedes industry certification for Early Childhood Education

Strengths: Engineering program has high functioning students. Passionate teachers, engaged students. Principal is willing to expand academy concept and understands the value of certifications. The IT program is the main source of certifications.

Challenges: Few certifications are being achieved by students especially in the engineering program. Physical space seems constrained. East Lake's Engineer Academy is a magnet program that draws its student body from other schools. This has resulted in other schools being discouraged from creating engineerir

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programs, to the detriment of students across the district.

Suggestions: Some certifications are difficult for high school students to achieve, but Academy of Business should be producing Microsoft certifications and expanding enrollment. Microsoft Office certifications should be available to all students. The school should explore other high tech career program offerings

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Gibbs High School

Academies of Pinellas site visit conducted November 30, 2012.

Mission: To provide a quality high school education that ensures a successful post-secondary education.

Vision: To foster a safe and respectful community of life-long learners.

2012 Program Graduation Rate: 90.2%
2012 Non-Program Graduation Rate: 69.3%
2011-12 School Graduation Rate: 74.8%
Enrollment for 2011-12 (October 2011) - 1400
Academies of Pinellas Headcount 11-12 - 674
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 26

Enrollment for 2012-13 (October 2012) - 1399
Academies of Pinellas Headcount (October 2012) - 717
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - exceeds goal

Number of certifications achieved in 2011-12: 4

Business Economics Technology Academy (BETA)
Enrollment: 295

- **Center of Excellence**

BETA is a career academy in which instruction is centered on business and technology systems. The program allows students to acquire knowledge and skills for immediate job placement upon graduation as well as fulfilling requirements for college entrance. BETA is a four year program designed to immerse stud

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in a comprehensive high school curriculum that blends business concepts, current technology skills, economic theories, business and industry certified work competencies, current industry certifications, and global marketplace awareness with traditional academic courses.

Pinellas County Center for the Arts (PCCA)
Enrollment: 422

The Pinellas County Center for the Arts Dance Department's philosophy is based on the belief that a combination of strong technical proficiency and artistic skills combined with academic excellence provides the best preparation for the 21st century dancer, both on and off the stage. The Dance Department provides a nurturing, yet demanding and concentrated environment for an in-depth study of Ballet and Modern Dance. We believe that versatile performan and audition opportunities are essential for the total development of a dancer prepared to face the rigors and technical demands of today's dance world.

The PCCA Technical Theatre Department is designed to offer students the opportunity to gain, expand, and apply their technical abilities as well as teach the the means to communicate their ideas through design and technical drawing. The Technical Theatre Department's intention is to prepare students for furth study in the areas of technical theatre, multi-media, crew work, theatrical design, and theatre management.

The PCCA Visual Arts Program is an accelerated, in-depth program intended to meet the individual needs of students who are artistically talented and motivated. The Visual Arts Program is intended to prepare students aesthetically, academically, and technically for further studies in the arts or to imbue an appreciation of the arts in those who choose other careers.

Additional Career Technical Education Pathways for Bright Future Scholarships:

- Automation and Production Technology
- Early Childhood Education
- Diversified Career Technology

Academies of Pinellas Goal:

"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	674	674
2012-13	699	717

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2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12 – 4
#'s of students earning one or more industry certifications in 2011-12: 4

Adobe Certified Associate, Dreamweaver – 2
Adobe Certified Associate, Photoshop - 2

Career Technical Education Teachers Holding Industry Certification

Sheryll Norwood – CompTIA Network+; Microsoft Office Specialist 2003 Bundle (Word, Excel, PowerPoint); working towards Microsoft Office Specialist 2010 Bundle (Word, Excel, PowerPoint)

Angela Wright-Nash – CIW; Adobe Certified Associate, Photoshop; Adobe Certified Associate, Dreamweaver

Andrew Lasher – Microsoft 2010 Word

Strengths: Students were very enthusiastic, revved up within the performing arts program. Principal seems to understand the concept of academies and is enthusiastic.

Challenges: Only a few certifications were achieved at the school at the time of the survey. This is unfortunate. Arts program draws students from across th district, but for the remaining 70% of the student body, little else is offered programmatically in terms of career education opportunities.

Suggestions: The district needs to be more involved in finding remedies to the low certification numbers and the culture at the school that does not seem be able to foster the certification concept. The PCCA number skews the school results. PCCA should offer more certifications related to art and music.

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Lakewood High School
Academies of Pinellas site visit conducted on December 18, 2012.

Mission: Lakewood High School's faculty and staff are dedicated to preparing our students for a competitive, global society.

2012 Program Graduation Rate: 100%
2012 Non-Program Graduation Rate: 62.2%
2011-12 School Graduation Rate: 79.7%
Enrollment for 2011-12 (October 2011) - 1302
Academies of Pinellas Headcount 11-12 - 577
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 74

Enrollment for 2012-13 (October 2012) - 1321
Academies of Pinellas Headcount (October 2012) - 585
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 76
Number of certifications achieved in 2011-12: 241

Academy for Aquatic Management Systems and Environmental Technology
Enrollment: 124

The AMSET program teaches students Marine Science through an ecosystem approach. It looks at how ecosystems work and the processes necessary to restore those environments that are impacted by humans. In teaching our students how to maintain our natural resources, we are protecting our environment as well as our food and water supply.

Center for Advanced Technologies (CAT)
Enrollment: 349

- **Center of Excellence**

The CAT program offers a four year academic program emphasizing advanced mathematics, advanced science, computer applications/programming, cyber security, multimedia/television production and scientific research. Students who graduate from the CAT program are prepared for careers in engineering, architecture, medicine, multimedia technology/production, scientific research, computer programming, computer graphic design/production and television production.

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The program offers real world experiences through partnerships, mentorships, and apprentice opportunities with community businesses. Students are required to complete an in-depth research project. The program also provides hands-on, student centered laboratory experiences in mathematics, science, research, computing and multimedia.

Center for Journalism and Multimedia
Enrollment: 112

CJAM is staffed by teachers who have experience in the journalism field. The goal of this program is to inspire students to succeed and be confident citizens prepared for college and the workplace by learning journalism, multimedia and communication skills.

Additional Career Technical Education Pathways for Bright Future Scholarships:

- Digital Design
- Web Development

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**651**	**577**
2012-13	**661**	**585**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12 – 241

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#'s of students earning one or more industry certifications in 2011-12:

Adobe Certified Associate, Dreamweaver - 1
Microsoft Office Specialist, Word 2010 – 81
Microsoft Office Specialist, Excel 2010 – 80
Microsoft Office Specialist, PowerPoint – 79

Career Technical Education Teachers Holding Industry Certification:

Christopher Borg – Microsoft Office Master – Microsoft Office Specialist Expert Word 2010 Microsoft Office Specialist Expert Excel 2010, Microsoft Office Specialist Word 2007 and 2010; Microsoft Office Specialist Excel 2007 and 2010; Microsoft Office Specialist PowerPoint 2007 and 2010; Adobe Certified Associate, Photoshop CS3

C. David Schneider – Adobe certifications

Anthony Snead – Adobe Certified Associate, Photoshop CS3; Adobe Certified Associate, Dreamweaver CS3 and CS5; Adobe Certified Associate, Flash CS3; Microsoft Office Specialist, Word 2010

Strengths: Knowledgeable teachers and engaged students. STEM programs are exemplary. The school has an enthusiastic and knowledgeable principal.

Challenges: Lack of cross-training among teachers, focus on high achieving students to exclusion of low achievers. Physical space needs improvement. Lacl of evidence of programing and certifications for general population at the school.

Suggestions: Certification numbers need improvement with stronger focus on student certifications. Strategic plan needs to be expanded at school level. Need more academy programs and certifications opportunity for students not involved in the CAT program.

Largo High School
Academies of Pinellas site visit conducted on January 11, 2013.

Mission: Positive rigorous instruction designed to empower students' learning and success in post-secondary endeavors promoting civic engagement,

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global understanding, and a respect for individuals and societies.

Vision: The vision of Largo High School is to effectively prepare students for post-secondary endeavors by providing a quality education through diverse student activities, varied class offerings and meaningful experiences.

2012 Program Graduation Rate: N/A
2012 Non-Program Graduation Rate: 80.9%
2011-12 School Graduation Rate: 81.2%
Enrollment for 2011-12 (October 2011) - 1667
Academies of Pinellas Headcount 11-12 - 486
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 348

Enrollment for 2012-13 (October 2012) - 1667
Academies of Pinellas Headcount (October 2012) - 528
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 296
Number of certifications achieved in 2011-12: 81

ExCEL – Exploring Careers & Education in Leadership
Enrollment: 406

ExCEL provides students with opportunities for hands-on learning that will lead to greater understanding and the ability to take concepts learned in the classroom and applies them to real-world situations. The program focuses on leadership development, career exploration, and college preparation through non-traditional instructional methods such as project-based learning, career shadowing experiences and educational opportunities beyond the classroom.

Honors Option Leading to the International Baccalaureate
Enrollment: 95 (grades 9 & 10 only)

Students will take courses that prepare them for the challenging International Baccalaureate curriculum, as well as participate in service projects and activities to promote intercultural understanding.

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

The School District has designated Largo High School as a candidate school* for the Diploma Program and is pursuing through the IB organization, authorization as an IB World School.

Center for Design in Business (discontinued as a "Center" beginning with the 2013-14 school year)
Enrollment: 27

Largo High School's Center of Design in Business provides students with the opportunity to develop creative and technology skills, learn business principles and earn industry certifications. The focus of the program is integrating business and art through the use of technology.

Additional Career Technical Education Pathways for Bright Future Scholarships:
Accounting
Digital Design
Networking
PC Support
*Global Information Systems Technology
Early Childhood Education
*Building Construction Technology/HVAC
*Drafting & Design Technology
Carpentry (SVEC)
Commercial Art Technology (SVEC)
Electricity (SVEC)
Power & Energy Technology (SVEC)
Environmental Technology (SVEC)
Horticulture (SVEC)
Veterinary Assisting (SVEC)

*Note: Beginning with the 2013-14 school year, these programs will be part of the new Center for Building Construction and Urban Planning

Largo CTE Enrollment at SVEC

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Program	
Vet & Animal Science	35
Environmental Tech.	0
Horticulture	1
Carpentry	9
Electricity	9
Commercial Art	3
Power & Energy	5

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**834**	**486**
2012-13	**834**	**528**
2013-14		
2014-15		
2015-16		
2016-17		

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Industry Certifications Passed for 2011-12 – 81
#'s of students earning one or more industry certifications in 2011-12:

Child Development Associate - 1
Microsoft Office Specialist, Word 2010 – 18
NCCER Core - 62

Career Technical Education Teachers Holding Industry Certification:

Bill Masters – CompTIA A+; CompTIA Network+
Margy Kincaid – Early Childhood Degree (supersedes National CDA Certification)
Tommy Farmer - NCCER Core, Electrical, HVAC and Building Construction; EPA Certified in Refrigerant Handling; Maytag - IQ Drive Certified; Carrier - Puron Certified; H100 Panel and Start Up (generators); Trane - Heat Pump and Defrost Controls; Sweating Air Handlers and Spine Fin Repair Certified; Variable Speed Air Handler Certified

Strengths: The focus of the new school is to build it around the concept of career academies. An IB program will be added as well.

Challenges: Leadership lacks a plan for academy learning. Business representative should be included in an advisory role. Poor physical plant (should be remedied with a new school). Very few students are achieving certifications. The programs they have that are offering certifications appear to be disjointed and lack a central theme.

Suggestions: A follow up visit is recommended as the principal was new to the school and unprepared for the first visit. High quality conversation with industry leaders is recommended. The district needs to ensure that the leadership has a clear plan for the future. Largo could be a school designed to offer multiple academies to the general student body. There needs to be caution that IB doesn't become the central focus to the detriment of the remaining programs. IB program should offer certifications to students.

Northeast High School

Academies of Pinellas site visit conducted November 26, 2012.

Vision: All Northeast High School students will graduate and be prepared for post-secondary choices including college and careers.

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

2012 Program Graduation Rates:
Automotive Academy: 82.1%; **Culinary Arts Academy:**78.7% **; Academy of Finance:** 96.8%; **IT Academy:** 95%
2012 Non-Program Graduation Rate: 76.9%
2011-12 School Graduation Rate: 80.6%
Enrollment for 2011-12 (October 2011) - 1944
Academies of Pinellas Headcount 11-12 - 492
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 480

Enrollment for 2012-13 (October 2012) - 1881
Academies of Pinellas Headcount (October 2012) - 755 (583 w/o AVID)
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 186 (358 w/o AVID)
Number of certifications achieved in 2011-12: 143

Center for Culinary Arts
Enrollment: 95 (grades 9 & 10 only)

- **Center of Excellence**

Purpose: To have every Northeast High School Culinary Arts student graduate with developed character traits, acquired knowledge, necessary skills and the high values needed to be a successful contributor to our ever-changing and increasingly demanding society.

Automotive Academy
- **Center of Excellence**

Enrollment: Auto Technology – 53
Auto Body Collision and Repair - 53

Purpose: The Academy is designed as a four-year course of study that prepares students for post-secondary education and/or career positions directly out of high school. As students in a college preparatory program, qualified students may be eligible for Gold Seal Scholarships and other industry-supported scholarships.

Academy of Information Technology
Enrollment: 151

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Purpose: The AOIT offers students a value-added program to enrich and complement the traditional high school experience. Students develop marketable technology skills embedded in their coursework, and prepare themselves for the industry certifications, post-secondary degrees and careers needed in this high-wage, high-skill career field. Qualified students may sit for exams to obtain industry certifications in Microsoft, CompTIA, and Adobe applications. In addition, students who complete the program may be eligible for Bright Futures/Gold Seal Scholarships and/or a paid internship. The AOIT is affiliated with NAF, the National Academy Foundation.

Academy of Finance

- **Center of Excellence**
- **Designated as Model School by the National Career Academy Coalition**

Enrollment: 204

Purpose: Students who complete training in the Academy of Finance will have the knowledge and technical skills to help them succeed in college and in life. The academy offers a planned sequence of specialized electives, academic and technical courses. Students will be involved in activities that enhance their education confidence and prepare them for a successful and rewarding career.

Student who complete the program and meet academic requirements are eligible for scholarships and college credit. The Academy of Finance has an articulation agreement with St. Petersburg College and Johnson and Wales University.

Academy of Finance students enjoy a unique opportunity to learn financial skills. Finance academy students operate the **Viking Branch**, an official branch of Achieva Credit Union located on the school campus. Students work has branch managers, tellers, auditors, member service advisors and marketing staff. The **Viking Branch** provides opportunities to maintain saving and checking accounts. A specialized Viking ATM card is available to Northeast student members.

Community Based Instruction (Special Diploma)
Enrollment: 38

Our Community Based Instruction program is for students seeking a special diploma. They move through their core curriculum in a cohort and complete at least three years of on the job community instruction. They often work in local businesses (Publix, Walmart, Pet Smart, nursing homes, etc…) and learn job skills to prepare for a career.

AVID (Advancement Via Individual Determination, college prep for the academic middle)
Enrollment: 172

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

AVID is a college preparatory program that prepares students in the academic middle for rigorous coursework and entering college. Students in AVID are typically students who would be the first in their families to attend college. They must take honors and AP courses each year to remain in AVID. They take an AVID elective course each year and, because they must enroll in rigorous courses, move through the curriculum in a cohort like model. (AVID is not available to career academy students.)

Additional Career Technical Education Pathways for Bright Future Scholarships:

- Accounting
- Digital Design
- Marketing
- Web Design

Academies of Pinellas Goal:

"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	492	492
2012-13	588	755 (583 w/o AVID)
2013-14	684	
2014-15	780	
2015-16	876	
2016-17	972	

Industry Certifications Achieved for 2011-12 – 143 total
#'s of students earning one or more industry certifications in 2011-12: 81

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Adobe Certified Associate – Dreamweaver 1
Adobe Certified Associate – Photoshop 7

Microsoft Office Specialist - Word 2010 39
Microsoft Office Specialist - Excel 2010 28
Microsoft Office Specialist - PowerPoint 25
*Microsoft Bundle (passing 3 of 5 Microsoft Office Specialist Exams) 25

Prostart 1 21
National ProStart Certificate of Achievement 1
ServSafe 21

Career Technical Education Teachers Holding Industry Certification

Shawn Austin – Microsoft Office Specialist Bundle, 2010

John Beck – Chef

Andy Burke – ASE Painting and Refinishing, B-2

Christie Evans – Adobe Certified Associate in Dreamweaver, Flash and Photoshop

Don Muhleman – ASE Brakes; Suspension & Steering; Electrical/Electronic Systems; Engine Performance

Elisa Petro – Microsoft Office Specialist Bundle, 2007; Microsoft Office Specialist Bundle, 2010

Strengths: Knowledgeable principal involved with all programs, accepted offers to visit industry with teachers and students. Strong faculty buy-in. Active advisory board. Positioned to be a strong wall-to-wall academy school. Culinary arts program has a new facility. Finance Academy is an excellent model of academy learning.

Challenges: Needs more teachers to be certified. Auto program not producing enough certifications- OSHA and ASE should be offered. Teacher succession planning is an issue.

Suggestions: A written plan was not presented, although there is a planning mindset. (It may not have been shared). The Automotive program needs to

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

build a stronger advisory board. The IT certifications such as Microsoft Bundle should be expanded upon to the general population. There are some stellar faculty members that merit stronger bench strength. Does the program fail if the teacher leaves?

Osceola Fundamental High School
Academies of Pinellas Site Visit conducted on February 12, 2013.

2012 Program Graduation Rate: 95.9%
2012 Non-Program Graduation Rate: 96%
2011-12 School Graduation Rate: 95.8%
Enrollment for 2011-12 (October 2011) - 1746
Academies of Pinellas Headcount 11-12 - 237
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 586

Enrollment for 2012-13 (October 2012) - 1746
Academies of Pinellas Headcount (October 2012) - 270
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 553
Number of certifications achieved in 2011-12: 209

Center for Culinary Arts
Enrollment: 270

- **Center of Excellence**
  Students will explore different fields of the culinary trade. By focusing on hands-on training, students prepare for a dynamic, rewarding career in the food service and hospitality industry. Students will be able to apply their skills easily into new careers upon graduation. The Culinary Arts students are expected to complete all four years of the Pro Start curriculum and after doing so they will qualify for the chance to receive their Serve Safe certification. The learning doesn't stop at the classroom. Other activities that the students participate in include workshops, competitions, and various field trips to professional kitchens in hotels and restaurants.

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Engineering Technology
- Television Production
- Business Supervision and Management
- Digital Design

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

- Web Development
- Sports, Recreation and Entertainment Marketing

Osceola CTE Program Enrollment at SVEC

Programs	
Vet & Animal Science	49
Environmental Tech.	3
Horticulture	13
Carpentry	23
Electricity	17
Commercial Art	16
Power & Energy	2

Academies of Pinellas Goal:
"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	**Proposed**	**Actual**
2011-12	**873**	**237**
2012-13	**873**	**270**
2013-14		
2014-15		

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 209
Microsoft Office Specialist, Word 2010 – 25
Microsoft Office Specialist, Excel 2010 – 18
Microsoft Office Specialist, PowerPoint 2010 – 18
ProStart 1 – 20
SafeStaff – 120
ServeSafe – 6
SolidWorks -- 2

Career Technical Education Teachers Holding Industry Certification:
Dawne Smith – ServSafe
Debra Rein – Apple Final Cut Pro 6 User; Final Cut Pro 7, User and Instructor; Final Cut Pro X, User and Instructor; Avid Media Composer, Version 4 User and Instructor
Jerry Eeton – Microsoft Office Specialist, Word 2010; Microsoft Office Specialist, PowerPoint 2010
Courtney Thompson – Microsoft Office Specialist, Word 2010; Microsoft Office Specialist, Excel 2010; Microsoft Office Specialist, PowerPoint 2010; Adobe Certified Associate, Photoshop CS5;Adobe Certified Associate, Dreamweaver CS5

Strengths: Strong fundamental program. Strong engineering program. Principal and staff were welcoming, professional, and proud of their school.

Challenges: Career academies seem to be an after thought. Block scheduling was opposed by faculty, which presents a barrier to academy growth. Being a fundamental high school seems to be overshadowing an academy concept.

Suggestions: Need re-education on career academy model and administration must take initiative to strengthen academy programs. Few students are receiving certifications. The school needs a plan for academy growth and more focus on certifications. Fundamental school is a great concept but is not a barrier to student certifications.

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Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Palm Harbor University High School
Academies of Pinellas site visit conducted January 30, 2013.

Mission: To educate all students by effective systems that promotes lifelong learning.

Vision: To provide a learning environment that results in a graduation rate of 100% each year.

2012 Program Graduation Rate: 100%
2012 Non-Program Graduation Rate: 92.8%
2011-12 School Graduation Rate: 94.5%
Enrollment for 2011-12 (October 2011) - 2518
Academies of Pinellas Headcount 11-12 - 1083
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 176

Enrollment for 2012-13 (October 2012) - 2478
Academies of Pinellas Headcount (October 2012) - 1113
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 126
Number of certifications achieved in 2011-12: 126

Center for Wellness and Medical Professions (CWMP)
Enrollment: 570

- **Center of Excellence**

CWMP is a county-wide magnet program that was established in 1994. It is designed for those students who are interested in careers in the field of healthcare and have a commitment to personal wellness and the prevention of disease. Admission is by application in grade 8 only, or by late application in the first and second semesters of grade 9.

CWMP students take academic classes that fully prepare them for entry into colleges or universities with an emphasis in the sciences. At the same time students gain valuable employment skills that are specific to healthcare professions and other jobs in general. Additionally, the program prepares students for entry-level jobs that enable students to work in healthcare while allowing them to further their education, whether it is a technical school, a community college or a university.

International Baccalaureate
Enrollment: 543

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

The mission of the International Baccalaureate is to develop inquiring, knowledgeable and caring young people who help to create a more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Accounting
- Administrative Office Specialist
- Digital Design
- Business Supervision and Management
- Web Development
- Applied Robotics
- Engineering Technology
- Drafting
- Design Services Core

Academies of Pinellas Goal:

"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**1259**	**1083**
2012-13	**1239**	**1113**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

#'s of students earning one or more industry certification in 2011-12: 126
Microsoft Office Specialist, Word – 1
Adobe Certified Associate, Photoshop – 3
Certified Medical Administrative Assistant (CMAA) – 32
Certified EKG Technician (CET) – 8
Certified Nursing Assistant (CNA) - 88

Career Technical Education Teachers Holding Industry Certification:
Traci Mathews – Microsoft Office Specialist Word; Microsoft Office Specialist PowerPoint; Adobe Certified Associate, Photoshop
Kevin Schachter – Microsoft Master; Adobe Certified Associate, Photoshop
Maggie Miller – Registered Nurse
Terri Nuyiannes – Registered Nurse, Chemical Engineer
Sharon Ungs – Registered Nurse
Bobbie Zuelke – Registered Nurse
Betsy Grimmer – Registered Nurse

Strengths: Impressive school and medical magnet program. Teachers all hold certifications and have real-world job experience within the medical magnet.

Challenges: Faculty retention a challenge within medical magnet due to industry poaching. Need a tactical plan for academy faculty. Concerns about culture of school and programs acting as silos to students, with those in the general population missing out on opportunities. IT certifications are low given the need and opportunity for students.

Suggestions: Initiative is underway to get into a better arrangement with Baycare for teachers in the nursing program. Encourage IB students to earn Microsoft Bundle certifications. Develop a plan for non-academy students to achieve certifications for both college and non-college bound students.

Pinellas Park High School
Academies of Pinellas site visit conducted November 5, 2012.

Mission: We are dedicated to helping students achieve maximum potential by providing high quality instruction, which fosters creativity and develops cultural awareness. Students are provided opportunities to grow academically, emotionally, socially, physically and culturally,

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

with recognition of individual differences. PPHS actively involves all stakeholders in support and development of student learning as our students strive to become responsible citizens in a global society.

2012 Program Graduation Rate: 100%
2012 Non-Program Graduation Rate: 78.4%
2011-12 School Graduation Rate: 83.1%
Enrollment for 2011-12 (October 2011) - 2106
Academies of Pinellas Headcount 11-12 - 687
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 366

Enrollment for 2012-13 (October 2012) - 2191
Academies of Pinellas Headcount (October 2012) - 785
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 311
Number of certifications achieved in 2011-12: 255

Criminal Justice Academy
Enrollment: 486

- **Center of Excellence**
- **Designated as Model School by the National Career Academy Coalition**

The Criminal Justice Academy is a four year high school magnet program with an emphasis on law education. The academy staff is committed to providing students with an outstanding high school education in all academic areas. Students gain an understanding of the American legal system and explore the wide range of career-related opportunities. Graduates of the academy will be prepared to further their formal education in the college or university setting or to pursue immediate entry into a chosen career or technical school, or for employment upon graduation from high school.

First Responders
Enrollment: 299
First Responders is a four year high school magnet program with an emphasis on emergency management and response education. The academy staff is committed to providing students with an outstanding education in their academics as well as in emergency management/response. Students have the opportunity to learn about the history, goals and career opportunities as they relate to First Responder careers. Graduates of the academy will be prepared to further their formal education in the college or university setting or immediate entry into technical school or their chosen career.

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**n/a**	**687**
2012-13	**785**	**785**
2013-14	**863**	
2014-15	**941**	
2015-16	**1019**	
2016-17	**1096**	

Industry Certifications Passed for 2011-12 - 255

Adobe Certified Associate, Flash 1
Adobe Certified Associate, Photoshop 25
FEMA IS-22 85
CPR 144

Career Technical Education Teachers Holding Industry Certification

Mary Krouskos - Microsoft Office Word
Nancy Percifield - Microsoft Office 2003 Word/Excel/PowerPoint
Thomas Reckenwald - Adobe Certified Associate, Photoshop/CS3
Thomas Ross - NRA - Pistol Instructor; Personal Protection in the Home Instructor; Rifle Instructor; FL Dept. of Ag & Consumer Services -- Security Officer Instructor; Firearm Instructor.
Tracey Schofield - State of FL - Certified Police Officer; General Instructor; Defensive Tactics Instructor; Police Driving Instructor; Firearms Instructor; Gang Expert

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Joe Brown - ASE Automotive Refinishing
Dale Koning - EMT; Fire Instructor 1; Firefighter II; Hazardous Materials Technician

Strengths: Students and teachers engaged in programs, supportive principal, and impressive Criminal Justice and First Responder programs. Plans for two additional academies shows leadership.

Challenges: Autobody certifications have barriers by age, limiting their success. Greatest threat is faculty succession planning and faculty certifications.

Suggestions: There needs to be a tactical plan, including plan to address high faculty turn over. Pinellas Park is an ideal school to become a wall-to-wall academy. Involvement of the business community is important in planning new academies and expansion of existing programs.

Seminole High School
Academies of Pinellas site visit conducted March 12, 2013.

2012 Program Graduation Rate: N/A
2012 Non-Program Graduation Rate: 85.7%
2011-12 School Graduation Rate: 85.8%
Enrollment for 2011-12 (October 2011) - 2152
Academies of Pinellas Headcount 11-12 - 149
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 927

Enrollment for 2012-13 (October 2012) - 2141
Academies of Pinellas Headcount (October 2012) - 219
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 852
Number of certifications achieved in 2011-12: 140

The Center for Education and Leadership
Enrollment: 219
The purpose of this program is to promote teacher training opportunities and academic rigor which will prepare students for academic and career areas requiring postsecondary education at college, university, community college or technical institute and other career opportunities offering

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

immediate employment options upon graduation.

In addition to completing the four career technical courses that comprise this program of study, students will spend a minimum of 100 hours observing and participating in learning activities in educational settings. Students may also be able to earn up to 60 college credits during their four years of high school, with dual enrollment opportunities available to them beginning in the 10th grade. Students will focus on their studies on one or a combination of the three major areas of study: Math, Science or Language Arts.

Seminole CTE Program Enrollment at SVEC

Program	
Vet & Animal Science	89
Environmental Tech.	10
Horticulture	17
Carpentry	40
Electricity	12
Commercial Art	29
Power & Energy	7

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Early Childhood Education
- Construction Technology
- Communication Technology
- Drafting and Illustrative Design
- Engineering Technology
- Technology Studies
- Administrative Office Specialist

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

- Digital Design
- Business Supervision & Management
- Web Development

Academies of Pinellas Goal:
"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**1076**	**927**
2012-13	**1071**	**852**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 140
Microsoft Office Specialist, Word – 46
Microsoft Office Specialist, Excel – 32
Microsoft Office Specialist, PowerPoint – 25
Adobe Certified Associate, Photoshop -- 37

Career Technical Education Teachers Holding Industry Certification:
Laura Whitfield – National Child Development Associate
Cristina Calderon – Microsoft Office Specialist, Word; Microsoft Office Specialist, PowerPoint; Adobe Certified Associate, Photoshop
Bill Killalea – Microsoft Office Specialist, Word; Microsoft Office Specialist, Excel
Bill Scales – Microsoft Office Specialist, Word; Microsoft Office Specialist, Excel; Microsoft Office Specialist, PowerPoint; Adobe Certified Associate,

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Photoshop

Strengths: Principal is passionate about Seminole High School and seems to understand need for community involvement to achieve success.

Challenges: Physical space needs to be updated. Low academy enrollment. The school appears to lack a culture that promotes academy enrollment and is more focused on college-prep offerings.

Suggestions: No tactical plan in place. Cross training for each academy with technology would be beneficial. The school will benefit from external support from the District and Advisory Councils. If SVEC will not be its own school, perhaps SVEC should be part of Seminole High School

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Seminole Vocational Education Center

Academies of Pinellas Site Visit conducted on December 4, 2012.

Mission: To prepare each student for career and life; **Vision:** 100% Student Success

Enrollment Data for 2012-13:

DRAFT

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Program	Seminole HS	Largo HS	Osceola HS	Total
Vet & Animal Science	89	35	49	173
Environmental Tech.	10	0	3	13
Horticulture	17	1	13	31
Carpentry	40	9	23	72
Electricity	12	9	17	38
Commercial Art	29	3	16	48
Power & Energy	5	5	2	12

Enrollment Data for 2011-12:

DRAFT

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Program	Seminole HS	Largo HS	Osceola HS	Total
Vet & Animal Science	82	26	53	161
Environmental Tech.	5	0	2	7
Horticulture	17	1	6	24
Carpentry	65	4	13	82
Electricity	12	13	9	34
Commercial Art	27	2	10	39
Power & Energy	2	0	3	5

Enrollment Data for 2010-11

DRAFT

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Program	Seminole HS	Largo HS	Osceola HS	Total
Vet & Animal Science	72	25	44	141
Environmental Tech.	8	1	4	13
Horticulture	3	3	8	14
Power & Energy	7	0	5	12
Carpentry	34	9	10	53
Electricity	18	9	7	34
Commercial Art	8	6	13	27
Floral Marketing	2	1	2	5

Industry Certifications Earned, 2011-12

Adobe Certified Associate, Photoshop – 7
Certified Veterinary Assistant – 5
Certified Horticulture Professional – 1
NCCER Core – 81
NCCER Level 1 – Carpentry – 8
NCCER Level 2 – Carpentry - 4
NCCER Level 1 – Electrical – 5

Instructors Holding Industry Certifications

Daniel Bench – NCCER
Chris Juhl – Adobe ACE Certified Photoshop and Dreamweaver
Caela Paioff – Florida Nursery Growers, Landscape Association – FL Certified Horticulture Professional; International Society of Arboriculture Certified

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Arborist
John Veenstra – NCCER, OSHA, First Aid/CPR
Tony Woodworth – Photovoltaic System Training and Installation; Entrepreneurship

Strengths: Committed teachers and principal, engaged students.

Challenges: Unsure if school is preparing students for 21st century careers. School seems run down – new sign needed outside as it is difficult to find. Enrollment has been declining. Having no general programs leaves the school without an identity. Should SVEC be a separate high school? Students are attending from three high schools for two hour periods and there is no student body that belongs to SVEC. There appears to be a disjointed concept in the way the school operates.

Suggestions: SVEC needs help from district and external sources to determine its role and whether to move into different areas of focus including possibly IT, Auto CAD, small animals. Should SVEC become a separate high school? The word "vocational" in the title is outdated. School needs a new name. Should it become part of Seminole High? Does SVEC prevent Largo, Osceola Fundamental, and Seminole High Schools from taking career education more seriously.

St. Petersburg High School
Academies of Pinellas site visit conducted on February 20, 2013.

Mission: The mission of St. Petersburg High School is to graduate all of our students with the skills to be successful in a global society by offering a rigorous, safe and supportive learning environment.

2012 Program Graduation Rate: 100%
2012 Non-Program Graduation Rate: 82.9%
2011-12 School Graduation Rate: 81.9%
Enrollment for 2011-12 (October 2011) - 2226
Academies of Pinellas Headcount 11-12 - 603
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 510

Enrollment for 2012-13 (October 2012) - 2274
Academies of Pinellas Headcount (October 2012) - 618

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 519
Number of certifications achieved in 2011-12: 0

Center for Construction Technologies
Enrollment: 102

- **Center of Excellence**

This program is designed for students to earn both a high school diploma and industry recognized National Center for Construction Education and Research (NCCER) certifications at the same time. By the time students graduate, they will be at a more advanced stage to enter postsecondary education, apprenticeship training or enter the workplace at a higher wage.

St. Petersburg High School has teamed with Pinellas Technical Education Center St. Petersburg to offer students their choice of Carpentry, Electrical, Heating/Ventilation & Air Conditioning, Masonry, and Plumbing for their 11th and 12th grade years. Currently, there are seven students enrolled in HVAC; three students enrolled in Building Construction Technology, and five students enrolled in Electricity.

In addition, there are six students enrolled in Auto Service Technology on the PTEC St. Petersburg campus.

International Baccalaureate
Enrollment: 516
The mission of the International Baccalaureate is to develop inquiring, knowledgeable and caring young people who help to create a more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Additional Career and Technical Education Pathways for Bright Future Scholarships:

- Game Simulation & Design
- Accounting
- Digital Design
- Diversified Career Technology
- Marketing

Academies of Pinellas Goal:
"50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Academy Enrollment	Goal	Actual
2011-12	1113	603
2012-13	1137	618
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 0

Career Technical Education Teachers Holding Industry Certification:
Ben Chertok – NCCER

Strengths: Very interactive teacher in construction program. The school has as a high performing IB program.

Challenges: Physical space in construction program is small and uninviting. Certification achievement by students is one of the lowest among all schools. Many changes are needed. Greatest threat is the culture of the school that does not appear to be embracing academy concept outside of IB program. Participation goal can be met by including the IB program but distorts how little are being done in terms of academy opportunities for general students.

Suggestions: Need to identify which certifications are most important for businesses. There is no tactical plan. The district needs to be more involved in finding remedies to the low certification numbers and assist the school in developing more career themed programs. Students in IB program should be encouraged to test for certifications.

_____

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Tarpon Springs High School
Academies of Pinellas Site Visit conducted February 13, 2013.

2012 Program Graduation Rates:
Jacobson Culinary Arts Academy: 100%; **Veterinary Sciences:**96.2%
2012 Non-Program Graduation Rate: 86.4%
2011-12 School Graduation Rate: 88.9%
Enrollment for 2011-12 (October 2011) - 1684
Academies of Pinellas Headcount 11-12 - 583
#Short of the 2017 – 50% Goal for AOP Headcount 11-12 - 259

Enrollment for 2012-13 (October 2012) - 1524
Academies of Pinellas Headcount (October 2012) - 524
#Short of the 2017 – 50% Goal for AOP Headcount 12-13 - 238
Number of certifications achieved in 2011-12: 125

Jacobson Culinary Arts Academy
Enrollment: 129

- **Center of Excellence**

Students in the Jacobson Culinary Arts Academy explore different fields of the culinary trade in state of the art kitchens and equipment that closely parallel the working world. By focusing on hands-on training, students prepare for a dynamic, rewarding career in the food service and hospitality industry. Students will be able to apply their skills easily into new careers upon graduation.

Veterinary Science Academy
Enrollment: 185
The Veterinary Science Academy provides students with an opportunity to gain knowledge in the veterinary field within a professional atmosphere, prior to entering college or the workforce. Students will master the skills necessary for employment in the animal healthcare field. The Academy offers a tremendous hands-on experience for the students and encourages a strong work ethic while enforcing critical thinking and research skills.

Leadership and the Arts
Enrollment: 153
This program creates a discovery zone for musicians, dancers and artists. The four-year program combines leadership skills, performing arts, rigorous

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

academics and technology into a program of study that prepares today's students for the shifts to tomorrow's challenges.

Cambridge AICE
Enrollment: 57
The Cambridge/AICE Program is an advanced curriculum and accelerated method of study offered through the University of Cambridge International Examinations (CIE), a division of the University of Cambridge, in England. CIE is the largest testing board in the world and has been around since the mid 1800's. The AICE Diploma option has flexibility which enables students to tailor their college course of study to their specific interests, abilities and goals. Students who earn the AICE Diploma qualify for the highest level of Bright Futures Scholarship regardless of SAT/ACT test scores.

Additional Career and Technical Education **Pathways for Bright Future Scholarships:**

- Early Childhood Education
- Construction Technology Digital Design
- Early Childhood Education
- Database Application Development & Programming

Academies of Pinellas Goal: "50% of Pinellas County high school students learning in a successful academy network in 2016-17"

Academy Enrollment	Goal	Actual
2011-12	**842**	**583**
2012-13	**762**	**524**
2013-14		
2014-15		
2015-16		
2016-17		

Industry Certifications Passed for 2011-12
#'s of students earning one or more industry certification in 2011-12: 125
Microsoft Office Specialist, Word – 9

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Microsoft Office Specialist, Excel – 6
Microsoft Office Specialist, PowerPoint – 7
Child Development Associate – 4
ProStart 1 – 23
ProStart 2 – 27
SafeStaff – 58
ServeSafe – 16
Certified Veterinary Assistant – 28

Career Technical Education Teachers Holding Industry Certification:
Gui Alinot – Certified Executive Chef
Katie Foltz – ServeSafe; SafeStaff
Cathleen Ryan- ServeSafe

Strengths: Strong culinary and arts and veterinary program. Positive signs of course integration with the sciences in the vet program. Engaged students, tc notch faculty.

Challenges: Tarpon has strong music and culinary programs, but they also pull the best students from other schools, some of whom have a 60 – 90 minu bus ride.

Suggestions: Reconsider plan of attracting students from other areas to increase attendance and instead focus on students within school and zone neighborhoods. IT offerings should be expanded to all students. Culinary program is primary source of certifications. A better certification plan is needed f other academies in the school as well as general population. Students within the music and arts programs need to be exposed to certifications related those fields.

Conclusion

The Pinellas County Superintendent and School Board should be commended for taking a proactive stand in their support for Academies of Pinellas, and for seeing the value of planning in order to increase students' access to career themed programs in Pinellas County High Schools. It is clear that both the Superintendent and School Board are willing to learn best practices from districts in Florida and across the country. This open-mindedness and drive for success will benefit students for years to come.

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

As noted throughout this Annual Report, statistics demonstrate that students who graduate with both a certification and diploma outperform those who graduate with only a diploma. The Career Education Board is committed to working closely with Pinellas County Schools through the Career, Technical and Adult Education and Curriculum and Instruction departments to ensure that Pinellas County students benefit from access to career academies and career themed programs. Our students' success in careers and in life will be impacted to a great extent by their high school experiences. It is up to all of us to ensure that we provide them access to the many paths that will lead to a bright and meaningful future in the workplace. The Career Education Board will continue to monitor results of Academies of Pinellas for the School Board. If there are additional measures that the School Board is interested in tracking, feedback is welcomed.

Career Education Board Members:

Brad	Kugler*	CEO & Owner	DVA, Inc.
Michael	Lewis*	Sr. Vice President Dist. Engineering & Operations	Progress Energy
David	Barnes	Director, Career, Technical & Adult Education	Pinellas County Schools
Terry	Boehm	President	Pinellas Education Foundation
Josh	Bomstein	Vice President, Business Development	Creative Contractors
Cindy	Brown	President	Pratt, Brown & Associates, LLC
Larry	Deisler	Director	Pinellas Job Corps Center
Tim	Eitel	CIO	Raymond James
Patricia	Gehant	Director, Workforce Initiative	Tampa Bay Technology Forum
Bob	Gualtieri	Sheriff	Pinellas County Sheriff's Office
Gerry	Hogan	Chairman & CEO	First Source HR
Jason	Krupp	Director of Workforce Services	St. Petersburg College

DRAFT

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

Linda	Lerner	Member	Pinellas County School Board
Noel	McCormick	President	McCormick Stevenson
Bob	McIntyre	Chairman & CEO	DITEK
Alex	McKenna	President	The McKenna Group International
Mike	Meidel	Director	Pinellas County Economic Development
Suhailly	Morales	Secretary	Pinellas County Council of PTAs
Tara	Murphy	Senior Vice President & COO	Achieva Credit Union
Wit	Ostrenko	President	Museum of Science and Industry (MOSI)
Ed	Peachey	President & CEO	Worknet Pinellas
Hope	Peterson	Owner	New Hope Auto & Truck
John	Schnepp	Service Director	Crown Automotive Group
Tom	Strickland	President	Suncoast AutoBuilders
Ken	Welch	Commissioner	Pinellas County

*Co-chairs, Career Education Board

Consultants:

Amy Bodow
Matt Fischer

DRAFT

Attachment: Academies of Pinellas Exec Summary (4028 : Metrics for Measuring the Success of the

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

PRESENTATION (ID # 4033)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation by the Pinellas Education Foundation, Presented by Ms. Robin McGowan, Vice President

Each year the Pinellas Education Foundation, through its generous sponsors, offers thousands of dollars in classroom grants and expanded learning opportunities such as Enterprise Village and Finance Park. These Foundation programs provide teachers with additional resources to make learning exciting for our children.

The corporate team at Verizon is presenting a check for $20,000. Representing Verizon is Senator Brandes, Debby Kampert of the State Government & External Affairs division at Verizon and Woody Simmons.

Ten thousand dollars of this contribution will be available through the Classroom Grants program, for teachers to launch or expand after-school STEM programs.

Ten thousand dollars of this contribution will ensure that the Verizon storefront continues to be the Enterprise Village website production site where 5th-grade students apply classroom lessons to the free-enterprise system.

SUBMITTED BY:
Michael A. Grego, E.D., Superintendent

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

RECOGNITION (ID # 4029)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recognition of East Lake High School's Academy of Engineering as A Society of Manufacturing Engineers (SME) Partnership Response in Manufacturing Education (PRIME) Site , Presented by Dave Barnes, Executive Director, Career Technical and Adult Education.

BACKGROUND:
The Society of Manufacturing Engineers (SME) is the premier global source for manufacturing knowledge, education and networking. Through its many programs, events, magazines, publications and online training division, SME connects manufacturing practitioners to each other, to the latest technologies and to the most up-to-date manufacturing processes. SME has members around the world and is supported by a network of chapters and technical communities. SME is a leader in manufacturing workforce development issues, working with industry, academic and government partners to support the current and future skilled workforce.

The SME Education Foundation is committed to changing the future of manufacturing and addressing the shortage of manufacturing and technical talent in the United States. This initiative builds on a five-year, $5.2 million dollar investment in Science, Technology, Engineering and Mathematics (STEM)-based education programs supporting workplace development.

Through it's Partnership Response in Manufacturing Education (PRIME) SME creates strong partnerships between organizations, businesses, and exemplary schools to provide a comprehensive community-based approach to manufacturing education.

PRIME school attributes include:
- Exemplary Project Lead The Way (PLTW) Programs
- Skilled and energetic instructors
- Engaged and active students
- Strong administrative support from the district and school
- Corporate support
- SME member involvement, including SME local chapters

After reviewing the PRIME nomination, submitted on behalf East Lake High School's Academy of Engineering and the completion of an on-site visit, East Lake High School was selected to become an SME Education Foundation PRIME site, beginning in the fall of 2013.

The selection of East Lake High School as a PRIME site will bring national recognition to the school and the school will be receiving a total of $35,000 over three years to enhance the

manufacturing education program. The first grant of $15,000 will be used during the 2013-2014 academic year with $10,000 being granted in two subsequent academic years.

STRATEGIC DIRECTION: Student Achievement
DATA SOURCE:
Dave Barnes, Executive Director, Career, Technical and Adult Education

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching & Learning Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4030)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

SUBJECT: Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 2130 – DISTRICT MONITORING AND ADVISORY COMMITTEE (DMAC) (This is the second reading.)

BACKGROUND:
Pursuant to Chapter 120, Florida Statutes, an amendment to policy (rule) is being proposed regarding Policy 2130 – DISTRICT MONITORING AND ADVISORY COMMITTEE (DMAC). This is the second reading of the proposed amendment to policy. There have been no changes since the first reading. No economic impact is expected.

At its January 24, 2013, meeting DMAC met and voted to propose changes to Policy 2130 as described in the attached. In accordance with the relevant Bradley court orders and the policy itself, at this point in time, the School Board may amend the DMAC policy as recommended by DMAC.

Included as part of this agenda item are the proposed policy amendments which include portions of the policies that are being amended. Words ~~struck through~~ are deletions; words underlined are additions.

STRATEGIC DIRECTION/GOAL: Managing Productive Systems

ALTERNATIVES:
1. Adopt the proposed amendment to policy
2. Modify and adopt the amendment to policy.
3. Do not adopt the proposed amendment to policy.

RECOMMENDATION:
Alternative 1 is recommended.

RATIONALE:
Revisions to the policy are requested by DMAC to streamline its organization and processes, and to make it a more effective and efficient committee.

IMPACT STATEMENT:
Impact as to the District: If Alternative 1 is adopted, no economic impact is expected. Impact to the Public: If Alternative 1 is adopted, the School Board determines that a formal economic impact statement is not required pursuant to Section 120.54(2)(b) Florida Statutes.

DATA SOURCES:

Ron Ciranna, J.D. Chief Human Resource Officer
David Koperski, School Board Attorney - reviewed as to form and legality
Mary Beth Corace, Ph.D., Director, Strategic Planning and Policy

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Unfinished Business - Amendment to Policy 2130 District Monitoring and Advisory Committee (DMAC)(2nd Read) (PDF)

2130 - DISTRICT MONITORING AND ADVISORY COMMITTEE (DMAC)

Philosophy

The School Board believes that in order for the school system to gain and maintain the trust of the community, it must be accountable to the community for maintaining a unitary school system free from the vestiges of the formerly segregated school system in the areas of relative quality of education, student assignment, faculty assignment, administrative staff assignment, facilities and resource allocation, transportation, and extra-curricular activities. To facilitate the accountability, there should be a committee whose members are appointed by various groups that have a recognized interest in the operation of the unitary school system. The committee will monitor the School District's achievement and maintenance of a unitary school system and make recommendations to the Board concerning maintenance of a unitary school system, equity, and diversity.

Creation, Membership and Date of Establishment

The Board establishes the District Monitoring and Advisory Committee (DMAC) consisting of ~~fourteen (14)~~ twelve (12) members appointed as hereinafter provided.

The organizations listed immediately below shall appoint two (2) members each. If one (1) of these organizations ceases to exist or becomes inactive or unrepresentative of the intended constituency another organization shall be substituted. The determination of whether an organization becomes inactive or unrepresentative of the intended constituency shall initially be made by DMAC. Any organization determined by DMAC to have become inactive or unrepresentative of the intended constituency shall have the right to object. Should DMAC make such a determination, DMAC shall inform the Board of its determination and of any objections reviewed by DMAC. Whether such organization has objected to DMAC or not, that organization may register objections with the Board. The Board shall then make a determination of whether any such organization has become inactive or unrepresentative of the intended constituency. Should the Board determine that any organization has become inactive or become unrepresentative of the intended constituency, that determination may be challenged by invoking the alternative dispute resolution process through plaintiff's counsel. If a final determination is made in this process that one (1) of the organizations has become inactive or unrepresentative of the intended constituency, then the Board will designate another group after considering recommendations provided by the remaining DMAC membership. If there are objections to the group designated by the Board, those objections shall be determined subject to the alternative dispute resolution procedures.

A. The Board

B. NAACP North

C. NAACP South

D. Pinellas County Council of PTAs

~~E. Pinellas SAC Association, Inc.~~

~~F.~~E. Pinellas Classroom Teachers Association (PCTA)

~~G.~~F. Pinellas ~~Administrators Association (PAA)~~ Association of School Administrators (PASA)

Each appointing authority, by an essentially elective and publicly disclosed mechanism (e.g., either election or appointment by an elected officer or other elected authority) consistent with the bylaws or governing rules of each organization, shall appoint one (1) black member and one (1) non-black member.

The number of current school system employees serving on DMAC shall be limited to four (4). The PCTA and the ~~PAA~~ PASA shall have the right but are not obligated to appoint employees of the school system. All other appointing authorities must appoint non-employees.

The effective date of the establishment of DMAC shall be October 12, 1999.

Liaison

The Board shall provide a Board member to attend each meeting of DMAC and to act as Board liaison.

The Superintendent shall appoint a liaison to DMAC who shall be responsible for providing clerical assistance and supplies necessary for the operation of DMAC.

The District liaison shall attend all committee meetings and will coordinate the appearance of other staff as deemed appropriate by the Superintendent or upon request of the committee as may be reasonable.

The liaison will ensure that feedback on DMAC recommendations are provided to DMAC members. If recommendations are part of a scheduled school board meeting, feedback will be provided by Friday of the same week of the board meeting. If a recommendation is determined to be discussed at a board workshop, feedback will be given to DMAC as soon as possible after the workshop.

Term of Membership

Each appointing authority shall appoint one member for an initial term of two (2) years and one (1) member for an initial term of four (4) years. All subsequent appointments shall be for a term of four (4) years except that any appointment to fill a vacancy that has occurred prior to the expiration of the term shall be for the expiration of that term.

The chair shall remove any member for non-attendance in violation of duly adopted bylaws of DMAC. Prompt and regular attendance is essential to membership on DMAC.

Open Government Laws

DMAC, as a committee created by the Board for purposes of advising the Board, is subject to the Government in the Sunshine Law (F.S. 286.011) and Florida's Public Records Act (F.S. Chapter 119). All meetings of DMAC shall be open to the public and shall be properly noticed to members of the public. Minutes are required for each meeting. The minutes of each meeting and any written reports, recommendations, or any other records of DMAC shall be open to public inspection.

In accord with the scheduled agenda, DMAC shall provide a reasonable opportunity at each of its meetings for members of the public to address DMAC. This provision shall not apply to any joint workshop with the Board or to any subcommittee meeting. DMAC shall announce to the public before receiving public input that DMAC does not receive and act on any individual complaints or requests and does not act as an appellate body to review any decision of the District or school administrators. DMAC shall also inform the public before receiving input that it acts as a monitoring and advisory committee concerning the achievement and maintenance of a unitary school system.

Meetings

The first meeting of DMAC shall be November 11, 1999.

DMAC shall meet at least four (4) times a year and may set additional meetings as necessary. At the initial meeting of DMAC, the dates of the remaining three (3) meetings of the first year of operation shall be set. Thereafter, DMAC shall set the dates of the minimum four (4) meetings for the subsequent year at the last meeting of each year.

Additional meetings may be set by a majority vote of the committee at any meeting of the committee or special meetings may be called by the chairperson upon a minimum of fifteen (15) days written notice to the membership.

Officers

DMAC shall annually elect a chairperson, vice-chairperson, and secretary from among the membership of the committee.

Quorum

DMAC cannot take any action or carry on a meeting in the absence of a quorum. A quorum at any meeting of DMAC shall consist of attendance by a simple majority of the membership (that is, ~~eight (8)~~ seven (7) of the ~~fourteen (14))~~ twelve (12) or more). The vote of the majority of the members present at a meeting at which a quorum is present is necessary for the adoption of any matter voted on by DMAC.

Training

The Board and the NAACP North and South shall provide training for all new members of DMAC concerning the history of desegregation, the definition and achievement of unitary status, and the functions and purposes of DMAC. Appointees must attend and receive training to assume membership in DMAC. Training topics should include information about Board approved Memoranda of Understanding.

Meeting Space

The Board will provide adequate and dignified meeting space for DMAC at the administration building (or another place, if agreed by DMAC). All meetings for the transaction of business shall occur in Pinellas County. Meetings will be held in various geographic areas of the district.

There should be one annual joint meeting of DMAC and the Board attended by DMAC members, Board members, and the Superintendent.

Bylaws

DMAC may adopt such bylaws and rules of operation as may be necessary for the efficient performance of its functions including the receipt of public comments. Any such bylaws and rules must be consistent with the provisions of this rule and approved by the Board pursuant to the provisions of the APA.

The bylaws shall provide for the appointment of subcommittees if deemed appropriate by DMAC.

Responsibilities of DMAC

DMAC shall function as an advisory body to the Board with respect to the matters set forth in this rule.

Education, Information, and Advice

At least annually, beginning for the school year 1999-2000, the Superintendent or designee(s) will file a report and make a presentation to DMAC on what the School District prescribed and implemented with respect to the plan addressing student achievement, student discipline, and assignment of students to programs developed pursuant to the stipulation between the defendants (the Board, and others) and the plaintiff class dated June 18, 1998, that was filed in Bradley, et al v. Pinellas County School Board. The Superintendent's report to DMAC shall include the following:

A. whether the School District has implemented the plan in good faith;

B. what results the School District has achieved with the plan in effect;

Such report shall contain but not be limited to data in detail disaggregated by race and sex with regard to ~~grades,~~ scores on standardized tests (including learning gains data), drop-out rates, graduation rates, expulsions, suspensions both in-school and out-of-school, referrals, arrests and assignment to special programs or classes. Special programs or classes shall include all programs or classes designed to assist students who appear to need special or additional help, all programs or classes designed for students who appear to be advanced, and all programs or classes designed to provide specialized training.

C. whether such implementation has succeeded in addressing, in a substantial and meaningful way, the issues of student achievement, student discipline, and assignment of students to programs;

D. what changes have been made to the plan to improve it;

E. whether continued good-faith implementation of the plan offers a realistic promise of achieving the goals described in the June 18, 1998, stipulation.

DMAC will receive the reports and presentations from the Superintendent or designee(s) and will review the information, distinguish areas of greater and lesser progress, and advise the Board on practicable means and measures to obtain further success in the three (3) areas (student achievement, student assignment, and student discipline) identified in the stipulation of June 18, 1998.

Facilities and Resources

Prior to Board consideration, the Superintendent or designee(s) will present to DMAC the proposed five (5) year work plan for facilities in sufficient time to allow DMAC to provide the Board its recommendations on the work plan. "Sufficient time" in this context shall be not less than thirty (30) days prior to the hearing at which the Board considers the plan.

DMAC will review the work plan to determine if additions and renovations to existing facilities are being made in a non-discriminatory manner and will make its recommendations to the Board in any areas of concern.

The Superintendent or designee(s) will present any proposed new school to DMAC in sufficient time to allow DMAC to review the proposal and make its recommendations to the Board concerning same.

The Superintendent or designee(s) will report at least annually to DMAC on the allocation of ~~textbooks and other~~ resources and demonstrate to DMAC that such allocations have been made in a manner so that the allocation per weighted FTE for black students shall be at least equal to that for white students. DMAC will review the reports and information and shall advise the Board regarding the allocation of such resources.

~~Until construction is complete, the Superintendent or a designee(s) will report at least four (4) times annually on the School District's progress toward building the three (3) new elementary schools or their equivalent, one (1) new middle school or its equivalent, and additional student stations at the high school level in south Pinellas County south of Central Avenue and east of 58th Street south. The reports shall review progress toward agreed milestones by construction project. DMAC will make recommendations to the Board concerning the progress as it deems appropriate.~~

Faculty

The Superintendent or a designee(s) will present at least annually to DMAC the District's plans and information concerning recruitment, employment, and placement of black educators. The report will include the status of continuing the critical shortage classification of black educators so long as this is required ~~there is a significant difference between the percentage~~ per the court order and Memorandum of Understanding in the areas of Faculty and Administrative Staff.

DMAC will review the report and information received and identify areas of concern and make recommendations to the Board concerning the same as appropriate.

Administrative Staff

The Superintendent or a designee(s) shall report at least annually to DMAC, demonstrating the continued support of minority administrative staff including efforts to maintain the distribution of administrative staff in all school levels and central administration, the general geographic apportionment at least as equitable as levels that existed in the 1998-99 school year, and the continuation of special programs, ~~such as Leadership 2000,~~ which will be identified, that foster development of minority leaders.

DMAC will review the report and information and identify the areas of concern and make recommendations to the Board it deems appropriate.

Extra-Curricular Activities

The Superintendent or designee(s) at least annually will report to DMAC on student participation in all extra-curricular activities by overall District participation and by school. Data shall be disaggregated by race and sex.

DMAC will review the report and information and determine if there are any areas of concern and make recommendations to the Board as it deems appropriate.

Transportation

The Superintendent or a designee(s) at least annually will report to DMAC on the provision of transportation services. The information contained in the report will include:

- Number of routes serving each school and whether the routes are arterial or not
- Average ride times for buses for all school levels
- Any provisions for activity buses.

DMAC will review the report and information and determine if there are any areas of concern relative to the equity of transportation services being provided to minority students and make recommendations to the Board as it deems appropriate.

Student Assignment

The Superintendent or a designee(s) at least annually will report to DMAC concerning the development and implementation of the student assignment plan of the District. The report shall describe the racial composition of each school and the state of compliance with the relevant order.

The report shall include, but not be limited to the following:

A. Until a Choice Plan of Student Assignment has been adopted and implemented, such report, in addition to the racial makeup of each school, shall include identification of school assignment zones, the racial makeup of such school assignment zones, identification of any schools that need changes in school assignment zones to maintain compliance with the court order on student assignment, any changes proposed by the School District to student assignment zones, and data disaggregated by race on applications for Special Assignment Requests (SARs) and on SARs granted.

B. Until a Choice Plan of Student Assignment has been adopted and implemented, such report, in addition to the information required in the subsection above shall include an assessment of the progress toward adoption and implementation of a choice plan, including all then-current information on such issues as number of choice zones, locations of choice zone boundaries, identification of preferences for choices (such as program, sibling, diversity, proximity), definition of each preference category, determination of the operation and relationship of preference categories, determination of cross zone/SAR rules, location of zone offices for preference selection/parent-student information, determination of grandfather clauses, identification of zone councils, their make up, duties, selection and bylaws, determination of ratios to be utilized during the "Controlled Choice" phase of the plan, majority-minority transfer policies, determination of types of school programs, including "Attractor Programs", criteria for determination of underchosen schools, determination of criteria for availability and allocation of resources to underchosen schools for improvement, determination of transportation allocation, and definition of phase-in process from "Controlled Choice" to "Clustered Choice".

C. Once a Choice Plan of Student Assignment is adopted, but before implementation, such report shall include a detailed description of the choice plan that has been adopted and details of the implementation schedule of that Choice Plan and schedule of each detailed step of implementation of each and every aspect of that Choice Plan.

D. Once a Choice Plan of Student Assignment has been adopted and implemented, such report shall include data disaggregated by race as to student population at each and every school; data disaggregated by race as to first choice attendance, second choice attendance, third choice attendance, and attendance other than the first three (3) choices; data disaggregated by race for each and every school as to selections of that school as first choice, selection of that school as second choice and selection of that school as third choice; data disaggregated by race by school and disaggregated by preference as to students assigned as a result of the various student assignment preferences; identification of "Attractor Programs"; effectiveness of "Attractor Programs"; for the preceding school years, identification of underchosen schools; giving the criteria by which such schools are identified as underchosen; identification of all plans for improvement of underchosen schools, giving information on resources available and the methods of determining the availability of those resources and for all schools identified as having a student population that does not conform to the ratios in effect for any Controlled Choice year or, for any years after the last year of Controlled Choice, the ratio determined by the methodology used during that last year of Controlled Choice, and description and details of all plans in effect for bringing such schools in conformance with said ratios. It is understood that, after Controlled Choice is no longer in effect and ratios will not be mandatory, diversity of student population at each and every school shall remain a valid and preeminent goal.

E. If the district assigns students to schools using school zones or some other means, an annual report will be presented to DMAC that includes the following information:

- Demographic data for each school in the district
- Application and invitation information on district application programs
- Any plans for rezoning of student populations
- Any plans to close or consolidate schools
- Any plans to eliminate, increase the size of or move an application programs from one school to another
- Any plans for: Assigning students leaving charter schools; for assigning students from a charter school that is scheduled to close; and the impact of any application o renewal of a charter school contract

DMAC will review the report and information and determine if there are any areas of concern and make recommendations to the Board as it deems appropriate.

F. For purposes of this rule, the relevant Court's Order is the Decree of Summary Judgment entered January 15, 1965 and implemented by the Final Order entered July 23, 1971, as amended by the Amended Judgment entered July 30, 1971; the Order of Amendment to Final Order and Amended Judgment entered May 18, 1977, including adoption by reference the Stipulation of October 27, 1976; the Order of Amendment entered November 26, 1980, including adoption by reference the Stipulation of November 19, 1980, and filed November 24, 1980; the Order entered June 3, 1982, adopting by reference the Joint Stipulation of April 28, 1982; the Order entered June 2, 1988, adopting by reference the Joint Stipulation of May 10, 1988; the Order of April 24, 1989, adopting by reference the Stipulation of April 20, 1989; the Order of February 18, 1993; the Order of November 29, 1996, adopting by reference the Joint Stipulation of November 8, 1996; the Order of May 26, 1998; and the order of January 12, 1999. In addition, DMAC will adhere to the requirements of any of the Memoranda of Understanding agreed upon by Plaintiffs and Defendants.

~~Charter Schools~~

~~DMAC shall also review applications for charter schools and amendments, if any, to applications for charter schools; and it may (in accordance with the provisions of Subsection C. ("Charter Schools") of the Student Assignment section of the December 17, 1999 "Stipulation for Unitary Status in the Areas of Extracurricular Activities, Faculty Assignment, Student Assignment, Relative Quality of Education, and Mandatory Injunction," as amended) provide comments to the Board concerning whether the potential impact of the proposed charter may materially or noticeably impair the Board's ability to carry out its obligations under this Amended Order or under the December 17, 1999 Stipulation, as amended.~~

~~In addition, DMAC shall review each proposed charter, each proposed amendment to a charter, and each proposed renewal of a charter prior to consideration by the Board for final approval and may, in accordance with the provisions of Subsection C. ("Charter Schools") of the Student Assignment section of the December 17, 1999 Stipulation, as amended, provide comments concerning whether the potential impact of the proposed charter, the proposed amendment to a charter or proposed renewal of a charter may materially or noticeably impair the Board's ability to carry out its obligations under this Amended Order or the December 17, 1999 Stipulation, as amended.~~

Reports, Recommendations, and Comments from DMAC

All reports, recommendations, and comments from the committee to the Board shall be in writing. Such reports, recommendations, and comments shall be forwarded to the Superintendent for review by the Superintendent and transmittal to the Board within two (2) weeks of receipt.

Any member of DMAC who disagrees with a written report, recommendation, or comment of DMAC shall be permitted to append a signed statement setting forth the basis for such disagreement.

Nothing shall prevent DMAC from presenting a consolidated report on two (2) or more areas identified above.

Nothing shall preclude oral presentations to the Board by DMAC.

Responsibilities of the Superintendent

The Superintendent shall respond as promptly as practicable to all requests for information from DMAC and shall make appropriate staff available for appearance at DMAC meetings to discuss matters coming before the committee. It shall provide DMAC such clerical and other assistance as may reasonably be required for DMAC's timely discharge of its responsibilities.

The Superintendent shall review each report, recommendation, or comment forwarded by DMAC and shall make recommendations to the Board within thirty (30) days of receipt for action on the report, recommendation, or comment of DMAC.
The Superintendent shall provide DMAC with a copy of the Superintendent's recommendation for action by the Board and notify DMAC when the Board will consider and act upon the Superintendent's recommendations.

The Superintendent, or designee, shall keep the members of DMAC informed as to the status of any recommendation made by DMAC to the Board at every regular DMAC meeting.

Nothing shall prevent the Superintendent from presenting a consolidated report on two (2) or more areas identified above.

The superintendent, or designee, will ensure that a DMAC link is contained on the district website and that information on the link is current.

Responsibilities of the Board

The Board shall review each report, recommendation or comment of DMAC and the subsequent recommendation of the Superintendent concerning same and take such action and provide such response as the Board deems appropriate.

DISTRICT MONITORING AND ADVISORY COMMITTEE BYLAWS

The bylaws of the DMAC shall be as follows:

ARTICLE I – Name of Organization

The name of this organization shall be District Monitoring And Advisory Committee (DMAC) per order of the United States District Court for the Middle District of Florida and by rule of the Pinellas County School Board enacted pursuant to Order of the Court, hereinafter referred to as the Committee.

ARTICLE II – Purpose, Function and Basic Policies

Section 1

The purpose and functions of this committee as determined by order of the United States District Court for the Middle District of Florida and Board rule shall be:

A. The committee shall comply with all orders of the United States District Court for the Middle District of Florida as entered in the case of Bradley v. Pinellas County School Board.

B. The committee shall act as the eyes and ears of the community to ensure that the Board is accountable to the community for establishing and maintaining a unitary school system, that is one (1) free from the vestiges of the formerly dual school system in the areas of relative quality of education, student assignment, faculty assignment, administrative staff assignment, facilities and resource allocation, transportation and extracurricular activities. To do so, the committee will offer recommendations to the Board concerning issues of equity, diversity and the school district's achievement and maintenance of the unitary school system.

C. To obtain information from whatever source in order to assess and advise the Board concerning the items in Paragraph B.

D. The committee shall function as an advisory body to the Board with respect to matters set forth in all orders of the United States District Court in the case of Bradley v. Pinellas County School Board and as set forth in this policy.

E. The committee shall submit written reports to the Superintendent making recommendations and comments on each of the seven (7) factors of a unitary school system, as well as on issues of equity and diversity.

1. Any member of the committee who disagrees with a written report, recommendation, or comment of the committee shall be permitted to append a signed statement setting forth the basis for such disagreement. This written statement shall be submitted at the same time as the majority report.

2. Nothing shall prevent the committee from presenting a consolidated report on two (2) or more areas of concern as identified in this policy.

3. Nothing shall preclude oral presentation to the Board by members of the committee.

Section 2

Basic policies

A. The committee shall be non-partisan, non-commercial and non-sectarian.

B. The committee shall conduct its business under the principles of the Government in the Sunshine Law (F.S. 286.0111) and Florida Public Records Act (F.S. Chapter 119).

C. The role of the committee must be performed with the utmost objectivity without regard to personality, position or power, with the educational welfare of all the children of Pinellas County as primary focus.

D. The committee shall work collaboratively with the School District to ensure that systems are provided which ensure a quality with regard to student learning facilities, resources, student assignment, extracurricular activities, transportation, administrative staff and faculty. The committee shall assist the Board in an advisory capacity, as to the Board's responsibility for school improvement and accountability, pursuant to Florida statutes, State administrative regulations, Board policy and orders of United States District Court for the Middle District of Florida as entered in the case of Bradley v. Pinellas County School Board.

E. The committee is not an appellate body, nor is it to take action on individual complaints as to the functioning of the school system. Rather, the committee is solely to function within the parameters as outlined in these bylaws, the rule and policies of the Board and all Orders of the United States District Court for the Middle District of Florida entered in the case of Bradley v. Pinellas County School Board.

F. The name of the committee or names of any members of the committee in their official capacities as members of the committee shall not be used in any connection with any commercial concern.

ARTICLE III – Representation and Membership

Section 1

Representation and membership on the committee shall be as described by the Order of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board, which includes the rule adopted by the Board as policy establishing the committee. The terms of subsequent appointees will be from November 1st of the year the appointment is made to October 31st of the year their term expires.

Section 2

The Board shall provide a member to attend each regular meeting of the committee to act as the Board liaison.

Section 3

The Superintendent shall appoint a liaison to the committee who shall be responsible for providing clerical assistance and supplies necessary for the operation of the committee.

The District liaison shall attend all committee meetings and shall coordinate the appearance of other staff as deemed appropriate by the Superintendent or upon request of the committee as may be reasonable.

Section 4

An appointing authority, pursuant to the Order of the United States District Court for the Middle District of Florida, establishing the rule of the Board as policy with regard to the committee, may appoint a new member if a vacancy occurs within the group of appointees appointed by that appointing authority prior to the completion of that appointee's term. Any such appointment that occurs prior to the expiration of such term shall be for the expiration of that term.

Section 5

If an appointing authority ceases to exist, then the procedure for obtaining another appointing authority shall be as provided in the Order of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board, and which was enacted as rule and policy concerning the creation of the committee.

Section 6

Any committee member who misses two (2) meetings during a school year shall be contacted by the chairperson regarding non-attendance. At the direction of the committee, the chairperson shall remove such member for non-attendance. Further, a member may be removed by majority vote of a quorum of the members present for non-adherence to the basic policies of the committee.

ARTICLE IV – Officers and Their Elections

Section 1

Pursuant to Order of the United States District Court for the Middle District of Florida in the case of Bradley v Pinellas County School Board and the rule of the Board established by such Order as policy, the committee shall annually elect a chairperson, a vice-chairperson and secretary from among its membership.

A. The officers shall represent one (1) of the three (3) groups of the following appointing authorities:

1. NAACP north and south

2. the Pinellas County Council of PTAs ~~and Pinellas SAC Association, Inc.~~

3. Pinellas Classroom Teachers Association, Pinellas ~~Administrators~~ Association of School Administrators and the Board

Each year an officer shall be elected from each of the three (3) foregoing groups.

B. Nominations shall be taken from the floor for the office of chairperson, with a corresponding election of chairperson immediately to follow the nominations. Nominations will then be taken for the office of vice-chairperson with the corresponding election for that office. Finally, nominations will be taken for the position of secretary with the election for that office.

C. Officers shall be elected by ballot at the November meeting of each year. However, if there is only one (1) nomination, the election may be done by voice vote of members.

D. Officers shall assume their duties after the election at the November meeting of each year and serve a term of one (1) year or until a successor has been elected. Terms of office shall be from the November election to October 31st of the year following the election.

E. A person shall not be eligible to serve more than two (2) consecutive terms in the same office.

Section 2

Vacancies in any position of officer shall be filled at the first meeting of the committee that is held after notification of the vacancy.

A. A vacancy in the position of chairperson shall result in that position being filled by the vice-chairperson. A new vice-chairperson shall be elected using the same provisions as stated in Section 1 of this Article.

B. A vacancy in the position of vice-chairperson shall result in a new vice-chairperson being elected using the same provisions as stated in Section 1 of this Article.

C. A vacancy in the position of secretary shall result in a new secretary being elected using the same provisions as stated in Section 1 of this Article.

ARTICLE V – Duties of Officers

Section 1

The chairperson shall preside at all meetings of the committee. The chairperson shall perform such duties as prescribed by these bylaws or as assigned to the chairperson by the committee. The chairperson shall seek clarification, if needed, from the attorneys for the plaintiff and defendant in the case of Bradley v. Pinellas County School Board provided such advice will not result in additional cost to the Board. The chairperson shall coordinate the work of the officers and any subcommittees that may be created, such that the purpose, function and basic policies of the committee may be promoted.

Section 2

The vice-chairperson shall preside over committee meetings in the absence of the chairperson, and shall perform the duties of the chairperson in the absence or disability of the chairperson.

Section 3

The secretary shall record minutes of each meeting of the committee and shall deliver such minutes to the District liaison for distribution to members within ten (10) working days after the meeting date. The secretary shall keep a roster of members of the committee with their original election date, term of office and the date and manner of termination of any such membership. The secretary shall further provide the log to members of the public to sign such that they may be recognized to speak before the committee.

Section 4

All officers agree to abide by these bylaws, by all Orders of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board, the rule of the Board establishing this committee in policy and by parliamentary authority adopted by the committee.

Section 5

All officers shall agree to deliver all official materials to their successor within ten (10) days after the end of their elected term of office.

ARTICLE VI – Meetings

Section 1

All meetings of the committee shall comply with all Orders entered in the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board, and specifically that Order establishing the Board rule as policy, enacting the creation of the committee.

A. Committee meetings shall last approximately two (2) hours unless extended by agreement of the committee.

B. Agendas and all materials and data necessary to support the agenda shall be mailed to members at least ten (10) days prior to the date of meeting.

C. Regular meetings shall be set at the last committee meeting of each year. Additional regular meetings may be set by the committee. Special meetings may be called if necessary to complete the business of the committee when approved by the majority vote of the committee.

D. At least 50% of the DMAC meetings will be held at locations other than the school administration building in Largo.

Section 2

The committee shall not take any action or carry on a meeting in the absence of a quorum. A quorum at any committee meeting shall consist of attendance by a simple majority of the membership, that is ~~eight (8)~~ seven (7)

of the ~~fourteen (14)~~ twelve (12) members. The majority of the members present at that meeting, at which a quorum is present, is necessary for the adoption of any matter voted on by the committee.

Section 3

All meetings for the transaction of committee business shall occur in Pinellas County.

Section 4

All meetings of the committee shall be open to the public and shall be properly noticed to members of the public.

Section 5

Agenda planning for each committee meeting will begin at the end of each meeting. Items recorded in the minutes as unfinished will be placed on the agenda for the next meeting as old business. Those items of business recorded in the minutes generated by discussion at the previous meeting will appear as new business. Committee members wishing to place items on the agenda for future meetings may do so at the end of each meeting or by contacting the District liaison at least three (3) weeks prior to the next meeting. Each item of business should be assigned an approximate time limit and be identified on the agenda so that all committee members may aid the chairperson in honoring time limits.

Section 6

Written minutes are required for each meeting. Each meeting shall be audio recorded for the convenience of the committee.

Section 7

Minutes of each meeting and written reports, recommendations and any other records of the committee shall be open to public inspection. To facilitate public information, minutes and reports, as well as the upcoming agenda shall be published on the Board's website.

Section 8

The committee shall provide a reasonable opportunity at each regular meeting for members of the public to address the committee.

The chairperson will announce at the beginning of the meeting the procedure for receiving public comments which are as follows:

A. Members of the public shall be given three (3) minutes to address the committee during the open agenda and public comment portion of the agenda.

B. Members of the public wishing to speak shall identify themselves and the secretary shall record their names and a brief synopsis of their comments for the minutes.

C. The vice chairperson shall serve as timekeeper for the public comment portion of the committee meeting.

Section 9

Meetings shall be conducted according to the "meeting ground rules" which are agreed upon each year by the members of the committee.

Prior to the meeting the chairperson shall announce that the committee is not an appellate body, nor is it to take action on individual complaints as to the functioning of the school system, individual staff members or individual schools.

ARTICLE VII – Subcommittees

Section 1

Subcommittees may be appointed by the committee to develop recommendations pertaining to DMAC's charge as stated in the unitary agreement. Appointment of such groups shall be done so by a majority vote or by consensus of committee members.

ARTICLE VIII – Authority

Section 1

All Orders of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board will take precedence over any rule, policy or bylaw with regard to the committee.

Section 2

The rule enacted as part of one (1) of the Orders of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board, which establishes such rule as the policy of the Board creating the committee, shall take precedence over any of these bylaws.

Section 3

As to interpretation of bylaws and court orders, the committee may consult with the attorneys for the plaintiff and the defendant in the case of Bradley v. Pinellas County School Board provided such advice will not result in additional cost to the Board.

Section 4

With regard to procedural matters, Roberts Rules of Order newly revised shall govern in all cases in which they are applicable and in which they are not in conflict with these bylaws, nor the rule of the Board nor the Order of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board.

ARTICLE IX – Amendments

Section 1

No amendment to these bylaws may conflict with any Order of the United States District Court for the Middle District of Florida as entered in the case of Bradley v. Pinellas County School Board, and with the rule adopted by the Board.

Section 2

Any amendment to these bylaws based upon the rule of the Board established as policy may not, pursuant to Order of the United States District Court for the Middle District of Florida in the case of Bradley v. Pinellas County School Board, be changed in any way except as provided within such Order of the Court.

Section 3

Any provision of these bylaws that is not based upon Order of the Court or rule of the Board may be amended.

A. Amendments to these bylaws shall be presented in writing to all members at least thirty (30) days prior to a vote.

B. Amendments to these bylaws may be adopted at a regular meeting of the committee or a special meeting of the committee as needed, by a majority vote of the quorum present.

C. The amendment shall become effective upon approval of the majority of the quorum present and subsequent approval of the Board.

Section 4

The amendments made to these bylaws and to the rule established as policy by the Board, which became effective on March 15, 2011, were made on the recommendation of DMAC pursuant to the authority granted by Order of the United Stated District Court for the Middle District of Florida entered in the case of Bradley v. Pinellas County School Board on August 30, 1999. Such Order states that after ten (10) years have elapsed following entry of such Order, "the School Board may amend the Rule on DMAC as recommended by DMAC."

Adopted 12/9/09; Revised 3/15/11, / /13

Approved as to form and legality:

David Koperski

School Board Attorney

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4024)

ATTACHMENTS:

- Regular Meeting 5-21-13 (PDF)
- w13May14 (PDF)

Regular School Board Meeting

Tuesday, May, 21, 2013 5:00 PM
School Administration Building
301 Fourth Street SW
Largo, FL 33770

~ Minutes ~

https://www.pcsb.org

Public Comments

Prior to the presentations, Mrs. Cook shared with the public that they may speak to the Board at this time on topics of a general nature. Mrs. Cook also explained that Mrs. O'Shea will be participating in this meeting via telephone.

The following individuals presented their comments to the Board:

1. Lenore Faulkner

   Ms. Faulkner addressed the Board to state that she is the activist for a world class career and technology school at Pinellas Park Middle School and that she will continue to fight for educational excellence. Ms. Faulkner questioned why, after the School Board spent nine million dollars for Read 180 software, it took seven years to be connected. Ms. Faulkner detailed her request for three years of red flags that she brought to the School Board to be shared with the county commissioners. She claims she was only given one year's worth of red flags and shared her expectation that this request be completed.

2. Mark Klutho

   Mr. Klutho addressed the Board to share various articles regarding energy conservation and stated a disease of poverty is being created by ignoring the science of high performance buildings.

3. Nancy Velardi

   Ms. Velardi addressed the Board to express her concerns over what she perceives is a seperation and disconnect between schools and the district office. Ms. Velardi suggests a return to a system of true collaboration. Ms. Velardi shared that the climate survey comments at her school were withheld for a month or more and then, once released, many unfavorable comments were missing. Ms. Velardi's stated that her personal comments in regard to the district were missing; however, the flattering comments were included in the climate survey release.

4. Kim Black

   Ms. Black welcomed and congratulated Dr. William Corbett on his new position. Ms. Black addressed the Board to recognize and thank Mr. Steve Swartzel for his many years of service and collaboration in working with the PCTA/PESPA.

   Mrs. Cook addressed Dr. Grego to request that the reporting of the climate survey comments be looked into.

There were no additional presentations from the audience; and, this session ended at 5:14 p.m.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

Regular School Board Meeting

Tuesday, May, 21, 2013 5:30 PM
School Administration Building
301 Fourth Street SW
Largo, FL 33770

~ Minutes ~

https://www.pcsb.org

I. Call to Order

The meeting was called to order at 5:30 P.M. on May 21, 2013 at the School Administration Building, 301 Fourth Street SW, Largo, FL.

Attendee Name	Organization	Title	Status	Arrived
Rene Flowers	Pinellas County Schools	Board Member	Present	
Robin Wikle	Pinellas County Schools	Board Member	Present	
Carol Cook	Pinellas County Schools	Chairperson	Present	
Janet Clark	Pinellas County Schools	Board Member	Present	
Terry Krassner	Pinellas County Schools	Board Member	Present	
Linda Lerner	Pinellas County Schools	Board Member	Present	
Peggy O' Shea	Pinellas County Schools	Vice Chairperson	Remote	
Deborah Beaty	Pinellas County Schools	Adm. Assistant and Clerk to the Board	Excused	
David Koperski	Pinellas County Schools	Board Attorney	Present	
Michael A. Grego	Pinellas County Schools	Superintendent	Present	
Kevin Smith	Pinellas County Schools	Associate Superintendent/Finance Business Services	Present	
William Corbett	Pinellas County Schools	Deputy Superintendent	Present	
Michael Bessette	Pinellas County Schools	Associate Superintendent/Operational Services	Present	
Dianna Frazier	Pinellas County Schools	Secretary	Present	

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

II. Amendments to the Agenda

Dr. Grego requested to have the following name struck from the paper agenda:

Consent Item #2, page 55 - Remove the name of Osvaldo Piedra. Dr. Grego stated that Mr. Piedra is on leave at this time; and, his name was inadvertently placed on the paper agenda. The electronic agenda has been updated to reflect this change.

Mrs. Cook announced that the presenter for the Special Order Agenda, Item #4 - LiveFree! Excellence Awards, Jackie Griffin, is stuck in heavy traffic and that the time of the presentation may need to be adjusted accordingly.

III. Invocation

1. Reverend Dr. Scott Baker, First United Methodist Church, 411 Turner Street, Clearwater, FL 33756

The Invocation was delivered by Rev. Baker.

IV. Pledge of Allegiance

The Pledge of Allegiance followed the Invocation.

A. National Anthem

Following the Pledge of Allegiance, a video was shown of the PCAA Chorus performing the National Anthem.

B. Video: An Evening to Remember: Students Shine at Walker's Rising Stars

A video was shown highlighting An Evening to Remember: Students Shine at Walker's Rising Stars.

V. Introduction of Professional and Community Organization Reps

A. Melanie Marquez Parra - Public Information Officer

Ms. Marquez Parra introduced the following individuals: Kimberly Black, PCTA; Bruce Proud, PCTA/PESPA; Richard McDonald, SEIU/Florida Public Services Union; Cindy Ehrenzeller, PCCPTA; Pat Prisco, Pinellas Arts for a Complete Education Coalition; Cara Fitzpatrick, The Tampa Bay Times; and, Anastasia Dawson, The Tampa Tribune.

At this time, Ms. Marquez Parra introduced the Student Rights & Responsibilities Committee representatives from Northeast High School.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

VI. Presentation by Student Rights and Responsibilities

A. Northeast High School

Monique Harris, Darren Shay, and Stephanie Ramos, Students Rights and Responsibilities representatives from Northeast High School, addressed the Board to share information regarding programs and achievements taking place at their school.

VII. Public Comments on Agenda Items

The following individuals addressed the Board to offer their comments on selected agenda items:

1. Mark Klutho

Consent Item #15 - Request Approval of a Distribution Easement to Progress Energy on the Site of Clearwater High School; Consent Item #16. Request Approval of a Distribution Easement to Progress Energy on the Site of Skyview Elementary School; and #17. Request Approval of a Distribution Easement to Duke Energy on the Site of Tarpon Springs Middle School

Mr. Klutho addressed the Board to state that the children will be bombarded with electromagnet waves and that cause and effect will create more carbon in the atmosphere.

Consent Item #20. Request Approval of Amendment No.1 to Agreement with Hoffman Architects, P.A. for Architectural and Contract Administration Services in Connection with Relocation of Kiln Room and Relocation of Electrical and Data Ports for the New Modular Media Desk in the Amount of $3,160, Resulting in a Total Project Architect/Engineer (PA/E) Fee of $257,749 at Skyview Elementary School, Project No. 9027

Mr. Klutho addressed the Board to express his displeasure with the architect's fee for this project.

2. Kim Black

Consent Item #5. Request Approval of the Administrative Appointment of the Director, Human Resources

Ms. Black addressed the Board to state that in 2011, she spoke against the decision to realign the Office of Equal Opportunity into the Human Resources department. Ms. Black asked the Board to consider the importance for the Director of Human Resources to have experience in all major functions and essential responsibilities contained within the job description.

VIII. Adoption of Agenda

PULL: Consent Item #5. Request Approval of the Administrative Appointment of the Director, Human Resources

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

RESULT:	**ADOPTED [UNANIMOUS]**
MOVER:	Terry Krassner, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Wikle, Cook, Clark, Krassner, Lerner, O' Shea

IX. Special Order Agenda

1. Presentation of State Winner of Exemplary Participant Award for Very Special Arts for the State of Florida, Presented by Cindy Bania-Carter, Executive Director of Exceptional Student Education and Kim Dohrman, Executive Director of Creative Clay

   Ms. Jeannine Welch, Assistant Director of Exceptional Student Education, introduced Ms. Kim Dohrman, Executive Director of Creative Clay, who introduced Ms. Pat Fosnaught, Regional Coordinator, VSA Florida.

   Ms. Fosnaught shared with the Board Asani Nolan's many accomplishments as a student artist in the Extended Transition Program at Creative Clay. Asani was presented with a certificate of recognition and a gift card for being the State Winner of the Exemplary Participant Award for Very Special Arts for the State of Florida. His teacher, Ms. Baringer, also received a gift card.

   Asani and his teacher, Ms. Baringer, Ms. Dohrman and Ms. Fosnaught were greeted and congratulated by the School Board Members.

2. Recognition of the School Resource Officer (SRO) of the Year for the 2012-2013 School Year, Presented by Michael Bessette, Associate Superintendent, Operational Services

   Mr. Michael Bessette, Associate Superintendent for Operational Services, recognized Officer Dan Carvin for being this year's recipient of the School Resource Officer (SRO) of the Year. Officer Carvin is a member of the St. Petersburg Police Department and is the SRO at Tyrone Middle School.

   Officer Carvin and his family were greeted by the School Board Members.

3. Presentation of the Pinellas Association of Educational Office Professionals (PAEOP) 2013 Boss of the Year and 2013 Member of the Year, Presented by PAEOP President Piper Prichard

   Piper Prichard, President of Pinellas Association of Educational Office Professionals (PAEOP), presented Christopher Ateek, Principal of Madeira Beach Fundamental, as the PAEOP 2013 Boss of the Year and Mary Ann Smith, Buyer I in the Purchasing Department, as PAEOP 2013 Member of the Year.

   Mr. Ateek and Ms. Smith were greeted and congratulated by the School Board Members.

4. Presentation of LiveFree! Excellence Awards, Presented by Jackie Griffin, Executive Director, LiveFree! Substance Abuse Prevention Coalition of Pinellas County and Dorene Thomas, Pinellas Park Police Chief

   Mr. Bill Lawrence, Associate Superintendent of Teaching and Learning, introduced Jackie Griffin, Executive Director of LifeFree! Substance Abuse Prevention Coalition of Pinellas County. Ms. Griffin introduced Sargent John Hicks who represented Dorene Thomas, Pinellas Park Police Chief.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

The following club sponsors and student leaders were recognized:

Mrs. Rhonda Ullrich, Largo High School
Brenda Lizeth Vargas, Sophomore, Largo High School
McKenzie McWade, Pinellas Park High School
Heaven Taylor-Wynn, St. Petersburg High School, member of the Pinellas County Jack and Jill LiveFree! Youth Club
Pinellas Park High School and Criminal Justice Academy LiveFree!
Charles Bigby - Pinellas County Jack and Jill LiveFree! Youth Club - Junior, Manatee School for the Arts

The School Board Members greeted and congratulated Mrs. Ullrich and Miss Vargas who were present at this meeting.

X. Unfinished Business

XI. Consent

RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Terry Krassner, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Wikle, Cook, Clark, Krassner, Lerner, O' Shea

1. Approval of Minutes: to Approve the Minutes of the Regular Meeting of May 7, 2013; And, the Workshop of April 30, 2013

   Approved, as submitted.

2. Request Approval of Personnel Recommendations

   Approved, with the changes presented by the Superintendent during the Amendments to the Agenda, Item II.

   (Copy to be found in Supplemental Minute Book #149.)

3. Request Approval of the Administrative Appointment of the of the Associate Superintendent, Teaching and Learning Services

   Approved, as submitted.

   (Copy to be found in Supplemental Minute Book #149.)

4. Request Approval of the Administrative Appointment of the Director, Student Demographics, Assignment and School Capacity

   Approved, as submitted.

   (Copy to be found in Supplemental Minute Book #149.)

5. Request Approval of the Administrative Appointment of the Director, Human Resources

   This item was pulled for discussion by Ms. Flowers. Please refer to XII. Consent Agenda - Items Pulled #1.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

6. Request Approval to Revise the Following Job Description Which Will be Effective May 22, 2013

   Approved, as submitted.

7. Request Approval to Revise And/Or Create the Following Job Descriptions Which Will be Effective May 22, 2013

   Approved, as submitted.

8. Request Approval to Create the Following Job Description Which Will be Effective May 22, 2013

   Approved, as submitted.

9. Request Approval of the Following Special Projects:

   Approved, as follows:

   A. Carl D. Perkins Postsecondary Grant $437,277.00
   B. Carl D. Perkins Career and Technical Education (Secondary) Grant $920,384.00
   C. Renewal of Agreement with Department of Children and Families (Pinellas Refugee Education Program) $1,008.000.00
   D. Contract with Lighthouse Guidance Systems, Inc. $110,461.00
   E. Amendment (additional funds) to contract with the Department of Children and Families for Childcare Worker Training Program $6,340.00

   (Copy/copies to be found in Supplemental Minute Book #149.)

10. Request Approval of Budget Amendment No. 7 (March 2013) To the District's 2012/13 Budget

    Approved, as submitted.

11. Request Approval of the Financial Statements for the Month Ending March 31, 2013 for Fiscal Year 2012/13

    Approved, as submitted.

12. Request Acceptance of Audit Report of Financial Statements for Fiscal Year Ended June 30, 2012 Prepared by Carr, Riggs & Ingram and the Audit Report of the Investment Portfolio Financial Statements Prepared by Spence, Marston, Bunch, Morris, & Company

    Approved, as submitted.

13. Request Approval of a New Agreement for Athletic Trainers with Largo Medical Center, Inc., and Renewal Agreements Between All Florida Orthopaedic Associates, St. Anthony's Hospital, Inc., Morton Plant Mease Health Care, Inc., and the School Board of Pinellas County

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

14. Request Approval of the Memorandum of Understanding Between the Pinellas County Health Department And the School Board of Pinellas County

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

15. Request Approval of a Distribution Easement to Progress Energy on the Site of Clearwater High School

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

16. Request Approval of a Distribution Easement to Progress Energy on the Site of Skyview Elementary School

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

17. Request Approval of a Distribution Easement to Duke Energy on the Site of Tarpon Springs Middle School

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

18. Request Approval of the Agreement Renewal with Pinellas County Council of Parent Teacher Associations (PCCPTA) for the Use of School Board Facilities

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

19. Request Approval of the Agreement Renewal with Music is Ageless, Inc., Permitting After-School, Music Instrument Instruction in Schools

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

20. Request Approval of Amendment No.1 to Agreement with Hoffman Architects, P.A. for Architectural and Contract Administration Services in Connection with Relocation of Kiln Room and Relocation of Electrical and Data Ports for the New Modular Media Desk in the Amount of $3,160, Resulting in a Total Project Architect/Engineer (PA/E) Fee of $257,749 at Skyview Elementary School, Project No. 9027

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

21. Request Approval of Selling the District's Surplus and Obsolete Equipment on the PublicSurplus.Com Internet Auction Site

    Approved, as submitted.

22. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

    Approved, as submitted.

    (Copy to be found in Supplemental Minute Book #149.)

XII. Consent Agenda - Items Pulled

1. Consent Item #5: Request Approval of the Administrative Appointment of the Director, Human Resources

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

Ms. Flowers, having pulled this item, presented questions related to the fairness and follow up of EEOC (Equal Employment Opportunity Council) claims filed by employees. Discussion by Ms. Flowers and Dr. Grego followed.

Approved, as submitted.

RESULT:	**APPROVED [UNANIMOUS]**
MOVER:	Terry Krassner, Board Member
SECONDER:	Robin L Wikle, Board Member
AYES:	Flowers, Wikle, Cook, Clark, Krassner, Lerner, O' Shea

XIII. Nonconsent

XIV. New Business

A. Items Introduced by Superintendent

Dr. Grego's report included the following:

1) Being the last Board Meeting prior to graduation, Dr. Grego thanked the Board, public, all teachers and employees for contributing to the success of students and thanked the parents, especially, for putting their trust in the Pinellas County School System.
2) Thanked Steve Swartzel for his service on behalf of the District.
3) Congratulated Safety Harbor Middle School for winning the District's 37th Annual Quiz Bowl and sent a shout-out to the Pinellas County Education Foundation for creating and sponsoring the event.
4) Conveyed congratulations to East Lake High School for being named the GPA Athletic Team champions for the third year in a row.
5) Provided the Board with an update on collaborative efforts in working with PCTA pertaining to the Pilot Teaching Appraisal System that has been approved by the Commissioner.
6) Attended the Academy of Finance Banquet at Northeast High School and stated it was a wonderful celebration and tribute to Mrs. Fisher.
7) Stated that in preparation for the Budget Workshop on June 27, 2013, staff is working on the compilation of grant funds to include RTI, Title I, SAI, etc. Dr. Grego shared that this will better prepare the Board and him for the first Budget Hearing in July. The Strategic Plan, in draft, will also be presented and will be reflected in the budget.
8) Shared with the Board that planning for the Teacher Induction program to be held in late summer is in gear. Board Members will be invited to this week-long program that welcomes new teachers to the District. More information will follow.
9) Met with former Senator Bob Graham and updated the District's commitment to civics education. Dr. Grego will share the outcome of this meeting at a future workshop.
10) Relayed kudos to those participating in Walker's Rising Star for an outstanding evening of entertainment.
11) Thanked the PTA for their awards banquet that was a wonderful celebration of our schools.
12) Shared that a meeting is scheduled for tomorrow to discuss how we can work collaboratively with partners that provide supplemental services to students. This meeting, entitled WAS (Wrap Around Services), will gather partners together that provide services such as tutoring and after school care to students.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

B. Items Introduced by School Board Attorney

Mr. Koperski stated he had no report.

C. Items Introduced by the Board

Ms. Flowers - 1) Shared that the Relay for Life was very well attended and thanked Dr. Grego and Mr. Bessette for their assistance with resolving parking issues at the event. 2) Attended the PCTA Retirement Celebration with other Board Members and thoroughly enjoyed the event. 3) Shared that she and Mrs. Krassner went to the Bay Point Middle School 50th Anniversary and that it was well supported by members of the community. 4) Expressed excitement to be attending the WAS (Wrap Around Services) meeting at Child's Park YMCA. 5) Stated that she will be attending her first graduation ceremony as a Board Member. Ms. Flowers shared that she is as excited as the graduates and commended them for their perseverance to get them to this point. Ms. Flowers thanked the other Board Members for assisting her through the process of getting where she needs to go and doing what she is supposed to do. 6) Expressed appreciation to all parents for being affirmative and adapting through all the changes taking place at this time and throughout the summer and next school year. 7) Attended the Carwise Minority Achievement Awards Breakfast and shared her excitement about seeing elementary, middle and high school students receive their trophies at this beautiful event.

Mrs. Wikle - 1) Thanked Dr. Grego for recognizing the FHSAA Academic Team Champions, East Lake High School. 2) Mentioned how the schools step up in supporting the Relay for Life and their efforts for cancer research. 3) Gave a shout-out to our graduates and expressed that graduation is one of the best things about being a School Board Member. 4) Requested data from Dr. Grego that will show the number of graduates attending various schools. Mrs. Wikle will define the parameters of her request to Dr. Grego at a later time. 5) Wished everyone a great summer.

Mrs. Krassner - 1) Expressed her excitement about the upcoming graduations and that she has her own senior graduating this year from Osceola High School. 2) Acknowledged, Lindsey Staub, a student from Dixie Hollins High School, and referenced a Tampa Bay Times article that highlights Lindsey's journey to walk across the stage at graduation. 3) Shared that more information is forthcoming to parents regarding the Ticket to Read program for grades K - 5. 4) Attended Bay Point Middle School's 50th Anniversary Celebration and commended Jason Shedrick, Principal, for his leadership. 5) Stated her belief that there is a positive end in sight with regard to staff changes in the District. 6) Wished everyone a great summer.

Mrs. O'Shea - 1) Thanked the Superintendent for his initiative pertaining to summer program that is coming up. 2) Congratulated seniors and wished them the very best as they move forward.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

Ms. Clark - 1) Stated that she thoroughly enjoyed and was honored to be a judge at this year's Quiz Bowl finals in which the winning school was Safety Harbor Middle. Ms. Clark thanked Linda Whitley and the team from Largo High School, Scott Kaplan, Michael Klapka and Deborah Pettingill, for all of their efforts. 2) Congratulated graduates and wished everyone a wonderful summer.

Mrs. Lerner - 1) Stated that she was glad to hear that Dr. Grego met with Senator Bob Graham and that she is looking forward to stronger programs in elementary, middle and high schools. 2) Shared with the public that the Walker's Rising Stars video is on the PCS Channel 14 and that the program schedule can be found on our website. 3) Stated there are so many wonderful end-of-the-year events and suggested the need for a master calendar that would help reduce potential conflicts. In addition, Mrs. Lerner suggested an icon on the PCS website that would link the many excellent events and school productions during the busiest times of the year. Mrs. Lerner would like to include this subject in a future workshop. 4) Attended the production of Thoroughly Modern Millie at Safety Harbor Middle School and commended the choral teacher, Rosemary Collins, and the volunteers and performers. 5) Commended Steve Swartzel for his years of service to the District.

Mrs. Cook - 1) Shared that at the recent PCCPTA Banquet, Patricia Riggs and Steve Swartzel received awards for the work that they have done with PTA. 2) Congratulated seniors and thanked everyone that helped to get them from point A to point B. 3) Acknowledged and thanked Dr. Corbett for serving in his new position.

D. Review of Board Requests

Dr. Corbett offered the following summary of requests presented during this meeting:

1) Climate survey comments for all administrators will be distributed to schools.
2) A status report of complaints through the OEO (Office of Equal Opportunity) will be provided to the Board.
3) Ideas will be collected to create a "by the numbers" type report on graduates.
4) A master calendar for mid-year and end-of-year events will be created.

E. School Board Meeting Evaluation

The evaluation of the meeting followed the adjournment of the meeting and the results are as follows:

Pluses

- Good meeting
- Carol Cook handled vice-chair call-in well
- Responded to critical comments
- Mrs. O'Shea call-in
- Mr. Smith's seat arrangement

Opportunities

- Dr. Grego's having to leave his seat to shake hands

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

XV. Adjournment

There being no further business to be brought before the School Board, this meeting adjourned at 6:47 p.m.

_____
Chairperson

_____
Superintendent and Ex Officio Secretary

Public Comments

There were no individuals wishing to address the Board following the adjournment of the meeting.

Attachment: Regular Meeting 5-21-13 (4024 : Approval of Minutes)

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
WORKSHOP – May 14, 2013

The School Board of Pinellas County, Florida, conducted a workshop on Tuesday, May 14, 2013 at 9:00 a.m., in the Cabinet Conference Room, Administration Building, 301 4th Street S.W., Largo, Florida.

Present: Mrs. Carol J. Cook, Chairperson; Mrs. Peggy L. O'Shea, Vice Chairperson; Ms. Janet R. Clark, Ms. Rene Flowers, Mrs. Terry Krassner, Mrs. Linda S. Lerner, Mrs. Robin L. Wikle, Members; Dr. Michael Grego, Superintendent; and, Mr. David Koperski, School Board Attorney.

The following topics were discussed:

- **Legislative Update –** Mr. Steve Swartzel and Mr. Kevin Smith provided the School Board Members with an overview of the 2013 Legislative Session. The discussion focused on the following materials that were distributed to the Board: BUDGET: SB 1500 Summary, Other Major Budget Policy Issues, Other Appropriations Data, Bills that Have Passed the Legislature 2013, Questions to be Answered and Bills That Did Not Pass. The 2013-2014 FEFP – FINAL CONFERENCE REPORT, APRIL 29, 2013, was also distributed to the Board Members. Dr. Grego will continue to work with Dr. Law, SPC, and keep the Board updated regarding any changes associated to dual enrollment. Dr. Grego and his staff will ensure clear communication is provided to students and parents regarding the effects that the new legislation may have on their education.
- **Mental Health Services in Schools –** Ms. Donna Sicilian provided the Board with an update on the school district's partnership with community social service providers and the process for referring students and families for services. Ms. Sicilian stated that she has worked with both Mr. Koperski and Ms. Dart to make sure the consent form that parents will sign to allow for a referral to an agency is extremely clear so that the parent/guardian is clear as to what they are signing and providing their consent. Ms. Sicilian stated that smaller group conversations are being scheduled with agencies to talk about how to better collaborate and better provide services to families. Mrs. Lerner expressed her concern with schools that only have a social worker coming to their school once or twice a week and that social worker trying to deal with a student population of 2000 students in that limited time. Mrs. Lerner stressed the importance of implementing an improved method to get information shared between agencies and schools, specifically regarding services being provided to families by agencies. Ms. Flowers and Mrs. Lerner would like to have a workshop discussion scheduled related to this; and, Ms. Flowers agreed to complete a Workshop Topic Request Form. Mrs. Wikle questioned whether Ms. Sicilian will provide the Board with data to support a request for renewal of existing programs: Ms. Sicilian stated that is her plan. Both Mr. Lawrence and Ms. Sicilian shared that these are program contracts that have no cost to the district.
- **Programs Expanded for Struggling Students or Students at Tier III RtI/MTSS -** Dr. Bill Corbett, Mr. Ward Kennedy, Ms. Donna Sicilian and Ms. Diana Lenox presented information to the Board regarding district programs that are designed to address the needs of students behind in credit due to disruptive behavior or those who are

Attachment: w13May14 (4024 : Approval of Minutes)

at Tier III RtI/MTSS. Mrs. Lerner requested that data be brought back to the Board to demonstrate success of the programs being used to address these issues.

- **Title I – Overview of Priorities and Funding –** Ms. Mary Conage presented information to demonstrate the primary focus and distribution of resources at Title I schools. Dr. Grego shared that he sees the purpose of Title I dollars is to level the playing field. Ms. Flowers stated that Title I dollars had been redistributed at one time to include identified high schools which resulted in learning gains; and, requested that the Board receive information as to what is being done to help those students now that those funds have been removed. Mrs. Lerner stated that Ridgecrest is a school with over half of their population on free/reduced meals and questioned whether there is any way within the Title I law that some of those dollars could be directed to that school. Dr. Grego cautioned the Board in thinking that Title I dollars are the final solution; but, that we must look at resources and funds when addressing the needs of all low-achieving students. Mrs. Krassner requested that Sanderlin be considered in that dialogue. The PowerPt used by Ms. Conage in her presentation will be forwarded to the Board Members.
- **Master Board Training –** Mrs. Cook reviewed the summary of the responses received from the Board Members regarding their desired training topics. Through the discussion by the School Board Members and Dr. Grego, the following topics were selected: #1 – Challenges of Leadership (possibly July 16th workshop); #2 – Improving Student Achievement by Aligning the work of the School District (possibly the September workshop date); and, #3 - Tools and Strategies to Support Student Achievement (possibly October or November workshop dates). Agreement was also reached that these training sessions will take place on the mornings of scheduled workshop dates. Mrs. Cook will work with Mrs. Beaty to set a suggested workshop schedule for September through November. Through discussion, the Board and Dr. Grego agreed that the training module titled Essentials of Leadership could be scheduled at a later time and that some staff members would be added to that training.
- **Leadership Discussion:**
  - **Superintendent's Update –**
    1) Provided the Board with the district's Strategic Plan reflecting the discussion that took place at Kane's shortly after he arrived in the district, as well as discussions with his leadership team. Dr. Grego encouraged the Board Members to speak with him regarding the Plan during their individual meetings or during Board workshops. Dr. Grego will bring this to the Board during the next workshop for their discussion.
    2) Stated that the Board, at their last workshop, agreed that he should move forward with repurposing the Hamilton Disston site and, as a result, Dr. Corbett met with the current faculty and staff of that school. Dr. Corbett shared that he met with those connected with Hamilton Disston last Wednesday to share the rationale, to answer questions and to focus on the plans for improvement in the program. Mrs. Lerner requested that Dr. Grego take a careful look at the leadership of the two schools that will be taking on these students and teachers. Dr. Grego assured the Board that he is taking a close look at the leadership in those schools.
    3) Shared that he is implementing a superintendent/cabinet interview process for all administrative positions, a process that will bring the top applicants to cabinet for final interview and review. Dr. Grego stated that this process will place more eyes on the decision making and apply more view points to be sure we have the right fit. Dr. Grego stated that he would like to modify the personnel appointments that are provided to the Board by including a bio or resume for those being recommended for administrative positions. Dr. Grego stated that to ensure adequate time for interviews, he may be calling an additional Board meeting in June in order to bring all

Attachment: w13May14 (4024 : Approval of Minutes)

recommendations to the Board for their action within the timeframe. Mrs. Lerner requested that when items are added to the agenda during a Board meeting, additional copies of the item be placed in the lobby and that the Chairperson, when stating that she has found good cause to amend the agenda, inform the audience where those copies of the added items may be found. Dr. Grego also stated that when he finds it necessary to walk in such items, contact will be made with the Board Members ahead of time to allow for their consideration and submission of questions pertaining to the added items. Mrs. Lerner stressed the need to ensure that the added items are placed on the web agenda as soon as possible in order to keep the public updated.

4) Distributed a document titled, Guidelines for Preparing Agenda Items and encouraged Board Members to review them and contact him with their input regarding improvements needed.
5) Shared that he is working with Ms. Winchester and others to produce a promotional brochure for each of our schools that will display their key points of pride. Dr. Grego shared that a standard will be developed and sent to each school for them to use as they develop their own personalized brochure.

- **Ms. Flowers** – Shared that she has been invited to serve on the following two committees: JDAI subcommittee with Judge Patrice Moore to review school referrals to the court system and the STEM Advisory Committee with Girls, Inc. Mr. Koperski cautioned Ms. Flowers regarding the JDAI subcommittee that should that committee have the responsibility of making reports to the School Board for action, she should decline that opportunity to participate. Ms. Flowers will provide Mr. Koperski with further information regarding the responsibilities connected with serving on the JDAI subcommittee. Ms. Flowers, in response to a question presented by Mrs. Cook, stated that this committee would be requesting another Board Member to serve at the time that Ms. Flowers is no longer serving as a School Board Member. Through discussion, Ms. Flowers will move forward with serving on both committees; but, should she find that the JDAI subcommittee result in reports being sent to the School Board for formal action, Ms. Flowers will remove herself from that subcommittee. The Board also agreed that a better direction or definition be incorporated into the Board's Operating Manual regarding committee assignments and opportunities for Board Members to serve on organizations.
- **Mrs. Cook –** Stated that the list of workshop topics requested by Board Members has been exhausted. Mrs. Lerner clarified that the topic she had requested pertaining to grants is to allow the Board to look at every school and what funding is provided to their respective site with the rationale for the provision of that funding.
- **Mrs. Cook** – Stated that the next workshop will contain a large amount of time for discussion of the district's budget and the Strategic Plan and how the two work together for the district.
- **Mrs. Lerner** – Stated that the legislative session has now ended and requested that the Superintendent and Board have a discussion as to how the results of session will impact bargaining with the employee groups. Mrs. Lerner suggested that this discussion can take place in executive session or in public.
- **Mrs. Lerner -** Requested that the Board receive workshop materials ahead of the workshop date in order to have the opportunity to review the materials prior to the presentation and discussion, whenever possible. Mrs. Lerner stressed that these materials should also be posted on our website in a timely fashion in order for the public to have access to them, also.
- **Mrs. Lerner –** Stated that she will be completing a Workshop Topic Request Form to discuss the communications audit performed by Hill & Knowlton. Mrs. Lerner stated that in looking at the organization chart for that department she sees six positions in multimedia training. Mrs. Lerner requested information as to how many students have actually taken

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part in that training, how many teachers are involved, etc. Mrs. Lerner clarified that she is looking at this in the light of the district having limited resources and in the need to get more of this training out to schools where it can reach more students. Mrs. Lerner stated that there are still silos in this area, i.e., the library/media department, TIS, the website, etc. Dr. Grego stated that he has asked Dr. Corbett to look at all departments to identify duplicated efforts; and, requested that the Board allow this process to go forward districtwide. Mrs. Lerner stated she is comfortable with the process Dr. Grego has put in place to review this matter within the districtwide review.

No official actions were taken by the Board at this workshop. An audio recording of this workshop is filed in the Board Office archives. This workshop adjourned at 1:13 p.m.

_____ _____

Chairperson Secretary

/db
W13May14

Attachment: w13May14 (4024 : Approval of Minutes)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4047)

ATTACHMENTS:

- Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (PDF)

Set A

MEMORANDUM June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2013/2014

The following personnel matters are submitted to you for your approval:

http://web.pcsb.org/hr/Compensation/jobdescr.htm

		Page
Administrative		
Appointments	17	A
Leave of Absence	1	B
Terminations		
Retirements	4	B
Instructional		
Appointments of Probationary Contract	9	1
Appointments of Annual Contract	78	1-6
Transfers	334	6-30
Contract Change	2	30-31
Leaves of Absence	12	31
Terminations		
Resignations	12	31-32
Retirements	51	32-36

ABE = Adult Basic Education
CRISS = Creating Independence Through Student Owned Strategies
CTAE = Career, Technical and Adult Education
DA = Differentiated Accountability
DROP = Deferred Retirement Option Program
ESOL = English for Speakers of Other Languages
FCAT = Florida Comprehensive Assessment Test
FMLA = Family Medical Leave Act
HOSA = Health Occupations Students of America
IMAST = Interdisciplinary Math and Science with Technology
MEGSSS = Math Education for Gifted Secondary School Students
MGIC = Middle Grades Integrated Curriculum
MSAP = Middle School Achievement Program
NCLB = No Child Left Behind
PCS = Pinellas County Schools
PD = Professional Development
PS/RTI = Problem Solving/Response to Instruction and Intervention
ROTC = Reserve Officer Training Corps
SIG = School Improvement Grant
SIP = School Improvement Plan
SLC = Smaller Learning Communities
STEM = Science, Technology, Engineering and Mathematics

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON ADMINISTRATIVE PERSONNEL

2013/2014

June 11, 2013

APPOINTMENT OF ADMINISTRATORS

NAME	POSITION
Brown, Barry G.	Principal, John Hopkins Middle
Campbell, Antelia	Assistant Principal, Oak Grove Middle
Campbell, Melissa	Assistant Principal, Pinellas Park Middle
Endicott, Stacey M.	Assistant Principal, Pinellas Central Elementary
Freeman, Lisa A.	Principal, Pinellas Park Elementary
Herbic, Clinton R.	Principal, Tarpon Springs High
Kelton, Norman	Assistant Superintendent, Technology & Information Services
Kiemig, Douglas E.	Principal, Calvin Hunsinger Exceptional Student Education Center
Lawrence, William H.	Director, Student Demographics Assignment & School Capacity
Matway, Lori K.	Associate Superintendent, Student & Community Support Services
Moore, LaSonya	Assistant Principal, Bay Point Middle
Moore, Pamela T.	Associate Superintendent, Teaching & Learning Services
Ovalle, Robert A.	Principal, Campbell Park Elementary
Ramdohr, Etje E.	Assistant Principal, Pinellas Secondary
Watson, Godfrey H.	Assistant Principal, Ridgecrest Elementary
Williams-Macon, Brandie F.	Assistant Principal, Lakewood Elementary
Young-Parker, Kathleen	Principal, Cypress Woods Elementary

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Administrative Personnel B
June 11, 2013
2013-2014 School Year

ADMINISTRATIVE LEAVE OF ABSENCE

NAME	POSITION	DATES	REASON
Kemp, Sandra L.	Assistant Principal, Pinellas Park Elementary	02/01/13 – 06/12/13	Illness/FMLA

ADMINISTRATIVE TERMINATIONS

NAME	POSITION	EFFECTIVE DATE
	Retirements	
Bessette, Stephanie T. (W)	Principal, Calvin Hunsinger School	June 27, 2013
Deason, Juanita C. (W)	Principal, North Shore Elementary	August 1, 2013
Troy, Brenda M. (W)	Assistant Principal, Pinellas Central Elementary	July 1, 2013
Weller, Walter J. (W)	Principal, Seminole High	June 30, 2013

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT ON
INSTRUCTIONAL PERSONNEL

2013/2014

June 11, 2013

APPOINTMENTS OF PROBATIONARY CONTRACT

NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Browett, Michelle L. (W)	Madeira Beach Fundamental	Foreign Language	08/12/13
Buchanan, Allen A. (B)	Bay Point Middle	Language Arts	08/12/13
Fernandez-Cosme, Leandra (H)	Lakewood High	Foreign Language	08/12/13
Lindenburg, Christopher R. (W)	Bay Point Middle	Science	08/12/13
Meier, Steven W. (W)	Meadowlawn Middle	Science	08/12/13
Pitts, Shante Y. (B)	Pinellas Park Middle	Guidance Counselor	08/12/13
Romano, Robert J. (W)	Dixie Hollins High	Mathematics	08/12/13
Vragovic, Jennifer D. (W)	Advanced Studies/Academic Excellence	Instructional Staff Developer	08/12/13
Yaverski, Patricia A. (W)	Sanders Exceptional Student Education Center	Independent Varying Exceptionalities	08/12/13

APPOINTMENTS OF ANNUAL CONTRACT

NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Alford, Calla E. (W)	Dunedin Highland Middle	Gifted Science	08/12/13
Americanos, Denise C. (W)	Tarpon Springs Elementary	Elementary	08/12/13
Amheiser, Nicholas A. (W)	Meadowlawn Middle	Alternative Education	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

APPOINTMENTS OF ANNUAL CONTRACT

(Continued)

NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Antoniou, Deborah (W)	Low Prevalence	Behavior Specialist	08/12/13
Armstrong, Mary T. (W)	Bay Point Middle	Autism Spectrum Disorder	08/12/13
Barker, Amy (W)	Communication Disorders	Language Pathology	08/12/13
Barlow, Melissa M. (W)	Lakewood Elementary	Kindergarten	08/12/13
Barthel, Deanna (W)	Safety Harbor Middle	Language Arts	08/12/13
Bean, Joshua (W)	Azalea Middle	Social Work	08/12/13
Becker, Diane P. (W)	Osceola High	Foreign Language	08/12/13
Behrmann, Bridget R. (W)	Oldsmar Elementary	Elementary	08/12/13
Browning, Scott (W)	Azalea Middle	Music	08/12/13
Buehler, Amber (W)	Bay Point Middle	Mathematics	08/12/13
Burrows, Patty M. (W)	Dropout Prevention	Teen Parent Program	08/12/13
Chin, Kari L. (W)	School Social Work/Full Service Schools	Social Work	08/12/13
Curtwright, Lewis K. (B)	Pinellas Secondary	Science	08/12/13
Diaz, Brandon M. (W)	Northeast Community	Adult Education	08/12/13
Danielson, Tammy (W)	Ozona Elementary	Behavior Specialist	08/12/13
Daum, Catherine M. (W)	Countryside High	Science	08/12/13
Doyle, Maria L. (W)	Communication Disorders	Visually Impaired (4/7 Contract)	08/12/13
Dudley, Kyle J. (W)	Orange Grove Elementary	Physical Education (Job Share)	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

APPOINTMENTS OF ANNUAL CONTRACT

(Continued)

NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Eckhardt, Jenny L. (W)	Communication Disorders	Speech Correction (Job Share)	08/12/13
Fogle, Allison B. (W)	Seminole High	Health	08/12/13
Furlan, Erica A. (W)	Ozona Elementary	Autism Spectrum Disorder	08/12/13
Gentry, Lauren E. (W)	Nina Harris Exceptional Student Education Center	Autism Spectrum Disorder	08/12/13
George-Coppens, Gail (W)	Meadowlawn Middle	English for Speakers of Other Languages	08/12/13
Glenn, Michael J. (W)	Dixie Hollins High	Foreign Language	08/12/13
Grasher, Angela J. (W)	Maximo Elementary	Elementary	08/12/13
Grimmer, Crystal M. (W)	Bardmoor Elementary	Autism Spectrum Disorder	08/12/13
Hageanon, Mary (W)	Title I Center	Mathematics	08/12/13
Hefty, Kelly M. (W)	Doug Jamerson Elementary	Elementary (Job Share)	08/12/13
Hess, Meagan (W)	Meadowlawn Middle	Language Arts	08/12/13
Higginbotham, Shannon R. (W)	Plumb Elementary	Elementary	08/12/13
Hogan, Terri L. (W)	Tarpon Springs Fundamental Elementary	Elementary	08/12/13
Hubbard, Carol M. (W)	Palm Harbor Middle	Mathematics	08/12/13

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APPOINTMENTS OF ANNUAL CONTRACT

(Continued)

NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Hull, Georgeann (W)	Clearwater Fundamental	Language Arts (Job Share)	08/12/13
Jerdon, Stephen M. (W)	Gibbs High	Social Studies	08/12/13
Johnson, Tracy M. (W)	Tarpon Springs Fundamental Elementary	Varying Exceptionalities (Job Share)	08/12/13
Jones, Toree L. (I)	Pre K-12 Visual Arts	Art	08/12/13
Judkins, Michelle A. (B)	Psychological Services	School Psychologist	08/12/13
Kenney, Karen J. (W)	Maximo Elementary	Physical Education	08/12/13
Kervin, Lindsey F. (W)	Azalea Elementary	Pre K Handicapped	08/12/13
Knox, Antonio D. (B)	Gibbs High	Business Education	08/12/13
Le, Sharon C. (A)	Communication Disorders	Language Pathology	08/12/13
Lorenz, Christine N. (W)	Sandy Lane Elementary	Elementary	08/12/13
Ludeker, Melissa C. (W)	Sawgrass Lake Elementary	Elementary	08/12/13
Marzo, Joseph (W)	East Lake High	Technology Education	08/12/13
McHugh, Joella (W)	New Heights Elementary	Kindergarten	08/12/13
McNatt, Betty C. (W)	School Social Work/Full Service Schools	Social Work (Job Share)	08/12/13

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NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Musser, Mary Lynn (W)	Secondary Language Arts & Reading	Reading/Literacy Coach	08/12/13
Nissen, Amanda M. (W)	Pre K-12 Performing Arts	Music	08/12/13
Nowaski, Nicole E. (W)	Oakhurst Elementary	Elementary	08/12/13
Parsons, Amanda L. (W)	Fitzgerald Middle	Social Studies	08/12/13
Pittinger, Sarah J. (W)	Seminole Middle	Varying Exceptionalities (Job Share)	08/12/13
Poole, Latiki (B)	Azalea Middle	Guidance Counselor	08/12/13
Potjunas, Frank E. (W)	Hospital Homebound	Hospital Homebound	08/12/13
Renner, Analia (H)	Communication Disorders	Speech Correction (4/7 Contract)	08/12/13
Richards, Annesophia A. (W)	Clearwater Fundamental	Language Arts (Job Share)	08/12/13
Sanchez, Rebecca L. (W)	Plumb Elementary	Autism Spectrum Disorder	08/12/13
Sarver, Anne M. (W)	Tomlinson Adult Learning Center	English for Speakers of Other Languages	08/12/13
Schreiber, Stephanie B. (W)	Communication Disorders	Speech Correction	08/12/13
Seppey, Carolyn (W)	Safety Harbor Middle	Science	08/12/13
Singler, Brian J. (W)	Stephens Exceptional Student Education Center	Supported Varying Exceptionalities	08/12/13

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NAME OF TEACHER	COST CENTER	GRADE/SUBJECT	BEGINNING DATE
Snook, Christine D. (W)	Anona Elementary	Elementary	08/12/13
So, Monnie (A)	Clearwater High	Mathematics	08/12/13
Solone, Michael R. (W)	Pinellas Park High	Mathematics	08/12/13
Steele, Denise L. (W)	Frontier Elementary	Elementary	08/12/13
Stone, Hillary B. (W)	Ponce de Leon Elementary	Elementary	08/12/13
Taylor, Britt L. (B)	East Lake High	Varying Exceptionalities	08/12/13
Taylor, Gregory S. (W)	Pinellas Park High	First Responder	08/12/13
Tharin, Jonathan R. (W)	Palm Harbor University High	Language Arts	08/12/13
Trayler-Comegys, Janine W. (W)	School Social Work/Full Service Schools	Social Work	08/12/13
Vickers, Cynthia (W)	John Hopkins Middle	Journalism	08/12/13
Weather, Ann Marie (W)	Seminole Middle	Varying Exceptionalities (Job Share)	08/12/13
Wurdock, Kathryn R. (W)	Communication Disorders	Language Pathology	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Addison, Catherine L. (W)	Skyview Elementary	Pre K-12 Visual Arts	08/12/13
Adeson, Eric R. (W)	Madeira Beach Fundamental	Dunedin Highland Middle	08/12/13

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(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Alfaro, Meghan T. (W)	Northwest Elementary	Pre K-12 Performing Arts	08/12/13
Aligood, William J. (W)	Plumb Elementary	Campbell Park Elementary	08/12/13
Allen, Randolph M. (W)	James B. Sanderlin PK-8	Pre K-12 Performing Arts	08/12/13
Allman, Janet K. (W)	Fitzgerald Middle	Largo Middle	08/12/13
Anderson, Jessica L. (W)	Gulfport Elementary	Pre K-12 Performing Arts	08/12/13
Anderson, Johannah F. (W)	Largo High	Carwise Middle	08/12/13
Anderson, Mary E. (W)	Marjorie Kinnan Rawlings Elementary	Pre K-12 Visual Arts	08/12/13
Anderson, Michael D. (W)	Walsingham Elementary	Sexton Elementary	08/12/13
Armington, Mary Ann F. (W)	Forest Lakes Elementary	Pre K-12 Visual Arts	08/12/13
Athanasulis, Maria B. (W)	Ozona Elementary	Pre K-12 Performing Arts	08/12/13
Austin, Shawn C. (W)	Pinellas Park High	Northeast High	08/12/13
Bacher, Karen J. (W)	Ozona Elementary	Pre K-12 Visual Arts	08/12/13
Balionis, Terri L. (W)	Lake St. George Elementary	Pre K-12 Performing Arts	08/12/13
Ballo, Devora V. (W)	Plumb Elementary	Belcher Elementary	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Balsamo, Renate A. (W)	Fairmount Park Elementary	Pre K-12 Visual Arts	08/12/13
Barbaree. James N. (W)	St. Petersburg High	Bayside High	08/12/13
Barbour, Jan A. (W)	Skycrest Elementary	Pre K-12 Performing Arts	08/12/13
Barner, Maggie A. (W)	Dunedin Elementary	Seminole Middle	08/12/13
Barnes, Kerri L. (W)	Dunedin Elementary	Elementary Language Arts & Reading	08/12/13
Barth, Demeree J. (W)	High Point Elementary	Pre K-12 Visual Arts	08/12/13
Bauer, Brittany L. (W)	Mildred Helms Elementary	Pre K-12 Visual Arts	08/12/13
Bauer, Raymond (W)	Pinellas Park High	Lakewood High	08/12/13
Baynard, Sally P. (W)	North Shore Elementary	Gifted & Able Learners	08/12/13
Beardsley, Tracy R. (W)	Skycrest Elementary	McMullen Booth Elementary	08/12/13
Beaverson, Jaclyn R. (W)	Pinellas Park Elementary	Pre K-12 Visual Arts	08/12/13
Berry, Shannon S. (W)	McMullen Booth Elementary	Highland Lakes Elementary	08/12/13
Biondi, Jamie T. (W)	Sawgrass Lake Elementary	Fitzgerald Middle	08/12/13
Bley, Susan D. (W)	Lakewood Elementary	Pre K-12 Visual Arts	08/12/13
Blizzard, Seth J. (W)	Pinellas Park High	John Hopkins Middle	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Boehme, Nancy A. (W)	Fuguitt Elementary	Campbell Park Elementary	08/12/13
Bogacki, Suzanne M. (W)	Dunedin Elementary	Elementary Language Arts & Reading	08/12/13
Boler, Constance M. (W)	Sutherland Elementary	Pre K-12 Visual Arts	08/12/13
Bouknecht, Sara A. (W)	Marjorie Kinnan Rawlings Elementary	Sandy Lane Elementary	08/12/13
Boyce, Carol A. (W)	Bay Vista Fundamental Elementary	Pre K-12 Performing Arts	08/12/13
Boylen, Amy (W)	Thurgood Marshall Fundamental Middle	Oak Grove Middle	08/12/13
Briske, Melissa E. (W)	Sawgrass Lake Elementary	Gulfport Elementary	08/12/13
Broadbear, Gina N. (W)	Sexton Elementary	James B. Sanderlin PK-8	08/12/13
Brooks, Susan B. (W)	Belcher Elementary	Dunedin Elementary	08/12/13
Brothers, Kimberly K. (B)	Bay Point Middle	Pinellas Park Middle	08/12/13
Brough, Leslie (W)	Lakeview Fundamental Elementary	Pre K-12 Performing Arts	08/12/13
Brown, Cynthia L. (W)	Osceola High	Tyrone Middle	08/12/13
Brown, Jerilyn A. (B)	Campbell Park Elementary	Westgate Elementary	08/12/13
Bruce, Wendy S. (W)	Ponce de Leon Elementary	Pre K-12 Visual Arts	08/12/13
Bryant, Brett M. (W)	Dunedin High	Carwise Middle	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Bsat, Leyna (W)	Seminole Middle	Dunedin Highland Middle	08/12/13
Buck, Martha W. (W)	Ridgecrest Elementary	Pre K-12 Performing Arts	08/12/13
Burke, Kelly A. (W)	Shore Acres Elementary	Lakewood Elementary	08/12/13
Burnside, Kryn K. (W)	Belcher Elementary	Melrose Elementary	08/12/13
Burton, Beth E. (W)	Oldsmar Elementary	Pre K-12 Visual Arts	08/12/13
Busque, Ashley A. (W)	Shore Acres Elementary	Skyview Elementary	08/12/13
Caballos de Boehmer, Inmaculada (W)	Dunedin Highland Middle	Azalea Middle	08/12/13
Calandra, Tony (W)	Ridgecrest Elementary	Cross Bayou Elementary	08/12/13
Campbell, Kristen M. (W)	Eisenhower Elementary	Azalea Elementary	08/12/13
Campbell, Melanie B. (W)	Frontier Elementary	Pre K-12 Performing Arts	08/12/13
Carassas, Katherine (W)	Highland Lakes Elementary	Carwise Middle	08/12/13
Carfora, Joan C. (W)	James B. Sanderlin PK-8	Bay Vista Fundamental Elementary	08/12/13
Carlin, Bonnie E. (W)	Sunset Hills Elementary	Pre K-12 Visual Arts	08/12/13
Carlson, Amy L. (W)	Seminole Elementary	Elementary Language Arts & Reading	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Carstensen, Carol L. (W)	Safety Harbor Elementary	Pre K-12 Performing Arts	08/12/13
Chaisson, Derek J. (W)	Tarpon Springs Elementary	Pre K-12 Performing Arts	08/12/13
Chance, Brittany J. (W)	New Heights Elementary	Campbell Park Elementary	08/12/13
Chelborg, Elizabeth J. (W)	Sutherland Elementary	Marjorie Kinnan Rawlings Elementary	08/12/13
Cicero, Laurie A. (W)	Curlew Creek Elementary	Lake St. George Elementary	08/12/13
Clark, Allison J. (W)	Pasadena Fundamental Elementary	Pre K-12 Visual Arts	08/12/13
Clark, Cristina M. (W)	James B. Sanderlin PK-8	Perkins Elementary	08/12/13
Collazo, Meghan E. (W)	Lynch Elementary	Lakewood Elementary	08/12/13
Collins, Edward J. (W)	Dunedin High	Calvin Hunsinger	08/12/13
Connolly, Cheri C. (W)	Anona Elementary	Pre K-12 Visual Arts	08/12/13
Conway, Sara A. (W)	Bear Creek Elementary	Pre K-12 Visual Arts	08/12/13
Cook, Suzanne T. (W)	Sutherland Elementary	Elementary Language Arts & Reading	08/12/13
Cooper, Carolyn H. (W)	Woodlawn Elementary	Pre K-12 Visual Arts	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Copeland, Cheryl D. (B)	Fairmount Park Elementary	Pre K-12 Performing Arts	08/12/13
Cordisco, Constance (W)	Seminole Elementary	Pre K-12 Visual Arts	08/12/13
Corr, Joseph E. (W)	Palm Harbor University High	Tarpon Springs Middle	08/12/13
Cox, Connie L. (W)	Mildred Helms Elementary	Bear Creek Elementary	08/12/13
Crawford, Charlotte S. (W)	Plumb Elementary	Pre K-12 Performing Arts	08/12/13
Crawley. Linda A. (W)	McMullen Booth Elementary	Pre K-12 Visual Arts	08/12/13
Crowder, Katherina J. (W)	Seventy Fourth Street Elementary	Ridgecrest Elementary	08/12/13
Crum, Holly R. (W)	East Lake High	St. Petersburg High	08/12/13
Crum, Sondra K. (W)	Belleair Elementary	Elementary Language Arts & Reading	08/12/13
Cummings Johnson, Elizabeth D. (W)	Sandy Lane Elementary	Pre K-12 Visual Arts	08/12/13
Curnow, Margaret A. (W)	Southern Oak Elementary	Pre K-12 Visual Arts	08/12/13
Dargin-Knapp, Ellen F. (W)	Mount Vernon Elementary	Pre K-12 Visual Arts	08/12/13
Dascher, Dawn L. (W)	Seminole High	Clearwater High	08/12/13
Dave, Francesca (A)	New Heights Elementary	Fairmount Park Elementary	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Davis, Susan T. (W)	Nina Harris Exceptional Student Education Center	Pre K-12 Visual Arts	08/12/13
DeCosmo, Laura F. (W)	Pasadena Fundamental Elementary	Pre K-12 Performing Arts	08/12/13
DePappa, Corey E. (W)	Bauder Elementary	Elementary Language Arts & Reading	08/12/13
Devick, Perry A. (W)	Lealman Avenue Elementary	Pre K-12 Visual Arts	08/12/13
Doll, Anna C. (W)	Lakeview Fundamental Elementary	Pre K-12 Visual Arts	08/12/13
Duarte, Robert J. (W)	Pinellas Park Elementary	Title I Center	08/12/13
Duffy, Blair R. (W)	Pinellas Central Elementary	Pre K-12 Performing Arts	08/12/13
Durst, William D. (W)	Oakhurst Elementary	Pre K-12 Performing Arts	08/12/13
Dykes, Elizabeth (W)	Leila Davis Elementary	Pre K-12 Performing Arts	08/12/13
Ericson, Karen A. (W)	Westgate Elementary	Azalea Elementary	08/12/13
Faiola, Angela J. (W)	Dunedin Highland Middle	Tarpon Springs Middle	08/12/13
Fisher, Susan J. (W)	Tarpon Springs Elementary	McMullen Booth Elementary	08/12/13
Folstad, Tammy R. (W)	Dunedin Elementary	Pre K-12 Performing Arts	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Fonti, Andrea (W)	Boca Ciega High	Area 4 Exceptional Student Education	08/12/13
Forbes, Stephanie (W)	Carwise Middle	Palm Harbor Middle	08/12/13
Fordham, Rebecca L. (W)	Frontier Elementary	Bauder Elementary	08/12/13
Foster, Amy L. (W)	Southern Oak Elementary	Pre K-12 Performing Arts	08/12/13
Frioud, Jeremy (W)	Calvin Hunsinger	Largo High	08/12/13
Frump, Stefanie L. (W)	Largo High	Campbell Park Elementary	08/12/13
Gabrici, Amanda L. (W)	Walsingham Elementary	Pre K-12 Visual Arts	08/12/13
Garcia, Lafara T. (B)	Pinellas Secondary	Gibbs High	08/12/13
Garrett, Phyllis G. (W)	Ridgecrest Elementary	Pre K-12 Performing Arts	08/12/13
Giammona, Teresa (W)	Seminole High	Bay Point Middle	08/12/13
Gibson, Charrie A. (W)	Seminole Middle	James B. Sanderlin PK-8	08/12/13
Gonzalez-Wright, Esther M. (H)	Seminole High	John Hopkins Middle	08/12/13
Gordon, Robin L. (W)	Madeira Beach Fundamental	Lealman Intermediate	08/12/13
Graham, Jr., Herbert J. (W)	Blanton Elementary	Maximo Elementary	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Greco-Foster, Joyce (W)	Blanton Elementary	Title I Center	08/12/13
Greene, Shannon D. (W)	Garrison Jones Elementary	Pre K-12 Performing Arts	08/12/13
Grewe, Jodi M. (W)	McMullen Booth Elementary	Pre K-12 Visual Arts	08/12/13
Guess, Chad R. (W)	Madeira Beach Fundamental	Seminole Middle	08/12/13
Hale, Janice E. (W)	Orange Grove Elementary	Pre K-12 Performing Arts	08/12/13
Hall, Emily (W)	Blanton Elementary	Pre K-12 Visual Arts	08/12/13
Hanson, Miles W. (W)	Skycrest Elementary	Pre K-12 Performing Arts	08/12/13
Harper, Tania A. (W)	Eisenhower Elementary	Skyview Elementary	08/12/13
Harrington, Martha F. (W)	Bay Point Elementary	Pre K-12 Visual Arts	08/12/13
Harris, Laura J. (W)	Eisenhower Elementary	Pre K-12 Performing Arts	08/12/13
Harris, Robin L. (W)	Skyview Elementary	Pre K-12 Performing Arts	08/12/13
Harter, Linda L. (W)	Oldsmar Elementary	Pre K-12 Performing Arts	08/12/13
Harvey, Christina L. (W)	New Heights Elementary	Maximo Elementary	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Healey, Evelyn M. (W)	Seminole High	Gibbs High	08/12/13
Hecht, Kristin E. (W)	Garrison Jones Elementary	Pre K-12 Performing Arts	08/12/13
Heeren, Melissa J. (W)	Seminole Middle	Lakewood High	08/12/13
Heitman, Lynn S. (W)	Largo High	East Lake High	08/12/13
Henkel, Jr., Ronald H. (W)	Northeast High	Sawgrass Lake Elementary	08/12/13
Herring, Maurice (B)	Tyrone Middle	Lakewood High	08/12/13
Hill, Jana L. (W)	Bay Vista Fundamental Elementary	Meadowlawn Middle	08/12/13
Hill, Marie B. (W)	Doug Jamerson Elementary	Pre K-12 Performing Arts	08/12/13
Hill, Suzanne M. (W)	Countryside High	Tarpon Springs High	08/12/13
Hilliard, Kathleen R. (W)	Seventy Fourth Street Elementary	Pre K-12 Performing Arts	08/12/13
Hilterbrandt, Linda K. (W)	Highland Lakes Elementary	Pre K-12 Visual Arts	08/12/13
Hinzman, Dustin C. (A)	Clearwater High	Dixie Hollins High	08/12/13
Hobbs, Carybeth (W)	Sawgrass Lake Elementary	Belleair Elementary	08/12/13
Holmes, Chandra V. (W)	Ridgecrest Elementary	Safety Harbor Elementary	08/12/13
Holmes, Nancy J. (W)	Bay Point Elementary	Bear Creek Elementary	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Howard, Angela D. (W)	Southern Oak Elementary	Area 2 Exceptional Student Education	08/12/13
Howell, Cristina R. (W)	Bay Vista Fundamental Elementary	Pre K-12 Visual Arts	08/12/13
Huey, Holly D. (W)	Oldsmar Elementary	Pinellas Central Elementary	08/12/13
Hughes, Jennifer P. (W)	Sandy Lane Elementary	Seminole Middle	08/12/13
Hunt, Sherry L. (W)	Countryside High	Palm Harbor Middle	08/12/13
Hutkin, Wendy B. (W)	Dunedin High	Area 1 Office	08/12/13
Hyde, Sandra V. (W)	Sexton Elementary	Pre K-12 Visual Arts	08/12/13
Jackson, Laurie W. (W)	James B. Sanderlin PK-8	Starkey Elementary	08/12/13
Jarvis, Benjamin (W)	New Heights Elementary	Pre K-12 Performing Arts	08/12/13
Jefferson, Amy M. (W)	Frontier Elementary	Southern Oak Elementary	08/12/13
Johnson Jr. III, Frank R. (W)	Boca Ciega High	Lakewood High	08/12/13
Johnson, Elizabeth (W)	Campbell Park Elementary	Fitzgerald Middle	08/12/13
Johnson, Nadine I. (W)	Starkey Elementary	Pre K-12 Performing Arts	08/12/13
Jones, Mary C. (W)	Cross Bayou Elementary	Pre K-12 Performing Arts	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Jones, Toree L. (I)	Ridgecrest Elementary	Pre K-12 Visual Arts	08/12/13
Kambouris, Joanne H. (W)	Forest Lakes Elementary	Pre K-12 Performing Arts	08/12/13
Kaminsky, Erin D. (W)	Walsingham Elementary	Pre K-12 Performing Arts	08/12/13
Karpa, Antoinette M. (W)	Azalea Elementary	Bear Creek Elementary	08/12/13
Keyloun Cruz, Mary L. (W)	Tarpon Springs Fundamental Elementary	Pre K-12 Performing Arts	08/12/13
Kilgore, Preston K. (W)	Belleair Elementary	Ozona Elementary	08/12/13
Kline, Kendall L. (W)	Highland Lakes Elementary	Pre K-12 Performing Arts	08/12/13
Knapp, Kathleen E. (W)	Oakhurst Elementary	Pre K-12 Visual Arts	08/12/13
Koontz, Joanne (W)	Plumb Elementary	Pre K-12 Visual Arts	08/12/13
Kukoleck, Haley M. (W)	Ponce de Leon Elementary	Lakewood Elementary	08/12/13
Kunish, Jennifer N. (W)	Oakhurst Elementary	Bardmoor Elementary	08/12/13
Lakhani, Zehra (A)	Belleair Elementary	Pinellas Central Elementary	08/12/13
Lance, Meghan E. (W)	Plumb Elementary	Pre K-12 Performing Arts	08/12/13
Lang, Deborah O. (W)	Sunset Hills Elementary	Pre K-12 Performing Arts	08/12/13
Laroche, Amy S. (W)	Shore Acres Elementary	Pre K-12 Visual Arts	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Larson, Stephanie R. (W)	Lealman Intermediate	Dropout Prevention	08/12/13
Leal, Veronica (W)	James B. Sanderlin PK-8	Bay Point Middle	08/12/13
Lee, Caryn L. (W)	Anona Elementary	Cross Bayou Elementary	08/12/13
Lee, Jonathan M. (W)	Garrison Jones Elementary	Cross Bayou Elementary	08/12/13
Lees, Emily T. (I)	Orange Grove Elementary	Pre K-12 Visual Arts	08/12/13
Lehmann, Lisa M. (W)	Ponce de Leon Elementary	Pre K-12 Performing Arts	08/12/13
Leisch, Heather N. (W)	Starkey Elementary	Pre K-12 Visual Arts	08/12/13
Leslie, Michelle C. (W)	East Lake High	Seminole Middle	08/12/13
Levesque, Julie B. (W)	Frontier Elementary	Pre K-12 Visual Arts	08/12/13
Levine, Esta R. (W)	New Heights Elementary	Pre K-12 Visual Arts	08/12/13
Liss, Angela D. (W)	Sawgrass Lake Elementary	Boca Ciega High	08/12/13
Little, Stacie A. (W)	San Jose Elementary	Pre K-12 Visual Arts	08/12/13
Loveland, Leigh A. (W)	Skycrest Elementary	Forest Lakes Elementary	08/12/13
Lovequist, Lindsay B. (W)	Tarpon Springs Fundamental Elementary	Pre K-12 Visual Arts	08/12/13
Loy, Allison M. (W)	Countryside High	Tarpon Springs Middle	08/12/13

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NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
MacDonald, Robert B. (W)	Osceola High	Gibbs High	08/12/13
Mack, Courtney C. (W)	Bay Vista Fundamental Elementary	Blanton Elementary	08/12/13
Madrinan, Gerard L. (A)	Oakhurst Elementary	Pre K-12 Performing Arts	08/12/13
Maisel, Caroline C. (W)	Palm Harbor Middle	Dunedin High	08/12/13
Malpass, Michele E. (W)	Garrison Jones Elementary	Belcher Elementary	08/12/13
Mancuso, Elaine M. (W)	Pinellas Park High	Dixie Hollins High	08/12/13
Marn, Carla R. (W)	Curlew Creek Elementary	Pre K-12 Performing Arts	08/12/13
Marquis, Kerry H. (W)	Ridgecrest Elementary	Pre K-12 Visual Arts	08/12/13
Martinez, David W. (W)	Leila Davis Elementary	Pre K-12 Performing Arts	08/12/13
Marudas, Kaye M. (W)	Sutherland Elementary	Pre K-12 Performing Arts	08/12/13
Mask, Lynn M. (W)	Azalea Elementary	Pre K-12 Visual Arts	08/12/13
Mattheus, William J. (W)	Osceola High	Fitzgerald Middle	08/12/13
Matthews, Eileen M. (H)	Ridgecrest Elementary	Fuguitt Elementary	08/12/13
Mauger, Glenda L. (W)	North Shore Elementary	Pre K-12 Performing Arts	08/12/13
Maxfield, Amy R. (W)	Bardmoor Elementary	Frontier Elementary	08/12/13
Mayak, Bonnie (W)	Fuguitt Elementary	Pre K-12 Performing Arts	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
McCabe, Margaret A. (W)	James B. Sanderlin PK-8	Gibbs High	08/12/13
McCullough, Kari A. (W)	Stephens Exceptional Student Education Center	Pre K-12 Visual Arts	08/12/13
McDowell, Rachelle D. (W)	Dunedin Elementary	Elementary Language Arts & Reading	08/12/13
McGill, Cinthia (H)	Dunedin Highland Middle	Bay Point Elementary	08/12/13
McMichael, Shane A. (W)	Clearwater Intermediate	Dropout Prevention	08/12/13
McNaughton, Stephanie A. (W)	Westgate Elementary	Pre K-12 Performing Arts	08/12/13
Meier, Susan D. (W)	Bauder Elementary	Pre K-12 Performing Arts	08/12/13
Meyer, Alison L. (W)	Boca Ciega High	Thurgood Marshall Fundamental Middle	08/12/13
Miles, Patricia D. (W)	Anona Elementary	Pre K-12 Performing Arts	08/12/13
Miller, Susan L. (W)	Carwise Middle	Pinellas Virtual K-12	08/12/13
Milne, Dale G. (W)	Highland Lakes Elementary	Tarpon Springs Elementary	08/12/13
Mincey, Jr., Arcilous (B)	Fairmount Park Elementary	Woodlawn Elementary	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Moon,Lauren A. (W)	Curlew Creek Elementary	Pre K-12 Visual Arts	08/12/13
Morton, Patrice S. (W)	Skycrest Elementary	ESE Academic K-12	08/12/13
Mullins, Laureen B. (W)	Brooker Creek Elementary	Pre K-12 Visual Arts	08/12/13
Murphy, Elizabeth M. (W)	Frontier Elementary	Sandy Lane Elementary	08/12/13
Mycko, Marcia J. (W)	Boca Ciega High	Carwise Middle	08/12/13
Nelson, Geoffrey T. (W)	New Heights Elementary	Pre K-12 Visual Arts	08/12/13
Neugebauer, Francine C. (W)	Oldsmar Elementary	Elementary Mathematics	08/12/13
Newby, Katarzyna A. (W)	Belleair Elementary	Fairmount Park Elementary	08/12/13
Newman, Pamela J. (W)	Bay Point Elementary	Maximo Elementary	08/12/13
Newton, Carolyn L. (W)	Anona Elementary	Curlew Creek Elementary	08/12/13
Nissen, Amanda M (W)	Lakewood Elementary	Pre K-12 Performing Arts	08/12/13
Noordhoek, Holly P. (W)	Curtis Fundamental Elementary	Pre K-12 Performing Arts	08/12/13
O'Steen, Barbara F. (W)	Safety Harbor Elementary	Gifted & Able Learners	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Owens, Amy S. (W)	Anona Elementary	Ponce de Leon Elementary	08/12/13
Page, Stephanie A. (W)	Belcher Elementary	Campbell Park Elementary	08/12/13
Parrinello, Kristyn D. (W)	Palm Harbor Middle	Tarpon Springs Elementary	08/12/13
Patterson, Kendra D. (W)	Fuguitt Elementary	Pre K-12 Visual Arts	08/12/13
Perazzo, Adrian D. (W)	Safety Harbor Middle	Palm Harbor University High	08/12/13
Perkins, Grace C. (B)	Calvin Hunsinger	Pre K-12 Visual Arts	08/12/13
Petersburg, Craig J. (W)	Gulfport Elementary	Pre K-12 Visual Arts	08/12/13
Petty, Larue L. (W)	Fuguitt Elementary	Fairmount Park Elementary	08/12/13
Picard, Erika N.M. (W)	Dunedin High	Clearwater High	08/12/13
Picking, Kelly S. (W)	Meadowlawn Middle	Largo High	08/12/13
Pile, Jennifer B. (W)	Ridgecrest Elementary	Fuguitt Elementary	08/12/13
Pineda, Hernan E. (W)	Bay Point Elementary	Pre K-12 Performing Arts	08/12/13
Pipkin, Jr., Talmadge M. (A)	Sawgrass Lake Elementary	Pre K-12 Performing Arts	08/12/13
Pompei Holder, Shelley M. (W)	New Heights Elementary	Elementary Language Arts & Reading	08/12/13
Powers, Alex C. (W)	Pinellas Park High	St. Petersburg High	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Powers, Christina (B)	Skycrest Elementary	Campbell Park Elementary	08/12/13
Prankard, X William (W)	Curtis Fundamental Elementary	Pre K-12 Visual Arts	08/12/13
Prater, Ramona L. (W)	Belleair Elementary	Fairmount Park Elementary	08/12/13
Quartetti, Mary A. (W)	St. Petersburg High	Osceola Middle	08/12/13
Rabeneck, Britt M. (W)	Eisenhower Elementary	Pre K-12 Visual Arts	08/12/13
Ramirez Dzierzyk, Yolanda N. (W)	Carwise Middle	Palm Harbor Middle	08/12/13
Regan, Lauren M. (W)	Curlew Creek Elementary	Pre K-12 Visual Arts	08/12/13
Reiss, Cory L. (W)	Campbell Park Elementary	Fuguitt Elementary	08/12/13
Reynard, Katherine N. (W)	Sexton Elementary	Pre K-12 Performing Arts	08/12/13
Reynolds, Jenny F. (W)	Bauder Elementary	Pre K-12 Visual Arts	08/12/13
Richards, Deborah A. (W)	Lynch Elementary	Pre K-12 Performing Arts	08/12/13
Richardson, Pamela A. (B)	New Heights Elementary	Pre K-12 Performing Arts	08/12/13
Richter, Elizabeth I. (W)	Osceola High	Pinellas Park High	08/12/13
Robbins, Samantha A. (W)	Bardmoor Elementary	Maximo Elementary	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Robinson, Franki M. (W)	Sexton Elementary	Fairmount Park Elementary	08/12/13
Robinson, Janae M. (B)	Campbell Park Elementary	Pre K-12 Performing Arts	08/12/13
Robinson, Mary B. (W)	Pinellas Park Elementary	Maximo Elementary	08/12/13
Rock, Candace T. (B)	Bay Point Middle	Tyrone Middle	08/12/13
Rogers, Jessic (W)	Madeira Beach Fundamental	Pre K-12 Performing Arts	08/12/13
Rohrer, Kerri A. (W)	Seminole High	Largo Middle	08/12/13
Romblad, Robin B. (W)	Carwise Middle	Tarpon Springs Middle	08/12/13
Romeyn, Robert M. (W)	Belleair Elementary	Pre K-12 Performing Arts	08/12/13
Rook, Elizabeth A. (W)	Perkins Elementary	Pre K-12 Performing Arts	08/12/13
Ross, Joleen M. (W)	Safety Harbor Elementary	Pre K-12 Visual Arts	08/12/13
Russo, Theresa C. (W)	Lakeview Fundamental Elementary	Bay Point Elementary	08/12/13
Ryan, Teresa L. (W)	Lealman Avenue Elementary	Pre K-12 Performing Arts	08/12/13
Salyers, Jeremy R. (W)	James B. Sanderlin PK-8	Campbell Park Elementary	08/12/13
Santino, Michael (W)	Palm Harbor Middle	John Hopkins Middle	08/12/13
Savran, Michelle D. (W)	Belleair Elementary	Pre K-12 Visual Arts	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Scavino, Ashley M. (W)	Garrison Jones Elementary	New Heights Elementary	08/12/13
Scherer, Elizabeth C. (W)	Tarpon Springs Elementary	Mildred Helms Elementary	08/12/13
Schibener, Kristen M. (W)	Pinellas Park Elementary	Pre K-12 Performing Arts	08/12/13
Schilling, Stephen L. (W)	Palm Harbor University High	Seminole High	08/12/13
Schuck, Gail L. (W)	Dunedin High	Osceola High	08/12/13
Scicchitano, Mary M. (W)	Dunedin Highland Middle	Lakewood High	08/12/13
Scott, Kara E. (W)	Tarpon Springs Fundamental Elementary	Lealman Avenue Elementary	08/12/13
Selby, Amy M. (W)	Tarpon Springs Elementary	Belleair Elementary	08/12/13
Sharp, James L. (W)	Curlew Creek Elementary	Pre K-12 Performing Arts	08/12/13
Sherman, Tia M. (W)	Dunedin Elementary	Fairmount Park Elementary	08/12/13
Shockey, John W. (W)	Blanton Elementary	Pre K-12 Performing Arts	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Shockey, Karen L. (W)	Marjorie Kinnan Rawlings Elementary	Pre K-12 Performing Arts	08/12/13
Siebens, Antoinette R. (W)	Brooker Creek Elementary	Cypress Woods Elementary	08/12/13
Sierra, Nicole A. (H)	Pinellas Park High	Gibbs High	08/12/13
Sikorski, Steven F. (W)	Cypress Woods Elementary	Pre K-12 Visual Arts	08/12/13
Spiliotopoulos, Ipapanti K. (W)	Tarpon Springs Elementary	Belleair Elementary	08/12/13
Steiner, Christine A. (W)	Bauder Elementary	Cross Bayou Elementary	08/12/13
Stickler, Sandra L. (W)	Lynch Elementary	Pre K-12 Visual Arts	08/12/13
Strawn, Eleni G. (W)	Garrison Jones Elementary	Pre K-12 Visual Arts	08/12/13
Sullivan, Gina S. (W)	Skycrest Elementary	Pre K-12 Visual Arts	08/12/13
Szakacs, Deena C. (W)	North Shore Elementary	Pre K-12 Visual Arts	08/12/13
Taber, Derek J. (W)	Ponce de Leon Elementary	Forest Lakes Elementary	08/12/13
Tagliarini, David F. (W)	Seminole Elementary	Madeira Beach Fundamental	08/12/13
Taylor, Marcella L. (W)	Sawgrass Lake Elementary	Frontier Elementary	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Thompson, Donna L. (W)	Westgate Elementary	Pre K-12 Visual Arts	08/12/13
Thro, Karen M. (W)	East Lake High	Hamilton Disston	08/12/13
Tobin, Colleen E. (W)	Tarpon Springs Elementary	Pre K-12 Visual Arts	08/12/13
Torrance, Tracy A. (W)	Mount Vernon Elementary	Pre K-12 Performing Arts	08/12/13
Treiber, Haley M. (W)	John Hopkins Middle	Dunedin Highland Middle	08/12/13
Triffon, Cynthia L. (W)	Bardmoor Elementary	Pre K-12 Performing Arts	08/12/13
Trombetta, Linda J. (W)	Bear Creek Elementary	Pre K-12 Performing Arts	08/12/13
Truluck, Margaret E. (W)	New Heights Elementary	Belleair Elementary	08/12/13
Turner, Lisa J. (B)	Seminole Middle	Gibbs High	08/12/13
Urban, Brenda L. (W)	San Jose Elementary	Pre K-12 Performing Arts	08/12/13
Vaningen, Kristine L. (W)	Bardmoor Elementary	Pre K-12 Visual Arts	08/12/13
Vreeland, Sharon K. (W)	Plumb Elementary	Pre K-12 Visual Arts	08/12/13
Warner, Ashley L. (W)	North Shore Elementary	Maximo Elementary	08/12/13
Warson, Jodi R. (W)	Oakhurst Elementary	Melrose Elementary	08/12/13
Webber, Andrea D. (W)	Frontier Elementary	Elementary Language Arts & Reading	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Weller, Jr., Herbert L. (W)	Eisenhower Elementary	Oakhurst Elementary	08/12/13
Weston, Gwenn E. (W)	Belcher Elementary	Pre K-12 Performing Arts	08/12/13
White, Denise B. (W)	Bay Vista Fundamental Elementary	Woodlawn Elementary	08/12/13
Williams, Candace L. (B)	Seminole High	Gibbs High	08/12/13
Williams, Jason L. (A)	Thurgood Marshall Fundamental Middle	John Hopkins Middle	08/12/13
Wilson, Catharine G. (W)	Leila Davis Elementary	Pre K-12 Visual Arts	08/12/13
Wilson, Deanna A. (W)	Woodlawn Elementary	Pre K-12 Performing Arts	08/12/13
Windon, Patricia A. (W)	Seminole High	Largo Middle	08/12/13
Winner, Christine A. (W)	Shore Acres Elementary	Pinellas Park Elementary	08/12/13
Witherspoon, Ivetha L. (B)	Maximo Elementary	Melrose Elementary	08/12/13
Woestmann, Molly E. (W)	Madeira Beach Fundamental	Pre K-12 Visual Arts	08/12/13
Wood, IV, Daniel S. (W)	High Point Elementary	Seminole High	08/12/13
Worley, Judith A. (W)	Pinellas Central Elementary	Pre K-12 Visual Arts	08/12/13
Wright, Robert K. (W)	Northwest Elementary	Pre K-12 Visual Arts	08/12/13
Wright, Stephanie A. (W)	Seminole Middle	Largo Middle	08/12/13
Wyatt, Melanie A. (W)	Mildred Helms Elementary	Pre K-12 Performing Arts	08/12/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TRANSFERS

(Continued)

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Wykell, Melissa A. (W)	Cross Bayou Elementary	Pre K-12 Visual Arts	08/12/13
Wylie, Annette R. (W)	Pinellas Central Elementary	Westgate Elementary	08/12/13
Young, Katrina N. (W)	James B. Sanderlin PK-8	John Hopkins Middle	08/12/13
Zega, Brenda L. (W)	Lake St. George Elementary	Pre K-12 Visual Arts	08/12/13
Zeoli, Teresa E. (W)	Shore Acres Elementary	Pre K-12 Performing Arts	08/12/13
Ziehl, Emily A. (W)	New Heights Elementary	Lakewood Elementary	08/12/13

CHANGE OF CONTRACT STATUS

NAME	COST CENTER	TO	FROM	EFFECTIVE DATE
McCauley. Felix (W)	Northeast High	4/7 Contract	5/7 Contract	08/12/13
Sherman, Terry (B)	OT-PT/Medicaid	Full Time Contract	6/7 Contract	08/12/13

LEAVES OF ABSENCE

NAME	COST CENTER	DATES	REASON
Chin, Deborah E.	Marjorie Kinnan Rawlings Elementary	08/12/13-06/06/14	Maternity/FMLA

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

LEAVES OF ABSENCE

(Continued)

NAME	COST CENTER	DATES	REASON
Fagan-Brown, Lisa K.	James B. Sanderlin PK-8	08/12/13-06/06/14	Professional
Gonzalez, Lauren E.	James B. Sanderlin PK-8	08/12/13-01/17/14	Maternity/FMLA
Grasso, Shanon J.	High Point Elementary	08/12/13-06/06/14	Child Care
Health, Allison N.	Pinellas Park Elementary	08/12/13-06/06/14	Child Care
Humes, Stephanie M.	Belcher Elementary	08/12/13-06/06/14	Child Care
Lagalo, Latrisha K.	Campbell Park Elementary	08/12/13-11/01/13	Maternity/FMLA
Price, Lisa L.	Fairmount Park Elementary	08/12/13-06/06/14	Child Care
Raffaele, Jennifer J.	Woodlawn Elementary	08/12/13-06/06/14	Professional
Rodenhuis, Margaret M.	Oakhurst Elementary	08/12/13-06/06/14	Personal
Stebelton, Rebekah S.	Melrose Elementary	08/12/13-11/01/13	Maternity/FMLA
Taylor, Brooke E.	Gibbs High	08/12/13-01/17/14	Personal
Wapole, Colleen L.	Dunedin Elementary	08/12/13-06/06/14	Professional

TERMINATIONS

NAME	COST CENTER	DATE	REASON
	<u>Resignations</u>		
Anthony, Alyssa B. (W)	Tarpon Springs High	08/01/13	Moving

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	DATE	REASON
	Resignations (Continued)		
Cannon, Martha D. (W)	East Lake High	08/01/13	Resigned in lieu of recommendation of dismissal
Chisholm-Perez, Shannon A. (W)	Seminole High	08/08/13	Moving
Coleman, Melanie R. (W)	Bay Vista Fundamental Elementary	08/09/13	Personal
Darling, Courtney L. (W)	Pre K-12 Visual Arts	08/09/13	Moving
English, Nicole M. (B)	High Point Elementary	08/01/13	Moving
Frey, Christin P. (W)	North Shore Elementary	08/02/13	Moving
Ingham, Julie A. (W)	Seminole High	08/01/13	Family responsibilities
Lane, Matthew S. (W)	Blanton Elementary	08/02/13	Moving
Poling, Jennifer L. (A)	Psychological Services	08/01/13	Moving
Ross, Jacquelyn M. (W)	Pre K-12 Visual Arts	08/01/13	Moving
Tomski, Maureen G. (W)	Cypress Woods Elementary	08/02/13	Personal
	Retirements		
Aldrich, Constance J. (W)	Bay Vista Fundamental Elementary	08/02/13	Retirement from DROP

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements (Continued)		
Arbogast, Priscilla G. (W)	McMullen Booth Elementary	08/02/13	Retirement from DROP
Bell, Ann H. (B)	Sanders Exceptional Student Education Center	08/30/13	Retirement from DROP
Blanton, Deborah L. (W)	Oldsmar Elementary	08/02/13	Retirement from DROP
Callahan, Thomas J. (W)	Osceola High	08/02/13	Retirement from DROP
Chill, Rosemary H. (W)	Dunedin Elementary	08/01/13	Retirement from DROP
Colmenares, Rene A. (H)	Eisenhower Elementary	08/02/13	Retirement from DROP
Crawford, Cathy A. (W)	Dunedin Elementary	08/01/13	Retirement from DROP
Crockett, Linda (W)	St. Petersburg High	08/02/13	Retirement from DROP
Davis, Kathleen R. (W)	Sunset Hills Elementary	08/02/13	Retirement from DROP
Ford, Richard (W)	Pinellas Secondary	07/02/13	Retirement from DROP
Frey, Cameron T. (W)	North Shore Elementary	08/02/13	Retirement from investment plan
Galmish, Edward J. (W)	Pinellas Teleschool	08/01/13	Retirement from DROP
Glisson, Frances W. (W)	Sawgrass Lake Elementary	08/01/13	Retirement from DROP

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements (Continued)		
Hagedorn, Victoria S. (W)	Pre K-12 Performing Arts	08/02/13	Retirement from DROP
Hand, Phyllis L. (W)	Pinellas Park High	07/25/13	Retirement from DROP
Hanley, Kathleen A. (W)	Frontier Elementary	08/01/13	Retirement from DROP
Henius, Therese P. (W)	Campbell Park Elementary	08/09/13	Retirement from investment plan
Howald, Zoe T. (W)	Marjorie Kinnan Rawlings Elementary	08/02/13	Retirement from DROP
Huddelson, Susan J. (W)	Hospital Homebound	07/01/13	Retirement from DROP
Hunt, Lea C. (W)	Bay Point Elementary	08/02/13	Retirement from DROP
Hunt, Sharon A. (W)	Bardmoor Elementary	08/02/13	Retirement from DROP
Jaehn, Sarah J. (W)	Palm Harbor Middle	08/02/13	Retirement from DROP
Johnson, Lynn A. (W)	pTEC/St. Petersburg	08/16/13	Retirement from DROP
Kasny, Don R. (W)	Boca Ciega High	08/02/13	Retirement from DROP
Lewis, Carol A. (W)	Fairmount Park Elementary	08/02/13	Retirement from DROP
Marn, Ronald R. (W)	Countryside High	08/02/13	Retirement from DROP
Mierski, Billie S. (W)	Sawgrass Lake Elementary	08/02/13	Retirement from DROP

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements (Continued)		
Mills, Brenda W. (W)	Mildred Helms Elementary	08/02/13	Retirement from DROP
Neal, Margaret M. (W)	Seminole Elementary	07/31/13	Retirement from DROP
Newberry, Donald D. (W)	Countryside High	08/02/13	Retirement from DROP
O'Donnell, Glenda C. (W)	East Lake High	08/02/13	Retirement from DROP
Percifield, Nancy M. (W)	Pinellas Park High	08/02/13	Retirement from DROP
Riley, Christine C. (W)	Curlew Creek Elementary	08/02/13	Retirement from DROP
Rouse, Connie S. (W)	Starkey Elementary	08/01/13	Retirement from DROP
Sandhaus, John L. (W)	Dunedin High	08/02/13	Retirement from DROP
Schueler, Darlene M. (W)	Palm Harbor Middle	07/31/13	Retirement from DROP
Sealey, Susan M. (W)	Leila Davis Elementary	08/02/13	Retirement from DROP
Sentowski, Adrienne W. (W)	Dunedin High	08/01/13	Retirement from DROP
Serota, Martin S. (W)	Psychological Services	07/03/13	Retirement from DROP
Sinicrope, Donna B. (W)	Pre K-12 Visual Arts	08/02/13	Normal Retirement
Solan, Mona Lin M. (W)	Dunedin High	08/01/13	Retirement from DROP
Spratley, Karol S. (B)	Maximo Elementary	08/01/13	Retirement from DROP

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements (Continued)		
Stilson, Jean M. (W)	Sunset Hills Elementary	08/02/13	Retirement from DROP
Struthers, Gayle C. (W)	Countryside High	07/01/13	Retirement from DROP
Thomas, Barbara E. (W)	Meadowlawn Middle	07/01/13	Retirement from DROP
Todia, Anne (W)	Largo High	08/02/13	Normal Retirement
Vinovich, Carolyn C. (W)	Tarpon Springs Elementary	08/02/13	Retirement from DROP
Waage, Clarice C. (W)	Curtis Fundamental Elementary	08/02/13	Retirement from DROP
Walker, JoAnne P. (W)	New Heights Elementary	08/12/13	Normal Retirement
Wilder, Janice L. (W)	Skycrest Elementary	08/02/13	Normal Retirement

APPROVED: _____
Michael A. Grego, Ed.D.
Superintendent of Schools

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

Set B

MEMORANDUM June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2012/2013

The following personnel matters are submitted to you for your approval:

http://web.pcsb.org/hr/Compensation/jobdescr.htm

		Page
Administrative		
Instructional		
Transfer	1	1
Contract Change	1	1
Leaves of Absence	3	1
Terminations		
Probationary Dismissal	1	1
Resignations	24	2-3
Retirements	31	4-6
Adjustments	2	6
Payment of Contracted Services	19	7-8
Substitute Appointments	47	8-9
Additional Duty – Summer of 2013	129	9-12
Extended Learning Appointments	14	12
Part Time Hourly	15	13

ABE = Adult Basic Education
CRISS = Creating Independence Through Student Owned Strategies
CTAE = Career, Technical and Adult Education
DA = Differentiated Accountability
DROP = Deferred Retirement Option Program
ESOL = English for Speakers of Other Languages
FCAT = Florida Comprehensive Assessment Test
FMLA = Family Medical Leave Act
HOSA = Health Occupations Students of America
IMAST = Interdisciplinary Math and Science with Technology
MEGSSS = Math Education for Gifted Secondary School Students
MGIC = Middle Grades Integrated Curriculum
MSAP = Middle School Achievement Program
NCLB = No Child Left Behind
PCS = Pinellas County Schools
PD = Professional Development
PS/RTI = Problem Solving/Response to Instruction and Intervention
ROTC = Reserve Officer Training Corps
SIG = School Improvement Grant
SIP = School Improvement Plan
SLC = Smaller Learning Communities
STEM = Science, Technology, Engineering and Mathematics

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT ON
INSTRUCTIONAL PERSONNEL

2012/2013

June 11, 2013

TRANSFER

NAME OF TEACHER	TO COST CENTER	FROM COST CENTER	BEGINNING DATE
Roberts, Harry T. (B)	pTEC/Clearwater	Dunedin High	05/06/13

CHANGE OF CONTRACT STATUS

NAME	COST CENTER	TO	FROM	EFFECTIVE DATE
Houseman, Jenna M.	OT-PT/Medicaid	11.5 Month Contract	10 Month Contract	04/29/13

LEAVES OF ABSENCE

NAME OF TEACHER	COST CENTER	DATES	REASON
Henson, Jeffery P.	Meadowlawn Middle	04/19/13-05/31/13	Illness/FMLA
Smith, Scott J.	Carwise Middle	04/22/13-06/07/13	Military
Wright, Mary A.	Orange Grove Elementary	04/19/13-06/07/13	Illness/FMLA

TERMINATIONS

NAME	COST CENTER	DATE	REASON
<u>Probationary Dismissal</u>			
Perry, Debra B. (W)	Gibbs High	05/03/13	

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS

(Continued)

NAME	COST CENTER	DATE	REASON
	Resignations		
Branch, John W. (B)	Boca Ciega High	06/07/13	To accept another job outside system
Brody, Holly A. (W)	Professional Development	05/31/13	Moving
Esposita, Michael D. (W)	Safety Harbor Middle	05/20/13	Probationary employee resignation
Fesperman, Angela (W)	Seminole Middle	06/07/13	Moving
Geissler, Kristiana (W)	Northeast High	04/29/13	Resigning from leave
Harrison, Shara L. (W)	High Point Elementary	06/07/13	Personal
Hooks, Jodi L. (W)	Dunedin Highland Middle	06/07/13	Resigning from leave
Hubbard, Andrea L. (W)	Thurgood Marshall Fundamental Middle	05/01/13	Resigning from leave
Katz, Jade B. (W)	Ponce de Leon Elementary	06/07/13	Resigning from leave
Kersey, Theresa (W)	Oak Grove Middle	06/07/13	Resigning from leave
Killen, Judith L. (B)	Azalea Middle	06/30/13	Leaving profession
King, Jr., Bernard V. (B)	John Hopkins Middle	06/07/13	Resigning from leave

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS

(Continued)

NAME	COST CENTER	DATE	REASON
	Resignations (Continued)		
Kohler, Kathleen (W)	Palm Harbor University High	06/07/13	Resigning from leave
Leopold, Jessica L. (W)	Palm Harbor Middle	06/07/13	Resigning from leave
Ogden, Angela M. (W)	Melrose Elementary	06/07/13	Moving
Panella, John M. (W)	Boca Ciega High	04/24/13	To accept another job outside system
Pies, Nicole N. (W)	Psychological Services	06/07/13	Resigning from leave
Ramos-Gonzalez, Cynthia (H)	Dunedin Highland Middle	06/07/13	Resigning from leave
Robinson, Catherine S. (W)	Seminole Middle	04/29/13	Health
Rodriguez, Rachel A. (W)	Madeira Beach Fundamental	06/07/13	To continue education
Schmidbauer, Amy L. (W)	Boca Ciega High	06/07/13	Moving
Smet, Benjamin (W)	Oak Grove Middle	06/07/13	Resigning from leave
Taff, Katie (W)	Azalea Middle	06/30/13	Moving
Walsh Christy L. (W)	Carwise Middle	06/07/13	Resigning from leave

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS

(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements		
Bailey, Donna L. (W)	Seminole Middle	06/06/13	Retirement from DROP
Bohn, Deborah A. (W)	Skycrest Elementary	06/07/13	Normal Retirement
Cicatelli, Maureen R. (W)	Communication Disorders	06/07/13	Retirement from investment plan
Clark, Pamela J. (W)	Lynch Elementary	06/07/13	Retirement from DROP
Demers, Janice M. (W)	Ozona Elementary	06/30/13	Normal Retirement
Dorsett, David L. (W)	Carwise Middle	06/30/13	Retirement from DROP
Foster, Brigritte Y. (B)	Lealman Intermediate	06/07/13	Early Retirement
Halstead, Mark E. (W)	Palm Harbor Middle	06/07/13	Normal Retirement
Hammond, Judy A. (W)	Largo Middle	06/07/13	Retirement from DROP
Jackson, Irie L. (B)	Seminole High	04/22/13	Retirement from DROP
Jacobs, Sherri L. (W)	St. Petersburg High	06/07/13	Normal Retirement
Kontodiakos, Pamela J. (W)	Sunset Hills Elementary	06/30/13	Retirement from DROP
Lehrer, Sandy J. (W)	Tarpon Springs High	06/30/13	Retirement from DROP
Logan, William W. (W)	Pinellas Park Middle	06/07/13	Retirement from investment plan

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS

(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements (Continued)		
McCann, Martha B. (W)	Hospital Homebound	06/07/13	Retirement from investment plan
Moore, Bonney G. (W)	Marjorie Kinnan Rawlings Elementary	06/07/13	Retirement from DROP
O'Neil, Kathleen B. (W)	Pinellas Virtual K-12	06/07/13	Normal Retirement
Oxendine-Swain, Gaynell E. (B)	Maximo Elementary	06/10/13	Retirement from DROP
Playford, Janet S. (W)	Elementary Science	06/10/13	Retirement from DROP
Richter, Kris H. (W)	Hospital Homebound	06/30/13	Retirement from DROP
Ross, Lisa H. (W)	Pre K-12 Health Education	06/27/13	Normal Retirement
Salerno, Susan A. (W)	Ridgecrest Elementary	06/07/13	Retirement from DROP
Sas, Susan S. (W)	Dixie Hollins High	06/07/13	Retirement from DROP
Schrock, Joseph A. (W)	Palm Harbor University High	06/07/13	Normal Retirement
Silvernell, Kerri A. (W)	Palm Harbor University High	06/07/13	Normal Retirement
Smith, Elizabeth C. (W)	Palm Harbor University High	06/07/13	Retirement from DROP

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS

(Continued)

NAME	COST CENTER	DATE	REASON
	Retirements (Continued)		
Stauderman, Mark L. (W)	Countryside High	06/10/13	Retirement from DROP
Stewart, Charla A. (W)	Curtis Fundamental Elementary	06/07/13	Normal Retirement
Talmadge, Phil D. (W)	Bayside High	06/07/13	Retirement from DROP
Tirado, Pamela A. (W)	Highland Lakes Elementary	06/07/13	Retirement from investment plan
Tondreault, Nancy W. (W)	Bauder Elementary	06/07/13	Retirement from DROP

ADJUSTMENTS

NAME OF TEACHER	COST CENTER	ADJUSTMENT
Ryburn, Colleen S.	Carwise Middle	Adjustment to the April 9, 2013 Board Agenda, Set A: Leaves of Absence; change end date to 05/31/13 from 05/24/13.
Wilson, Jennifer L.	Largo High	Adjustment to the March 12, 2013 Board Agenda, Set A: Leaves of Absence; change end date to 06/07/13 from 04/30/13.

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

Funding Source: Band		
Dixie Hollins High		
Provide individual instruction for the musical Oklahoma		
Lucas, Mary J	05/21/13 - 05/25/13	$195.00
East Lake High		
Guard instruction		
Guyatt, Joshua R	05/1/13 - 05/11/13	$500.00
Meadowlawn Middle		
Assist band students with the fundamentals of Jazz		
Williams, Frank T	04/15/13 - 06/20/13	$2,000.00
Funding Source: Choral		
Dixie Hollins High		
Provide individual instruction for musical Oklahoma		
Benoit, Christopher L	05/21/13 - 05/25/13	$195.00
Benoit, Robin B	05/21/13 - 05/25/13	$195.00
Black, Ian M	05/21/13 - 05/25/13	$195.00
Chambers, Rebekah M	05/21/13 - 05/25/13	$195.00
Commander III, Gerald L	05/21/13 - 05/25/13	$195.00
Franco, Helene J	05/21/13 - 05/25/13	$195.00
Havard, Justin R	05/21/13 - 05/25/13	$195.00
Simons, Rebecca	05/20/13 - 05/25/13	$195.00
Urban, Brenda L	05/21/13 - 05/25/13	$195.00
St Petersburg High		
Accompanist for the choral department		
Lawhead, Gail G	05/01/13 - 06/02/13	$375.00
Funding Source: Internal School Funds		
Gibbs High School		
Lighting designer and stage manager for spring dance concert		
Mesman, Travis G	05/06/13 - 05/10/13	$500.00
Osceola High		
Piano player for musical Annie		
Campbell, John P	05/13/13 - 05/25/13	$975.00
Palm Harbor University High		
Assist coach for baseball team		
Easton, Eric D	01/14/12 - 05/01/12	$1,500.00
Play for musical production		
Urban, Brenda L	03/22/13 - 05/30/13	$312.00
Pinellas Park High		
Assisting the spring football coach		
Powers, Alex C	05/01/13 - 05/30/13	$240.00

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

PAYMENT TO CONTRACTED SERVICES EMPLOYEES

Funding Source: Internal School Funds (Continued)

Tarpon Springs Middle

Provide piano accompaniment for choral rehearsals and performances throughout the school year

Worsham, Emily S	12/02/12 - 06/30/13	$750.00

SUBSTITUTE APPOINTMENTS

It is recommended that the persons named on this list be appointed as substitute teachers. Their names are submitted with the understanding that they will comply with all regulations of the State Department of Education and the School Board of Pinellas County, Florida, pertaining to substitute teachers.

NAME	NAME
Aguero, Caitlin B	Ambrosio, Ondriera L
Ariotti, Mary Ellen	Bailey, Debora A
Bean, Michael J	Burnette, Heather M
Burns, Isabelle C	Colbert, Beryl L
Cole, Robert F	Conlon, Sabrina K
Cottrell, Kimberly L	Daniels, Terry P
Duke, Bethany L	Dzubinski Jr, Ron E
Eddinger, Ashlyn M	Edwards, Kerrie L
Fazio, Nancy C	Fowler, Jet T
Gazlay, Heather L	Golden, Christopher M
Gorman, Helene M	Gorman, Ryan D
Groenick, Jame'anne M	Gruber, Lynn T
Haggard, Christina I	Jenkins, Michael A
Jennelle, Tara E	Kawaja, Aaron G
Kerrigan-Pace, Colleen R	Lane, Marannda K
McDonald, Linda S	McGhee, Laurie H
Muslic, Adis	Padgett, Jason C
Paulik, Sandra M	Pearce, Roscoe S
Pisani, Jessica R	Powell, Karen S
Queen, Kendall E	Rehg, Kathryn Y
Ristoff, Laura A	Ruffing, Chandra D
Stevenson, Jennifer M	Timberlake, Mary E

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

SUBSTITUTE APPOINTMENTS

(Continued)

NAME	NAME
Van Guilder, Sara E	Young, Christine M
Zdzierak, Sharon M	

ADDITIONAL DUTY– SUMMER OF 2013

Estimated Number of Participants /Cost

GUIDANCE COUNSELORS - ALLOTTED DAYS (FUND - 0100 PROJECT - 9103)

Azalea Middle
Participants: 3 Approximate Cost: $3,576

Bay Point Middle
Participants: 3 Approximate Cost: $4,328

Bayside High
Participants: 3 Approximate Cost: $9,665

Boca Ciega High
Participants: 4 Approximate Cost: $8,306

Carwise Middle
Participants: 3 Approximate Cost: $5,700

Clearwater Fundamental Middle
Participants: 2 Approximate Cost: $4,150

Clearwater High
Participants: 5 Approximate Cost: $8,922

Clearwater Intermediate
Participants: 3 Approximate Cost: $5,769

Countryside High
Participants: 4 Approximate Cost: $6,648

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ADDITIONAL DUTY– SUMMER OF 2013

GUIDANCE COUNSELORS - ALLOTTED DAYS (FUND - 0100 PROJECT - 9103)
Estimated Number of Participants /Cost

Dixie Hollins High
Participants: 4 Approximate Cost: $7,600

Dunedin High
Participants: 4 Approximate Cost: $7,500

Dunedin Highland Middle
Participants: 3 Approximate Cost: $5,230

East Lake High
Participants: 4 Approximate Cost: $7,710

Fitzgerald Middle
Participants: 3 Approximate Cost: $5,040

Gibbs High
Participants: 5 Approximate Cost: $10,552

Hospital Homebound
Participants: 1 Approximate Cost: $1,250

John Hopkins Middle
Participants: 3 Approximate Cost: $5,694

Largo High
Participants: 4 Approximate Cost: $9,600

Largo Middle
Participants: 3 Approximate Cost: $5,214

Lealman Intermediate
Participants: 3 Approximate Cost: $5,333

Madeira Beach Fundamental
Participants: 3 Approximate Cost: $5,866

Meadowlawn Middle
Participants: 3 Approximate Cost: $6,300

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

ADDITIONAL DUTY– SUMMER OF 2013
(Continued)

GUIDANCE COUNSELORS - ALLOTTED DAYS (FUND - 0100 PROJECT - 9103)

Estimated Number of Participants /Cost

Northeast High
Participants: 4 Approximate Cost: $6,000

Oak Grove Middle
Participants: 3 Approximate Cost: $7,170

Osceola High
Participants: 4 Approximate Cost: $5,178

Osceola Middle
Participants: 3 Approximate Cost: $5,533

Palm Harbor Middle
Participants: 3 Approximate Cost: $5,300

Palm Harbor University High
Participants: 5 Approximate Cost: $9,300

Pinellas Park High
Participants: 4 Approximate Cost: $8,895

Pinellas Secondary School
Participants: 2 Approximate Cost: $2,172

Safety Harbor Middle
Participants: 3 Approximate Cost: $6,432

Seminole High
Participants: 4 Approximate Cost: $6,224

Seminole Middle
Participants: 3 Approximate Cost: $6,764

St Petersburg High
Participants: 5 Approximate Cost: $11,000

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

ADDITIONAL DUTY– SUMMER OF 2013
(Continued)

GUIDANCE COUNSELORS - ALLOTTED DAYS (FUND - 0100 PROJECT - 9103)

Estimated Number of Participants /Cost

Tarpon Springs High
Participants: 4 Approximate Cost: $4,800

Tarpon Springs Middle
Participants: 3 Approximate Cost: $5,504

Thurgood Marshall Middle
Participants: 3 Approximate Cost: $4,271

Tyrone Middle
Participants: 3 Approximate Cost: $6,677

EXTENDED LEARNING PROGRAM APPOINTMENTS

NAME	COST CENTER
Banks, Kendra J	Thurgood Marshall Fundamental Middle
Banmally, Susan L	Fuguitt Elementary
Barnitz, Megan D	Thurgood Marshall Fundamental Middle
Bingel, Brenda L	Fuguitt Elementary
Evans, Sean	Thurgood Marshall Fundamental Middle
Giordano, Kerry L	Thurgood Marshall Fundamental Middle
Goodell, Susan K	Plumb Elementary
Harper, Dawn E	Fuguitt Elementary
Hynes, Peter G	Thurgood Marshall Fundamental Middle
Krause, Eric D	Thurgood Marshall Fundamental Middle
Prescan, Elizabeth M	Thurgood Marshall Fundamental Middle
Prillhart, Joshua R	Palm Harbor University High
Wiefering, Beverly S	Plumb Elementary
Winner, Mikayla C	Madeira Beach Fundamental

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PART-TIME HOURLY APPOINTMENTS

NAME	COST CENTER
Biddle, Katherine H	Clearwater Adult Education Center
Carr, Caroline S	Tomlinson Adult Learning Center
Dalton, Patricia W	Plumb Elementary
Finley, Jayme L	Northeast Community
Finley, Jayme L	Clearwater Adult Education Center
Finley, Jayme L	Dixie Hollins Adult Education Center
Gamble, Jennifer T	Lakewood Community
Jackson, Cheryl L	Campbell Park Elementary
Pandelos, Manuel Nick	pTEC/Clearwater
Quirk, Kathryn R	Tomlinson Adult Learning Center
Shores, Robin B	pTEC/Clearwater
Tardif, Patricia B	Dunedin Elementary
Tomlinson, Tracey L	pTEC/St Petersburg
White, Tai Doninal R	John Hopkins Middle
Yen, Julie Chi Ting	Palm Harbor Community

APPROVED: _____
Michael A. Grego, Ed.D.
Superintendent of Schools

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

Set C

MEMORANDUM June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2012/2013

The following personnel matters are submitted to you for your approval:

http://www.pinellas.k12.fl.us/hr/JobDescriptions.html

		Page
Supporting Services		
Appointments	2	1
Substitute Appointments	5	1
Status Changes	22	1-3
Job Changes	5	4
Cost Center Changes	12	4-5
Terminations:		
Job Abandonment	1	5
Resignations	25	5-7
Retirements	16	7-8

DROP = Deferred Retirement Option Program
ESE = Exceptional Student Education
ESOL = English for Speakers of Other Languages
FS = Food Services
FT = Full Time
IDEA B = Individuals with Disabilities Education Act
PT = Part Time

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON SUPPORT PERSONNEL

2012-2013

June 11, 2013

APPOINTMENTS

NAME OF EMPLOYEE	COST CENTER	POSITION	START DATE
Hunt, Jason L. (W)	Vehicle Maintenance	Automotive Diesel Mechanic-Journeyman	05/08/13
Tucker IV, Robert L. (B)	Stephens Exceptional Student Education Center	Plant Operator	05/20/13

SUBSTITUTE APPOINTMENTS

NAME	NAME	NAME
	Countywide Assistants/Clerical	
Beshara, Ereny W. L. Truesdell, Leesa I.	Goheen, Mark E.	Paschopoulos, Christina M.
	Countywide Plant Operators	
Russell Jr., Reginald S.		

STATUS CHANGES

NAME OF EMPLOYEE	TO POSITION/COST CENTER	FROM POSITION/COST CENTER	DATE
Azrak, Lucia P.	Pending Placement Employee Human Resources	Food Service Specialist San Jose Elementary	05/03/13
Azrak, Lucia P.	Food Service Specialist Food Services	Pending Placement Employee Human Resources	05/09/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

STATUS CHANGES
(Continued)

NAME OF EMPLOYEE	TO POSITION/COST CENTER	FROM POSITION/COST CENTER	DATE
Brown, Geneva S.	Food Service Assistant PT Largo Middle	Food Service Assistant Substitute Food Services	05/06/13
Chancey, Kimberly R.	Pending Placement Employee Human Resources	Clerk Typist II Professional Development	04/29/13
Clark, Pamela S.	Food Service Assistant PT Doug Jamerson Elementary	Food Service Assistant Substitute Food Services	05/06/13
Dixon, Regina M.	Food Service Manager IV Gibbs High	Food Service Manager II Melrose Elementary	05/13/13
Dykes, Dorothy	Food Service Assistant PT Lakewood High	Food Service Assistant Substitute Food Services	05/06/13
Falk, Donna E.	Pending Placement Employee Human Resources	Secretary/Bookkeeper Ponce de Leon Elementary	05/15/13
Farrington, Karrie M.	User Support Technician Technology Information Systems	Technology Technician Pinellas Virtual K-12	06/03/13
Fennell, Tina M.	Food Service Manager I Sutherland Elementary	Food Service Manager Intern Food Services	05/06/13
Grace, Diane M.	Food Service Manager I Highland Lakes Elementary	Food Service Manager Intern Food Services	05/13/13
Hall Jr., Marvin J.	Night Foreman II Frontier Elementary	Plant Operator High Point Elementary	05/22/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

STATUS CHANGES
(Continued)

NAME OF EMPLOYEE	TO POSITION/COST CENTER	FROM POSITION/COST CENTER	DATE
Lyons, Brian J.	Food Service Assistant PT Gulfport Elementary	Food Service Assistant Substitute Food Services	05/06/13
Mims, Arlene	Food Service Assistant PT Gibbs High	Food Service Assistant Substitute Food Services	05/06/13
Nagy, Joann A.	Classroom Assistant Substitute Human Resources	Pending Placement Employee FT Human Resources	05/13/13
Parkinson, Casey A.	Food Service Assistant PT Belcher Elementary	Food Service Assistant Substitute Food Services	05/06/13
Pavlovic, Sladjana	Food Service Assistant PT Seminole Middle	Food Service Assistant Substitute Food Services	05/06/13
Porter, Lynn S.	Clerk Specialist II Human Resources	Data Management Technician Oakhurst Elementary	06/24/13
Richards, Chrisella T.	Food Service Assistant PT Lakewood High	Food Service Assistant Substitute Food Services	05/06/13
Spinnanger, Sheila M.	Food Service Assistant PT Dunedin High	Food Service Assistant Substitute Food Services	05/06/13
Tippit, Victoria K.	Food Service Assistant PT Belcher Elementary	Food Service Assistant Substitute Food Services	05/06/13
Wellings, Jeanne E.	Research Specialist Assessment Accountability & Research	Teacher Gifted Ridgecrest Elementary	06/10/13

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JOB CHANGES ONLY

NAME OF EMPLOYEE	TO	FROM	DATE
Boris, C. J. M.	Electronics Technician	Multi Trades Utility Worker	05/06/13
Calhoun, Leticia C.	Secretary II	Secretary II – Intern	04/30/13
Clary III, Herman W.	Groundskeeper I	Plant Operator	05/13/13
Corigliano, Brian N.	Automotive Diesel Mechanic-Journeyman	Automotive Diesel Mechanic-Journeyman – Intern	04/26/13
Robbins, Mitchell A.	Automotive Diesel Mechanic-Lead	Automotive Diesel Mechanic-Journeyman	04/15/13

COST CENTER CHANGES ONLY

NAME OF EMPLOYEE	TO	FROM	DATE
Bramlage, David J.	Osceola High	Maintenance	04/25/13
Daniele, Karen P.	Pinellas Park High	Plumb Elementary	04/30/13
Euler, Patricia E.	Bear Creek Elementary	Food Services	05/06/13
Frangipane, Margaret	Seminole Elementary	Fuguitt Elementary	05/13/13
Henry, Lucille K.	Walsingham Elementary	Plumb Elementary	05/06/13
Johnson, Joseph E.	Seminole Vocational Education Center	Maintenance	05/20/13
Panado, Michael	Cypress Woods Elementary	East Lake High	05/06/13
Phillips, Mickey L.	Seminole Vocational Education Center	Seminole Middle	05/13/13
Polverari, Carol F.	Osceola Middle	Marjorie Kinnan Rawlings Elementary	05/02/13

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

COST CENTER CHANGES ONLY
(Continued)

NAME OF EMPLOYEE	TO	FROM	DATE
Prater, Shaun M.	Seminole Middle	Seminole Vocational Education Center	05/13/13
Scuba, Daniel J.	Transportation	Risk Management and Insurance	05/07/13
Servo, Michael	Technology Information Systems	Northwest Elementary	06/03/13

TERMINATIONS

NAME OF EMPLOYEE	COST CENTER	DATE	REASON
	Job Abandonment		
Ryan, Christie D. (W)	Dixie Hollins High	06/11/13	
	Resignations		
Bellamy, Mary H. (B)	Countryside High	05/09/13	End of project
Brown, Maria L. (B)	Transportation	05/07/13	Personal
Burgos, Roberto A. (H)	East Lake High	05/10/13	Resigned under investigation
Chestnut, Andrew P. (W)	Sandy Lane Elementary	05/24/13	To accept another position
Colbath, Brian A. (W)	Administration Building	05/06/13	Probationary employee resignation
Cole, Courtney T. (W)	Countryside High	05/09/13	End of project
Collins, Buford W. (B)	Northeast High	05/21/13	To accept another position
Dove, Sheri L. (W)	Anona Elementary	05/02/13	End of project
Faudel, Lorraine M. (W)	Westgate Elementary	06/06/13	Personal

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME OF EMPLOYEE	COST CENTER	DATE	REASON
	Resignations (Continued)		
Fischer, Tammy L. (W)	McMullen Booth Elementary	06/13/13	To accept another position
Gould, Lisa M. (W)	McMullen Booth Elementary	05/29/13	To accept another position
Grainer, Cassandra A. (W)	Countryside High	06/28/13	End of project
Helmandollar, Kurstie E. (W)	Madeira Beach Fundamental	04/26/13	Personal
Ice, Colton J. (W)	Countryside High	05/09/13	End of project
Jackson, Elaine M. (W)	Bear Creek Elementary	04/30/13	End of project
Kirkham, Melissa A. (W)	Countryside High	06/12/13	End of project
Legoas, Martha I. (H)	Dunedin Elementary	05/31/13	To accept another position
Lewis, Carollynn W. (W)	School Social Work/Full Service Schools	05/29/13	Family responsibilities
Matthews, Pamela S. (W)	Countryside High	05/14/13	Resigning from leave
McKinnie, Charlotte E. (B)	Lakewood Elementary	05/07/13	Resigned under investigation
Mansoor, Rashidnia (W)	Transportation	05/10/13	Resigned in lieu of recommendation for dismissal
Ritter, Ivy C. (W)	Pinellas Central Elementary	05/09/13	Moving
Sciolino, Christopher D. (W)	Largo High	05/24/13	Moving

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME OF EMPLOYEE	COST CENTER	DATE	REASON
	Resignations (Continued)		
Stafford, Patrick L. (W)	East Lake High	06/11/13	End of project
Wallace, Riley M. (W)	Countryside High	06/12/13	End of project
	Retirements		
Andersen, Terrance C. (W)	Warehousing	06/27/13	Retirement from DROP
Beckett, Penelope A. (W)	Plumb Elementary	06/06/13	Normal retirement
Becker, Robin J. (W)	New Heights Elementary	06/06/13	Retirement from Investment Plan
Bell, Patricia C. (W)	Stephens Exceptional Student Education Center	05/31/13	Retirement from Investment Plan
Claessens, Kenneth R. (W)	Facilities Plan Design Construction	06/30/13	Retirement from DROP
Della Noce, Deanna J.	Bear Creek Elementary	05/31/13	Retirement from Investment Plan
Forman, Carolyn A. (W)	Carwise Middle	05/01/13	Retirement from Investment Plan
Hess, Verna M. (W)	Cypress Woods Elementary	06/07/13	Normal retirement
Johnson, Kathryn L. (W)	Dixie Hollins High	06/06/13	Normal retirement
Jones, Mary L. (B)	Lakewood Elementary	06/06/13	Normal retirement
Montalvo, Isolina (H)	Pre K-12 World Languages/ESOL	06/07/13	Normal retirement

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

TERMINATIONS
(Continued)

NAME OF EMPLOYEE	COST CENTER	DATE	REASON
	Retirements (Continued)		
Peterson, Nina G. (W)	Transportation	05/17/13	Early Retirement
Rigopoulos, Victoria E. (W)	Curlew Creek Elementary	05/03/13	Normal retirement
Schwieterman, Vernon V. (W)	Maintenance	05/03/13	Normal retirement
Treichler, Linda P. (W)	New Heights Elementary	06/06/13	Retirement from Investment Plan
Wery Jr., Richard E. (W)	Vehicle Maintenance	06/27/13	Retirement from DROP

APPROVED:_____
Michael A. Grego, Ed.D.
Superintendent of Schools

Attachment: Jun 11 2012 FINAL HR Board Agenda Sets A B & C Update #1 (4047 : Request Approval of Personnel Recommendations)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4035)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Area 2 Superintendent

BACKGROUND:
The Area 2 Superintendent position is available due to the administrative appointment of Dr. William Corbett to the position of Deputy Superintendent effective May 8, 2013. This position was advertised for three weeks and twenty-four applicants applied for the position. Superintendent's staff interviewed two applicants on June 4, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the administrative appointment of **Robert Poth**, currently Principal at East Lake High School to Area 2 Superintendent effective July 1, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Robert Poth began his career in Pinellas County Schools in 1983. He has served as a Classroom Teacher at Tyrone Elementary School (1983-1997) and Sexton Elementary School (1997-1998); an Assistant Principal at Cross Bayou Elementary School (1998-2001); a Principal at Ridgecrest Elementary School (2001-2002), Douglas Jamerson Elementary School (2002-2006), Cypress Woods Elementary School (2006-2007), Region 2 Schools (2007-2008), John Hopkins Middle School (2008-2009), and currently serves as Principal at East Lake High School (2009 to present).

Mr. Poth earned his bachelor's degree in Elementary Education and his master's degree in Educational Leadership from the University of South Florida.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4036)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Executive Director, Elementary Education

BACKGROUND:
The Executive Director, Elementary Education position is available due to the reorganization within the district initiated by the Superintendent on April 23, 2013. This position was advertised for three weeks and eighteen applicants applied for the position. Superintendent's staff interviewed two applicants on June 5, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the appointment of **Sandra J. Downes**, currently Principal at Eisenhower Elementary School to Executive Director, Elementary Education effective July 1, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Sandra Downes began her career in Pinellas County Schools in 1975. She has served as a Classroom Teacher at Eisenhower Elementary School (1975-1976) and Sutherland Elementary School (1976-2000); an Assistant Principal at Skyview Elementary School (2000-2004); and currently serves as Principal at Eisenhower Elementary School (2004 to present).

Ms. Downes earned her bachelor's degree in Elementary Education from Florida Atlantic University and her master's degree in Educational Leadership from the University of South Florida.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4037)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Executive Director, Middle School Education

BACKGROUND:
The Executive Director, Middle School Education position is available due to the reorganization within the district initiated by the Superintendent on April 23, 2013. This position was advertised for three weeks and thirteen applicants applied for the position. Superintendent's staff interviewed two applicants on June 5, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the appointment of **Dywayne Hinds, Sr.**, currently Principal at Westside K-8 School in Osceola County to Executive Director, Middle School Education effective July 1, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Dywayne Hinds began his career in Hillsborough County in 1998. During his tenure in Hillsborough County, he was a teacher of Students with Severe Emotional Disabilities (SED) (1998-2003), ESE Department Head (2000-2003), and Lead Teacher (2003-2004) at Greco Middle School; and an Assistant Principal for Curriculum at Davidsen Middle School (2004-2006) and Ferrell Middle Magnet School (2006-2009). In Osceola County, Mr. Hinds was appointed Principal at Horizon Middle School (2009-2013) and currently serves as Principal at Westside K-8 School (2013-present).

Mr. Hinds earned his bachelor's degree in Emotionally Handicapped at the University of South Florida; his master's degree in Varying Exceptionalities at Nova Southeastern University; and his Education Specialist degree in Educational Leadership at National Louis University.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4038)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Executive Director, High School Education

BACKGROUND:
The Executive Director, High School Education position is available due to the reorganization within the district initiated by the Superintendent on April 23, 2013. This position was advertised for three weeks and twelve applicants applied for the position. Superintendent's staff interviewed two applicants on June 4, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the appointment of **Rita M. Vasquez**, currently Director, Secondary Education to Executive Director, High School Education effective July 1, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Rita Vasquez began her career in Pinellas County Schools in 1993. She has served as a Classroom Teacher at Bay Point Middle School (1993-1995) and at Boca Ciega High School (1995-2006); an Assistant Principal (2006-2008) at Seminole High School; the Director, High School Education (2008-2010); an Assistant Superintendent (2010-2012); and currently serves as the Director, Secondary Education (2012 to present).

Ms. Vasquez earned her bachelor's degree in Zoology from the University of South Florida, her master's degree in Educational Leadership from National Louis University, and is pursuing her educational doctorate degree in Curriculum and Instruction from the University of Florida.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4039)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Blanton Elementary School

BACKGROUND:
The Principal, Blanton Elementary School position is available due to the retirement of Deborah Turner, effective August 2, 2013. This position was advertised for one week and six applicants applied for the position. Superintendent's staff interviewed three applicants on June 4, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the appointment of **Cheryl Ann Maggio**, currently Assistant Principal at Sexton Elementary School to Principal, Blanton Elementary School effective July 1, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Cheryl Ann Maggio began her career in Pinellas County Schools in 1988. She has served as a Classroom Teacher at Curlew Creek Elementary School (1988-2007); an Instructional Literacy Staff Developer - Region 1 (2007-2008); and currently serves as Assistant Principal at Sexton Elementary School (2008 to present). Ms. Maggio's educational background also includes teaching assignments at Incarnation Catholic School in Tampa (1981-1983), St. John's Catholic School (1983-1984) and St. Bonaventure Parochial School (1984-1986) in New York, and St. Paul's Catholic School (1986-1988) in New Jersey.

Ms. Maggio earned her bachelor's degree in Elementary and Early Childhood Education from the University of South Florida and her master's degree in Educational Leadership and Administrative Supervision from National Louis University.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4041)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Largo Middle School

BACKGROUND:
The Principal, Largo Middle School position is available due to a vacancy effective July 1, 2013. This position was advertised for one week and twelve applicants applied for the position. Superintendent's staff interviewed four applicants on May 24, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the appointment of **Stephanie C. Joyner**, currently Assistant Principal at Pinellas Secondary School to Principal, Largo Middle School effective July 1, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Stephanie C. Joyner began her career in Pinellas County Schools in 1994. She has served as a math teacher at Dunedin Highland Middle School (1994-1999); an Assistant Principal at John F. Kennedy Middle School (1999-2000) and Dunedin Highland Middle School (2000-2007); the Director, Middle School Education (2007-2012); and currently serves as Assistant Principal at Pinellas Secondary School (2012 to present).

Ms. Joyner earned her bachelor's degree in Secondary Math Education from Florida State University and master's degree in Educational Leadership from NOVA-Southeastern University.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4042)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Northwest Elementary School

BACKGROUND:
The Principal, Northwest Elementary School position is available due to the administrative transfer of Benigna Pollauf, effective June 10, 2013. This position was advertised for one week and eight applicants applied for the position. Superintendent's staff interviewed two applicants on June 5, 2013.

STRATEGIC DIRECTION: Managing Systems for Effective and Efficient Operations

RECOMMENDATION:
Recommend the School Board approve the appointment of **Marie S. Brainard**, currently Assistant Principal at Woodlawn Elementary School to Principal, Northwest Elementary School effective June 12, 2013. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:
Marie Brainard began her career in Pinellas County Schools in 1993. She has served as a Classroom Teacher (1993-2000) and a Title I Facilitator (2000-2005) at Lealman Avenue Elementary School; a Classroom Teacher at Mildred Helms Elementary School (2005-2006); an Assistant Principal at Gulf Beaches Elementary School (2006-2009); and currently serves as Principal at Woodlawn Elementary School (2009 to present). Ms. Brainard's educational background also includes teaching assignments at St. Anthony's Elementary School (1985-1988) and Jackson Mann Community School (1988-1989) in Massachusetts; Camelot School (1989-1990) in Largo; and Manchester Academy (1990-1992) in Clearwater.

Ms. Brainard earned her bachelor's degree in Early Childhood Education from Fitchburg State College and her master's degree in Educational Leadership from the University of South Florida.

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4034)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of 2013/2014 Casualty Insurance Program

BACKGROUND:
The Casualty Insurance Program provides insurance coverage, subject to a deductible, for losses that may occur from auto and general liability, educator errors and omissions, employment practices, employee dishonesty, and petroleum liability. These losses are paid through the Risk Management & Insurance's annual operating fund. Insurance provides a means of transferring some of the risk and financial exposure to an insurance carrier.

In addition, the program provides Catastrophic Interscholastic Athletic Insurance which meets the requirements of the Florida High School Athletics Association (FHSAA). The purchase of this insurance will allow students to participate in competitive sports and activities and will provide parents with medical payment assistance and disability coverage should a child be seriously hurt in a covered activity. There is no cost to students or parents for this insurance.

Working with our insurance broker we reviewed loss runs, exposure, and premium costs and obtained several options from the carriers. As a result of this review process and our negotiations, we were able to obtain a renewal with less than a $32,000 increase in premium. We are continuing our negotiations to further reduce the premium prior to the July 1 renewal date.

STRATEGIC DIRECTION GOAL: Managing Systems for Effective & Efficient Operations

PREMIUM:
Not to exceed $775,000

ALTERNATIVES:
. Approve the 2013/2014 Casualty Insurance Program.
. Do not approve the 2013/2014 Casualty Insurance Program.

RECOMMENDATION:
Alternative #1 is recommended.

RATIONALE:
The Casualty Insurance Program provides coverage for casualty losses that may occur in the normal course of operations. It minimizes the financial exposure to the district by providing insurance over and above our self-insured retention.

The Risk Management Insurance Review Committee comprised of the School Board Attorney; Associate Superintendent, Finance and Business Services; Assistant Superintendent, Human Resources Services; Director of Risk Management and Insurance; and Safety and Loss Prevention Specialist recommends approval of the 2013/2014 Casualty Insurance Program.

CASUALTY INSURANCE PROGRAM:

Policy	Carrier	Coverage	Deductible	2012/2013	2013/2014	$ Change
Commercial Crime	Travelers	$5,000,000	$50,000	$28,025	$28,083	$58
Excess Auto & General Liability Errors & Omissions & EPL (employment practices liability)	Ace	$4,500,000 $3,000,000	$500,000 $500,000	$657,942	$687,051	$29,109
Petroleum Liability	Comm.& Industry	$1,000,000	$10,000	$6,919	$7,818	$899
Catastrophic Student Accident Insurance	Ace	$1,000,000	$25,000	$48,090	$49,358	$1,268
Total Casualty Insurance Premium				**$740,976**	**$772,310**	**$31,334**

IMPACT STATEMENT:
The total premium cost for 2013/2014 Casualty Insurance Program is estimated to be $772,310, an increase of $31,334 over last year's premium. The Casualty Insurance premium will be paid from Two Mill funds and the Risk Management and Insurance's annual operating budget will provide the funds to cover any losses. As Broker of Record, ARS (Aon Risk Services) receives standard commissions from the insurance carriers.

DATA SOURCE:
David Koperski, School Board Attorney
Kevin Smith, Associate Superintendent Finance and Business Services
Ted Pafundi, Director of Risk Management and Insurance
Skip Paquette, Safety and Loss Prevention Specialist
Aon Risk Services (ARS)

SUBMITTED BY:
Ron Ciranna, J.D., Assistant Superintendent, Human Resources Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4025)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Recommendation to Dismiss Ms. Melanie Fox, Teacher, Employed at Skycrest Elementary School

BACKGROUND:
Ms. Melanie Jo Fox is an Intensive Varying Exceptionality (IVE) teacher. She used inappropriate methods of discipline when dealing with students with varying exceptionalities.

STRATEGIC DIRECTION: Managing Productive Systems

ALTERNATIVES:
1. Accept the Superintendent's recommendation to dismiss Ms. Fox effective the close of business on June 11, 2013
2. If an administrative hearing is requested, suspend Ms. Fox without pay effective Upon her return to work on August 12, 2013, until the conclusion of the hearing process and direct the Staff Attorney to submit the request to the Division of Administrative Hearings.
3. Reject the Superintendent's recommendation.

RECOMMENDATION:
Alternative #1 is recommended.

RATIONALE:
Two classroom associates reported that Ms. Fox used inappropriate discipline with her high needs students as listed below.

- On or about the end of January 2013, Ms. Fox became upset when a six (6) year old student was licking a book. She grabbed the book and hit the student in the face with the book.
- On or about the first of February 2013, Ms. Fox pushed a student by his shoulders causing him to fall hard on his back onto a play kitchen refrigerator.
- On March 4, 2013, she used a rubber band to tie the wrists of a student together leaving a red mark on his wrists.
- Additionally on March 14, 2013, she used force to place a six year old student in a chair and later used scotch tape to bind her wrists together while stating "this will give her something to do" in front of the other students.
- On or about March 14, 2013, Ms. Fox kicked a student and pulled her hair causing her to cry.
- Teacher assistants reported that she regularly disparaged the students.

This recommendation to dismiss Ms. Fox is based on the fact that she violated Pinellas County School Board Policies 3140 A (3), "Committing or conviction of a criminal act – Felony," 3140 A

(4), "Committing or conviction of a criminal act – Misdemeanor," 3140 A (7), "Use of corporal punishment, excessive force or inappropriate method of discipline," 3140 A (9a), "Failure to perform the duties of the position," 3140 A (13), "Inappropriate or disparaging remarks to or about students or exposing a student to unnecessary embarrassment or disparagement," 3140 A (21), "Conduct unbecoming that brings the district disrepute or that disrupts the orderly processes of the district," 3140 A (22), "Misconduct or Misconduct in office" and 3140 A (24) "Failure to comply with board policy, State law, or appropriate contractual agreement."

EMPLOYMENT HISTORY:

09/02/04 Hourly Teacher, Skycrest Elementary School
12/15/05 Teacher, Skycrest Elementary School

EVALUATIONS:

Ms. Fox's performance appraisals have been satisfactory with the following exceptions:

04/06/07 Received a rating of "I" – Expectation in Progress for four (4) of the eleven (11) categories listed under Standard 1: Teacher Expectations for Highest Student
Received a rating of "I" – Expectation in Progress for two (2) of the seven (7) categories listed under Standard 3: Teacher Expectations for Effective and Efficient Operation

DISCIPLINE:

None

EMPLOYEE STATEMENT:

In a meeting with an Office of Professional Standards (OPS) administrator, Ms. Fox denied the following accusations: pushing student into pretend refrigerator, hitting a student in the face with a book, name calling, pulling a child's hair and kicking a child. Ms. Fox stated a child wrapped a rubber band around his finger causing it to turn purple. She took the rubber band from the student and wrapped it around his wrist about three (3) times telling him if he wraps a rubber band it should be loose. Ms. Fox stated she was using tape to hang papers and took little pieces of tape and placed them on the student because it made her laugh. Ms. Fox said she did place small pieces on her hands for a few seconds.

CONCLUSION:

Ms. Fox's actions are a violation of the policies listed above and constitute grounds for her dismissal.

IMPACT STATEMENT:

Ms. Fox's annual salary is $38,296.00.

DATA SOURCE:

Valencia Walker, Administrator, Office of Professional Standards
Angelean Bing, Principal, Skycrest Elementary School

SUBMITTED BY:

Laurie Dart, Staff Attorney – reviewed as to form

Case number 13B – 013

ATTACHMENTS:

- Fox Melanie charge letter dismissal(PDF)

PINELLAS COUNTY SCHOOLS

ADMINISTRATION BUILDING
301 Fourth St. SW
P.O. Box 2
Largo, FL 33779-2
Ph. (727) 588-6

SCHOOL BOAR
PINELLAS COUNTY, FLO
Chairper
Carol J. (
Vice Chairpe
Peggy L. O'
Janet R. (
Rene Flo
Terry Kras
Linda S. L
Robin L. V
Superinten
Michael A. Grego, I

May 21, 2013

CERTIFIED AND REGULAR MAIL

Ms. Melanie Fox
2225 Nursery Road, Bldg. 34, Apt. 206
Clearwater, Florida 33764

Dear Ms. Fox:

This is to advise you that at the regularly scheduled Pinellas County School Board meeting on June 11, 2013, I shall recommend the termination of your employment. The board will meet at 10:30 a.m. in the conference hall of the Administration Building located at the address on this letterhead. My recommendation for the termination of your employment is based on the facts and violations contained in the Agenda Item dated June 11, 2013, attached for your reference.

The School Board will take action on my recommendation during this School Board meeting. If the School Board enters its Final Order at that meeting, the effective date of your dismissal will be June 11, 2013.

You are entitled to a public hearing regarding my recommendation to be conducted in accordance with Chapters 120.569 and 120.57, Florida Statutes. Your request for a public hearing must be submitted, in writing, to David Koperski, School Board Attorney, no later than Monday, June 10, 2013, by 4:30 p.m. Attached to this letter is a copy of a form which will assist you in complying with the rules which apply to a hearing request. If you do not request a hearing, this failure constitutes an admission of the allegations made in the attached Agenda Item. If you have any questions regarding these procedures, you may contact Laurie Dart, Staff Attorney at 588-6221.

Respectfully,

Michael A. Grego, Ed.D.
Superintendent

cc: Laurie Dart – Associate Counsel
Barbara Hires – Area Superintendent, Area 4
Angelean Bing – Principal, Skycrest Elementary School
Marlyn Dennison – Director, Human Resources Department
Suzan Hartman – Risk Management
Mickey Converse – Payroll Department
Personnel File
Invest File

_____
Signature/Date

Attachment: Fox Melanie charge letter dismissal (4025 : Melanie Fox Dismissal Recommendation)

The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services or activities.

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4026)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

From: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

Subject: Request Approval of the Pinellas County Schools Approved Field Trip List for the 2013-14, 2014-15, and 2015-16 School Years

BACKGROUND:
The Field Trip List for Pinellas County Schools is updated every three years through the offices of the Area Superintendents. The updated list for 2013-14, 2014-15, and 2015-16 follows. This list has been compiled with input from teachers, the Department of Teaching and Learning and principals. Having a board-approved field trip list allows schools to plan field trips and engage in trip fund raising activities without waiting for district approval on forms. School board policy will be followed in submitting field trip requests.

STRATEGIC DIRECTION/GOAL: Student Achievement

ALTERNATIVES:
1. Approve the Field Trip List.
2. Do not approve the Field Trip List.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
A board-approved field trip list reduces the amount of paperwork teachers need to complete and permits more time for trip planning and trip fund raising activities.

IMPACT:
There is no cost to the district.

DATA SOURCES:
Area Superintendents
Subject Area Supervisors

SUBMITTED BY:
Barbara Hires, Ed. D., Area Superintendent, Area 4

ATTACHMENTS:

- Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (PDF)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Please refer to School Board Policy 2340 - Field Trips and Other District Sponsored Trips

Overnight trips lasting more than one day, even if on the list, require an "Application For Field Trip Not On The Approved List" form, "Field Trip Information Sheet", and a detailed itinerary be approved. NO RESTAURANTS ARE ON THE LIST.

Business - General	Airports
Choose a LOCAL IN-COUNTY	Assisted living facilities
	Banks and other financial institutions
	Bookstores
	Bowling alleys
	Brokerage firms
	Communication oriented businesses
	Daycare / pre-school centers
	Doctors' offices
	Financial institutions
	Florists
	Grocery stores
	Hospital/medical centers
	Laundromats
	Libraries
	Malls
	Newspaper / publishing companies
	Nurseries / garden centers
	Nursing home and retirement centers
	Radio stations
	Television stations
	Travel agencies
Public and Government Offices and Sites	**All government departmental offices including, but not limited to:**
	Armed Force stations & related offices (including Coastguard)
	Chambers of Commerce
	City Halls
	City, County,Sanitation & Recycling Dept.
	City, County, State Recreation Centers
	Courthouses
	Federal & State government buildings
	Fire departments
	Jails and detention centers
	Law enforcement agencies (including FBI)
	MacDill Air Force Base
	Medical Examiners' offices
	Post Offices
	Power Plants
	Reclamation plants
	Sewage treatment plants
	Water treatment plants
Aquariums, Zoos and Animal Farms	Big Cat Rescue, Tampa
	Clearwater Marine Aquarium
	Coral Sea Aquarium, Tarpon Springs
	Florida Aquarium, Tampa
	Horse Power for Kids
	Lowry Park Zoo, Tampa
	Parker Manatee Aquarium, Bradenton

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Aquariums, Zoos and Animal Farms (continued)	Retirement Home for Horses, Alachua
	Sarasota Jungle Garden
	Seminole Vo-Ed Center Tour Farm
	Suncoast Primate Sanctuary
	Suncoast Seabird Sanctuary
	Tampa Farm Service
	Thunder Ranch, Odessa
Planetariums, Institutes and Science Centers	**All county, city and state science fairs**
	Anderson Environmental Center / Sawgrass Lake
	Bishop Planetarium, Bradenton
	Brooker Creek Preserve Enviromental Education Center
	Crystal River Marine Science Center
	Dunedin Nature Center
	Florida Fish & Wildlife Conservation Commission
	Florida Marine Research Institute
	Kennedy Space Center
	Mote Marine Laboratory
	Museum of Science and Industry (MOSI)
	Nature's Academy, Inc.
	Newfound Harbor Marine Institute, Sarasota
	Orlando Science Center
	Parker Manatee, Bradenton
	SPC Planetarium, St. Petersburg
	Science Center
	Sea Adventure, Hubbard's
	Seminole Agriculture Farm
	Spongerama Exhibit Center, Tarpon Springs
	Tampa Bay Watch, Tierra Verde
	Sunken Gardens, St. Petersburg
	U.S. Geological Survey Center for Coastal and Watershed Studies
	Weedon Island Preserve Cultural and Natural History Center
Parks and Fields	**All city, county and state parks**
**** No swimming or boating***	**All preserves in Pinellas County**
	Crystal Springs Preserve
	Green Swamp Park, Dade City
	Homosassa Springs State Wildlife Park
	Pinellas Cultural Park and related sites
	Selby Botanical Gardens, Sarasota
	Starkey Wilderness Park, Pasco County
Resorts and Theme Parks	
****On Non-school days, these sites are approved without restriction.***	
****On school days, trips must be linked to the curriculum or students must be engaged in performing or competing.***	
****No amusement rides during school hours on school days.***	
****No recreational swimming***	
	Animal Kingdom
	Busch Gardens
	Dinosaur World
	Disney World
	Epcot
	Florida Botanical Gardens
	Innisbrook Westin Resort
	Islands of Adventure

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Resorts and Theme Parks (continued)	Metro-Goldwyn-Mayer (MGM) Studios
	Sea World
	Universal Studios
	Weeki Wachee Springs
Historical Sites, Museums, and Art Centers	**All County, City, and State Museums and Art Centers including:**
	Astronaut Hall of Fame
	Dunedin Historical Museum
	Florida Craftsmen Gallery
	Florida Gulf Coast Art Center
	Florida Gulf Coast Center For Fishing Foundation & Interactive Museum
	Florida Gulf Coast Railroad Museum
	Florida International Museum
	Gamble Plantation State Historic Museum
	Glazier Childrens Museum
	Great Explorations Children's Museum
	Henry B. Plant Museum
	Heritage Village & Historial Museum (Pinewood Cultural Park)
	Hillsborough County Veterans Memorial Museum
	Holocaust Memorial Museum & Educational Center
	Kid City--The Children's Museum of Tampa
	Largo Cultural Center
	Leepa-Rattner Museum of Art
	Lynx Educational Foundation
	Museum of African American Art, Tampa
	Museum of Fine Arts
	Pioneer Florida Museum
	Ringling Museum of Art, Sarasota
	St. Augustine **(Overnight trip requires form**)
	Safety Harbor Museum of Regional History
	Salvador Dali Museum
	South Florida Museum, Bradenton and Tampa
	Tampa Bay History Center
	Tampa Museum of Art
	Tarpon Springs Cultural Center
	Tarpon Springs Historical Society
	The Armed Forces Military Museum
	Thomas Edison House
	Ybor City State Museum
Performing Art Centers, and Theatres	American Stage
	Arabian Nights, Orlando
	Bits'n Pieces Puppet Theatre
	Dunedin Fine Arts and Cultural Center
	Florida Orchestra
	Mahaffey Theater at Progress Energy Center for the Arts
	Oakhurst Learning Center
	Palladium Theater
	Puppet Theatres
	Royalty Theater
	Ruth Eckerd Hall (PACT)
	St. Petersburg Art Center
	St. Petersburg Clay Company
	Stages Productions Theatre for Children
	Tampa Bay Performing Arts Center
	Tampa Convention Center
	Tarpon Springs Cultural Center

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Community and Recreational Facilities	Boys & Girls Club of America
	ChiChi Rodriquez Youth Foundation
	Deaf Service Center, Seminole
	Enoch Davis Center
	Goodwill Industries, Salvation Army
	Health South
	Hospice Centers
	Long Center
	Oakhurst Learning Center
	Pathfinder Outdoor Education, Belleair Beach
	Ronald McDonald House, St. Petersburg
	Sunshine Multi-Services Senior Center
	Upper Pinellas Association of Retarded Citizens (UPARC)
	Write Start Learning Centers
	YMCA
	YWCA
Schools, Colleges, and Universities	**All Pinellas County Schools and Facilities**
	All State Universities in Florida
	Eckerd College
	Florida Metropolitan University
	Florida Southern College
	Gus Stavros Institute
	Pinellas County Extension
	Rollins College
	Schiller International University
	St. Petersburg College
	Stetson Law School
	Stetson University
	University of Tampa
Fairs, Festivals, and Field Days Theatre and Musical Events	**Band, orchestra, chorus festivals and competitions**
	AECT International Student Media Festival
	Bay Area Renaissance Festival, Tampa
	Construction Career Fair
	Cracker Country, State Fair Grounds
	District and State FVA chorus festivals
	FAME State Jim Harbin Student Media Festival
	FBA, FUA and FOA State Evaluation Festivals
	Festival of States Competitions/Concerts/Parades
	Florida Strawberry Festival Performances
	freeFall Theatre Company
	International Day
	Highland Games
	Northeast Florida Highland Games
	Mathematics Field Day
	Medieval Times
	Officer Friendly Jamboree at the Jack Russell Stadium
	One Act Play Competition
	St. Petersburg International Folk Fair Society (SPIFFS)
	Science Fairs-Annual International
	Science Fairs-Elementary and Secondary
	Science Fairs-Florida State Science Fair
	Science Olympiad

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Conferences, Conventions and Competitions	Columbia Scholastic Press Conference
	Congres De La Culture Francaise State Conference, Orlando
	Discover Native America / Pow Wow, St. Petersburg
	District IV Journalism Competition
	Florida Association of Student Councils Conferences
	Florida Braille Challenge
	Florida Chinese Language Teachers Association Student Competition
	Florida Forensics League State Tournament
	Florida Future Educators of America - State Convention
	Florida High School Model United United Nations Conference
	Florida National Dental Congress, Orlando
	Florida Scholastic Press Association Convention
	Florida State Fair Competitions
	Florida State German Conference
	Florida State Spanish Conference
	Florida State Thespian Conference, Tampa
	Florida Theatre Conference
	FMEA State Conference, Tampa
	FSMA Sanctioned District and State Music Performances
	Interact District Convention
	JEA / NSPA Spring National High School Journalism Conference
	Latin Forum
	Mu Alpha Theta Invitational, Regional and State Competition
	National Conference of Community Justice (NCCJ)
	National Scholastic Press Association Convention
	Southeastern Theatre Conference
	Southern Interscholastic Press Association Convention
	Special Olympics
	Student Council, District IV Rally
	Suncoast Young Authors' Conference
	Tampa Bay Times Forum
	Tampa Convention Center
	Individual Events Competition
	United States Tennis Assn. Jamboree at East Lake Woodlands
	Very Special Arts Festival, Largo
	Youth in Government/Mock Legislative Session
Junior Reserve Officers Training Corps	4th Amphibian Tractor Battalion / Local, Tampa
	6th Marine Corps District Field Meet, Atlanta, GA
	All Florida Drill Meet/Melbourne, FL
	All Florida Drill Meet (Marine), Orlando, FL
	All Pinellas County Drill Meet, Admiral Faragut Academy
	All Services Drill/Rifle Meet, University of Tampa
	All Services Rifle Match, Tampa
	Brandford County Drill Meet, Starke
	District 9 Army Drill Meet, Zephyrhills, FL
	District 9 Army Raider Meet, Tampa, FL
	Drill Meet by Dixie Hollins, St. Petersburg
	Festival of States Parade, St. Petersburg
	Florida High School Rifle Match, Orlando
	Fun 'N' Sun Parade, Clearwater
	Gasparilla Parade, Tampa
	Gator Guard Drill and Rifle Meet, Gainesville
	MacDill Air Force Base Tour, Tampa
	Map Reading/Compass Course, Seminole Lake Park
	Memorial Day Activities--various areas, Pinellas County

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Junior Reserve Officers Training Corps (continued)	Military Ball, St. Petersburg
	Navy Area Manager Drill Meet, Florida A & M, Tallahassee
	Navy Area Manager Drill Meet, Jacksonville University, Jacksonville
	Navy Area Manager Drill Meet, NAS, Pensacola
	Navy Area Manager Drill Meet, University of Florida, Gainesville
	Naval Reserve Center/LGM(ship) tour, Tampa and Tampa Bay
	NJROTC Leadership Academy, Kings Bay, GA
	NJROTC Leadership Academy, NAS, Jacksonville
	NJROTC Military Ball, Dunedin
	Nursing Home Demonstrations, Local
	Orientation Trip, Jacksonville
	Orientation Trip, Cape Canaveral; Pensacola; Jacksonville
	Orientation Trip, U.S. Coast Guard, Pinellas County
	Orientation Trip, Quantico, VA
	Orientation Trip, Norfolk, VA; Camp Blanding, Starke
	Parades, Pinellas County
	Safety Harbor Spring Parade, Safety Harbor
	State Army Raider Meet, Lake Wales, FL
	State Drill Meet (Army), Lakeland, FL
	Summer Camp (Army), Lake Wales, FL
	Suncoast Rifle Matches, Tampa
	Tour U.S. Navy Training Center, Orlando
	Toys for Tots Activites, Clearwater
	U.S. Army Transporation Company Boat Ride, St. Petersburg
	U.S. Central Command Visit, Tampa
	U.S. Coast Guard Base Visit, Pinellas County
	U.S. Drill Meet, Tampa
	Veterans Day Activities, various areas, Pinellas County
	Wyoming Antelope Range, St. Petersburg
Vocational Student Organizations	Cooperative Education Clubs of Florida
	Countywide VSO Office Leadership Workshops
	District Leadership Training Workshop
	District Performance Contests
	District Rally
	District Written Contests
	Employer Recognition Banquet
	Leadership Council Meetings
	Distributive Education Clubs of America
	Chapter Elections and Installation of Officers
	Competitions--Written Test
	Employer Recognition Banquet
	Spring Rally
	Family, Career & Community Leaders of America
	Countywide VSO Office Leadership Workshops
	District Conference
	State Conference
	National Conference
	Florida Public Service Association
	Countywide VSO Office Leadership Workshops
	Future Business Leaders of America
	District XII Rally
	District XII Community Service Project
	District XII Advisor and Executive Council Meetings
	District XII Contests
	District XII Awards Banquet
	Employer Recognition Banquet
	Countywide VSO Office Leadership Workshops

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Vocational Student Organizations (continued)	Future Educators of America
	National Convention
	Future Farmers of America
	Countywide VSO Office Leadership Workshops
	National Convention
	State Convention
	Health Occupations Students of America
	Countywide/District VSO Office Leadership Workshops
	District Conference
	National Conference
	State Conference
	ProStart Culinary Competitions
	Local & District Competitions/Conferences
	State Competitions/Conferences
	National Competitions/Conferences
	Technology Students Association
	Advisors Leadership Workshop
	Countywide VSO Office Leadership Workshops
	Vocational Industrial Clubs of America (SKILLSUSA)
	Construction Career Days
	Countywide VSO Office Leadership Workshops
	Executive Council Meeting
	FATIE Workshop (VICA - SKILLSUSA Workshop)
	Regional Office Training Workshop
	State Officer Training Workshop
Businesses by Name: (requested by schools)	AAA
	Al Lang Field, St. Petersburg
	Alessi's Bakery
	Astro Skate
	Bama Sea Products
	Blackhawk Color Corp.
	Bright House (including Stadium)
	Captain Bligh's Landing
	Celebration Station
	Ceridian (formerly ABR)
	Clearwater Ice Arena
	Fantasy of Flight
	Gatti Town
	GENCA
	H & S Swanson's Tool Company
	Home Shopping Network
	Honeywell
	Jack Russell Stadium
	Jump! Zone
	Linvatec, Inc.
	Melitta North America, Inc., Clearwater
	Nielson - **High School Students Only**
	Norris Precision Machine
	Pinellas County Extension
	Prima Die Casting

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

PINELLAS COUNTY SCHOOLS
APPROVED FIELD TRIP LIST
2013-14 THROUGH 2015-16

Businesses by Name:	Rainbow Roller Land
(requested by schools)	Raytheon Companies
(continued)	Society for Prevention of Cruelty to Animals
	Southeastern Guide Dogs, Inc.
	Sweetwater Organic Community Farm, Tampa, FL
	Sunstar Ambulance
	Tech Data
	Time Warner
	Tropicana Field, St. Petersburg
	Victor Distributing Co.

Note: This list will be in place through the 2015-16 school year.

Please send corrections, suggestions, or additions for the next revision ***in writing*** to:

Dr. Barbara Hires, Area Superintendent, Area 4.

If you have questions, please call 727 588-5024.

Attachment: Field Trip Approved List 2013-14 through 2015-16 - revised 6-10-13 (4026 : Approved Field Trip List)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4027)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

SUBJECT: Request Approval of the Following Special Projects:

A. Adults with Disabilities Program Grant $374,337.00

B. Agreement with Eckerd Youth Alternative, Inc. for a Guidance Counselor for students in licensed foster care $65,950.00

C. Renewal of contract with the Early Learning Coalition for Florida First Start Program $478,440.00

D. Title II, Part A Teacher and Principal Training and Recruitment Fund Grant $4,642,470.00

E. Contract with Learning Sciences International (LSI) for Pilot Evaluation Project $978,463.00

BACKGROUND:

A. Grant funds will allow Pinellas County Schools to continue to serve approximately 200 adults with disabilities at UPARC and 3 Life Skills sites. The overall objective of the Program for Adults with Disabilities is to provide adults with moderate to severe disabilities opportunities to acquire skills that will lead to greater self-sufficiency. The target schools are Clearwater Adult Education Center, Dixie Hollins Adult Education Center, and Palm Harbor Community School.
STRATEGIC DIRECTION/GOAL: Student Achievement

B. The renewal of the agreement with Eckerd Youth Alternatives, Inc. will provide funding for a full time PCSB Guidance Counselor to advise high school students who are in licensed foster care. The foster care counselor maintains data bases to track student attendance, grades, test scores, and other data needed to ensure the students are on track to graduate.
STRATEGIC DIRECTION/GOAL: Student Services

C. Florida First Start serves economically disadvantaged families with additional risk factors for future school failure in an effort to help children ages birth to five be ready for school. The contract renewal will continue funding for the Florida First Start program that began in the District in 1990.
STRATEGIC DIRECTION/GOAL: Student Achievement

D. Federal Title II Part A legislation is focused on ensuring that school districts have high quality teachers and principals. Title II-A provides funds for training, retention, and recruitment of teachers and principals with emphasis on ensuring that teachers of core academic subjects have appropriate certification and deliver effective instruction, especially at low poverty schools. Activities include leadership training for principals for high need schools. Federal legislation also requires funding in support of non-public school participation in Title II, Part A activities.
STRATEGIC DIRECTION/GOAL: Student Achievement

E. The contract with Learning Sciences International (LSI) supports the development and implementation of the Teacher Evaluation Pilot project. The purpose of the pilot evaluation is to create a developmental evaluation model that accurately and fairly measures teacher performance while supporting the continued development of instructional practices with the overall purpose of raising student achievement.
STRATEGIC DIRECTION/GOAL: Managing Productive Systems and Technology

ALTERNATIVES:

1. Approve the above listed projects.
2. Do not approve the projects.

RECOMMENDATIONS:

Alternative #1 will provide funds for the above listed projects.

DATA SOURCE:

Jan Urbanski, Ed. D., Director, Special Projects (All Items)
Laura Sargent, Managing Officer, Adult Education (Item A)
Andrew Weatherill, K-12 Guidance Services Specialist (Item B)
Sandy Smith, Supervisor, ESE (Item C)
Lisa Grant, Director, Professional Development (Item E)

SUBMITTED BY:

Lori Matway, Associate Superintendent, Student and Community Services

ATTACHMENTS:

- A Adults with Disabilities 061113 (PDF)
- B Eckerd Youth Alternative Contract 061113 (PDF)
- C Florida First Start Contract 061113 (PDF)
- D Title II Part A Grant 061113 (PDF)
- E LSI pilot project 061113 (PDF)

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: June 11, 2013.

A. Title of Project: Adults with Disabilities Program Grant

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

___The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

__X__ N/A

Amount of Project: $ 374,337.00

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: X Federal: Other:

Length of Project: __12__Months

Starting Date: 7/1/2013 Ending Date: 6/30/2014

Strategic Direction(s): Student Achievement

Program Description: Categorical state funds are allocated by the Florida Legislature to fund the Adults with Disabilities (AWD) program. Grant funds will allow Pinellas County Schools to continue to serve approximately 200 adults with disabilities at UPARC and 3 Life Skills sites. The overall objective of the Program for Adults with Disabilities is to provide adults with moderate to severe disabilities opportunities to acquire skills that will lead to greater self-sufficiency. Lifelong learning classes will focus on teaching self-care and independent living skills. Workforce preparation classes will focus on teaching skills necessary to move to supported employment or sheltered workshop employment.

Rationale: Adults with disabilities face waiting lists and Medicaid waiver funding approval to enroll into local agency programs. The waiting lists for these local agencies vary in length of time from six months to four years. The AWD program provides training in the areas of independent living, workplace readiness and literacy skills for approximately 200 developmentally disabled adults who do not have any other day program option in Pinellas.

Form Revised 4/2/2013

Attachment: A Adults with Disabilities 061113 (4027 : Special Projects)

Page 2:

Usage in other districts: Yes X No:

Visits by PCS Staff: N/A

Students to be served/Target Audience: Adults with Disabilities

Performance Data, Research Findings, or Improvement Results:
All students enrolled in this program successfully completed their IEP goals for the 2012-13 school year.

Contact Person: Laura Sargent, Managing Officer, Adult Education

Grant Proposal/Contract Developer(s): Laura Sargent, Managing Officer, Adult Education

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: Clearwater Adult Education Center, Dixie Hollins Adult Education Center, Palm Harbor Community School

Budget

Personnel (Salaries & Fringe) All Existing Positions • 4 Full-time teachers • 3 Full-time Teacher aides	$ 374,337.00
TOTAL	**$ 374,337.00**

SUPERINTENDENT TO SIGN _0__COPIES AS MARKED

BOARD CHAIRMAN TO SIGN_0__COPIES AS MARKED

Attachment: A Adults with Disabilities 061113 (4027 : Special Projects)

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: June 11, 2013.

B. Title of Project: Agreement with Eckerd Youth Alternative, Inc. for a Guidance Counselor for Students in Licensed Foster Care

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

___The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

_X_ N/A

Amount of Project: $ 65,950.00

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: Other: Eckerd Foundation

Length of Project: 12 Months

Starting Date: 7/01/2013 Ending Date: 6/30/2014

Strategic Direction(s): Student Services

Program Description: The renewal of the agreement with Eckerd Youth Alternatives, Inc. will provide funding for a full time PCSB Guidance Counselor to advise high school students who are in licensed foster care. The foster care counselor maintains data bases to track student attendance, grades, test scores, and other data needed to ensure the students are on track to graduate. This counselor meets individually with students for career and academic advisement and to monitor progress. The counselor coordinates and shares information with appropriate stakeholders and acts as the educational point person for the students. In addition, the foster care counselor assists foster care youth in researching post-secondary opportunities.

Attachment: B Eckerd Youth Alternative Contract 061113 (4027 : Special Projects)

Page 2:

Rationale: Research shows students in foster care have a higher dropout rate. The additional services provided by the counselor will assist in raising the number of foster care students who graduate and move forward with a college or career plan.

Usage in other districts: Yes X No

Visits by PCS Staff: Date: Monthly Person: Andrew Weatherill

Students to be served/Target Audience: High school students in licensed foster care.

Performance Data, Research Findings, or Improvement Results: There are 67 High school students in foster care. There are 16 students in foster care working towards their GED. The Foster Care Counselor saw 50 students this year. There was one senior in care last year and she did graduate; there are currently 9 seniors in care and all are on track to graduate.

Contact Person: Andrew Weatherill, K-12 Guidance Services Specialist
Donna Sicilian, Executive Director Student Services

Grant Proposal/Contract Developer(s): Andrew Weatherill, K-12 Guidance Services Specialist
Donna Sicilian, Executive Director Student Services
Keith Philipson, Director of Educational Services, Eckerd

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: All high schools

Budget

Personnel (Salaries & Fringe) • Foster Care Counselor (existing)	$ 59,037.00
Materials & Supplies	$ 50.00
Travel & Registrations	$ 5,900.00
TOTAL	**$ 65,950.00**

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BOARD CHAIRMAN TO SIGN 2 COPIES AS MARKED

Attachment: B Eckerd Youth Alternative Contract 061113 (4027 : Special Projects)

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: June 11, 2013.

C. Title of Project: Renewal of Contract with the Early Learning Coalition for Florida First Start Program

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

___The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

__X__ N/A

Amount of Project: $ 478,440.00

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: X Federal: Other:

Length of Project: 24 Months

Starting Date: July 1, 2013 Ending Date: June 30, 2015

Strategic Direction(s): Student Achievement

Program Description: The contract renewal will continue funding for the Florida First Start program that began in the District in 1990. Funding is through an agreement between the Early Learning Coalition of Pinellas County, Inc. and The School Board of Pinellas County. Florida First Start serves economically disadvantaged families with additional risk factors for future school failure in an effort to help children ages birth to five be ready for school.

Rationale: The program is designed to give a child the best possible start in life by supporting parents in their role as their child's first teacher. Service delivery model includes in-home visitation.

Attachment: C Florida First Start Contract 061113 (4027 : Special Projects)

Page 2:

Usage in other districts: NA Yes No

Visits by PCS Staff: NA Date: Person:

Students to be served/Target Audience: Low income families (150% Federal poverty Level or below) with very young children who are at risk for future school failure

Performance Data, Research Findings, or Improvement Results: Developmental screenings are completed at regular intervals. Parental understanding of school readiness competencies and ability to access local resources for basic needs is evaluated. Home environment assessments administered every six months indicate positive growth in both areas. Overall, after six months of full participation, over 80% of families provide more appropriate early learning experiences for their young children. This trend continues for the duration of the family's participation in the program.

Contact Person: Sandy Smith, Supervisor, ESE

Grant Proposal/Contract Developer(s): Lynne Faimalie, Florida First Start Project Manager

NO COST TO DISTRICT OPERATING FUNDS

Funder regulations only allow the Early Learning Coalition to reimburse the state rate for mileage. The District would be responsible for the difference between the state and the district mileage rates.

Target Schools: all schools

Budget

Personnel (Salaries & Fringe) • 1 Project Manager (existing) • 1 Infant Toddler Specialist (existing) • 3 Paraprofessionals (existing) • Additional duty during summer	$ 444,940.00
Materials & Supplies	$ 12,500.00
Travel & Registrations	$ 19,000.00
Equipment and Other Capital Costs	$ 2,000.00
TOTAL	**$ 478,440.00**

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BOARD CHAIRMAN TO SIGN 2 COPIES AS MARKED

Form Revised 4/2/2013

Attachment: C Florida First Start Contract 061113 (4027 : Special Projects)

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: June 11, 2013.

D. Title of Project: Title II, Part A Teacher and Principal Training and Recruitment Fund Grant

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

___The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

__X___ N/A

Amount of Project: $ 4,642,470.00

Status of Project:

New: Renewal: X Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: X Other:

Length of Project: 12 Months

Starting Date: July 1, 2013 Ending Date: June 30, 2014

Strategic Direction(s): Student Achievement

Program Description: Federal Title II Part A legislation is focused on ensuring that school districts have high quality teachers and principals. Title II-A funds are used to enhance and expand knowledge and teaching skills for teachers of core academic subjects and to enhance and expand a principal's leadership knowledge and skills. Title II-A provides funds for training, retention, and recruitment of teachers and principals, with emphasis on ensuring that teachers of core academic subjects have appropriate certification and deliver effective instruction, especially at low poverty schools. Title II-A will fund a variety of activities including professional development, subject area testing for teachers in core academic subjects, ESE endorsement activities, early career support activities, contracted services with vendors for professional development, and math/science content courses at the University of South Florida, St. Petersburg. Specific agreements with various providers of professional development will be approved as future agenda items. Additional activities include leadership training for principals and activities to support retention and recruitment of teachers and principals for high need schools. Federal legislation also requires funding in support of non-public school participation in Title II, Part A activities.

Form Revised 4/2/2013

Attachment: D Title II Part A Grant 061113 (4027 : Special Projects)

Page 2:

Rationale: Professional development and support activities funded under Title II Part A are aligned to academic content standards, student achievement standards and state assessments. Funds are also used to implement strategies and activities that assist teachers who are not highly qualified and/or infield, or are not effective based on the Performance Evaluation System.

Usage in other districts: Yes X No

Visits by PCS Staff: NA Date: Person:

Students to be served/Target Audience: Teacher and administrators district wide

Performance Data, Research Findings, or Improvement Results: A needs assessment must be conducted to be eligible for funding. Data includes results of performance appraisals and the number of teachers who are not highly qualified and teaching infield.

Contact Person: Jan Urbanski, Ed. D. Director, Special Projects

Grant Proposal/Contract Developer(s): Jan Urbanski, Ed. D. Director, Special Projects

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: All schools

Budget

Personnel (Salaries & Fringe)	$ 3,127,100.00

- 25.5 Staff Developer positions (new & existing)
- 3.0 HR Specialist positions (existing)
- 1.0 Microcomputer Support Analyst (existing)
- 0.5 Science Supervisor position (2 existing)
- 0.2 Senior Account Clerk (existing)
- 0.3 Secretary II (existing)
- Recruitment/Retention incentives
- Stipends
- Substitutes

Materials & Supplies	$ 276,000.00
Travel & Registrations	$ 184,000.00
Purchased Services	$ 870,600.00
Indirect Costs (Federal Funds Only)	$ 184,770.00
TOTAL	**$ 4,642,470.00**

SUPERINTENDENT TO SIGN 0 COPIES AS MARKED

BOARD CHAIRMAN TO SIGN 0 COPIES AS MARKED

Form Revised 4/2/2013

Attachment: D Title II Part A Grant 061113 (4027 : Special Projects)

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: June 11, 2013.

E. Title of Project: Contract with Learning Sciences International (LSI) for Pilot Evaluation Project

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

__X__The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

____ N/A

Amount of Project: $978,463.00

Status of Project:

New: X Renewal: Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: X Race to the Top Other:

Length of Project: __12__Months

Starting Date: June 12, 2013 Ending Date: June 30, 2014

Strategic Direction(s): Managing Productive Systems and Technology

Program Description: The contract with Learning Sciences International (LSI) supports the development and implementation of the Teacher Evaluation Pilot project. The purpose of the pilot evaluation is to create a developmental evaluation model that accurately and fairly measures teacher performance while supporting the continued development of instructional practices with the overall purpose of raising student achievement.

The Florida Department of Education (FLDOE) approved the pilot evaluation system and has expressed interest in the process and results as a potential state model. The Pinellas County Teachers Association (PCTA) has been a collaborative partner in the pilot development process and attended all school presentations with district staff and building administrators.

The pilot will be conducted in five schools: Boca Ciega High School, Azalea Middle School, Gulfport Elementary, Seventy-Fourth Street Elementary, and Westgate Elementary School.

Attachment: E LSI pilot project 061113 (4027 : Special Projects)

Page 2:

Following a presentation and an opportunity to understand the pilot, Instructional staff members in these five schools voted, all with over 80% approval, to participate in the pilot.

The funding includes professional development for administrators and instructional staff; technology integration; iObservation licenses; calibration; and development of the student performance measurements. The pilot is focused on building a meaningful evaluation system supporting Common Core State Standards (CCSS) implementation and the continual improvement of teacher practice. In addition, it is designed to build district and school capacity for lesson planning, unit development, use of formative assessment, and a culture of professional learning and continual development of instructional and leadership practice. The contract also includes the development of the student performance metric using multiple measures.

Rationale: The pilot evaluation project offers Pinellas County Schools the opportunity and support to develop a meaningful and effective teacher evaluation system that meets statutory requirements and provides for the continual development of teachers and leaders resulting in increased student learning. The pilot also provides for significant teacher involvement in the development of the units that will be used as a portion of their evaluations, giving teachers a larger control and influence over the student data and practice portions of their evaluation. The pilot, while focused on the target schools initially, also offers the potential for expansion across all schools in the future.

Usage in other districts: Yes No X

Visits by PCS Staff: NA Date: Person:

Students to be served/Target Audience: Teachers and administrators at Boca Ciega High School, Azalea Middle School, Gulfport, Westgate, and 74th Street elementary schools

Performance Data, Research Findings, or Improvement Results: The pilot evaluation is based upon sound research principles and the Florida Department of Education approved Marzano framework for teacher evaluation. It is also supported by research indicating that multiple measures, including formative measures that inform practice, are more meaningful and effective measures of teacher performance than lagging indicators, such as the Value-Added score based upon FCAT, used alone. The project will be evaluated using quantitative and qualitative measures including teacher and administrator evaluation results, student performance results, teacher focus groups and student perception surveys.

Contact Person: Dr. Ron Ciranna, Assistant Superintendent, Human Resources

Grant Proposal/Contract Developer(s): Lisa Grant, Director, Professional Development

Attachment: E LSI pilot project 061113 (4027 : Special Projects)

Page 3:

NO COST TO DISTRICT OPERATING FUNDS

Target Schools:

Boca Ciega High School, Azalea Middle School, Gulfport, Westgate, and 74th Street elementary schools

Budget

Purchased Services	$ 978,463.00
• Learning Sciences International	
TOTAL	$ 978,463.00

SUPERINTENDENT TO SIGN__2__COPIES AS MARKED

BOARD CHAIRMAN TO SIGN__2__COPIES AS MARKED

Attachment: E LSI pilot project 061113 (4027 : Special Projects)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4008)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

SUBJECT: Request Approval to Advertise the Preliminary Budgets, Millage Rates, and Public Hearing Dates for the District's 2013/14 Budget

BACKGROUND:
Florida Statutes require that the school board advertise its preliminary budget, millage rates, and the date and time of its Public Hearings in a newspaper of general circulation no more than five (5) days, nor less than two (2) days, prior to holding the first such Public Hearing. The purpose of this agenda item is to request that the school board grant permission to advertise the preliminary budget and the First Public Hearing date, in accordance with the Truth-in-Millage (TRIM) requirements and subsequent board directions. Further, the board is being asked to grant permission to advertise the proposed millage rates, based on the July certification of the Millage from the Commissioner of Education. The certified rate may be different than the Legislative Conference Report.

The First Public Hearing date is Tuesday, July 30, 2013 at 7:00 p.m., in the Conference Hall, School Administration Building, Largo, Florida. The Second Public hearing for the 2013/14 budget is scheduled for September 10, 2013 at 7:00 p.m.

Additional support material regarding the preliminary budget must be provided under separate cover between July 1 and July 28 following receipt of the Required Local Effort millage rate information from the State Department of Education.

STRATEGIC DIRECTION/GOAL: **Managing Productive Systems**-implement process and methodology of decision making; improve level of productivity and control; establish accountability systems

ALTERNATIVES:
1. Grant permission for staff to advertise the preliminary 2013/14 budget, millage rates, and First Public Hearing, as required by Florida Statutes.
2. Do not grant permission to advertise the preliminary 2013/14 budget, millage rates, and First Public Hearing.

RECOMMENDATION:
Alternative No. 1 is recommended, authorizing staff to advertise the preliminary 2013/14 budgets, millage rates, and Public Hearing dates as required by Florida Statutes and based on the information submitted to the board as adjusted to reflect any changes directed by the school board and/or required due to receipt of the Certified Required Local Effort Millage rate and resulting revisions to state and local revenues.

RATIONALE:
Florida Statutes mandate a strict timeline and process for formal adoption by the school board. The advertised budgets and millage rates may, however, be adjusted by the board during the required budgetary process.

IMPACT STATEMENT:
The approval to advertise has no fiscal impact on the school board, other than the planned costs for advertisements.

DATA SOURCE:
Karen L. Coffey, Executive Director, Budget & Resource Allocation
Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services

SUBMITTED BY:
Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4009)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

SUBJECT: Request Authorization to Allow Payment of Current Bills and Salaries Beginning July 1, 2013 Until the Approval of the Final 2013/14 Budget

BACKGROUND:
The purpose of this item is to provide the authority for the district to continue operations during the period between July 1, 2013 (the beginning of the 2013/14 fiscal year) and the final approval of the 2013/14 budget during the budget hearing on September 10, 2013.

Florida Statute 1011.08 reads: "During the period from July 1 to the date the tentative budget becomes official, school boards are authorized to approve ordinary expenditures, including salary payments, which are necessary for the approved school program."

Florida Statute 200.065(2)(g) further states: "Notwithstanding other provisions of law to the contrary, a taxing authority may: 1. Expend moneys based on its tentative budget after adoption…and until such time as its' final budget is adopted…in the case of a school district, if the fall term begins prior to adoption of the final budget." The Department of Revenue has included the following statement in its Manual of Instructions for Truth-In-Millage (TRIM) Compliance: "If the fall term for the school district begins before adoption of the final budget, the school district may expend in accordance with the adopted tentative budget, until such time as a final budget is adopted. (s. 200.065(2)(g), F.S.)."

On July 30, 2013, the school board will hold a Public Hearing on the 2013/14 budget and millage rates. At that meeting, the board will adopt the tentative budget. Final budget approval is scheduled for September 10, 2013, after the beginning of the fall term.

Extraordinary requests for advance funding may be brought to the school board for specific approval, if necessary, prior to the adoption of the final budget.

STRATEGIC DIRECTION/GOAL: **Managing Productive Systems**-implement process and methodology of decision making; improve level of productivity and control; establish accountability systems

ALTERNATIVES:
1. Authorize the Superintendent to approve ordinary expenditures, including salary payments, from July 1 until the approval of the tentative budget, and thereafter to expend in accordance with the tentative budget, and the requests as presented, until such time as the final budget is adopted.
2. Modify the authorization to approve ordinary expenditures and expend in accordance with the tentative budget.
3. Make no payments until the budget is approved.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
The budget process, as defined by the State of Florida Truth-in-Millage (TRIM) requirements, will not be completed until after the beginning of the fall school term. There are identified district needs which, in order to be met in a timely manner, require expenditures prior to final adoption of the district's budget in September.

IMPACT STATEMENT:
If approved, this request would permit the continuation of district operations, including items specifically referenced in the tentative budget. It would allow the expenditure of school board funds until the final 2013/14 budget is adopted.

DATA SOURCE:
Florida Statute, Chapter 1011.08
Florida Statute, Chapter 200.065
Division and Department Heads
Budget Department

SUBMITTED BY:
Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4010)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, ED.D., SUPERINTENDENT

RE: Request Adoption of the Investment Portfolio Financial Statements for the Quarter Ended March 31, 2013

BACKGROUND:
The Quarterly Investment Report is a quarterly and year-to-date summary of the portfolio performance.

STRATEGIC DIRECTION/GOAL: **Managing Productive Systems**-implement process and methodology of decision making; improve level of productivity and control; establish accountability systems

ALTERNATIVES:
1. Adopt the financial statements.
2. Do not adopt the financial statements.

RECOMMENDATION:
Alternative 1 is recommended.

RATIONALE:
The most recent quarterly unaudited financial statements of the board's investment activities are included herein. The board's approval of this approach to investments has resulted in greater investment income than previously obtainable. The format includes comparative information with respect to earnings performance. The actual and Pro Forma information are condensed to facilitate comparisons. The Quarterly Investment Report includes two Benchmarks for comparison. Benchmark 1 is a composite of market indices and Benchmark 2 is the Florida Prime (formerly State Board of Administration Local Government Investment Pool) fund.

IMPACT STATEMENT:
The Managed Investment Program (MIP) earnings for the quarter ended March 31, 2013 totaled $494,922 after recognizing a market value adjustment of a negative $1,848,345. For the quarter, the MIP outperformed the Weighted Average Index (WAI) (Benchmark 1) by $70,826. For the year-to-date, the MIP outperformed the Weighted Average Index (WAI) (Benchmark 1) by $301,588. For the quarter, the MIP outperformed the State Board of Administration (Benchmark 2) by $265,615 For the year-to-date, the MIP outperformed the State Board of Administration (Benchmark 2) by $519,936. The MIP earnings have exceeded the potential State Board of Administration by $35,171,327 since inception (as noted in footnote 3). The district's MIP currently has an unrealized market loss of $3,583,258. Since the district's policy is to buy and hold securities, this loss will eventually be returned as principal is returned, or bonds mature. If the district's bonds were priced at par (100) as of March 31, 2013, the district's cumulative return over the SBA would be $38,754,585.

With interest rates at historic lows, the yield on the district's investments is particularly susceptible to fluctuations in market prices. A relatively small drop in market prices can erase all interest earnings as evidenced in the fourth quarter of this year. While no longer referencing a specific time frame, the Federal Reserve's Open Market Committee has indicated they will maintain a highly accommodative monetary policy for a considerable time after the economic recovery strengthens.

DATA SOURCE:
Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services
Andrew S. Jacobsen, Managing Officer, Cash & Investments
Investment Oversight Committee (5/23/13)

SUBMITTED BY:
Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services

ATTACHMENTS:

- MIP Quarterly Report-March 2013 (PDF)

Quarterly Investment Report

March 31, 2013

Pinellas County Schools

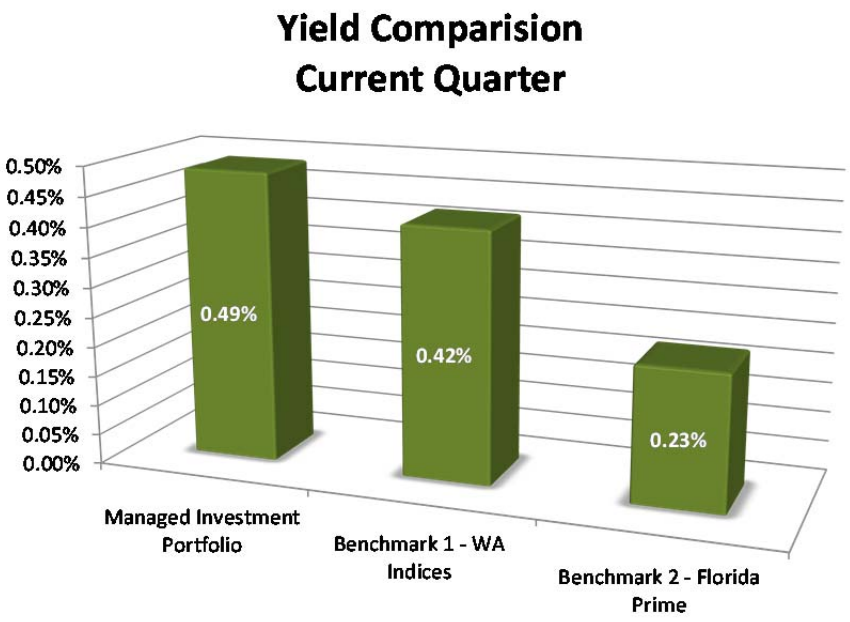
prepared by Cash Management Department

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

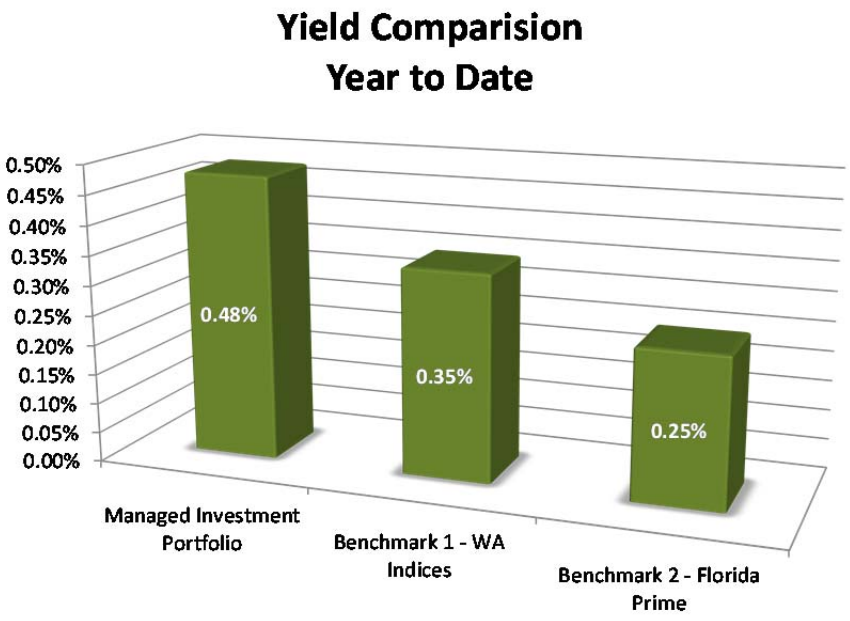
Table of Contents

Section	Page
Yield Comparison Charts	1
Portfolio Composition Charts	2
Asset Value and Income Statement	3
Total Investment Value	4
Yield Comparison Analysis	7
Notes to Quarterly Report	8
Risk Disclosures	9

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)



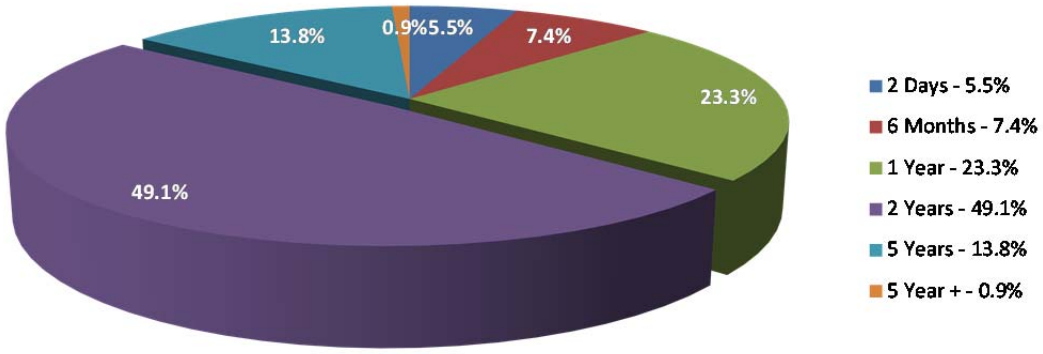
The yield on the district's managed investment program was 0.49% for the quarter ended March 31 2013.



The yield on the district's managed investment program was 0.48% for the year-to-date ended March 31, 2013.

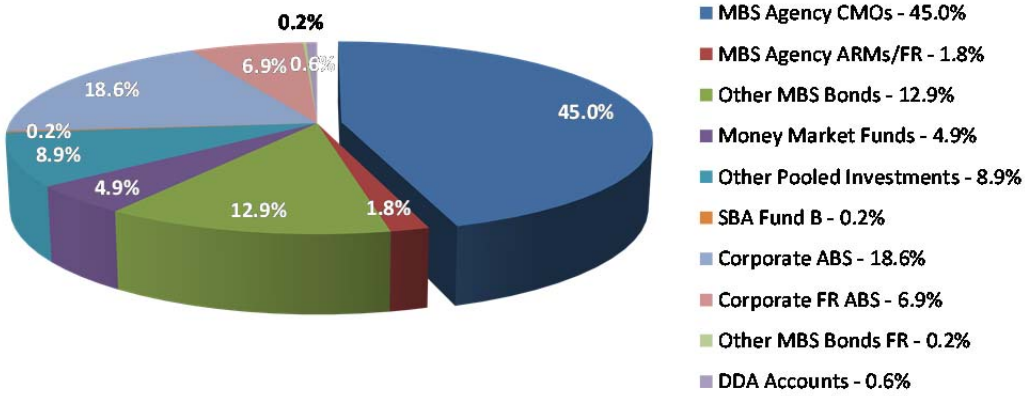
Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

Investments by Duration
March 31, 2013



The above chart breaks down the duration of the district's investment by time frame. The largest category, 2 years duration, indicates that ½ of 49.1% of principal will be available within 2 years. The other categories represent investments whose modified duration falls within that time frame.

Investments by Type
March 31, 2013



The above chart breaks down the district's portfolio by investment type. For example, the largest category is MBS Agency CMOs, Collateralized Mortgage Obligations, representing 45% of the portfolio.

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

Pinellas County Schools
Quarterly Investment Report

March 31, 2013
Asset Value and Income Statement

Portfolio Assets	**3/31/13**	**6/30/12**
Investment in U.S. Treasury and Agency Securities:		
Investments (securities at market value)	$351,059,639	$272,694,711
Other Pooled Investments	36,468,163	36,468,045
State Board of Administration Fund B	983,356	925,268
Accrued Interest Receivable and Prepaid Interest	832,299	756,995
Total U.S. Treasury and Agency Securities	$389,343,458	$310,845,018
Cash Investments		
Money market funds	19,979,156	2,684,647
Bank accounts (DDA & MMA)	2,672,410	16,755,528
Total Cash Investments	$22,651,565	$19,440,175
Total Managed Investment Portfolio Value	$411,995,023	$330,285,193

Portfolio Income	**Quarter End 3/31/13**	**Y-T-D 3/31/13**	**Prior Year 6/30/12**
Interest Earned			
U.S. Government Securities & Other Pooled Accounts	2,326,568	5,435,870	8,832,823
Money Market Funds	6,067	26,457	100,093
Bank Accounts	10,632	33,258	81,548
Total Interest Earned	2,343,266	5,495,585	9,014,465
Net increase/(decrease) in fair value of investments - Note 2	(1,848,345)	(4,400,191)	(6,265,205)
Total Managed Investment Portfolio Income	$494,922	$1,095,395	$2,749,260

Yield Comparison - Page 5	**Quarter End 3/31/13**	**Y-T-D 3/31/13**	**Prior Year 6/30/12**
Managed Investment Portfolio			
Annualized Rate of Return	0.49%	0.48%	0.77%
Benchmark 1 - Weighted Average of Comparable Indices			
Annualized Rate of Return	0.42%	0.35%	0.53%
Managed Investment Portfolio Yield vs. Benchmark 1	**0.07%**	**0.13%**	**0.24%**
Benchmark 2 - Florida Prime MMF (SBA LGIP)			
Annualized Rate of Return	0.23%	0.25%	0.29%
Managed Investment Portfolio Yield vs. Benchmark 2	**0.26%**	**0.23%**	**0.48%**

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

The notes on page 8 are an integral part of this statement.

Security Description	CUSIP	Book Value	Market Value	Unrealized Gain/Loss	Prepaid & Accrued Interest	Total Investment Value	Rtg	Mod. Dur.
Corporate ABS - 18.64%								
AESOP 11-2A A	05377RAR5	5,136,368	5,106,600	(29,768)	13,496	$5,120,096	AAA	1.40
BACM 04-2 A5	05947URE0	10,366,366	10,281,700	(84,666)	38,167	$10,319,867	AAA	0.79
BSCMS 03-T12 A4	07383FXN3	4,354,505	4,330,923	(23,582)	15,556	$4,346,479	AAA	0.28
ETRVM 04-1 A4	26924XAD7	46,213	46,079	(134)	128	$46,208	AAA	0.02
GMACC 05-C1 A4	361849M82	17,567,941	17,397,559	(170,382)	66,424	$17,463,983	AAA	1.69
HCAF 10-8A A	44924CAA2	7,299,874	7,277,671	(22,203)	3,167	$7,280,838	AAA	0.82
HERTZ 10-1A A1	42805RAY5	12,049,546	12,012,272	(37,274)	5,131	$12,017,403	AAA	0.69
JPMCC 03-CB7 A4	46625MP29	11,533,006	11,454,327	(78,679)	45,515	$11,499,842	AAA	0.46
LBUBS 08-C1 AAB	50180LAB6	8,667,237	8,656,309	(10,928)	26,781	$8,683,091	AAA	1.42
subtotal		$77,021,057	$76,563,441	($457,616)	$214,364	$76,777,805	AAA	1.01
Corporate FR ABS - 6.85%								
SLMA 09-D A	83149TAA2	8,264,645	8,128,265	(136,380)	14,002	$8,142,267	AAA	2.63
SLMA 05-B A2	78443CBZ6	9,971,688	9,889,296	(82,392)	2,187	$9,891,483	AAA	2.18
SLMA 03-B A2	78443CAM6	10,261,127	10,193,976	(67,151)	3,319	$10,197,295	Aa2	2.04
subtotal		$28,497,460	$28,211,537	($285,923)	$19,509	$28,231,045	AAA-	2.26
MBS Agency CMOs - 44.98%								
FHR 2962 BP	31395TQ49	612,777	602,850	(9,926)	1,732	$604,583	AAA	0.29
FHR 3669 CG	31398Q5Q6	14,557,809	14,393,951	(163,858)	40,778	$14,434,729	AAA	0.99
FHR 2948 YD	31395PQP0	907,507	885,338	(22,169)	3,961	$889,299	AAA	0.43
FHR 3986 TC	3137AKBY6	8,273,865	8,224,528	(49,337)	13,376	$8,237,904	AAA	2.40
FHR 3708 UG	3137A1KQ5	18,752,549	18,790,122	37,573	53,070	$18,843,192	AAA	1.49
FHR 4039 JA	3137AQNA2	5,133,428	5,141,302	7,874	6,433	$5,147,734	AAA	2.10
FHR 4165-CA	3137AYQY0	9,941,004	9,853,076	(87,928)	10,294	$9,863,370	AAA	2.68
FNR 10-94 A	31398TPY1	253,834	241,919	(11,915)	906	$242,825	AAA	0.07
FNR 12-90 DA	3136A7RE4	23,631,478	23,501,567	(129,911)	29,220	$23,530,786	AAA	1.73
FNR 12-138 MA	3136AAFH3	25,632,004	24,834,393	(797,610)	21,293	$24,855,687	AAA	2.00
FNR 12-117 DA	3136A8P20	24,809,775	24,646,691	(163,084)	30,724	$24,677,415	AAA	1.89
FNW 03-W16 AF5	31393T4J2	3,679,063	3,724,935	45,872	13,191	$3,738,127	AAA	5.49
FNR 13-18 JZ	3136ACXV8	639,389	646,034	6,645	1,607	$647,641	AAA	0.46
GNR 11-51 JM	38377VKS4	2,444,446	2,434,226	(10,219)	6,799	$2,441,026	AAA	1.12
GNR 10-99 PT	38377DES1	22,058,737	21,593,823	(464,914)	61,274	$21,655,097	AAA	1.05

Security Description	CUSIP	Book Value	Market Value	Unrealized Gain/Loss	Prepaid & Accrued Interest	Total Investment Value	Rtg	Mod. Dur.
GNR 08-38 PS	38375QGZ6	1,687,045	1,668,189	(18,856)	4,709	$1,672,897	AAA	1.43
GNR 10-161 AB	38376GZA1	13,019,292	12,965,197	(54,094)	22,256	$12,987,453	AAA	1.40
GNR 09-99 A	38376GBS8	2,921,484	2,877,422	(44,062)	8,047	$2,885,469	AAA	1.31
GNR 09-115 AD	38376GCR9	3,100,313	3,086,010	(14,303)	7,575	$3,093,585	AAA	1.41
GNR 09-71 A	38376GAG5	1,593,341	1,576,073	(17,268)	4,249	$1,580,322	AAA	1.16
GNR 10-52 AE	38376GGU8	960,701	956,393	(4,308)	3,130	$959,523	AAA	1.46
GNR 13-26 GA	38378JBV3	2,315,657	2,324,925	9,268	3,342	$2,328,267	AAA	2.44
subtotal		$186,925,497	$184,968,964	($1,956,532)	$347,966	$185,316,930	AAA	1.73
MBS Agency ARMs/FR - 1.76%								
FNR 07-114 A6	31396X3Q5	1,995,000	2,001,300	6,300	67	$2,001,367	AAA	3.50
FN AC1418	31417KSG3	5,242,615	5,246,655	4,040	17,163	$5,263,818	AAA	1.88
subtotal		$7,237,615	$7,247,955	$10,340	$17,231	$7,265,186	AAA	2.33
Other MBS Bonds - 12.98%								
BSCMS 04 PWR3A4	07383FYH5	3,823,537	3,797,165	(26,372)	14,661	$3,811,826	AAA	0.58
CSMC 07-C5 A3	22546BAD2	8,492,681	8,243,377	(249,305)	37,794	$8,281,171	AAA	1.21
JPMCC 04-CB9 A4	46625M6W4	18,291,819	18,190,691	(101,128)	80,730	$18,271,421	AAA	1.11
MLMT 03-KEY1 A4	59022HCQ3	11,551,386	11,416,391	(134,995)	49,091	$11,465,482	AAA	0.47
TLST 10-1A 2A2	87676MAG6	22,270	21,729	(541)	37	$21,766	AAA	0.04
WBCMT 06-C24 AP	92976BFQ0	1,869,040	1,804,587	(64,453)	8,259	$1,812,846	AAA	0.55
WBCMT 06-C29 A3	92978PAC3	9,913,834	9,758,876	(154,958)	41,566	$9,800,442	AAA	0.64
subtotal		$53,964,567	$53,232,815	($731,752)	$232,138	$53,464,953	AAA	0.84
Other MBS Bonds FR - 0.20%								
GSMS 06-FL8A E	36298UAL2	831,240	834,926	3,686	348	$835,274	AAA	0.10
subtotal		$831,240	$834,926	$3,686	$348	$835,274	AAA	0.10

Security Description	CUSIP	Book Value	Market Value	Unrealized Gain/Loss	Prepaid & Accrued Interest	Total Investment Value	Rtg	Mod. Dur.
Cash, MMFs, & Investment Pools - 14.59%								
Bank Accts (DDA & MMA)	N/A	2,672,410	2,672,410	0	0	$2,672,410	N/A	0.00
Money Market Funds	N/A	19,979,156	19,979,156	0	745	$19,979,900	AAAm	0.00
Core Fund	1149200011	36,859,830	36,468,163	(391,667)	0	$36,468,163	Aaa-bf	0.77
SBA Fund B	251361B	757,150	983,356	226,206	0	$983,356	N/A	4.08
subtotal		$60,268,545	$60,103,085	($165,460)	$745	$60,103,830	AAA-	0.53
Managed Investment Program		$414,745,982	$411,162,724	($3,583,258)	$832,299	$411,995,023	AAA	1.35

Unrealized Gain/Loss as a percent of total market value: -0.87%

Pinellas County Schools
Quarterly Investment Report

March 31, 2013
Yield Comparison Analysis

	Quarter End 3/31/13	Y-T-D 3/31/13	Prior Year 6/30/12
Average Invested Value of Managed Investment Portfolio	$410,068,513	$304,794,564	$356,946,594
Managed Investment Portfolio Yield			
Total Managed Investment Portfolio Earnings	$494,922	$1,095,395	$2,749,260
Managed Investment Portfolio Annualized Rate Of Return	**0.49%**	**0.48%**	**0.77%**
Benchmark 1 - Weighted Average of Comparable Indices			
Pro Forma Interest Earnings:			
Quarter Ended 9/30/12		339,711	1,887,011
Quarter Ended 12/31/12		30,000	
Quarter Ended 3/31/13	424,096	424,096	
Quarter Ended 6/30/13			
Total Pro Forma Benchmark 1 Earnings	$424,096	$793,807	$1,887,011
Benchmark 1 Annualized Rate Of Return	**0.42%**	**0.35%**	**0.53%**
Benchmark 2 - Florida Prime (SBA LGIP)			
Pro Forma Interest Earnings:			
Quarter Ended 9/30/12		204,264	1,029,574
Quarter Ended 12/31/12		141,888	
Quarter Ended 3/31/13	229,306	229,306	
Quarter Ended 6/30/13			
Total Pro Forma Benchmark 2 Earnings	$229,306	$575,459	$1,029,574
Benchmark 2 Annualized Rate Of Return	**0.23%**	**0.25%**	**0.29%**
Earnings Comparison			
Annualized Rate of Return			
Managed Investment Portfolio vs. Benchmark 1	**0.07%**	**0.13%**	**0.24%**
Managed Investment Portfolio vs. Benchmark 2	**0.26%**	**0.23%**	**0.48%**
Dollar Earnings			
Managed Investment Portfolio vs. Benchmark 1	**$70,826**	**$301,588**	**$862,249**
Managed Investment Portfolio vs. Benchmark 2	**$265,615**	**$519,936**	**$1,719,686**

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

Note 1 – Securities Valuation

Starting June 30, 1997, Investments are valued at current market value. Prior to August 12, 1992 all cash was invested with the SBA. The Managed Investment Program (MIP) refers to assets actively managed for higher earnings than what would be achieved if all surplus district cash were held in a deposit account. Cash needed for current expenditures is held in interest bearing deposit accounts, money market funds, and pooled investment accounts. Bonds are priced by comparing the current coupon to the yield an investor would get if they purchased a similar bond in the open market as of the pricing date. An inverse relationship exists between yield and price. When yields rise, market prices fall, conversely when yields fall, market prices rise. The district uses the custodian's market prices to value its securities at month-end. The custodian purchases its pricing from IDC, Interactive Data Corporation. IDC is a provider of global investment market data to the financial industry.

Note 2 – Calculation of Net increase/(decrease) in fair value of investments

The Governmental Accounting Standards Board (GASB) Statement 31 requires that all Governmental entities must adjust the book value of most investment securities to current market value. Securities with a fixed coupon and a final maturity of less than one year are exempt. Since most securities held by money market funds meet the above criteria, investments in money market funds are also exempt. The amount of the adjustment will be netted against interest earned for the reporting period. Securities exempt from GASB 31 will be recorded on the books at amortized cost.

At month end, the market prices from the district' custodian, will be used to calculate the change in fair value from the prior month. The changes in value and interest earnings are booked to the general ledger in separate revenue functions. Since the district's strategy is to buy and hold, over time, the net of the change in value and interest earnings should closely approximate the purchase yield of the portfolio. The following table summarizes the relationship between realized gains and losses and the adjustment to fair value per GASB 31.

March 31, 2013	Quarter End	Fiscal Y-T-D	Prior Fiscal Year
Realized Gains/Losses	(193,576)	(705,967)	40,858
MV Adjustment for Period	(1,654,769)	(3,694,223)	(6,306,063)
Net Incr/(Decr) in fair value of investments	(1,848,345)	(4,400,191)	(6,265,205)

Note 3 – Cumulative Return Over the SBA

For the fiscal year-to-date, the Managed Investment Portfolio's (MIP) earnings were over the State Board of Administration's (SBA) local government investment pool by $519,936. Since August 1992, the MIP's cumulative earnings were over the SBA by $35,171,327.

Note 4 – Effect of Unrealized Gains and Losses on Income

The district's MIP currently has an unrealized loss of $3,583,258. This figure has been netted against interest income. If the district's bonds were priced at par (100) as of March 31, 2013, the district's cumulative earnings over the SBA would be $38,754,585.

Note 5 – Implied Ratings on US Agency Mortgage-Backed Securities

Mortgage-backed securities (MBS), including pools and Collateralized Mortgage Obligations (CMO), issued by US government agencies (GNMA, FNMA, and FHLMC) are not rated by the any rating agency. This is due to the implicit, in the case of FNMA and FHLMC, and explicit, in the case of GNMA, backing of the United States government. An implied rating based on the sovereign rating of US government issued debt is used. Currently this rating is AAA.

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

Credit Risk

Credit Risk

	Market Value	Average Rating
Corporate ABS	$76,563,441	AAA
Corporate FR ABS	28,211,537	AAA-
MBS Agency CMOs	135,486,706	AAA
MBS Agency ARMs/FR	7,247,955	AAA
Other MBS Bonds	53,232,815	AAA
Other MBS Bonds FR	834,926	AAA
Investment Pools & MMFs	56,447,319	AAA
Exempt Investments	52,154,668	N/A
Non-compliant Investment	983,356	NR
Total	$411,162,724	AAA

The district's Investment Policy (6144) permits investments in US government and US government guaranteed bonds, Federal agency (Government Sponsored Enterprise, GSE) bonds, collateralized bonds, and short-term, money market investments. The district has $104,774,977 in corporate asset-backed securities. The credit enhancements, short duration, and high ratings of these bonds demonstrate the safety and liquidity of these bonds. Securities in the Exempt category include U.S. Government obligations and obligations with an explicit U.S. Government guarantee. The non-compliant category consists of the district's investment in SBA Fund B accounts. This investment is frozen by the SBA. Money is distributed as the investments in the fund return principal or mature.

Concentration of Credit Risk

Concentration of Credit Risk

Issuer	Percent of Total	Issuer Full Name
FNMA	20.62%	Federal National Mortgage Association
Exempt	14.59%	
FHLMC	14.08%	Government National Mortgage Association
GNMA	12.04%	Federal Home Loan Mortgage Corporation
JPMCC	7.23%	JP Morgan Credit Card Trust
SLMA	6.85%	Student Loan Marketing Association

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

Securities Where Issuer Represents More Than 5% of Portfolio

Description	CUSIP	Market Value	Issuer
FNR 12-138 MA	3136AAFH3	24,834,393.22	FNMA
FNR 12-117 DA	3136A8P20	24,646,691.02	FNMA
FNR 12-90 DA	3136A7RE4	23,501,566.58	FNMA
GNR 10-99 PT	38377DES1	21,593,823.19	GNMA
FHR 3708 UG	3137A1KQ5	18,790,122.43	FHLMC
JPMCC 04-CB9 A4	46625M6W4	18,190,690.70	JPMCC
FHR 3669 CG	31398Q5Q6	14,393,950.89	FHLMC
GNR 10-161 AB	38376GZA1	12,965,197.09	GNMA
JPMCC 03-CB7 A4	46625MP29	11,454,327.35	JPMCC
SLMA 03-B A2	78443CAM6	10,193,975.83	SLMA
SLMA 05-B A2	78443CBZ6	9,889,295.86	SLMA
FHR 4165-CA	3137AYQY0	9,853,075.91	FHLMC
FHR 3986 TC	3137AKBY6	8,224,527.75	FHLMC
SLMA 09-D A	83149TAA2	8,128,264.81	SLMA
FN AC1418	31417KSG3	5,246,655.19	FNMA
FHR 4039 JA	3137AQNA2	5,141,301.53	FHLMC
FNW 03-W16 AF5	31393T4J2	3,724,935.15	FNMA
GNR 09-115 AD	38376GCR9	3,086,010.00	GNMA
GNR 09-99 A	38376GBS8	2,877,422.01	GNMA
GNR 11-51 JM	38377VKS4	2,434,226.38	GNMA
GNR 13-26 GA	38378JBV3	2,324,925.25	GNMA
FNR 07-114 A6	31396X3Q5	2,001,300.00	FNMA
GNR 08-38 PS	38375QGZ6	1,668,188.75	GNMA
GNR 09-71 A	38376GAG5	1,576,072.67	GNMA
GNR 10-52 AE	38376GGU8	956,393.13	GNMA
FHR 2948 YD	31395PQP0	885,337.96	FHLMC
FNR 13-18 JZ	3136ACXV8	646,034.00	FNMA
FHR 2962 BP	31395TQ49	602,850.49	FHLMC
FNR 10-94 A	31398TPY1	241,918.97	FNMA

The district's Investment Policy (6144) permits investments in US government and US government guaranteed bonds, Federal agency (Government Sponsored Enterprise, GSE) bonds, collateralized bonds, and short-term, money market investments. For this reason, the Policy does not separately address concentration of credit risk. The Manager, Cash & Investments is allowed to invest up 5% of the total portfolio value in bonds that are not otherwise permitted under the Funds Management Policy. The concentration risk of these investments is 5%.

Securities exempt from Concentration of Credit Risk disclosure include U.S. Government obligations and obligations with an explicit U.S. Government guarantee. In addition, investment pools and money market fund investments are also exempt.

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

Interest Rate Risk

The district's Investment Policy (6144) requires the average duration of the portfolio to be less than five years.

Modified Duration Risk

Modified duration expresses the amount of time in years until half of the principal is returned. This calculation takes into account the coupon rate, interest and principal payment frequency, call options, and sensitivity of price to changes in interest rates. Factors that extend the return of principal, or make it more time uncertain, increase the duration. Factors that quicken the return of principal, or make it more time certain, decrease the duration. Duration will also change as the level of interest rates in the economy rise and fall. With the current level of interest rates, the above table indicates that the district will receive 50% of invested principal in 1.35 years, or 16.22months.

Floating/Adjustable Interest Rate Risk

The district currently has $40,019,353 invested in securities with floating or adjustable interest rate risk. $40,019,353 is invested in floating rate bonds. The coupon on these bonds resets monthly, or quarterly, based on an index rate. The coupons on these bonds range from 0.40% to 4.59%.

Call Option Risk

There are three types of call options, "one-time" calls, "discrete" calls and "continuous" calls. These are listed in order of increasing risk. A one-time call means that at one specified time before maturity, the issuer of a bond has the option to call the bond, or buy it back from investors. A discrete call means that at specific times, usually either quarterly or semi-annually, before maturity, the issuer can call the bond. A continuous call means that starting at a specified point in time, usually an interest payment date, and at any time thereafter, up to the maturity date, the issuer can call the bond. The district currently has no callable bonds.

MBS Prepayment Risk

There are two types of Mortgage-Backed Securities (MBSs) in which the district invests. Agency pools are collections, or pools, of mortgages in which the investor receives the principal and interest payments in the same proportion as the borrowers pay them. CMO bonds are backed by mortgage pools, however, the principal payment of the bond has been altered to be either more or less time certain than the underlying mortgages.

MBSs have a unique type of "call" risk, in that homeowners may opt to prepay their mortgage at any time. While there are many factors which determine whether a homeowner will prepay their mortgage, one of the most significant is the level of interest rates. When rates fall it is more advantageous to the homeowner to refinance their mortgage to a lower rate. When rates rise, this type of prepayment will decrease.

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

The district's MBS bonds range in duration from 0.04 years to 5.49 years.

Interest Rate Risk

Category	Market Value	Mod. Dur.
Investment Pool	37,451,520	2.43
MBS Agency ARMs/FR	7,247,955	2.33
Corporate FR ABS	28,211,537	2.26
MBS Agency CMOs	184,968,964	1.73
Corporate ABS	76,563,441	1.01
Other MBS Bonds	53,232,815	0.84
Other MBS Bonds FR	834,926	0.10
Exempt	22,651,565	0.00
Portfolio	**$411,162,724**	**1.35**

Attachment: MIP Quarterly Report-March 2013 (4010 : Investment Portfolio Financial Statements Quarter Ending March 31, 2013)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4031)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval to Submit Course Code Additions for American Sign Language 5 and American Sign Language 6 to the Florida Department of Education

BACKGROUND:
The Florida Department of Education requires School Board approval to accompany requests for proposed additions to the statewide Course Code Directory (CCD). Currently, the state CCD includes American Sign Language courses 1 – 4 at the high school level. Pinellas County students are able to earn up to two high school credits for world languages studied in middle school. If students wish to continue the same language throughout high school, schools must be able to offer years 5 and 6. The additional levels are needed to provide the full sequence now that M/J American Sign Language courses are available to the Middle School students in Pinellas County Schools. Pinellas County Schools are able to offer these levels for most other languages in the district Course Code Directory.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:
1. Approve the request.
2. Do not approve the request.

RECOMMENDATION:
Alternative #1 is recommended.

RATIONALE:
Adding American Sign Language 5 and 6 to the State Course Code Directory would allow Pinellas County to add those courses to the district Course Code Directory, aligning the American Sign Language course offerings to those of other languages that begin in middle school.

IMPACT STATEMENT:
There is no cost to the district.

DATA SOURCE:
Rita Vasquez, Director, Secondary Education
Janet Kucerik, Specialist, PreK-12 World Languages

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Consent - ASL Course Descriptions ASL 5 (PDF)
- Consent - ASL Submission Form Regular 2 ASL 5 (PDF)
- Consent - ASL Course Description ASL 6 (PDF)
- Consent - ASL Submission Form Regular 2 ASL 6 (PDF)

Modern World Languages

Course Title: **American Sign Language 5 (H) - Advanced High**
Course Number:
Credit: **1.00**
Grade Level: **9 - 12**

Major Concepts/Content
American Sign Language 5 expands the skills acquired by the students in American Sign Language 4. Specific Content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational and interpretive skills. There is additional growth in vocabulary for real-life, authentic purposes. Media selections are varied and taken from authentic target language works.

***PREREQUISITES**: American Sign Language 4 or mastery of Student Performance Standards corresponding to American Sign Language 4 and teacher recommendation.*

Standard 1: **Interpretive Listening:** *The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*
Benchmarks:
WL.K12.AH.1.1: Demonstrate understanding of extended speech and short lectures, in a variety of topics.
WL.K12.AH.1.2: Demonstrate understanding of the main ideas on both concrete and abstract topics.
WL.K12.AH.1.3: Analyze the speaker's perspective, tone and style as well as differentiate viewpoints heard in a variety of situations.
WL.K12.AH.1.4: Demonstrate understanding of the message and purpose of essential authentic sources found in the target culture such as TV, radio, podcasts, and videos.
WL.K12.AH.1.5: Understand and critique most films on historical, political, or scientific topics as well as make inferences and predictions from a variety-spoken source.
WL.K12.AH.1.6: Follow extended speech and complex lines of arguments when the direction of the talk is clearly stated by the speaker.
Standard 2: ***Interpretative Reading:*** *The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.*
Benchmarks:
WL.K12.AH.2.1: Make appropriate inferences and recognize literary elements from a variety of culturally authentic sources.
WL.K12.AH.2.2: Interpret and synthesize meaning from a variety of fictional works and recognized the author's purpose.
WL.K12.AH.2.3: Analyze the primary argument and supporting details in written texts.
WL.K12.AH.2.4: Demonstrate understanding of idiomatic expressions, proverbs, and sayings from a variety of texts

Attachment: Consent - ASL Course Descriptions ASL 5 (4031 : American Sign Language Course Code Additions)

and derive meaning from unknown words by using context clues.
Standard 3: ***Interpersonal Communication:*** *The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.*
Benchmarks:
WL.K12.AH.3.1: Express self with fluency, flexibility, and precision on concrete and abstract topics.
WL.K12.AH.3.2: Communicate with native speakers in a variety of settings, types of discourse, topics and registers.
WL.K12.AH.3.3: Express personal perspectives and support opinions clearly and precisely in order to persuade others or negotiate a compromise.
WL.K12.AH.3.4: Develop and defend complex information during debates or meetings.
WL.K12.AH.3.5: Exchange, develop and synthesize complex information about personal, academic, and professional tasks.
WL.K12.AH.3.6: Provide structured arguments and develop and support hypotheses, working around occasional difficulties.
WL.K12.AH.3.7: Exchange detailed information on matters within and beyond academic fields of interest, personal needs and desires.
WL.K12.AH.3.8: Prepare for and participate effectively in a discussion expressing solutions clearly and persuasively.
Standard 4: ***Presentational Speaking:*** *The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.*
Benchmarks:
WL.K12.AH.4.1: Deliver a clear and precise presentation that engages and informs a specific type of audience.
WL.K12.AH.4.2: Communicate with accuracy, clarity, and precision on many concrete and abstract topics.
WL.K12.AH.4.3: Deliver and defend a viewpoint on an academic or professional issue.
WL.K12.AH.4.4: Deliver planned and impromptu presentations to a variety of audiences using appropriate multimedia resources.
WL.K12.AH.4.5: Deliver narrative and informative presentations, including oral responses to literature and use language appropriate to the situation.
WL.K12.AH.4.6 Incorporate with ease appropriate idiomatic and culturally authentic expression in presentations.
Standard 5: **Presentational Writing:** *The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.*
Benchmarks:
WL.K12.AH.5.1: Write with fluency and clarity well-structured documents on complex topics.
WL.K12.AH.5.2: Create well-structured and easily readable reports, summaries, or articles on complex topics that have been revised and edited for correct use of grammar, varied sentence structure, punctuation, and capitalization.
WL.K12.AH.5.3:

Attachment: Consent - ASL Course Descriptions ASL 5 (4031 : American Sign Language Course Code Additions)

Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).
Standard 5 (continued)
WL.K12.AH.5.4: Incorporate metaphors, idiomatic and culturally authentic expressions in writing with ease.
WL.K12.AH.5.5 Write a narrative about an experience in a clear, fluent style appropriate to different genres.
WL.K12.AH.5.6 Write about a variety of topics and apply appropriate strategies to evaluate and refine the final draft.
WL.K12.AH.5.7: Write creative pieces (poetry, narratives, and plays) using effective imaginary and the appropriate literary devices to genre.
Standard 6: ***Culture:*** *The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own*.
Benchmarks:
WL.K12.AH.6.1: Discuss practices and perspectives of the culture(s) studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, and traditions of cultures other than own.
WL.K12.AH.6.2: Analyze aspects of the target language that are expressions of culture.
WL.K12.AH.6.3: Summarize the impact of influential people and events, and their contributions to the global community.
WL.K12.AH.6.4: Analyze diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).
Standard 7: **Connections:** *The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language*. **Standard 8:** **Comparisons***: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.* **Standard 9:** **Communities**: *The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.*
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards
Benchmarks:
WL.K12.AH.7.1: Synthesize information from different subject areas through the target language to further knowledge of own language and culture.
WL.K12.AH.7.2: Analyze and synthesize information gathered in the target language to make connections to other content areas and complex real world situations.
WL.K12.AH.8.1: Analyze the form, meaning, and importance, of perspectives, practices and products of the target culture and compare it to own culture.
WL.K12.AH.8.2: Investigate regional and national sound pattern differences (e.g., pronunciation, intonation, word

Attachment: Consent - ASL Course Descriptions ASL 5 (4031 : American Sign Language Course Code Additions)

stress) within the target language and own).
WL.K12.AH.8.3: Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.
WL.K12.AH.9.1: Use language skills and cultural understanding beyond immediate environment for personal growth
WL.K12.AH.9.2: Access organizations or individuals through different types of communication to request information about professional activities (such as job opportunities) available in the target language

Attachment: Consent - ASL Course Descriptions ASL 5 (4031 : American Sign Language Course Code Additions)

Course Code Directory Additions

Request to Add a New Course Form

Please submit two copies of all forms and attachments as well as the electronic version of the course to :

Course Code Directory (Attention: Trinity Colson)
Florida Department of Education
Office of Articulation
325 West Gaines Street, Suite 1401
Tallahassee, Florida 32399-0400
(850) 245-9543
Email: trinity.colson@fldoe.org

Course Code Directory Additions

Request for Adding a New Course

DATE:
11/28/12

SCHOOL DISTRICT:
Pinellas County

CONTACT NAME/TITLE:	**CONTACT PHONE:**
Jan Kucerik/PreK-12 World Language Specialist	727-588-6066
CONTACT MAILING ADDRESS:	**CONTACT EMAIL ADDRESS:**
301 4th St. SW Largo, FL 33770	Kucerikj@pcsb.org

COURSE TITLE:	**SUBJECT AREA:**	**SUBJECT AREA CATEGORY:**
American Sign Language 5 Honors	World Languages	Grades 9 to 12 and Adult Education Courses

GRADE LEVEL:	**COURSE LEVEL:**	**CREDIT:**	**WILL MEET GRADUATION REQUIREMENTS FOR:**
9-12	Honors	**1.0**	
☐ Middle/Junior 6-8 ☐x 9-12/Adult ☐ Other _____	☐ Level 1 ☐ Level 2 ☐x Level 3	☐ .5 ☐x 1.0 ☐ Mult	

RECOMMENDED CERTIFICATION:
Any Academic Coverage/Am Sign Lang/E

Attachment: Consent - ASL Submission Form Regular 2 ASL 5 (4031 : American Sign Language Course

Course Code Directory Additions

Request for Adding a New Course

COURSE DESCRIPTION:	(Please attach a course description for the recommended course that identifies the Major Concepts/Content, Special Notes, and the Course Requirements aligned with the Sunshine State Standards as appropriate.) See example at http://data.fldoe.org/crsCode/912/Social%20Studies/American%20and%20Western%20Hemispheric%20Histories/pdf/2100310.pdf
SCHOOL BOARD APPROVAL:	(Please attach documentation of your School Board approval of this recommended course.)

PLEASE DESCRIBE THE COMPELLING NEED FOR THE NEW COURSE, INCLUDING THE REASON WHY AN EXISTING COURSE WILL NOT SERVE THE NEED. Requests could be supported with data indicating the need for the course. Other considerations should include existing courses that might duplicate content or credits.

Students enrolled in M/J American Sign Language Intermediate and M/J American Sign Language Advanced have the opportunity to earn high school credit and, upon demonstration of Novice High Proficiency, advance to American Sign Language 3 in ninth grade. As a result, high schools that offer American Sign Language need to be able to offer American Sign Language 5 and 6 so that students have the opportunity to continue their study throughout the four years of high school.

_____ _____

Signature of Superintendent or Designee Date

Modern World Languages

Course Title: **American Sign Language 6 (H) - Superior**
Course Numbers:
Credit: **1.00**
Grade Level: **10-12**

Major Concepts/Content
American Sign Language 6 expands the communication skills acquired by students in American Sign Language 5. Specific content includes, but is not limited to: 1) reinforcement of the students' interpersonal communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of comprehension skills through the study of literary selections and 3) interpretation of works of target language writers, while developing an understanding of major literary movements.

PREREQUISITES: *American Sign Language 5 or mastery of Student Performance Standards corresponding to American Sign Language 5 and teacher recommendation.*

Standard 1: **Interpretive Listening:** *The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*
Benchmarks:
WL.K12.SU.1.1: Demonstrate understanding of lexical variations, idiomatic expressions, colloquialism, and accents from different countries where the target language is spoken.
WL.K12.SU.1.2: Connect and synthesize the essentials of complex extended discourse in academic and professional settings.
WL.K12.SU.1.3: Analyze cultural references and make inferences and predictions within the cultural framework of the language.
WL.K12.SU.1.4: Draw conclusions from information obtained from a variety of authentic media in order to function for both personal and career purposes.
WL.K12.SU.1.5: Demonstrate understanding of spoken language intended for native speakers in a variety of settings, types of discourse, topics, styles, registers and broad regional variations.
WL.K12.SU.1.6: Follow information from recorded authentic complex passages.
Standard 2: ***Interpretive Reading:*** *The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.*
Benchmarks:
WL.K12.SU.2.1: Interpret information and draw conclusions of concepts, and ideas with ease from culturally authentic sources on a variety of topics.
WL.K12.SU.2.2: Detect and interpret hidden meaning and recognize tone and subtlety from a variety of literary genres.
WL.K12.SU.2.3: Interpret and analyze forms of written language including abstract, structurally complex or highly colloquial non-literary writings.
WL.K12.SU.2.4: Demonstrate understanding of written language intended for native speakers in a variety of settings,

Attachment: Consent - ASL Course Description ASL 6 (4031 : American Sign Language Course Code Additions)

types of discourse, topics, styles, registers and broad regional lexical variations.
Standard 3: ***Interpersonal Communication:*** *The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.*
Benchmarks:
WL.K12.SU.3.1: Use language for all purposes effectively and consistently.
WL.K12.SU.3.2: Convey finer shades of meaning with ease by using a wide range of expressions in any conversation or discussion.
WL.K12.SU.3.3: Express and defend viewpoints or recommendations on a variety of topics or statements
WL.K12.SU.3.4: Participate with ease in complex discussions with multiple participants on a wide variety of topics.
WL.K12.SU.3.5: Become a life-long learner by using the language for personal enjoyment and enrichment as well as for career purposes.
WL.K12.SU.3.6: Speak with ease on almost all topics, using appropriate regional and colloquial expressions.
WL.K12.SU.3.7: Deliver and defend recommendations in business, scientific, academic, or social contexts.
WL.K12.SU.3.8: Think critically and apply concepts in the target language in order to more effectively communicate, solve problems and accomplish goals when interacting with a native speaker.
Standard 4: ***Presentational Speaking:*** *The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.*
Benchmarks:
WL.K12.SU.4.1: Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.
WL.K12.SU.4.2: Give a clearly articulated, well- structured presentation on a complex topic.
WL.K12.SU.4.3: Adapt presentation to reflect attitudes and culture of the audience.
WL.K12.SU.4.4: Present fluently and with ease in a variety of settings.
WL.K12.SU.4.5: Prepare and present original work (e.g., poems, repots, plays, stories) supported by research.
WL.K12.SU.4.6 Adapt oral presentations spontaneously to meet unexpected needs.
Standard 5: **Presentational Writing:** *The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.*
Benchmarks:
WL.K12.SU.5.1: Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.
WL.K12.SU.5.2: Write, edit and prepare for final publication a well-structured critical review of a paper, project, or cultural event.
WL.K12.SU.5.3: Write a report based on conducted research summarizing the opinions of others, and analyzing

Attachment: Consent - ASL Course Description ASL 6 (4031 : American Sign Language Course Code Additions)

information and facts.
WL.K12.SU.5.4: Incorporate figurative language as well as national and regional idiomatic and culturally authentic expressions in writing.
Standard 5 continued
WL.K12.SU.5.5 Use humor and irony when writing an essay.
WL.K12.SU.5.6: Write fluently about complex topics, emphasizing the important issues in a style appropriate to the reader including letters to the editor of a newspaper.
WL.K12.SU.5.7: Write creative fiction that includes and authentic setting coherent plot and distinct characters with effective details.
Standard 6: ***Culture:*** *The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own*.
Benchmarks:
WL.K12.SU.6.1: Apply knowledge and understanding of the practices and perspectives of the target culture(s) (such as social and political factors) in order to communicate effectively within and beyond the classroom.
WL.K12.SU.6.2: Discuss various aspects of the target culture such as world events and other current news taken place in order to determine their global significance.
WL.K12.SU.6.3: Interpret information in the target language on a variety of topics related to the target culture's philosophy, social issues, regionalisms and cultural traditions presented through a variety of media, including authentic materials.
WL.K12.SU.6.4: Examine the relationships between products and perspectives among groups in other societies (e.g., mythology relates to the perspective of a belief system, folk medicine relates to the perspective of health care).
Standard 7: **Connections:** *The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language*. **Standard 8:** **Comparisons***: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.* **Standard 9:** **Communities**: *The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.*
Note: Connections, Comparisons and Communities are combined here under one standard. However, teachers may divide this standard into three separate ones to align them with the national standards
Benchmarks:
WL.K12.SU.7.1: Use knowledge acquired through target language resources from a variety of subject areas to investigate and interpret and evaluate findings.
WL.K12.SU.7.2: Investigate and interpret findings from authentic resources written in the target language on world events and current news related to the arts and sciences.
WL.K12.SU.8.1: Analyze the relationship of historical and contemporary attitudes, behaviors, and products in the target culture and compare to own culture.

Attachment: Consent - ASL Course Description ASL 6 (4031 : American Sign Language Course Code Additions)

WL.K12.SU.8.2: Analyze and explain local, regional, and national language differences in the countries where the target language is spoken.
WL.K12.SU.8.3: Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.
WL.K12.SU.9.1: Use the skills acquired in the target language to interact with native speakers of the language on a variety of topics.
WL.K12.SU.9.2: Interact with people of other cultures in the target language about familiar and unfamiliar topics that have a significant impact in our daily lives.

Attachment: Consent - ASL Course Description ASL 6 (4031 : American Sign Language Course Code Additions)

Course Code Directory Additions

Request to Add a New Course Form

Please submit two copies of all forms and attachments as well as the electronic version of the course to :

Course Code Directory (Attention: Trinity Colson)
Florida Department of Education
Office of Articulation
325 West Gaines Street, Suite 1401
Tallahassee, Florida 32399-0400
(850) 245-9543
Email: trinity.colson@fldoe.org

Course Code Directory Additions

Request for Adding a New Course

DATE:
11/28/12

SCHOOL DISTRICT:
Pinellas County

CONTACT NAME/TITLE:	**CONTACT PHONE:**
Jan Kucerik/PreK-12 World Language Specialist	727-588-6066
CONTACT MAILING ADDRESS:	**CONTACT EMAIL ADDRESS:**
301 4th St. SW Largo, FL 33770	Kucerikj@pcsb.org

COURSE TITLE:	**SUBJECT AREA:**	**SUBJECT AREA CATEGORY:**
American Sign Language 6 Honors	World Languages	Grades 9 to 12 and Adult Education Courses

GRADE LEVEL:	**COURSE LEVEL:**	**CREDIT:**	**WILL MEET GRADUATION REQUIREMENTS FOR:**
9-12	Honors	**1.0**	
☐ Middle/Junior 6-8 ☐x 9-12/Adult ☐ Other _____	☐ Level 1 ☐ Level 2 ☐x Level 3	☐ .5 ☐x 1.0 ☐ Mult	

RECOMMENDED CERTIFICATION:
Any Academic Coverage/Am Sign Lang/E

Attachment: Consent - ASL Submission Form Regular 2 ASL 6 (4031 : American Sign Language Course

Course Code Directory Additions

Request for Adding a New Course

COURSE DESCRIPTION:	(Please attach a course description for the recommended course that identifies the Major Concepts/Content, Special Notes, and the Course Requirements aligned with the Sunshine State Standards as appropriate.) See example at http://data.fldoe.org/crsCode/912/Social%20Studies/American%20and%20Western%20Hemispheric%20Histories/pdf/2100310.pdf
SCHOOL BOARD APPROVAL:	(Please attach documentation of your School Board approval of this recommended course.)

PLEASE DESCRIBE THE COMPELLING NEED FOR THE NEW COURSE, INCLUDING THE REASON WHY AN EXISTING COURSE WILL NOT SERVE THE NEED. Requests could be supported with data indicating the need for the course. Other considerations should include existing courses that might duplicate content or credits.

Students enrolled in M/J American Sign Language Intermediate and M/J American Sign Language Advanced have the opportunity to earn high school credit and, upon demonstration of Novice High Proficiency, advance to American Sign Language 3 in ninth grade. As a result, high schools that offer American Sign Language need to be able to offer American Sign Language 5 and 6 so that students have the opportunity to continue their study throughout the four years of high school.

_____ _____

Signature of Superintendent or Designee Date

Attachment: Consent - ASL Submission Form Regular 2 ASL 6 (4031 : American Sign Language Course

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4032)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Renewal of Student Services Interagency Agreements Between Bay Area Behavioral Services, Bay Area Youth Services, Camelot Community Care, Inc., Families First of Florida, Family Enrichment Services, InterCultural Advocacy Institute (Hispanic Outreach Center), Kinship Services, Inc., Partnership for Children and Families, and the School Board of Pinellas County.

BACKGROUND:
The purpose of these agreements is to guide and direct the relationship between Pinellas County Schools and the Social Service agencies listed above to ensure cooperation when working with students. These agreements serve the needs of Pinellas County Schools' students by providing for social services and other measures, all as allowed by Florida Statutes. These agreements are required in order to define the scope of services provided by each agency. The renewal of these agreements is required in order to develop this mutually beneficial relationship.

STRATEGIC DIRECTION: Student Services

ALTERNATIVES:
1. Approve the agreements.
2. Do not approve the agreements.

RECOMMENDATION:
Alternative #1 is recommended.

RATIONALE:
A survey process of school staff that work with these agencies has been developed and administered for the first time in May 2013. Outcome evaluations for the two agencies funded by the Juvenile Welfare Board (JWB) were also reviewed. Of the eight agreements, feedback was obtained for five. All five of these programs were rated favorably by survey respondents and the two funded by JWB over 95% of their outcome measures. A summary of the feedback is included. Processes are being developed to ensure better data collection from schools and funders for future agreement renewals.

IMPACT STATEMENT:
There is no cost to the district. All salary, benefits, transportation, and materials/supplies are provided by the agency.

DATA SOURCE:
Donna Sicilian, Executive Director, Student Services

David Koperski, School Board Attorney

SUBMITTED BY:
Pamela T. Moore, Associate Superintendent, Teaching & Learning Service

ATTACHMENTS:

- Consent - Social Service Agencies Summary Feedback (PDF)
- Consent - Bay Area Behavioral Services Agreement (PDF)
- Consent - Bay Area Youth Services Agreement (PDF)
- Consent - Camelot Community Care, Inc. Agreement (PDF)
- Consent - Families First of Florida Agreement (PDF)
- Consent - Family Enrichment Services Agreement (PDF)
- Consent - InterCultural Advocacy Institute Agreement (PDF)
- Consent - Kinship Services Inc. Agreement (PDF)
- Consent - Partnership for Children & Families Agreement (PDF)

Summary of Feedback on Social Service Agencies

June 2013

The Social Service Agency Survey was developed to gain feedback from school-based support, instructional, administrative, and student services staff who have contact with community agencies that come to schools to work with students.

A total of 273 responses were available from this survey. These responses were collected for all 27 agencies; the data for agencies being renewed at a later date are not presented in the table below.

Agency	Schools Served	PCSB Employees' Feedback		Juvenile Welfare Board's (JWB) Performance Report - Program Outcome
Bay Area Behavioral Services	District wide	Positive feedback; limited number of responses		Not a JWB funded program
Bay Area Youth Services	District wide	Mixed feedback; limited number of responses		Not a JWB funded program
Camelot	District wide	Positive feedback; limited number of responses		Not a JWB funded program
Families First	District wide	None		Not a JWB funded program
Family Enrichment A.K.A. Adoption Related	District wide	Positive feedback; limited number of responses		Not a JWB funded program
Kinship Services	District wide	Positive feedback; limited number of responses		Met outcomes; 99% rating
Partnership for Children and Families	District wide	None		Not a JWB funded program
Hispanic Outreach Center	Largo Middle	Positive feedback; limited number of responses		Met outcomes; 96% rating

Attachment: Consent - Social Service Agencies Summary Feedback (4032 : Interagency Agreement

Attachment: Consent - Bay Area Behavioral Services Agreement (4032 : Interagency Agreement

STUDENT SERVICES AGREEMENT
(Bay Area Behavioral Services)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Bay Area Behavioral Services, referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to provide the following services: Bay Area Behavioral Services provides Comprehensive Behavioral Health assessments as referred by Eckerd Community alternatives. In completing the Comprehensive Behavioral Health Assessment, Bay Area Behavioral Services is required to 1. Review the educational cumulative file, and 2. Interview the teacher or any other educational professional who can assist Bay Area Behavioral Services in gaining a greater understanding of the child's educational, emotional and mental health needs.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either

13. Neither party shall assign this Agreement. However, this Agreement may be modified in writing by the parties by mutual agreement. This Agreement may be canceled by either party upon thirty (30) day written notice. Should this Agreement be terminated, both parties agree to support students in the program to an appropriate termination of services. In the discretion of the Superintendent of Schools, this Agreement may be terminated immediately upon breach or if the health, safety or welfare of students or district staff is threatened.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6327 fax

For Agency:

Steve Friedman, Executive Director
Bay Area Behavioral Services
135 N Moon Avenue
Brandon, FL 33510
(813) 689-8828 tel
(813) 689-8802 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

STUDENT SERVICES AGREEMENT
(Bay Area Youth Services)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Bay Area Youth Services, hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available to provide the following services: Case management.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then "Vendors," then "Jessica Lunsford Act"). Board is entitled, upon request, to review any proof of background screening completed by Agency.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6431 fax

For Agency:

Dr. Pamela Alvarez, CEO
Bay Area Youth Services
25400 US Hwy 19N, Suite 250
Clearwater, FL 33763
(727) 726-5566 tel
(727) 726-5502 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

Attachment: Consent - Camelot Community Care, Inc. Agreement (4032 : Interagency Agreement

STUDENT SERVICES AGREEMENT
(Camelot Community Care, Inc.)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Camelot Community Care, Inc., hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available to provide the following services: assessments, counseling, case management, crisis intervention. Camelot employees who visit schools work in programs such as: Targeted Case Management, Treatment Foster Care, Independent Living Services, Comprehensive Behavioral Health Assessment (CBHA) and In-Home Counseling.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then

support students in the program to an appropriate termination of services. In the discretion of the Superintendent of Schools, this Agreement may be terminated immediately upon breach or if the health, safety or welfare of students or district staff is threatened.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6431 fax

For Agency:

Mike Dibrizzi
Camelot Community Care, Inc.
4910-D Creekside Drive
Clearwater, FL 33760
(727) 593-0003 x1127

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

Attachment: Consent - Families First of Florida Agreement (4032 : Interagency Agreement Renewals)

STUDENT SERVICES AGREEMENT
(Families First of Florida)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Families First of Florida, hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available to provide the following services: On-site observation and review of records for the completion of a Comprehensive Behavioral Health Assessment (CBHA) referred by Eckerd Community Alternatives (ECA).

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then

support students in the program to an appropriate termination of services. In the discretion of the Superintendent of Schools, this Agreement may be terminated immediately upon breach or if the health, safety or welfare of students or district staff is threatened.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6431 fax

For Agency:

Carolanne Patriaco, Executive Director
Families First of Florida
4902 Eisenhower Blvd., Suite 315
Tampa, FL 33634
(813) 290-8560 tel
(813) 354-2416 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

Attachment: Consent - Family Enrichment Services Agreement (4032 : Interagency Agreement Renewals)

STUDENT SERVICES AGREEMENT
(Family Enrichment Services)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Adoption Related Services of Pinellas DBA Family Enrichment Services, hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available as assigned by the local child welfare provider to complete Comprehensive Behavioral Health Assessments as needed. Also to provide the following services: Individual/family therapy or therapeutic behavioral on-site services and targeted case management.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then

support students in the program to an appropriate termination of services. In the discretion of the Superintendent of Schools, this Agreement may be terminated immediately upon breach or if the health, safety or welfare of students or district staff is threatened.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6431 fax

For Agency:

Linda Eaton, LMHC, Executive Director
Adoption Related Services of Florida
8800 49th Street N, Suite 212
Pinellas Park, FL 33782
(727) 423-7811 tel
(727) 865-5178 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

STUDENT SERVICES AGREEMENT
(InterCultural Advocacy Institute)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and InterCultural Advocacy Institute, hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available to provide the following services: In-school counseling and group facilitation, and community-based counseling and group activities to Hispanic students and their families.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then "Vendors," then "Jessica Lunsford Act"). Board is entitled, upon request, to review any proof of background screening completed by Agency.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:	For Agency:
Executive Director, Student Services 301 4th Street SW Largo, FL 33770 (727) 588-6307 tel (727) 588-6431 fax	Sandra Lyth InterCultural Advocacy Institute 612 Franklin Street Clearwater, FL 33756 (727) 445-9734 x211 (727) 447-2424 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

Attachment: Consent - Kinship Services Inc. Agreement (4032 : Interagency Agreement Renewals)

STUDENT SERVICES AGREEMENT
(Kinship Services, Inc.)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Kinship Services, Inc., hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available as assigned by the local child welfare provider to complete Comprehensive Behavioral Health Assessments as needed.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then "Vendors," then "Jessica Lunsford Act"). Board is entitled, upon request, to review any proof of background screening completed by Agency.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6431 fax

For Agency:

Trever Quitschreiber
Kinship Services, Inc.
3639 Cortez Road W, Suite 224
Bradenton, FL 34210
(941) 321-1027 tel
(941) 792-9880 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

STUDENT SERVICES AGREEMENT
(Partnership for Children and Families, LLC)

THIS AGREEMENT, made this 11 day of June, 2013, by and between the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and Partnership for Children and Families, LLC, hereinafter referred to as "Agency."

WITNESSETH:

WHEREAS, the Board has developed a policy of encouraging collaboration with community agencies to expand awareness and service to students and families; and

WHEREAS, Agency desires to support students and families by providing qualified professionals to assist students who may be experiencing behavioral/emotional problems, family problems, or indications of substance abuse; and

WHEREAS, Agency presently has personnel available to provide onsite services to students who are referred through student services teams at selected schools; and

WHEREAS, the Board is committed to providing appropriate services for school age children; and

WHEREAS, the parties to this Agreement desire a maximum degree of cooperation and administrative planning, consistent with applicable law, in order to provide effective services for children who are referred for professional services.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Agency will provide a qualified professional ("Professional") to be available to provide the following services: Visits to school and consultation with school personnel as required for a Medicaid Comprehensive Behavioral Health Assessment.

2. Professional will provide these services and only these services to students referred through the school-based student services team from each of the selected schools. The Agency will annually send to the Board's Executive Director of Student Services a resume and job description of the Professional, along with proof of professional liability/malpractice insurance in the coverage amount of not less than One Million Dollars per occurrence/ Two Million Dollars aggregate, naming the Board as an additional insured. The Board's Executive Director of Student Services will review the qualifications of each Professional for a match between professional competencies and services to be rendered. The Agency will comply with all relevant state statutes regarding professional services.

3. Agency agrees to assign and send to schools only those Professionals, agents, employees, or subcontractors of Agency who have passed a Level 2 background screening, either with Agency or through the Board's fingerprinting and background screening process (see information on the School Board's website at www.pcsb.org by clicking on "Business," then "Vendors," then "Jessica Lunsford Act"). Board is entitled, upon request, to review any proof of background screening completed by Agency.

14. The term of this Agreement shall commence on the date this Agreement is approved by the Board and shall terminate on June 30, 2016.

15. The Agency covenants and agrees to indemnify and hold harmless the School Board and all of its officers, officials, agents, and employees from any claim, loss, or damage, arising out of or relating to any act, action, neglect, or omission of the Agency, its contractors, employees, or agents, as well as the above-referenced Professional, in the performance of this Agreement, except that Agency will not be liable under this section for damages arising out of injury or damage to persons or property directly and solely caused by the negligence of the School Board or any of its officers, agents, or employees. Nothing herein is intended by either party to waive sovereign immunity or serve as consent to be sued by a third party. The parties agree that Board's liability is subject to the monetary limitations and defenses contained in Section 768.28, F.S.

16. The contacts for the parties shall be as follows:

For the Board:

Executive Director, Student Services
301 4th Street SW
Largo, FL 33770
(727) 588-6307 tel
(727) 588-6431 fax

For Agency:

Lori Norris, LMHC
Partnership for Children and Families, LLC
10939 Kenmore Drive
New Port Richey, FL 34654
(813) 464-0846 tel
(727) 236-6742 fax

IN WITNESS WHEREOF, THE Parties hereto have executed this AGREEMENT the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, By: _____ Chairperson Attest: _____ Superintendent Date: _____ Approved as to form: _____ Office of School Board Attorney	AGENCY, By:_____ Attest: _____ Date: _____

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4011)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Weber and Tinnen, P.A. for Reroof Buildings 1, 2, 3, 4, 5 and Covered Walkways, to Include Architectural and Contract Administration Services in Connection With the Design of the Replacement of 62,000 Square Feet (sf) of Roof Decking, Replacement of Overflow Drains, Fire Wall Fire Proofing Processes, and Clerk of the Works Services in the Amount of $158,753.75, Resulting in a Total Project Architect/Engineer (PA/E) fee of $233,418.75 at Walsingham Elementary School, Project No. 9370

BACKGROUND:
On December 6, 2011, the board approved a PA/E agreement with Weber and Tinnen P.A. for design and contract Administration services to reroof Buildings 1, 2, 3, 4, 5 and adjoining covered walkways in the amount of $74,665 with an estimated project cost of $965,000.

Amendment No. 1 to Agreement increases the scope of the project at Walsingham Elementary School to include the replacement of 62,000 sf of roof decking, the replacement of roof drains, repair fire proofing of fire walls, and provide the services of a clerk of the works to oversee the project. The additional scope was discovered during the forensic investigation by the design professional. This results in an additional estimated construction cost of $944,050 and increases the PA/E fee in the amount of $158,753.75. This amendment increases the estimated project cost to $1,909,050. Negotiations were held with the PA/E regarding this change. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the amendment.
2. Do not approve the amendment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the amendment to agreement is necessary to obtain the desired additional services.

IMPACT STATEMENT:

Construction Cost (Roofing Contractor)	$0	
Construction Cost Sub-Total		$0
Project Architect/Engineering Design Cost (PA/E)	$74,665	
Amendment No. 1 to PA/E Agreement	158,754	
PA/E Sub-Total		$233,419

Administrative/Planning Costs (Miscellaneous)	$6,173	
Miscellaneous Sub-Total		$6,173
Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$239,592
The source of this funding is District Capital Outlay School Tax.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Richard Gauvey, Senior Construction Coordinator
Howard Piper, Weber and Tinnen, P.A.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- Walsingham El Amendment 1 to AGREEMENT (PDF)

AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1** made and entered into this **11th day of June, 2013** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Weber and Tinnen, P.A.**, hereinafter referred to as the "Project Architect/Engineer," or the PA/E:

WITNESSETH:

WHEREAS, on December 6, 2011, the Board and the PA/E entered into an Agreement ("Agreement") which provided for the PA/E to furnish architectural and engineering services for the design and preparation of contract documents and administrative services for the construction to **reroof Buildings 1 – 5 and adjoining covered walkways for Walsingham Elementary School, Project No. 9370**, hereinafter referred to as the "Project;" an

WHEREAS, it is stipulated in the Agreement that the parties can amend the Agreement; and

WHEREAS, the original Agreement established a construction budget of $965,000. This Amendment increases the estimated project cost to $1,909,050; and

WHEREAS, the Board hereby accepts the Superintendent's recommendation to change the Scope of the Project by increasing the fee of the PA/E for services to be performed pursuant to this Amended Agreement;

NOW, THEREFORE, the Board and the PA/E agree, for the consideration hereinafter set forth, the PA/E shall provide all normal architectural and engineering services for the work described herein. This work shall include all supporting design and administrative services necessary to complement the overall design of the Project for the following scope items: **(1) Design the replacement of 62,000 square feet of roof decking in Building 1, (2) Design the replacement of overflow drains, and drain leaders, (3) Design the processes to repair the fire proofing of the fire walls thru out the facility, (4) Provide the services of**

Attachment: Walsingham El Amendment 1 to AGREEMENT (4011 : Amend. 1 to Agreement - Weber & Tinnen - Walsingham El.)

a Clerk of the Works to over see the critical phases of the construction project for an estimated 6 month period.

This increase to project scope shall conform to the Florida Building Code, PA/E Handbook, and the project Educational Specifications.

The PA/E shall endeavor to furnish the services of this Amendment in a timely manner so the additional work can be completed with the balance of the project, and so the work of this Amendment may be bid at the same time as the rest of the project.

For this work the PA/E shall be paid a total of **$158,753.75** payable in accordance with the payment schedule for Basic Services in the original PA/E Agreement.

All terms and conditions of the original Agreement dated December 6, 2011, except as specifically modified herein, shall remain in full force and effect.

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Attachment: Walsingham El Amendment 1 to AGREEMENT (4011 : Amend. 1 to Agreement - Weber & Tinnen - Walsingham El.)

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Weber and Tinnen, P.A.
5329 Central Avenue
St. Petersburg, FL 33710

By: _____

Title: _____

_____
print or type name

Approved as to Form:

_____
School Board Attorney

Rev. 05/23/08

Attachment: Walsingham El Amendment 1 to AGREEMENT (4011 : Amend. 1 to Agreement - Weber & Tinnen - Walsingham El.)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4012)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 2 to Agreement With Renker Eich Parks Architects, Inc. for Architectural and Contract Administration Services in Connection With Pre-School Children's Center in the Amount of $19,350, Resulting in a Total Project Architect/Engineer (PA/E) fee of $179,220 at pTEC St. Petersburg Campus, Project No. 4507

BACKGROUND:
On December 11, 2012, the board approved a PA/E agreement with Renker Eich Parks Architects, Inc. for the Pre-School Children's Center project in the amount of $147,870.

On May 7, 2013, the board approved Amendment No. 1 to Agreement which increased the scope of the project by adding two classrooms for 4 year old children and redesigning schematic drawings of the original scope of work. This resulted in additional PA/E fees in the amount of $12,000.

Amendment No. 2 to Agreement increases the scope of the project at pTEC St. Petersburg Campus by adding a pre-engineered metal building and the build out of the interior of the building to house the displaced commercial driving program. This results in additional PA/E fees in the amount of $19,350.

Discussions were held with the PA/E regarding this change. The estimated GMP for the project is $1,500,000. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the amendment.
2. Do not approve the amendment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the amendment to agreement is necessary to obtain the desired additional services.

IMPACT STATEMENT:

Construction Cost (Construction Manager)	$733,261	
Amendment No. 1 to CM Agreement	436,739	
Construction Cost (Partial GMP) Sub-Total		$1,170,000
Project Architect/Engineering Design Cost (PA/E)	$147,870	

Amendment No. 1 to PA/E Agreement	12,000	
Amendment No. 2 to PA/E Agreement	19,350	
PA/E Sub-Total		$179,220
Administrative/Planning Costs (Miscellaneous)	$750	
Miscellaneous Sub-Total		$750
Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$1,349,970
The source of this funding is District Capital Outlay School Tax and Sale of Property.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Rick Bevilacqua, Manager, Facilities Construction
Paul Renker, Renker Eich Parks Architects, Inc.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- pTEC St. Petersburg PA AMENDMENT No 2 TO AGREEMENT (PDF)

Attachment: pTEC St. Petersburg PA AMENDMENT No 2 TO AGREEMENT (4012 : Amend. 2 to Agreement - Renker Eich Parks Arch. - PTEC - St.

AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 2**, made and entered into this **11th day of June, 2013,** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Renker Eich Parks Architects**, hereinafter referred to as the "Project Architect/Engineer," or the PA/E:

WITNESSETH:

WHEREAS, on December 11, 2013, the Board and the PA/E entered into an Agreement ("Agreement") which provided for the PA/E to furnish architectural and engineering services for the design and preparation of contract documents and administrative services for the construction of **Pre-School Children's Center** for **pTEC St. Petersburg Campus Project No. 4507**, hereinafter referred to as the "Project;" in the amount of **$147,870**; and

WHEREAS, on it is stipulated in the Agreement that the parties can amend the Agreement; and

WHEREAS, on May 7, 2013 the Board and the PA/E amended the Agreement which added design services to add two four year old classrooms to the current scope of work in the amount of **$12,000**; and

WHEREAS, on June 11, 2013, this Amendment to Agreement increases the scope of design services to include a pre-manufactured metal building and a build out of the interior of the building to house the displaced commercial driving program. This will result in additional design fees of **$19,350**; and

WHEREAS, the Board hereby accepts the Superintendent's recommendation to change the Scope of the Project by increasing the fee of the PA/E for services to be performed pursuant to this Amended Agreement;

NOW, THEREFORE, the Board and the PA/E agree, for the consideration hereinafter set forth, the PA/E shall provide all normal architectural and engineering services for the work described herein. This work shall include all supporting design and administrative

services necessary to complement the overall design of the Project for the following scope items: add a pre-manufactured building including the build out of the interior of the building to the current scope of work, **this additional scope of work** shall conform to the Florida Building Code, PA/E Handbook, and the project Educational Specifications.

The PA/E shall endeavor to furnish the services of this Amendment in a timely manner so the additional work can be completed with the balance of the project, and so the work of this Amendment may be bid at the same time as the rest of the project.

For this work the PA/E shall be paid a **total of $19,350**, payable as a separate line item in the current payment schedule for Basic Services based on the percentage of work completed in accordance with the payment schedule for Basic Services in the original PA/E Agreement.

All terms and conditions of the original Agreement dated December 11, 2013, except as specifically modified herein, shall remain in full force and effect.

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Attachment: pTEC St. Petersburg PA AMENDMENT No 2 TO AGREEMENT (4012 : Amend. 2 to Agreement - Renker Eich Parks Arch. - PTEC - St.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Renker Eich Parks Architects, Inc
1609 Dr. Martin Luther King Jr. St. N.
St. Petersburg, Florida 33704-4203

By: _____

Title: _____

_____
print or type name

Approved as to Form:

Heather J. Wallace
School Board Attorney

Rev. 05/23/08

Attachment: pTEC St. Petersburg PA AMENDMENT No 2 TO AGREEMENT (4012 : Amend. 2 to Agreement - Renker Eich Parks Arch. - PTEC - St.

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4013)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Cutler Associates, Inc. for an Additional Construction Allocation of $3,750,000 Resulting in a Partial Guaranteed Maximum Price (GMP) of $5,250,000 in Connection With Renovations to Selected Heating, Ventilation and Air Conditioning (HVAC), Electrical Distribution, Lighting, and Roofing Systems at pTEC Clearwater Campus, Project No. 9025

BACKGROUND:
On January 29, 2013, the board approved an agreement with Cutler Associates, Inc. to furnish Construction Management (CM) services. This includes pre-construction and construction phase services for renovations to selected HVAC, electrical distribution, lighting, and roofing systems in the amount of $1,500,000. The estimated Guaranteed Maximum Price (GMP) for the project is $6,500.000.

Amendment No. 1 to Agreement provides a second construction allocation for the CM to provide contracts for the primary sub-contractors to purchase materials and equipment in the amount of $3,750,000 resulting in a partial GMP of $5,250,000. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the amendment.
2. Do not approve the amendment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the amendment to agreement is necessary to continue with construction.

IMPACT STATEMENT:

Construction Cost (Construction Manager)	$1,500,000	
Amendment No. 1 to CM Agreement	3,750,000	
Construction Cost (Partial GMP) Sub-Total		$5,250,000
Direct Purchase of Materials (DPO's) - Square D	$133,610	
DPO Sub-Total		$133,610
Project Architect/Engineering Design Cost (PA/E)	$373,476	

Amendment No. 1 to PAE Agreement	11,110	
Amendment No. 2 to PAE Agreement	8,635	
PA/E Sub-Total		$393,221
Administrative/Planning Costs (Miscellaneous)	$30,100	
Miscellaneous Sub-Total		$30,100
Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$5,806,931
The source of this funding is District Capital Outlay School Tax.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Richard Gauvey, Senior Construction Coordinator
Rick Lentz, Cutler Associates, Inc.
Nelson Griffin, Griffin Design and Associates, P.A.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- pTEC Clw CM Amendment 1 to AGREEMENT (PDF)

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1**, made and entered into this **11th day of June, 2013,** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Cutler Associates, Inc.**, hereinafter referred to as the "Construction Management Firm," or the "CM;"

WITNESSETH:

WHEREAS, on January 29, 2013, the Board and the CM Firm entered into an Agreement ("Agreement") which provided for the CM Firm to **furnish preconstruction and construction phase services for renovations to selected heating, ventilation and air conditioning (HVAC), electrical distribution, lighting, and roofing systems in the amount of $1,500,000 for pTEC Clearwater Campus, Project No. 9025**, hereinafter referred to as the "Project;" and

WHEREAS, it is stipulated in the January 29, 2013 Agreement that the parties can amend the Agreement; and

WHEREAS, the CM has requested an additional construction allocation in the amount of **$3,750,000** to provide contracts with the primary sub contractors and to purchase materials and equipment; and

WHEREAS, the CM has established a partial Guaranteed Maximum Price (GMP) for the project in the amount of $5,250,000 in order to begin site work, start of construction and procurement of direct purchase of materials/equipment;

NOW, THEREFORE, the Board and the CM agree as follows:

A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.

B. The CM will provide contracts to the primary sub contractors and to purchase materials and equipment for the project with this construction allocation.

Attachment: pTEC Clw CM Amendment 1 to AGREEMENT (4013 : Amend. 1 to Agreement - Cutler Associates - PTEC Clearwater)

C. The CM shall provide construction services required to complete the project in all details in accordance with the partial GMP submitted by the CM on April 23, 2013, set forth in the plans and specifications prepared by:

Griffin Design Associates, P.A.

906 Drew Street

Clearwater, FL 33755

Except as specifically modified herein, all terms and conditions of the Agreement dated January 29, 2013, shall remain in full force and effect.

Balance of page left intentionally blank

Attachment: pTEC Clw CM Amendment 1 to AGREEMENT (4013 : Amend. 1 to Agreement - Cutler Associates - PTEC Clearwater)

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Cutler Associates, Inc.
8918 Brittany Way
Tampa, FL 33619

By: _____

Title: _____

_____
print or type name

Approved as to Form:

_____
School Board Attorney

Attachment: pTEC Clw CM Amendment 1 to AGREEMENT (4013 : Amend. 1 to Agreement - Cutler Associates - PTEC Clearwater)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4014)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Walbridge Aldinger Company for an Additional Construction Allocation in Connection With Pre-School Children's Center in the Amount of $436,739, Resulting in a Partial Guaranteed Maximum Price (GMP) of $1,170,000 at pTEC St. Petersburg Campus, Project No. 4507

BACKGROUND:
On March 12, 2013, the board approved an agreement with Walbridge Aldinger Company to furnish Construction Management (CM) services. This includes pre-construction, construction phase services and an initial construction allocation for remodeling and renovations for a pre-school children's center at pTEC St. Petersburg Campus in the amount of $733,261. The estimated GMP for the project is $1,500,000.

Amendment No. 1 to Agreement provides an additional construction allocation for the CM to provide contracts for the primary sub-contractors to purchase materials and equipment in the amount of $436,739 resulting in a partial GMP of $1,170,000. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the agreement is necessary to proceed with the CM services for this project at pTEC - St. Petersburg Campus.

IMPACT STATEMENT:

Construction Cost (Construction Manager)	$733,261	
Amendment No. 1 to CM Agreement	436,739	
Construction Cost (Partial GMP) Sub-Total		$1,170,000
Project Architect/Engineering Design Cost (PA/E)	$147,870	
Amendment No. 1 to PA/E Agreement	12,000	
PA/E Sub-Total		$159,870
Administrative/Planning Costs (Miscellaneous)	$750	
Miscellaneous Sub-Total		$750

Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$1,330,620
The source of this funding is District Capital Outlay School Tax and Sale of Property.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Rick Bevilacqua, Manager, Facilities Construction
Paul Renker, Renker Eich Parks Architect
Nelson Etienne, Walbridge Aldinger Company

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- pTEC St. Petersburg AMENDMENT No 1 TO AGREEMENT (PDF)

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1**, made and entered into this **11 day of June, 2013,** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Walbridge Aldinger Company**, hereinafter referred to as the "Construction Management Firm," or the "CM;"

WITNESSETH:

WHEREAS, on March 12, 2013, the Board and the CM Firm entered into an Agreement ("Agreement") which provided for the CM Firm for pre-construction services, compensation for construction services and procurement of direct purchase of materials/equipment for the **Pre-School Children's Center** at **pTEC St. Petersburg Campus, Project No. 4507**, hereinafter referred to as the "Project," in the amount of **$733,261;** and

WHEREAS, it is stiplulated in the March 12, 2013 Agreement that the parties can amend the Agreement; and

WHEREAS, the CM has requested an additional construction allocation in the amount of **$436,739** in order to contract with site, plumbing, mechanical, electrical and other key subcontractors resulting in a Partial Guaranteed Maximum Price (GMP) in the amount of **$1,170,000**;

NOW, THEREFORE, the Board and the CM agree as follows:

A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.

B. The CM shall provide construction services required to complete the project in all details in accordance with the partial GMP submitted by the CM on May 20, 2013 .

Except as specifically modified herein, all terms and conditions of the Agreement dated March 12, 2013, shall remain in full force and effect.

Balance of page left intentionally blank

Rev. 05/08

Attachment: pTEC St. Petersburg AMENDMENT No 1 TO AGREEMENT (4014 : Amend. 1 to Agreement - Walbridge Aldinger - PTEC St.

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Walbridge Aldinger Company
9942 Currie Davis Drive, Suite H
Tampa, Florida 33619

By: _____

Title: _____

_____
print or type name

Approved as to Form:

_____
School Board Attorney

Attachment: pTEC St. Petersburg AMENDMENT No 1 TO AGREEMENT (4014 : Amend. 1 to Agreement - Walbridge Aldinger - PTEC St.

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4015)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Creative Contractors, Inc. for an Additional Construction Allocation of $587,615 Resulting in a Guaranteed Maximum Price (GMP) of $1,780,071 in Connection With the Replacement of Windows and Storefronts in Buildings 1-3, Replacement of Casework in Buildings 2, 3, and 6, and Conversion of old Boiler Room to ESE Supplemental Instruction in Building 1 for San Jose Elementary School, Project No. 9058

BACKGROUND:
On February 26, 2013, the board approved an agreement with Creative Contractors, Inc. to furnish Construction Management (CM) services. This includes pre-construction, construction phase services and an initial construction allocation for remodeling and renovations in the amount of $1,192,456.

Amendment No. 1 to Agreement provides an additional construction allocation for the CM to provide contracts for the primary sub-contractors to purchase materials and equipment in the amount of $587,615 resulting in a GMP of $1,780,071. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the amendment.
2 Do not approve the amendment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the amendment to agreement is necessary to continue with construction.

IMPACT STATEMENT:

Construction Cost (Construction Manager)	$1,192,456	
Amendment No. 1 to CM Agreement	587,615	
Construction Cost (GMP) Sub-Total		$1,780,071
Project Architect/Engineering Design Cost (PA/E)	$148,000	
PA/E Sub-Total		$148,000
Administrative Fees (Miscellaneous)	$0	
Miscellaneous Sub-Total		$0
Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$1,928,071
The source of this funding is District Capital Outlay School Tax.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Mike Parkinson, Senior Construction Coordinator
Nelson Griffin, Griffin Design Associates, P.A.
James Cacini, Creative Contractors, Inc.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- San Jose ES GMP Amendment 1 to AGREEMENT (PDF)

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1**, made and entered into this **11th day of June, 2013,** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Creative Contractors, Inc.**, hereinafter referred to as the "Construction Management Firm," or the "CM;"

WITNESSETH:

WHEREAS, on February 26, 2013, the Board and the CM Firm entered into an Agreement which provided for the CM Firm to furnish preconstruction and construction phase services for **replacement of windows and storefronts in Buildings 1-3, replacement of casework in Buildings 2, 3, and 6, electrical, heating, ventilation and air conditioning systems upgrades, conversion of old Boiler room to ESE Supplemental Instruction in Building 1 at San Jose Elementary School, Project No. 9058**, hereinafter referred to as the "Project;" in the amount of **$1,192,456;** and

WHEREAS, it is stipulated in the February 26, 2013 Agreement that the parties can amend the Agreement; and

WHEREAS, the CM has requested an additional construction allocation of **$587,615** to provide contracts with the subcontractors and to purchase materials and equipment resulting in a GMP for the project including the Master Project Schedule pursuant to paragraph 7.1 of the CM Agreement, in the amount of **$1,780,071**; and

WHEREAS, the Board hereby accepts the Superintendent's recommendation to increasing the fee of the CM for services to be performed pursuant to this amended agreement; and

NOW, THEREFORE, the Board and the CM agree as follows:

A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.

Attachment: San Jose ES GMP Amendment 1 to AGREEMENT (4015 : Amend. 1 to Agreement - Creative Contractors - San Jose Elem.)

B. The CM shall provide construction services required to complete the the project in accordance with the GMP submitted by the CM dated May 17, 2013 on the site set forth in the plans and specification prepared by:

Griffin Design Associates, P.A.

906 Drew Street

Clearwater, FL 33755

Except as specifically modified herein, all terms and conditions of the Agreement dated February 26, 2013, shall remain in full force and effect.

Balance of page left intentionally blank

Attachment: San Jose ES GMP Amendment 1 to AGREEMENT (4015 : Amend. 1 to Agreement - Creative Contractors - San Jose Elem.)

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Creative Contractors, Inc.
620 Drew Street
Clearwater, FL 33755

By: _____

Title: _____

_____
print or type name

Approved as to Form:

Heather J. Wallace
School Board Attorney

Attachment: San Jose ES GMP Amendment 1 to AGREEMENT (4015 : Amend. 1 to Agreement - Creative Contractors - San Jose Elem.)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4016)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Creative Contractors, Inc. for an Additional Construction Allocation of $1,007,266 Resulting in a Guaranteed Maximum Price (GMP) of $2,918,532 in Connection With the Replacement of Windows, Storefronts, Doors, Hardware, Casework, Lighting and Heating, Ventilation and Air Conditioning Systems Upgrades, and Setup of Temporary Portable Classrooms for Skyview Elementary School, Project No. 9027

BACKGROUND:
On February 12, 2013, the board approved an agreement with Creative Contractors, Inc. to furnish Construction Management (CM) services. This includes pre-construction, construction phase services and an initial construction allocation for remodeling and renovations in the amount of $1,911,266.

Amendment No. 1 to Agreement provides an additional construction allocation for the CM to provide contracts for the primary sub-contractors to purchase materials and equipment in the amount of $1,007,266 resulting in a GMP of $2,918,532. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the amendment.
2 Do not approve the amendment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the amendment to agreement is necessary to encumber the funds and continue with construction.

IMPACT STATEMENT:

Construction Cost (CM fees and initial allocation)	$1,911,266	
Amendment No. 1 to CM Agreement	1,007,266	
Construction Cost (GMP) Sub-Total		$2,918,532
Project Architect/Engineering Design Cost (PA/E)	$254,589	
PA/E Amendment No. 1	3,160	
PA/E Sub-Total		$257,749
Administrative/Planning Costs (Miscellaneous)	$12,340	
Miscellaneous Sub-Total		$12,340
Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$3,188,621
The source of this funding is PECO and District Capital Outlay School Tax.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Mike Parkinson, Senior Construction Coordinator
Ed Hoffman, Hoffman Architects, P.A.
James Cacini, Creative Contractors, Inc.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- SkyView El Amendment 1 to AGREEMENT (PDF)

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1**, made and entered into this **11th day of June, 2013,** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Creative Contractors, Inc.**, hereinafter referred to as the "Construction Management Firm," or the "CM;"

WITNESSETH:

WHEREAS, on February 12, 2013, the Board and the CM Firm entered into an Agreement which provided for the CM Firm to furnish preconstruction and construction phase services for **replacement of windows, storefronts and doors, heating, ventilation and air conditioning upgrades, replacement of casework, lighting upgrades, renovation of Administration building main entrance and Guidance suite, and placement of temporary portable classrooms for Skyview Elementary School Project No. 9027**, hereinafter referred to as the "Project;" in the amount of **$1,911,266;** and

WHEREAS, it is stipulated in the February 12, 2013 Agreement that the parties can amend the Agreement; and

WHEREAS, the CM has requested an additional construction allocation of **$1,007,266** to provide contracts with the subcontractors and to purchase materials and equipment resulting in a GMP for the project including the Master Project Schedule pursuant to paragraph 7.1 of the CM Agreement, in the amount of **$2, 918,532**; and

WHEREAS, the Board hereby accepts the Superintendent's recommendation to increasing the fee of the CM for services to be performed pursuant to this amended agreement; and.

NOW, THEREFORE, the Board and the CM agree as follows:

A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.

Attachment: SkyView El Amendment 1 to AGREEMENT (4016 : Amend. 1 to Agreement - Creative Contractors - Skyview Elem.)

B. The CM shall provide construction services required to complete the the project in accordance with the GMP submitted by the CM dated May 9, 2013 on the site set forth in the plans and specification prepared by:

Hoffman Architects, P.A.

29 West Orange Street

Tarpon Springs, FL 34689

Except as specifically modified herein, all terms and conditions of the Agreement dated February 12, 2013, shall remain in full force and effect.

Balance of page left intentionally blank

Attachment: SkyView El Amendment 1 to AGREEMENT (4016 : Amend. 1 to Agreement - Creative Contractors - Skyview Elem.)

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Creative Contractors, Inc.
620 Drew Street
Clearwater, FL 33755

By: _____

Title: _____

_____
print or type name

Approved as to Form:
Heather J. Wallace
School Board Attorney

Rev. 05/08

Attachment: SkyView El Amendment 1 to AGREEMENT (4016 : Amend. 1 to Agreement - Creative Contractors - Skyview Elem.)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4018)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Walbridge Aldinger, Company for an Additional Construction Allocation of $4,762,881 Resulting in a Guaranteed Maximum Price (GMP) of $10,699,871 in Connection With the Renovation to Heating, Ventilation and Air Conditioning (HVAC), Electrical Distribution, Ceiling and Grid Replacement, Lighting Replacement, Site Lighting Replacement and the Installation of Portable Classrooms at Tarpon Springs Middle School, Project 9095

BACKGROUND:
On February 12, 2013, the board approved an agreement with Walbridge Aldinger Company to furnish Construction Management (CM) services. This includes pre-construction, construction phase services and an initial construction allocation for remodeling and renovations in the amount of $5,936,990.

Amendment No. 1 to Agreement provides an additional construction allocation for the CM to provide contracts for the primary sub-contractors to purchase materials and equipment in the amount of $4,762,881 resulting in a GMP of $10,699,871. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the amendment.
2 Do not approve the amendment.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
Approval of the amendment to agreement is necessary to continue with construction.

IMPACT STATEMENT:

Construction Cost (Construction Management)	$5,936,990	
Amendment No. 1 to CM Agreement	4,762,881	
Construction Cost Sub-Total		$10,699,871
Direct Purchase of Materials (DPO's) - Square D	$199,772	
DPO Sub-Total		$199,772
Project Architect/Engineering Design Cost (PA/E)	$749,606	
Amendment No. 1 to PA/E Agreement	17,040	
PA/E Sub-Total		$766,646
Administrative Fees (Miscellaneous)	$130,609	
Miscellaneous Sub-Total		$130,609
Furniture, Equipment and Technology (FE & T)	$0	
FE & T Sub-Total		$0
Estimated Total Project Cost to Date		$11,796,898
The source of this funding is District Capital Outlay School Tax.		

DATA SOURCE:
David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Bruce Stott, Senior Projects Coordinator
Rhett Jackson, Phoenix Engineering Group, P.E.
Tim Sewell, Walbridge

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- Tarpon Middle School GMP Amendment 1 to AGREEMENT (PDF)

Attachment: Tarpon Middle School GMP Amendment 1 to AGREEMENT (4018 : Amend. 1 to Agreement - Walbridge Aldinger - Tarpon Springs

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1**, made and entered into this **11th day of June, 2013,** by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Walbridge Aldinger Company**, hereinafter referred to as the "Construction Management Firm," or the "CM;"

WITNESSETH:

WHEREAS, on February 12, 2013, the Board and the CM Firm entered into an Agreement which provided for the CM Firm to furnish preconstruction and construction phase services for **the renovation to heating, ventilation and air conditioning (HVAC), electrical distribution, ceiling and grid replacement, lighting replacement, site lighting replacement and the installation of Portable Classrooms for Tarpon Springs Middle School Project No. 9095**, hereinafter referred to as the "Project;" in the amount of **$5,936,990**; and

WHEREAS, it is stipulated in the February 12, 2013 Agreement that the parties can amend the Agreement; and

WHEREAS, the CM has requested an additional construction allocation of **$4,762,881** to provide contracts with the subcontractors and to purchase materials and equipment resulting in a GMP for the project including the Master Project Schedule pursuant to paragraph 7.1 of the CM Agreement, in the amount of **$10,699,871**; and

WHEREAS, the Board hereby accepts the Superintendent's recommendation to increasing the fee of the CM for services to be performed pursuant to this amended agreement; and.

NOW, THEREFORE, the Board and the CM agree as follows:

A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.

B. The CM shall provide construction services required to complete the project in accordance with the GMP submitted by the CM dated May 20, 2013 on the site set forth in the plans and specification prepared by:

Phoenix Engineering Group

10012 N. Dale Mabry Hwy., Suite 102

Tampa, Florida 33618

Except as specifically modified herein, all terms and conditions of the Agreement dated February 12, 2013, shall remain in full force and effect.

Balance of page left intentionally blank

Attachment: Tarpon Middle School GMP Amendment 1 to AGREEMENT (4018 : Amend. 1 to Agreement - Walbridge Aldinger - Tarpon Springs

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By:_____
Carol J. Cook, Chairperson

Attest:_____
Michael A. Grego, Ed.D.
Superintendent

Walbridge Aldinger Company
9942 Currie Davis Drive, Suite H
Tampa, FL 33619

By: _____

Title: _____

_____
print or type name

Approved as to Form:

_____
School Board Attorney

Rev. 05/08

Attachment: Tarpon Middle School GMP Amendment 1 to AGREEMENT (4018 : Amend. 1 to Agreement - Walbridge Aldinger - Tarpon Springs

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4019)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Change Order No. 1 With Taylor Contracting and Roofing, Inc. for Reroofing/Refurbishing Buildings 1 through 9. This change order will decrease the contract amount by $20,015.41 with a one hundred forty-four (144) day time extension at Mildred Helms Elementary School, Project No. 9369.

BACKGROUND:
This project is for reroofing Buildings 1 through 7, adjoining covered walkways and coating the roofs on Buildings 8 and 9 at Mildred Helms Elementary School. The original scope of work called for the removal of the existing built up roofs on Buildings 1 through 7 and installing a new heat welded modified bitumen roofing system using a foam adhesive installation procedure for the insulation. A portion of Building 7 and Building 8 roofs were to be prepped and coated with a urethane reflective coating.

Additional work for this project includes: addition of two tapered crickets to aid in water flow on the east end base of Buildings 2 and 3; addition of a tapered cricket on Building 7 at the exposed concrete supports to aid in water flow; addition of an aluminum skirt flashing at step downs on Buildings 2, 3 and 4 to prevent wind driven rain from getting the sidewalks wet; installation of a 1 x 4 wood fascia on Building 6 due to irregularities in the stucco; addition of a new curb expansion joint because it was discovered that the covered walkway between Buildings 3 and 7 was not structurally attached; and replacement of missing or damaged concrete splash blocks at various downspouts. The cost for this work is $14,184.59.

Deductions to the contract are: to reconcile the owner for unused allowance items on the Bid Proposal Form in the Bid Documents, to reconcile the balance of the material testing allowance, and to compensate the Project Architect/Engineer (PA/E) for additional construction observations and reports. The total value of these deductions is $34,200.

This change order results in a net deduction to the contract in the amount of $20,015.41. It was necessary to complete this work to ensure proper and safe operation of the facility.

A one hundred forty-four (144) day time extension is needed to complete this work. The value of the liquidated damages is $546 per day for a total of $78,624. The time extension was necessary to allow the Contractor to complete additional sheet metal work that was identified during the project and to correct deficiencies in the application of roof coating materials and sheet metal required for issue of manufacturer's warranties. It was agreed that the Contractor would diligently proceed with the work over the winter holiday break and beyond, with additional work hours in evenings and on weekends to complete all work, and would be responsible to pay for additional construction observations by the project's Architect. Actual costs for additional inspections were assessed in lieu of liquidated damages are being assessed for this change order. A copy of the change order is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Accept change order.
2. Do not accept change order.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
This change order is necessary to compensate the contractor for extra work caused by hidden conditions, recover costs for additional inspections by the PA/E, and to approve the time extension necessary to complete the project.

IMPACT STATEMENT:

Construction Cost (Roofing Contractor)	$741,616	
Change Order No. 1	(20,015.41)	
Construction Cost Sub-Total		$721,600.59
Project Architect/Engineering Design Cost (PA/E)	$78,000	
PA/E Sub-Total		$78,000
Estimated Total Project Cost to Date		$799,600.59
The source of this funding is District Capital Outlay School Tax.		

DATA SOURCE:
Joe Maceda, Financial Reporting Analyst
Kenneth Claessens, Senior Technical Projects Coordinator
Robert Whitcomb, C. B. Goldsmith and Associates, Inc.
David B. Taylor, Taylor Contracting and Roofing, Inc.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- Mildred Helms ES CO 1 form.doc (PDF)

CHANGE ORDER

Office of the School Board Architect

PINELLAS COUNTY SCHOOLS

SCHOOL: Mildred Helms Elementary School

PROJECT: Roof Replacement PROJECT NO. 9369, CBG&A Project #1145

CHANGE ORDER NO. One (1)

- ORIGINAL CONTRACT AMOUNT: $ 741,616.00
- ORIGINAL CONTRACT COMPLETION DATE: November 24, 2012

CHANGE(S) AND REASON(S) FOR THIS CHANGE ORDER: See attached documents.
(Use space provided on back of page if more space is required.)

- THE OWNER AUTHORIZED THE CONTRACTOR TO MAKE THE FOLLOWING CHANGES(S) IN THE CONTRACT DATED: June 27, 2012 Purchase Order No. 885159

FOR THESE CHANGES: DEDUCT FROM THE CONTRACTOR, IN ACCORDANCE WITH THE CONDITIONS OF THE CONTRACT, THE SUM OF: Twenty thousand fifteen and 41/100 ($20,015.41)

- STATUS OF THE ACCOUNT

CURRENT CONTRACT AMOUNT:	$	741,616.00
ADDITION TO CONTRACT:	$	14,184.59
DEDUCTIONS TO CONTRACT:	$	(34,200.00)
REVISED CONTRACT AMOUNT:	$	**721,600.59**

- PREVIOUS TIME EXTENSIONS 0
- ADDITIONAL TIME NEEDED FOR THIS CHANGE ORDER IS 144 CALENDAR DAYS.
- REVISED CONTRACT COMPLETION DATE April 17, 2013.

ARCHITECT/ENGINEER CERTIFICATION: In my considered professional opinion as project architect/engineer, the prices quoted in this change order are both fair and reasonable, and in the proper ratio to the cost of the original work contract under benefit of competitive bidding.

Architect/Engineer Approved:

Signature 5/15/13 Date

Robert J. Whitcomb, AIA, RRC
NAME

C. B. Goldsmith and Associates, Inc.
FIRM

VP
TITLE

Contractor Acceptance:

Signature 5/10/13 Date

J DAVID TAYLOR
NAME

TAYLOR CONTRACTING & ROOFING, INC
FIRM

V. P
TITLE

Owner Approved: _____ Date

Michael A. Grego, Ed.D.
Superintendent

05-13-13 P01:58 OUT

Revised: 10/11/11

Attachment: Mildred Helms ES CO 1 form.doc (4019 : Change Order 1 - Taylor Contracting - Mildred Helms Elem.)

USE THIS SPACE FOR ADDITIONAL INFORMATION:

SUMMARY OF CHANGE ORDER WORK:

ADDITIONS:

- Refer to RFP #1, dated 11/12/12 (enclosed); Provide new tapered insulation; ADD $3,248.66
- Refer to Proposal #6R, dated 05/08/13 (enclosed); Provide new tapered insulation; ADD $2,445.96
- Refer to Proposal #8, dated 04/10/13 (enclosed); Provide new aluminum skirt flashing between openings In steps at walkway canopies; ADD $2,129.68
- Refer to Proposal #5, dated 04/10/13 (enclosed); Provide new PT 1x4 nailer at Building 6 (280 lin.ft. @ $4/lin.ft. = $1,120.00); ADD $1,120.00
- Refer to Proposal #9, dated 04/10/13 (enclosed); Provide new raised expansion joint between RA 7-1 and RA 0-3; ADD $4,819.45
- Refer to Proposal #7, dated 04/10/13(enclosed); Provide (12) new concrete splash blocks; ADD $420.84

SUBTOTAL **$14,184.59**

DEDUCTIONS:

- Unused Owner Allowance for substrate repairs and miscellaneous asbestos abatement; DEDUCT ..... ($16,500.00)
- Balance of Testing Allowance for third-party testing of roofing materials; DEDUCT ..... ($200)
  Original amount $3,500 – $3,300 paid for testing = ($200.00)
- Balance of unused Unit Costs as indicated on Bid Proposal Form (enclosed); DEDUCT ..... ($7,000.00)
- Additional time for construction observations in lieu of liquidated delay damages; DEDUCT ..... ($10,500.00)

SUBTOTAL **($34,200.00)**

TOTAL **($20,015.41)**

CHANGE IN CONTRACT CONDITIONS:

- Refer to Section 00 72 13, para. 1.1.E; ADD 144 calendar days to Contract Time.
- Refer to Section 00 72 13, para. 1.1.F; DELETE Requirements for liquidated delay damages in exchange for actual damages incurred by Architect for administration and construction observation time.

Attachment: Mildred Helms ES CO 1 form.doc (4019 : Change Order 1 - Taylor Contracting - Mildred Helms Elem.)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4020)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Acceptance of Substantial Completion for Heating, Ventilation and Air Conditioning Controls Replacement as of May 10, 2013 at Fairmount Park Elementary School, Project No. 9074

BACKGROUND:
The project architect has certified this project is substantially complete as of May 10, 2013**.** This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this portion of the work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Accept substantial completion.
2. Do not accept substantial completion.

RECOMMENDATION:
Alternative No.1 is recommended.

RATIONALE:
The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

IMPACT STATEMENT:
This document does not require any commitment of funds by the school board.

DATA SOURCE:
Richard Gauvey, Senior Construction Coordinator
Cooper Dawson, Principal
Ali Rahgozar, ASR Engineering, Inc.
Barry Rose, Automated Building Control Systems, Inc.

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- Fairmount Park ES Sub Completion form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT: *(Name and address)*
Fairmount Park Elementary School
575 41st Street South
St Petersburg, FL 33711

PROJECT NUMBER: 9074
CONTRACT FOR: Controls Modifications
CONTRACT DATE: Jan 2, 2013

OWNER ☒
ARCHITECT ☐
CONTRACTOR ☐
FIELD ☐
OTHER ☐

TO OWNER: *(Name and address)*
Pinellas County School District
WPSC 11111 S. Belcher Road
Largo, FL. 33773

TO CONTRACTOR: *(Name and address)*
Automated Building Control Systems Inc.
4108 West Alva Street
Tampa, FL. 33614

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:
Controls modification for buildings 1, 2, 3, 4, 5, 6, 7, and chiller plant.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty	**Date of Commencement**
1 Year Warranty	May 10, 2013

ASR Engineering Inc.	Ali S. Rahgozar	May 10, 2013
ARCHITECT	BY	DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: $ 0.00

The Contractor will complete or correct the Work on the list of items attached hereto within (15) days from the above date of Substantial Completion.

Automated Building Control Systems Inc.		May 10, 2013
CONTRACTOR	BY	DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at *(time)* on 9:00 *(date)* May 10, 2013

Pinellas County School District		
OWNER	BY	DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows: *(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)*

Cooper Dawson (Principal) — Date 5/10/13

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The American Institute of Architects' legal counsel, copyright@aia.org.

Attachment: Fairmount Park ES Sub Completion form (4020 : Substantial Completion - HVAC - Fairmount Park Elementary)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4046)

Request Approval of Annual State Requirements for Educational Facilities (SREF) Inspection Reports

ATTACHMENTS:

- SREF Agenda Item 6-11-13 (PDF)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Annual State Requirements for Educational Facilities (SREF) Inspection Reports

BACKGROUND:
As prescribed by Chapter 1013 of Florida Statutes, SREF, and the Florida Fire Prevention Code Chapter 69A58, Florida School Boards must approve by June 30, the annual fire, health and safety inspections conducted during the current fiscal year. Inspections identify deficiencies. Repairs are made at the school level or through planned budgets for that purpose. These inspections identify varying degrees of urgency. Deficiencies are coded "O", "M", or "C". "O" is an item that can be dealt with at the school level and with school personnel. "M" is an item that calls for maintenance personnel to assist in the elimination of the deficiency. "C" is a deficiency that must be corrected to meet code and requires a capital expenditure of Fire, Health and Safety dollars.

Due to the volume, over several hundred pages, the inspection reports are available on the attached link 2012-2013 Reports. The original reports with noted corrections and required signatures are maintained in the district fire marshal's office. These reports reflect all the corrections necessary to mitigate any noted deficiency.

STRATEGIC DIRECTION: Safe Learning Environment

ALTERNATIVES:
1. Approve the inspection reports.
2. Not approve the inspection reports.

RECOMMENDATION:
Alternative Number 1 is recommended.

RATIONALE:
Approval of the inspection reports indicates the Pinellas County School Board is in compliance with state reporting requirements.

IMPACT STATEMENT:
No cost to the district.

DATA SOURCE:
Doug Abbott, General Manager Operations
Terry Huberty, General Manager Operations
William Johnston, General Manager Operations
Tom McGinty, General Manager Operations
Mike Pixley, Plan-Fire-Health & Safety Coordinator
Alison Shanabrook, Fire Marshal
Area Superintendents

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

Attachment: SREF Agenda Item 6-11-13 (4046 : Sref)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4022)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Disposition of Five (5) Food Service Vans Through Interschola Internet Auction Service

BACKGROUND:
Vehicle Maintenance has determined that these vehicles are unsuitable for continued service. The vans were purchased through Food Service funds. Using an internet auction service will allow us to sell in a manner which ensures the greatest return.

STRATEGIC DIRECTION: Managing Productive Systems

ALTERNATIVES:
1. Approve selling surplus Food Service vehicles.
2. Do not approve selling surplus Food Service vehicles.

RECOMMENDATION:
Alternative 1 is recommended.

RATIONALE:
To remove surplus food service vehicles from the district's inventory.

IMPACT STATEMENT:
The surplus Food Service vans that are sold at auction will generate revenue for the district.

DATA SOURCE:
Samantha Stout, Supervisor, Property Records
Art Dunham, Director, Food Services
Joe Zihala, Manager, Warehouse
Wade Hutchins, Supervisor Vehicle Maintenance

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- AGENDA SURPLUS - FS Vehicles 6-11-13 (PDF)

Surplus Food Service Vehicles Disposal List as of
May 14, 2013

Tag Number	Item Description	Serial #	Disposition
022-7573	1995 Ford E250 Cargo Van	TFE24H8SHB73177	Sell
023-5312	1996 Ford Cargo Van	1FTEE14Y0THA77244	Sell
024-9694	1998 Chevy Cargo Van	1GCGG25F6W1064047	Sell
024-2494	1997 Dodge 3/4 Van	2B7HB21Y4VK545413	Sell
027-4609	2001 Dodge Cargo Van	2B7HB11X51K510679	Sell

Attachment: AGENDA SURPLUS - FS Vehicles 6-11-13 (4022 : Disposition of 5 Food Service Vans - Internet Auction)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4023)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

SUBJECT: Request Approval of Selling the District's Surplus and Obsolete Equipment on the PublicSurplus.com Internet Auction Site

BACKGROUND:
Periodically the District disposes of surplus property. Working surplus property has been posted for 45 days on a forum on the district's intranet. Schools and departments have the opportunity to obtain this surplus property prior to disposal at public auction. Proceeds from the online auctions have exceeded the amount received from previous live auctions.

STRATEGIC DIRECTION: Managing Productive Systems

ALTERNATIVES:
1. Approve selling the district's surplus and obsolete equipment.
2. Do not approve selling the district's surplus and obsolete equipment.

RECOMMENDATION:
Alternative No.1 is recommended.

RATIONALE:
To remove surplus and obsolete equipment from the district's inventory.

IMPACT STATEMENT:
The surplus and obsolete property that is sold at auction will generate revenue for the district.

DATA SOURCE:
Karen Coffey, Executive Director, Budget & Resource Allocation
Norman Kelton, Assistant Superintendent, Technology and Information Systems
Joe Zihala, Warehouse Coordinator
Art Dunham, Director, Food Service

SUBMITTED BY:
Michael Bessette, Associate Superintendent, Operational Services

ATTACHMENTS:

- Auction Listing 6-11 (PDF)

PINELLAS COUNTY SCHOOLS SURPLUS PROPERTY SOLD AT publicsurplus.com

022-4581	1994 Ford Cargo Van	026-0511	1999 Chevrolet Van
022-7572	1995 Ford E250 Cargo Van	024-9693	1998 Chevrolet Cargo Van
029-1391	Panasonic Camcorder	029-8355	Panasonic Camcorder
029-1392	Panasonic Camcorder	012-6129	Potter Wheel
009-0053	Potter Wheel	012-6130	Potter Wheel
009-0052	Potter Wheel	012-6128	Potter Wheel
012-6127	Potter Wheel	012-6126	Potter Wheel
009-0055	Potter Wheel	029-4507	H/P Printer Design jet
027-9275	Double Door Traulsen Refrigerator	027-9276	Traulsen Refrigerator
003-0524	Copier Thermofax – 3XM	023-8535	Hammer Drill (Hilti)
024-4335	Reach In Freezer – 4 Drawer Roll	022-7261	2 Door Freezer - Traulsen
020-2076	Samsung TV	019-4375	Samsung TV
025-6337	Zenith TV	026-0568	Samsung TV
018-0138	Samsung TV	025-6092	Zenith TV
020-2073	Samsung TV	020-6596	Samsung TV
017-3392	LCD Display Panel – B&H Eiki	017-4039	LCD Display Panel – B&H Eiki
028-6716	Scrubber, Scrubbing Machine	029-2311	Scrubber, Scrubbing Machine
028-2187	Vacuum, Indoor Wet/Dry	021-5801	FM Wireless Mike PA
016-8710	Desktop Transparency Maker	034-4336	Samsung Presenter - Digital
032-1465	Visual Presenter - Elmo	033-5038	Samsung Visual Presenter
029-4507	HP Design Jet - 500ps -Digital Color	029-4317	Sony Color Video Printer
027-2138	Olympus Digital Camera	023-0738	UPS Power Supply
034-9160	Samsung Presenter - Digital	018-0569	Poster Printer
018-3639	Laminator	005-8602	Sewing Machine w/Table Comp.
012-0133	Viking Sewing Machine	023-1323	Pressure Cleaner
005-1948	Proj. Opaque Beseler Overhead	023-8591	A/C 18,000 BTU, Sears
033-4259	Dell Latitude, D510	034-8109	Dell Latitude D520
030-2771	Multiplexer DVR	022-7106	2 way Dist. Modulator
015-0919	Oscilloscope - Hitachi	016-8768	Oscilloscope - Hitachi
011-4716	Oscilloscope - Hitachi	018-7456	Oscilloscope - Kenwood
018-9344	Huntron Tracker	019-2955	Mobile Radio
019-4347	Tone Remote Controller	033-4284	Dell Latitude D510
019-8004	1992 Ford Flatbed Trailer	025-6531	Mobile Media Work Station
020-5219	1993 Dodge Cargo Van	020-5220	1993 Dodge Cargo Van
020-5221	1993 Dodge Cargo Van	021-6724	1994 GMC Sierra 3500 (FBD)

Attachment: Auction Listing 6-11 (4023 : Selling of Surplus/Osolete Equipment - Internet Auction)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4017)

Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

ATTACHMENTS:

- Bids - 6-11-13 (PDF)

PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-330-289-CB	Fencing Chain Link & Miscellaneous	CB	35 mos.	County Wide Mike Guild	Various	Various	Smith Industries, Inc.	1,800,000.00	1,800,000.00 (estimate)	***Rationale:*** Co-operative bid with Pinellas County BOCC Contract#123-0148-B (LN).
13-205-244-DN	Apple Inc. Computers, 3rd Party Hardware, Software & Peripherals	DN	1 yr.	T.I.S. Dept. Norm Kelton	Various	Various	Apple, Inc.	3,000,000.00	3,000,000.00 (estimate)	
13-155-226	Relocatable Classrooms: Lease & Purchase	LRB	2 yrs.	County Wide Rodger Williams	Various	Various	Mod Space Corporation, Williams Scotsman, Mobile Modular Management, Corp. Modular Space Corporation, M Space Holdings, LLC	Unknown	3,000,000.00 (estimate)	
13-968-234	Roofing Systems Replacement & Remodel Locker Rooms	LRB	N/A	Madeira Beach Fundamental School Rich Gauvey	0379/2261	3500/3038	Eveland Brothers, Inc.	966,161.00	966,161.00	

Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-968-248	Repaint Interior Buildings	LRB	N/A	John Hopkins M/S Wayne LaFleur	0372/4061	3000/3005	Keystone Painting, Inc.	276,000.00	276,000.00	
13-968-241	Parking Lot & Parent Pick-Up Improvements	LRB	N/A	Marjorie Rawlings E/S Nick Hriciga	0379/4351 0379/4351	3500/3004 3500/3038	Caladesi Construction Co.	231,420.00	231,420.00	
13-968-252	Pre-Purchased Chiller Installation	LRB	N/A	Lakewood H/S Cliff Powers	0378/2031	3500/3001	Air Mechanical & Service Corporation	153,426.00	153,426.00	
13-600-229	Calculators, Hand-Held	LRB	N/A	Secondary Math Dept. Rose Mack	0373/5350	9615/3299	Valley Business Machines	137,498.36	137,498.36	
13-285-218	Mobile Generator Package	LRB	N/A	Maintenance Dept. Rodger Williams	0371/5370	3000/3038	Zabatt, Inc.	123,993.00	123,993.00	
13-545-242	Machinery: CNC Lathe and Mill	LRB	N/A	PTEC Clearwater Robert Hawkins	0150/4541	9901	Haas Factory Outlet	113,715.00	113,715.00	
13-154-153	Ceiling Tile and Accessories	LRB	1 yr.	Maintenance Dept. Ronald Bacher	0100/5370		Acousti Engineering Co. of Florida	100,000.00	100,000.00 (estimate)	

**Key to Fund Sources:*

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-285-217	Hand Dryers, Electric	LRB	1 yr.	Maintenance Dept. Mike Rossignol	0100/5370		Electric Supply. Inc.	90,000.00	90,000.00 (estimate)	
13-968-255	Pre-Purchased Cooler/Freezer Installation	LRB	N/A	Clearwater Fundamental M/S Cliff Powers	0373/0731	3500/3025	Grosz Construction Co. Inc.	89,000.00	89,000.00	
13-968-235	Earth Berm Removal & Stucco Walls	LRB	N/A	Curlew Creek E/S Nick Hriciga	0373/0851	3500/3006	R. Krueger Construction, Inc.	79,625.00	79,625.00	
13-968-256	Pre-Purchased Cooler/Freezer Installation	LRB	N/A	Anona E/S Cliff Powers	0373/0051	3500/3025	Grosz Construction Co. Inc.	79,000.00	79,000.00	
13-490-227	Elementary Science Labs	LRB	N/A	Elementary Science Dept. Julie Poth	0434/5130	Y105	Frey Scientific	65,580.60	65,580.60	
13-968-254	Pre-Purchased Cooler/Freezer Installation	LRB	N/A	Madeira Beach Fundamental School Cliff Powers	0373/2261	3500/3025	Grosz Construction Co. Inc.	43,000.00	43,000.00	

Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-490-305-PB	Fisher Science Labware Supplies and Equipment	PB	2 years	Countywide Pam Moore	Various	Various	Fisher Scientific	480,000.00	480,000.00 (estimate)	***Rationale:*** Piggy Backing US Communities/Hartford County Public Schools, Maryland RFP # 08-04026.
13-961-304-PB	Virtual Instruction Program	PB	1 yr.	Academic Computing Pat Lusher	0100/7001	1181	Calvert Education Services LLC	132,000.00	132,000.00 (estimate)	***Rationale:*** Piggy-back School Board of Brevard County ITN #11004/JO.
13-192-294-PB	Food Service Sanitation Program	PB	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	QVS, Inc.	100,000.00	100,000.00 (estimate)	***Rationale:*** Piggy-Backing Hillsborough County Public Schools Bid #11073-DST.
13-165-295-PB	Food Service, Large Equipment	PB	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Designs, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc.	Unknown	75,000.00 (estimate)	***Rationale:*** Piggy-backing Marion County School Board Bid #3445AH.

*Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-968-296-PS	Asbestos NESHAP Demolition/ Renovation Survey	PS	N/A	Largo H/S Bill Robinson	0373/2081	3000/3018	Apollo Environmental, Inc.	88,000.00	88,000.00	
13-948-288-PS	Professional Nursing Services	PS	1 yr.	School Health Dept. Sara O'Toole	0100/5530	9902	Maxim Healthcare Services, Inc.	62,000.00	62,000.00 (estimate)	
12-640-210-RA	Cafeteria Paper & Supply Products	RA	2 wks.	Food Service Dept. Art Dunham	0410/5470	9502	Peninsular Paper Company	1,400,000.00	1,400,000.00 (revised estimate)	***Rationale:*** The revised contract value board approved on February 26, 2013 was $1,300,000.00. An additional $100,000.00 is needed in order to fulfill orders through the end of the contract period and start the summer programs.

Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

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PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-060-156	Motor Vehicle Filters	REJ		Vehicle Maintenance Dept. Wade Hutchins						***Rationale:*** Highest average discount award criteria did not afford the district its lowest net cost overall. Award criteria to be revised and the contract re-bid.
13-968-245	Drainage Improvements Phase 2B	REJ	N/A	Countryside H/S Manda Rahgozar						***Rationale:*** All bids received were over budgetary limits. The scope of work will be re-evaluated and project will be re-bid.

Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA SUMMARY

June 11, 2013

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, CT = Contract Termination, **DN** = Direct Negotiation, **ER =** Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-497-246	Landscaping Materials	REJ	N/A	County Wide Mike Guild						***Rationale:*** Bids were not received for ten out of fifteen categories on the bid. Prior to re-bidding this contract, vendors will be contacted as to the reason why bids were not submitted and corrective action will be taken to increase competition.
13-340-290-RN	Fire Alarm Systems: Test, Inspection, Repair, Install and Internet Monitoring	RN	5 yrs.	County Wide Rodger Williams	Various	Various	Integrated Systems of Florida, Inc. K.C. Fire Systems, Inc. SAI, Inc.	Unknown	1,000,000.00 (estimate)	

Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

ey to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids - 6-11-13 (4017 : Bids)

10.31.a

PURCHASING AGENDA SUMMARY

June 11, 2013

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-376-240-RN	Beverage Vending	RN	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Coca-Cola Refreshments, USA, Inc. Pepsi Bottling Group Nestle Waters North America AZ Southeast Distributors, LLC	Unknown	500,000.00 (estimate)	
13-375-239-RN	Bread Products	RN	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Flowers Baking Company of Bradenton, LLC	400,000.00	400,000.00 (estimate)	
13-630-243-RN	Paint & Sundries	RN	1 yr	Maintenance Dept. Rodger Williams	0100/5370		Dyco Paints, Inc. The Sherwin Williams Company	Unknown	350,000.00 (estimate)	
13-380-233-RN	Ice Cream Products	RN	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Blue Bell Creameries, LP	200,000.00	200,000.00 (estimate)	
13-946-237-RN	Armored Car Service	RN	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Dunbar Armored, Inc.	140,000.00	140,000.00 (estimate)	

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Packet Pg. 317

10.31.a

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA SUMMARY

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-165-238-RN	Refrigerated Self-Service Drop-In Counter Case	RN	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Thompson & Little, Inc.	60,000.00	60,000.00 (estimate)	
13-445-186-RN	Hand Tools, Non-Powered	RN	1 yr	Maintenance Dept. Rodger Williams	0100/5370		AA Casey Co. Applied Industrial Technologies Dixie, Inc. Elizabeth Industrial HD Supply Power Solutions LTD Jim & Slim's Tool Supply MSC Industrial Supply, Co.	Unknown	55,000.00 (estimate)	
13-962-266-RN	Travel Management Services	RN	1 yr.	County Wide Cathy Davidson	Various	Various	Bowen Keppie Travel Carlson Maritime Travel	Unknown	50,000.00 (estimate)	
13-962-291-RN	Water Softeners: Treatment, Parts, & Service	RN	1 yr.	Maintenance Dept. Rodger Williams	0100/5370	2901/6003	On Tap Water Treatment	40,000.00	40,000.00 (estimate)	

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-205-301-RN	Software Maintenance	RN	1 yr.	T.I.S. Dept. Robert Liles	0100/5140	2150	Core Education & Consulting	27,500.00	27,500.00	
13-485-262-RN	Dust Mops, Microfiber	RN	1 yr.	Warehouse Dept. Doug Abbott	0100/5800		Gem Supply Company, Inc.	20,000.00	20,000.00 (estimate)	
13-155-292-RN	Storage Trailer & Container Rentals	RN	1 yr.	County Wide Rodger Williams	Various	Various	Mobile Modular Management Corporation	15,000.00	15,000.00 (estimate)	
13-205-300-SS	Sole Source Food Service Accountability & Management System	SS	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	MCS Software	108,467.38	108,467.38	***Rationale:*** MCS Software is the sole provider of products and services licensed under MCS Software.
13-480-303-SS	Sole Source Hands-On STEM Summer Workshop	SS	N/A	Lakewood E/S Cynthia Kidd	0420/2021	A673	Science Center of Pinellas	82,000.00	82,000.00	***Rationale:*** This vendor offers proprietary workshops on STEM education and may not be used outside of the Science Center.

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10.31.a

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-205-287-SS	Sole Source Software	SS	N/A	Elementary Mathematics Dept. Laurel Rotter	0420/5380	A630	Mind Research Institute	72,000.00	72,000.00	***Rationale:*** This vendor holds the copyrights and distribution rights for this software.
13-880-298-SS	Sole Source Language Lab Maintenance	SS	1 yr.	County Wide Norm Kelton	0100/5140	2150	Stevens Learning Systems, Inc.	60,200.00	60,200.00	***Rationale:*** Vendor is the manufacturer of the Renaissance 2200 Language Lab System and is the only source for the purchase of the system as well as the only provider of warranty and after-warranty service.

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Attachment: Bids - 6-11-13 (4017 : Bids)

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BID NUMBER	*BID TITLE*	*BID CAT.*	*BID TERM*	*DESTINATION / REQUESTER*	**FUND/ CC*	***PROJECT /SUBPROJ*	*RECOMMENDED VENDOR*	*TOTAL $ by VENDOR*	*TOTAL $ of BID*	*COMMENTS*
13-931-293-SS	Sole Source POS Equipment Repair & Service	SS	1 yr.	Food Service Dept. Art Dunham	0410/5470	9502	Pen-Tech, Inc.	50,000.00	50,000.00 (estimate)	***Rationale:*** This vendor is the only authorized provider for service and parts for POS all in one computers.
13-205-281-SS	Sole Source Video-On-Demand Subscription	SS	1 yr.	PreK-12 Library Media Dept. Bonnie Kelley	0100/5140	2150/4149	Facts on File, Inc.	49,843.29	49,843.29	***Rationale:*** The vendor is the sole source distributor of this software.
13-205-302-SS	Sole Source Software License & Maintenance	SS	1 yr.	Transportation Dept. Bob Liles	0100/5140	2150	Education Logistics Inc.	34,469.00	34,469.00	***Rationale:*** The vendor is the developer and sole distributor of this software.

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Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-330-289-CB ***Bid Title:*** Fencing: Chain Link & Misc. Installed

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☒ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 6/11/13 thru 6/10/16 ☐ N/A - One Time Purchase

Contract Value: $ 1,800,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	2 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

Co-operative bid with Pinellas Board of County Commissioners bid # 123-0148-B(LN).

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

SMITH FENCE COMPANY (V-2054)

The work shall consist of furnishing all materials, labor, tools, equipment and supervision required to install fencing County Wide.

Description	Unit Price
GROUP 1 - Chain Link Fence Fabric, with 1.2 oz. zinc coating per square foot of surface, ASTM Standards.	
4'-0" with line posts & top rails	$8.00 LF
6'-0" with line posts & top rails	10.50 LF
6'-0" with tension wire	8.50 LF
6'-0" with top rail & 3 strands of barbed wire	11.25 LF
7'-0" with line posts & top rails	12.50 LF
8'-0" with line posts & top rails	14.75 LF
10'-0" with line posts & top rails	17.65 LF
12'-0" with line posts & top rails	21.50 LF
Ground Rods, Copper, 5/8" x 8'	50.00 EA
Discount off of all items not listed above	**5%**
GROUP 2 - End & Corner Posts, complete with braces per specifications.	
4' End posts	39.00 EA
4' Pull posts	32.50 EA
4' Corner posts	48.25 EA
6' End posts	45.00 EA
6' Pull posts	38.00 EA
6' Corner Posts	56.00EA
7' End posts	82.00 EA
7' Pull posts	43.00 EA
7' Corner posts	123.00 EA
8' End posts	108.00 EA
8' Pull posts	64.00 EA
8' Corner posts	155.00 EA
10'-0" Pull posts	135.00 EA
10'-0"Corner posts	180.00 EA
12'-0" End posts	162.00 EA
12'-0" Pull posts	98.00 EA
12'-0" Corner posts	215.00 EA
Welded Plate to Post w/ anchors, include hardware	25.00 EA
Discount off of all items not listed above	**5%**

Attachment: Bids - 6-11-13 (4017 : Bids)

GROUP 3-A - Gates, including posts and hardware for 4'0" fence per specifications.	**Unit Price**
24' Rolling gate	766.00 EA
20' Rolling gate	692.00 EA
18' Rolling gate	610.00 EA
16' Rolling gate	573.00 EA
14' Rolling gate	564.00 EA
12' Rolling gate	462.00 EA
10' Rolling gate	425.00 EA
16' Cantilever gate	1151.00 EA
24' Cantilever gate	1360.00 EA
12' Single swing gate	431.00 EA
10' Single swing gate	376.00 EA
8' Single swing gate	323.00 EA
6' Single swing gate	243.00 EA
4' Single swing gate	190.00 EA
Discount off of all items not listed above	**5 %**

GROUP 3-B - Gates, including posts and hardware for 6'0" fence per specifications.	
24' Rolling gate	729.00 EA
20' Rolling gate	662.00 EA
18' Rolling gate	583.00 EA
16' Rolling gate	547.00 EA
14' Rolling gate	514.00 EA
12' Rolling gate	445.00 EA
10' Rolling gate	411.00 EA
16' Cantilever gate	1118.00 EA
20' Cantilever gate	1,248.00 EA
12' Single swing gate	393.00 EA
10' Single swing gate	345.00 EA
8' Single swing gate	274.00 EA
6' Single swing gate	225.00 EA
4' Single swing gate	161.00EA
20' Slide gate	662.00 EA
Discount off of all items not listed above	**5%**

Attachment: Bids - 6-11-13 (4017 : Bids)

GROUP 3-C - Gates, including posts and hardware for 7'0" fence per specifications.	**Unit Price**
24' Rolling gate	766.00 EA
20' Rolling gate	692.00 EA
18' Rolling gate	610.00 EA
16' Rolling gate	573.00 EA
14' Rolling gate	564.00 EA
12' Rolling gate	462.00 EA
10' Rolling gate	425.00 EA
16' Cantilever gate	1,151.00 EA
24' Cantilever gate	1,360.00 EA
12' Single swing gate	431.00 EA
10' Single swing gate	376.00 EA
8' Single swing gate	323.00 EA
6' Single swing gate	243.00 EA
4' Single swing gate	190.00 EA
Discount off of all items not listed above	**5%**

GROUP 3-D - Gates, including posts and hardware for 8'0" fence per specifications.	
24' Rolling gate	895.00 EA
20' Rolling gate	806.00 EA
18' Rolling gate	713.00 EA
16' Rolling gate	668.00 EA
14' Rolling gate	625.00 EA
12' Rolling gate	542.00 EA
10' Rolling gate	498.00 EA
16' Cantilever gate	1,180.00 EA
24' Cantilever gate	1,488.00 EA
12' Single swing gate	506.00 EA
10' Single swing gate	442.00 EA
8' Single swing gate	377.00 EA
6' Single swing gate	282.00 EA
4' Single swing gate	216.00 EA
Discount off of all items not listed above	**5%**

Attachment: Bids - 6-11-13 (4017 : Bids)

GROUP 3-E - Gates, including posts and hardware for 12'0" fence per specifications.	**Unit Price**
24' Rolling gate	1,060.00 EA
20' Rolling gate	939.00 EA
18' Rolling gate	840.00 EA
16' Rolling gate	775.00 EA
14' Rolling gate	715.00 EA
12' Rolling gate	621.00 EA
10' Rolling gate	560.00 EA
16' Cantilever gate	1,245.00 EA
24' Cantilever gate	1,554.00 EA
12' Single swing gate	686.00 EA
10' Single swing gate	596.00 EA
8' Single swing gate	505.00 EA
6' Single swing gate	379.00 EA
4' Single swing gate	288.00 EA
Wheel Assembly 5," for roll gate w/ hardware	23.00 EA
Wheel Assembly, 8," for roll gate w/ hardware	35.00 EA
Discount off of all items not listed above	**5%**
GROUP 4-Removal of old fence up to and including 6' high	
Removal of Old Fence	1.00 LF
GROUP 5- Temporary Fence	
Labor and materials to install & remove temporary fencing	2.00 LF
GROUP 6- Remove & reinstall floor to ceiling fencing	
6' to 8' chain link fence	1.20 LF
10' to 15' chain link fence	1.80 LF
16' to 20' chain link fence	2.00 LF
Discount off of all items not listed above	**5%**
GROUP 7- Additional Fencing Materials	
6' Privacy Fencing Material, PDS Vinyl slat or aluminum padded webbing	7.05 LF
6' Wood Stockade (Pressure treated pine)	10.50 LF
4' Field Fence (FDOT specifications)	3.30 LF
Razor Wire, 30"	286.00 /50" Roll
Roller Chain, #40 Steel	4.50 LF
Discount off of all items not listed above	**5%**
GROUP 8- Pipe Handrail (Steel & Aluminum)	
3 Rail Steel Handrail	31.00 LF
3 Rail Aluminum	30.50 LF
2 Rail Steel	25.75 LF

Attachment: Bids - 6-11-13 (4017 : Bids)

2 Rail Aluminum	25.50 LF
Replace 3 Rail Steel Handrail	35.50 LF
Replace 3 Rail Aluminum	35.00 LF
Replace 2 Rail Steel	29.75 LF
Replace 2 Rail Aluminum	29.50 LF
Discount off of all items not listed above	**5%**

GROUP 9- Vinyl Fencing, Posts, Top Rails, Corner Post (Various Colors)	**Unit Price**
4' Vinyl Coated Fabric, 9 gauge core steel strain, vinyl coated	1.20 LF
6' Vinyl Coated Fabric, 9 gauge core steel strain, vinyl coated	1.80 LF
8' Vinyl Coated Fabric, 9 gauge core steel strain, vinyl coated	2.40 LF
4' Vinyl Coated fence system w/line post & top rail	10.50 LF
4' Vinyl Coated fence system w/o top rail	7.75 LF
6' Vinyl Coated fence system w/line post & top rail	13.95 LF
8' Vinyl Coated fence system w/line post & top rail	19.25 LF
4' Vinyl Coated end-pull-corner post	60.00 EA
6' Vinyl Coated end-pull-corner post	82.00 EA
8' Vinyl Coated end-pull-corner post	238.00 EA
6' White PVC tongue and grove fence	16.95 LF
4' x 4' Single vinyl coated gate	153.00 EA
6' x 6' Single vinyl coated gate	208.00 EA
4' x 8' Single vinyl coated gate	247.00 EA
6' x 4' Single vinyl coated gate	201.00 EA
6' x 6' Single vinyl coated gate	281.00 EA
6' x 8' Single vinyl coated gate	340.00 EA
8' x 4' Single vinyl coated gate	270.00 EA
8' x 6' Single vinyl coated gate	352.00 EA
8' x 8' Single vinyl coated gate	460.00 EA
4' x 6' White PVC gate w/gate post and hardware	800.00 EA
5' x 6' White PVC gate w/gate post and hardware	850.00 EA
6' x 6' White PVC gate w/gate post and hardware	900.00 EA
6 x 10' White PVC gate w/swing	1025.00 EA
Discount off of all items not listed above	**5%**

GROUP 10 Installation and removal of fencing (2 men crew w/tools)	
Hourly rate charge Monday thru Friday straight time	90.00 HR
Hourly rate charge Monday thru Friday overtime	135.00 HR
Hourly rate charge Holidays	135.00 HR

GROUP 11- Repair and replacement of fencing (2 men crew w/tools)	
Hourly rate charge	90.00 HR

Additional Clearing per Hour	
Clearing with Mower	150.00 HR
Clearing with Bush Hog	180.00 HR

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-205-244-DN

Bid Title: Apple Inc® Computers, 3rd Party Hardware, Software & Peripherals

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☒ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/01/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 3,000.000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids**: ___ **Rejected Bids**: ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Norman Kelton ***Buyer:*** Mark Shuman, CPPO, CPPB
Title: Assistant Supt, Technology and Information Systems

Recommended award by vendor as follows:

APPLE, INC.

Deliver Apple Inc® Computers, 3rd Party Hardware, Software & Peripherals per the terms and conditions set forth in the agreement. All items listed in Apple's Retail Price List and Online Apple® Store will be available for purchase under this agreement. Pricing will be based upon a 0 % discount off the Apple® K-12 Education & Government Price List and the Online Apple® Store for Education webpage.

(13-244pr603tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PINELLAS COUNTY SCHOOLS

APPLE INC® COMPUTERS, 3rd PARTY HARDWARE, SOFTWARE & PERIPHERALS

Direct Negotiated Agreement #13-205-244-DN

GENERAL TERMS & CONDITIONS

School Board Adopted 12/08/09

1. PREPARATION OF BIDS:
   a) ***Bidder's Liability:*** Bidders are expected to examine the specifications and all special and general conditions, requirements, and instructions. Negligence on the part of the bidder to make the necessary examinations and investigations, visit appropriate site locations and become familiar with ALL locations covered under this bid, or failure to fulfill, in every detail, the requirements of the contract documents, will not be accepted as a basis for varying the requirements of the district or for paying additional compensation to the contractor. Failure to do so is at the contractor's risk. Failure to follow the instructions contained in the bid for completion of a bid response is cause for rejection of a bid.
   b) ***Submittal of Bids:*** **BIDS SHALL BE SUBMITTED IN A SEALED ENVELOPE**. The return address label provided with your bid invitation packet should be affixed to the outside of your envelope identifying it as a ***sealed bid.*** Any company not responding to this request with either a bid or a "NO BID" *may be removed from the active bidders list.*
   c) ***Receipt of Bids:*** The purchasing department is not responsible for timely delivery of the U.S. or private courier mail. The Bidder is responsible to allow adequate mailing time, including time for interoffice mail delivery, or to take appropriate alternate steps to assure that their bid is delivered to the **purchasing department** by the specified due date and time. **LATE BIDS WILL BE REJECTED!**
   d) ***Minimum Required Documents:*** The following documents must be returned with your bid proposal to be considered responsive:
      i) Completed ***Invitation To Bid*** form with original signature. (page 1)
      ii) Completed ***Bid Proposal*** form(s)
      iii) All items checked **required** on ***Submittals Checklist*** form included with the bid.
   e) ***Forms*:** All bids must be submitted on and comply with the bid forms provided. If additional space is required, the bidder may submit an attachment which will become part of the bid response. The Invitation to Bid Form 852-A ***must*** be signed by the owner or authorized officer/agent of the company submitting a bid or the bid will be rejected. Telegraph, Facsimile (FAX) or e-mail bids will not be considered a sealed bid.
   f) ***Quoted Prices*:** Prices are to be submitted in accordance with the quantities required, which appear in the bid invitation. Unit prices will prevail over extended totals whenever the extended amount is in conflict with the estimated quantity (x) the unit price. When a total group price of two or more distinct items is requested, the purchasing department reserves the right to verify mathematical extensions and totals, correct extensions and totals if necessary and recommend an award based upon the overall group total.
   g) ***Item Specifications*:** Specifications in this document may reference specific manufacturers' products and list their model or part numbers, followed by the words "or equal" or "approved brands". Unless the words "only" or "No Substitutes" is used in place of "or equal", these references are intended to establish a quality and performance standard only. Anything listed, herein, of a proprietary nature is done so without express knowledge or intent to exclude other manufacturers' products from consideration.
      i) Any item bid as an alternate which lacks sufficient descriptive literature or technical information to enable a complete comparative analysis, may prevent its consideration.
      ii) If the bidder does not clearly state in their bid proposal that an item proposed is an alternate to that specified, the bidder must furnish the specified item upon receipt of a purchase order or else be declared in breach of contract.
   h) ***Insurance Certificate:*** When an insurance certificate is requested, the **"Requested"** box will be checked on the *Submittals Checklist* form included with the bid. Detailed specifications will be included in the "*Insurance Specifications for Contractors*" section of the bid.
   i) ***Product Certification*:** When product certification is requested, the bidder must submit a signed, notarized affidavit along with their bid attesting that the item meets all specifications requested.
   j) ***Proposal Organization*:** Bidders are expected to organize their bid proposals in such a manner as to facilitate the evaluation process. Bid proposals should be keyed or indexed to correspond with this bid solicitation. Responses should be correlated to the specific Submittal, Criterion, Section or Paragraph Number of the **Invitation to Bid** or **Request for Proposal** being addressed. District staff will make a reasonable effort to locate information in the bid proposals; however, failure to follow this suggested format may make location of critical submittal information difficult, possibly resulting in a loss of appropriate point credit or complete rejection of your bid proposal.

2. INQUIRIES/INFORMATION:

Any questions by prospective bidders concerning requirements of this bid should be addressed to the buyer whose name appears on the front of the ***Invitation To Bid*** form or to individuals specifically named in the **Special Conditions** or *Personnel Matrix* sections of the bid. The buyer will assist vendors and answer questions to the best of his or her ability. Questions of a technical nature may be referred to other individuals by the buyer for an appropriate response as deemed necessary. Requests for interpretation of the bid or additional information should be communicated to the buyer in writing no later than seven (7) working days prior to the scheduled bid opening date. Requests for information relating to bids in process will be addressed without delay when such information has a ***material*** effect on the completion of your bid response. Every effort will be made to supply other requested information of a less critical nature, such as, ***lists of vendors solicited, prebid conference attendees, firms who have picked up plans and specifications***, ***historical bid data*** or ***bid tabulations*** within (48) hours from receipt of a request. Vendors are encouraged to visit our Web site at the address shown below to obtain this information, or it may be obtained in person, but we respectfully request that you notify the buyer in advance at the telephone number listed on the **Invitation to Bid** form to allow him or her ample time to compile the information for you before you arrive. If you have Internet access, the following information is available from the Web sites listed below 24 hours per day, 7 days per week.. :

Go to https://vendorapp.pinellas.k12.fl.us to obtain:

- A copy of a bid packet for a contract or project currently out for bid and any associated addenda (This is a secured site and you must be registered in NovusVendor to access these documents. Contact the purchasing department if you need assistance with the registration process.)

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Go to www.pcsb.org/purch to obtain:

- The last price paid for an item(s) currently out for bid (when applicable);
- Historical bid results;
- A listing of bids scheduled for award at the next School Board meeting;
- Historical bid award information;
- A copy of a W-9 Form;
- A listing of departmental personnel, with job titles, phone numbers and e-mail addresses;
- A listing of buyers and their commodity assignments.
- A listing of prebid conference attendees.

3. ACCEPTANCE AND WITHDRAWAL OF BIDS:

A bid (or amendment thereto) will not be accepted by the purchasing department after the time and date specified for the bid opening, nor may a bid (or amendment thereto) which has already been opened in public be withdrawn by the bidder for a period of sixty (60) calendar days after the bid opening date and time, unless authorized by the purchasing department. By written request to the purchasing department, the bidder may withdraw from the bid process and ask to have their sealed bid proposal returned at any time prior to the closing date and time for the receipt of bid proposals.

4. AMENDMENT & CANCELLATION:

The purchasing department reserves the right to cancel, recall and/or reissue all, or any part, of a bid or request for proposal, at any time.

5. SOLICITATION OF DISTRICT EMPLOYEES & ACCEPTANCE OF GRATUITIES:

The district expressly prohibits bidders from making any offer of employment or any other offering of value to any employee of the district who is directly or indirectly involved in the development, solicitation or evaluation and subsequent recommendation for award of this bid. The only exception to this rule would be for items which bear product logos and other forms of advertising specifically intended for promotional purposes.

6. QUALIFICATIONS OF BIDDER:

Bids will be considered only from contractors, manufacturers, authorized distributors or dealers who are normally engaged in the manufacture, sale or distribution of the materials or services requested herein. The bidder must have adequate organization, facilities, equipment and personnel to ensure prompt and efficient service to the district. The purchasing department expressly reserves the right to reject any bid proposal if it determines that the business and technical organization, equipment, financial and other resources, or experience of the bidder, compared to work proposed, justifies such rejection.

7. CONFIDENTIALITY OF STUDENT RECORD INFORMATION:

Student record information may be provided to vendors to enable them to respond to a sealed bid invitation or to a request for proposals, or to perform under a contract already awarded to them. Vendors are hereby notified that any such student record information must be kept strictly confidential and may not be released to any other person or entity without authorization, pursuant to FS. 228.093 and Rule 6A-1.0955, FAC. Failure to comply with this directive could result in civil liability.

8. NON COLLUSION:

The bidder, by affixing its signature to this proposal, certifies that its bid is made without previous understanding, agreement, or connection with any person, firm or corporation making a bid for the same item(s), and is in all respects fair, without outside control, collusion, fraud, or otherwise illegal action.

9. CONFIDENTIALITY OF INFORMATION SUBMITTED BY BIDDER:

The district reserves the right to retain all copies of bidders' proposals and associated documentation submitted. Under Chapter 119 F.S., (Florida's Public Records Law) sealed bids or proposals received by the district pursuant to invitations to bid or requests for proposals may only be kept confidential until such time as the district provides notice of a decision or intended decision or within 10 days after the bid or proposal opening, whichever is earlier. If a vendor feels that public scrutiny of certain information contained in its bid proposal could be detrimental to its business, the vendor should identify the specific information in question and site the governing statute and section which exempts such material from public scrutiny. A general statement to hold its entire proposal in confidence will not be honored. If the information in question does not qualify for an exemption under Chapter 119 F.S., the vendor will have the option of withdrawing its request for confidentiality or withdrawing its entire bid proposal.

10. SUBCONTRACTING:

The bidder must describe in their bid proposal, all responsibilities that the bidder anticipates assigning or subcontracting, identify all the subcontractors and also describe how the bidder will manage these subcontractors. The vendor will be held directly responsible and liable for the actions of all of its subcontractors and the actions of its subcontractors' employees.

11. PUBLIC ENTITY CRIME & CONVICTED VENDOR LIST

Per the provisions of Florida Statute 287.133 (d), "A person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid on a contract to provide any goods or services to a public entity, may not submit a bid on a contract with a public entity for the construction or repair of a public building or public work, may not submit bids on leases of real property to a public entity, may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provided in Florida Statute 287.017 for **CATEGORY 3** for a period of 36 months from the date of being placed on the convicted vendor list".

12. PROPOSAL PREPARATION COSTS:

The costs to develop the bid proposal are entirely the responsibility of the bidder, and shall not be charged in any manner to the district. This includes, but is not limited to, the direct cost of the bidder's personnel assigned to prepare the bidder's response to this solicitation and any out-of-pocket expenses (including, but not limited to, travel, accommodation, supplies) incurred by the bidder in preparing their bid proposal.

13. VARIANCE TO BID DOCUMENTS:

For the purpose of bid evaluation, bidders must clearly stipulate any or all variances to the bid documents or specifications, no matter how slight. If variations are not stated in the bidder's proposal, it shall be construed that the bid proposal submitted fully complies in every respect with the bid documents.

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14. ADDENDA TO BIDS IN PROCESS:
Interpretations of the bid, clarification of bid specifications and requirements or changes to the bid which have a *material effect* will be documented and communicated to bidders **only by written addenda**. Verbal responses to bidders' questions do not constitute an *official response* unless documented in the form of written addenda and shall be considered inadmissible in bid protest proceedings. All such written addenda should be acknowledged on the **Addendum Acknowledgement Form** or by returning a copy of the signed addendum along with your bid proposal as proof of receipt. Failure to acknowledge addenda containing material changes may constitute cause for rejection of your bid proposal. Telegraph, facsimile or e-mail acknowledgements of addenda will not be accepted.

15. FLORIDA STATE CONTRACTS & FLORIDA DEPARTMENT OF EDUCATION CONTRACTS:
The purchasing department reserves the right to reject all bids and purchase from State contracts or FDOE contracts if to do so represents the best interests of the district.

16. SAFETY REQUIREMENTS:
All items bid must comply with ALL applicable safety standards set by Federal, State and local regulations, OSHA & EPA guidelines, and any other laws and regulations that govern the item(s) or services requested in this bid. All electrically operated equipment shall be UL® rated or approved. Corded equipment shall have a 3-wire grounded power cord or be double insulated and labeled as such.

17. MATERIAL SAFETY DATA SHEETS:
The district requires that two (2) copies of all applicable *Material Safety Data Sheets* be furnished upon the initial purchase of any chemical or toxic substance or equipment which uses same. One (1) copy shall accompany the product shipment and the other copy must be sent to: Pinellas County School Board Risk Management Department, Attention Safety & Loss Coordinator, 301 Fourth Street S.W., Largo, FL 33770-3536.

18. PURCHASE OF MATERIALS WITH RECYCLED CONTENT:
The purchasing department will seek alternative bids, whenever possible, for select products containing recycled materials. Such products shall be purchased as long as all specifications are met and the price does not exceed an amount 10% more than the cost of comparable products made from 100% virgin materials.

19. MANUFACTURER'S CERTIFICATION:
The purchasing department reserves the right to request a separate letter from the manufacturer of the products bid certifying that all statements and claims made in the bid proposal are true, and that all products bid meet or exceed the specifications stated in the bid documents.

20. BID QUANTITIES:
Quantities listed in the bid are estimates provided for bidder information purposes only. No guarantee is given or implied as to the exact quantities which will be purchased from this bid. The district reserves the right to increase or decrease all estimated quantities during the term of this contract or to delete any item or items as it deems appropriate, without affecting the bid pricing or the terms and conditions of the bid.

21. METHODS OF AWARD:

a) ***"By Item"***: Each item in the bid will be awarded individually to the lowest responsive and responsible bidder.
b) ***"All or None by Group, Section or Category"***: The bid will be divided into Groups, Sections or Categories of similar types of items when it would be impractical to split the award to multiple vendors. Each Group, Section or Category will be awarded to the lowest responsive and responsible bidder in total. Bidders are required to bid all items within the Group, Section or Category in order to be considered for award of that Group, Section or Category. After bids are opened and tabulated, the purchasing department reserves the right to delete one or more items within a Group, Section or Category and recommend award of the balance of the items contained within that Group, Section or Category, if it is in the best interests of the district.
c) ***"All or None"*** in total.
d) ***"Primary & Secondary Suppliers or Contractors".*** The bid is awarded to both a **Primary** and a **Secondary** supplier or contractor when it is critical to have a backup source of supply, or when it is anticipated that only one vendor cannot effectively handle the volume of business generated under the contract. In the event that the **Primary** supplier or contractor cannot perform in accordance with the district's needs, the district reserves the right to use the **Secondary** supplier or contractor at its sole discretion. The **Primary** and a **Secondary** suppliers or contractors are defined as the two lowest Responsive and Responsible bidders.
e) ***"Rotating Short List of Contractors".*** The bid is awarded to a short list of Responsive and Responsible contractors, the number of which is pre-defined in the bid documents. The district will use a list of selection criteria to determine eligibility to make the short list. Project work is rotated through the short list as it is identified. Every effort is made to equitably distribute the workload amongst all contractors.

22. DELIVERY LEAD TIME:
Each bidder shall state the number of consecutive calendar days they require after receipt of order (A.R.O.) to either complete delivery or provide the requested services in the space provided on the **Bid Proposal** form. The length of time to complete a project and deliver all of the items ordered could be a factor in awarding this bid. If a finite number of days has been specified for delivery or project completion, this deadline must be met. If a finite number of days has not been specified in the bid and the bidder has not stipulated a specific lead time for delivery in their proposal, orders will be considered delinquent after 30 days from the issue date of the purchase order.

23. TAXES:
Purchases are exempt from ALL Federal excise and most State sales tax.

24. FISCAL NON-APPROPRIATIONS CLAUSE:
In the event sufficient budgeted funds are not available for a new fiscal period, the purchasing department shall notify the vendor of such an occurrence and the contract shall terminate on the last day of the current fiscal period without penalty or expense to the district.

25. BID SAMPLES:

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The bidder shall provide product samples, without charge, when requested. Criteria used to determine compliance with specifications include, but are not limited to: performance, delivery lead time, workmanship, fit and finish, compatibility with existing stock, and durability. If the sample is not consumed through testing, it will be returned to the bidder when said request is submitted with the bid. Unused samples will be returned at the bidder's risk and expense. The successful bidders' samples may be retained until all the terms of the purchase order or contract have been fulfilled. All samples are to be submitted at the place indicated in the **Special Conditions** section of the bid in accordance with the instructions outlined therein.

26. PROMPT PAYMENT DISCOUNTS:
Only prompt payment discounts offered for thirty (30) days or longer will be taken into consideration when determining low bid.

27. TIE BIDS:
Prompt payment discounts offered by bidders will be considered to break tie bids. If all other factors are equal and no prompt payment discounts are offered, preference will be given to a Florida resident vendor over an out-of-state vendor. If all vendors are Florida residents, a Pinellas County vendor will receive preference; if there is no Pinellas County vendor, preference will be given to the one closest to the Pinellas County School Administration Building, based upon mileage data provided by Mapquest.com. If all vendors reside out-of-state or all reside within Pinellas County, preference shall be given to a bid received from a business that certifies that it has implemented a drug-free workplace program in accordance with section 287.087, Florida Statutes. In order to receive preference, a signed certification of compliance must be submitted with the bid response. If all bids, or no bids include a certificate of compliance, the tie will be broken by a coin flip in the presence of witnesses.

28. ERRORS AND OMISSIONS:
In the event a clerical error or obvious omission is discovered in a bidder's proposal, either by the purchasing department or the bidder, the bidder may have the opportunity of withdrawing their bid, provided they can produce sufficient evidence to document that the error or omission was clerical in nature and unintentional. Copies of working papers, calculations, etc., may be requested at the purchasing department's discretion, to support the validity of such a request. A bidder will not be allowed to change any information contained in its bid proposal; however, in the event of a minor omission or oversight on the part of the bidder, the purchasing department (or "designee") may request written clarification from a bidder in order to confirm the district's interpretation of the bidder's response and to preclude the rejection of its bid, either in part or in whole. The purchasing department will have the authority to weigh the severity of the infraction and determine its acceptability.

29. BASIS OF AWARD OF BIDS:
When price and specification compliance are the primary criteria for making the vendor selection, the Superintendent will recommend the lowest responsive and responsible bidder(s) to the Board. A "Responsive" Bidder is defined as one whose bid or proposal is in substantial conformance with the material requirements of the bid. A Bidder who substitutes its standard terms and conditions for the district's, or who qualifies its bid in such a manner as to nullify or limit its liability to the district will be considered non-responsive. A "Responsible" bidder is defined as one who is able to perform and satisfactorily fulfill the requirements described in the invitation to bid or request for proposal. The district may apply all, or any part of the following criteria to measure a Bidder's degree of responsibility.

- Size of firm
- District's past experience with firm
- Financial status of firm
- Capabilities of Management and Technical staff
- Labor relations
- Internal procedures of the firm
- Capacity of the firm
- *Bonding capacity*
- Reputation of firm among its peers
- Customer references
- Service after the sale
- Facilities and reserve facilities
- Location of firm
- Location of service facilities
- Professional credentials

When additional criteria other than price must be considered, a point system may be used to make the vendor selection, the Superintendent will then recommend the vendor receiving the highest point score to the Board. With Requests for Proposals, where a point and ranking system is used to make the vendor selection, the Superintendent will recommend the vendor ranked best to the Board. Slight variations or irregularities may be accepted by the Board if either is found to be in its best interest. The Superintendent (or designee) shall be solely responsible for determining the acceptability of a bid.

30. REJECTION OF BIDS:
A bid may be rejected by the purchasing department if it is non-responsive or the bidder is determined to be not responsible. A bid is not officially rejected until the School Board takes official action. . The Board reserves the right to reject any or all bids received, but not for arbitrary or capricious reasons.

31. NOTICE OF INTENT TO AWARD BIDS:
Once bids are evaluated and a recommendation for award is received by the purchasing department, a *Notice of Intent to Award* will be posted on the purchasing department's Web site @ www.pcsb.org/purch. For those who do not have Internet access, the notice will also be posted in a conspicuous location in the purchasing office located at the Largo Administration Building, 301 4th Street S.W., Largo, Florida. The recommendation for award is not official until this notice is posted. Intent to Award Notices are normally posted on or about the Monday two weeks preceding the Board meeting when the bid is scheduled for award. See the *"Key Events & Dates"* section of the Special Conditions for specific information. Occasionally a supplemental posting may occur after the regular Monday posting if it is essential to include the bid on the next Board agenda. This schedule may vary depending on the Board meeting schedule from month to month. **Since this information is available as outlined above, the purchasing department will not mail or fax intent to award notices to all bidders.**

32. BID PROTEST:
If a bidder wishes to protest a bid, they must do so in strict accordance with the procedures outlined in FS 120.57(3). Copies of this procedure are included in the bid document and are also available @ www.pinellas.k12.fl.us/purch/bidaward.html or from the purchasing department at the Largo Administration Building

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Office, 301 4th Street S.W., Largo, FL 33770-3536. Any person who files an action protesting the bid specifications or a decision or intended decision pertaining to this bid pursuant to FS 120.57(3)(b), shall post with the purchasing department at the time of filing the formal written protest, a bond payable to the Pinellas County School District in an amount equal to 1 percent (1%) of the total estimated contract value, but not less than $500 nor more than $5,000, which bond shall be conditioned upon the payment of all costs which may be adjudged against the protester in the administrative hearing in which the action is brought and in any subsequent appellate court proceeding. In lieu of a bond, a cashier's check, certified bank check, bank certified company check, money order or U.S. currency will be acceptable form of security. If, after completion of the administrative hearing process and any appellate court proceedings, the district prevails, it shall recover all costs and charges which shall be included in the final order or judgment, including charges made by the Division of Administrative Hearings, but excluding attorney's fees. Upon payment of such costs and charges by the protester, the protest security shall be returned. If the protester prevails, he or she shall recover from the district all costs and charges which shall be included in the final order of judgment, excluding attorney's fees.

33. NOTIFICATION OF BID AWARD:
After the Board awards a bid, the purchasing department will issue an official award letter, a purchase order, or both, which will authorize the bidder to commence delivering materials or providing services.

34. AUTHORIZATION TO PERFORM UNDER A CONTRACT:
All purchases must be properly authorized in advance. Vendors must first obtain either a printed purchase order, a purchase order number or a purchasing card account number before commencing performance under a contract . Vendors shall take no directions to modify (increase, change, decrease, cancel) a purchase order, once issued, from anyone other than the buyer listed on the purchase order. Additional work must be authorized in advance by the buyer who will issue either a change order to the original purchase order or a supplemental purchase order. The vendor assumes all liability for any costs or damages incurred and payment will be denied for additional work if this procedure is not strictly followed.

35. PRESS RELEASES AND PUBLICITY:
No announcements or news releases pertaining to the bidder's participation in this bid or the award of this contract shall be made by the bidder, its representatives or agents without authorization from the purchasing department.

36. POINT OF CONTACT:
The district will consider the selected bidder(s) to be the sole point of contact with regard to all contractual matters, including payment of any and all charges.

37. ASSIGNMENT OF CONTRACT:
The final contract to be awarded and any resulting amounts to be paid shall not be transferred, pledged, or assigned without the prior written approval of the district.

38. LICENSES AND PERMITS:
The vendor shall obtain and pay for all necessary licenses, permits, and related documents required to comply with the bid specifications. The vendor shall save and hold harmless the district as a result of any infraction of the aforementioned.

39. CONDITION OF ITEMS:
Unless otherwise specified in the **Special Conditions** section of the bid, all items requested must be ***new,*** the **latest model manufactured, first quality, carry the manufacturer's standard warranty** and be **equal to or exceed the specifications** listed in the bid. Bids for *"used, remanufactured* or *reconditioned "* equipment or *"blems* or *seconds"* will not be considered unless specifically requested in the bid documents.

40. INSPECTION:
The district reserves the right to have inspectors on the premises of the bidders or manufacturers at any time during the manufacturing or assembly process to verify compliance with bid specifications.

41. PACKAGING:
All products require adequate packaging to protect them from damage in transit. Packaging must fully cover and protect merchandise. Vendors must fully comply with all special packaging requirements, if and when specified in the bid document. When corrugated carton packaging is specified, poly wrap or blanket wrap will not be acceptable. Bidders are requested to provide products with environmentally safe packaging if at all possible. The district assumes no responsibility for damage of any kind incurred while the items are in transit. Bidders may adjust unit packaging up or down only when attempting to reach the next standard unit pack. Otherwise, only
exact quantities requested will be accepted and no overages will be allowed.

42. PATENTS AND COPYRIGHTS:
The bidder agrees to indemnify and save harmless the Board, its officers, agents and employees, from and against any and all claims and liabilities of any nature or kind, including without limitation attorneys' fees and costs, for use of any copyrighted or non-copyrighted materials, secret process, patented or unpatented inventions, articles or appliances, furnished or used in performance of the contract for which the contractor is not the patentee, assignee or licensee.

43. INSURANCE AND INDEMNIFICATION: The bidder agrees to indemnify and save harmless the Board, its officers, agents and employees, from and against any and all claims and liabilities of any nature or kind, including attorneys' fees and costs, which arise out of or relate in whole or in part to any act or omission on the part of the bidder, its agents, employees, or representatives, or to any bidder furnished goods or services, except to the extent that such claim or liability is attributable solely and directly to the negligence of the Board. The bidder will carry comprehensive general liability insurance, including contractual and product liability coverage, with minimum limits acceptable to the Board, and will, at the request of the Board, supply certificates evidencing such coverage.

44. STANDARDS OF CONDUCT
Vendors awarded a contract will be held to the same standards of conduct as employees of the school district while conducting business with the district. These standards, as defined in School Board policies, will apply not only to employees of the vendor, but also to the employees of its subcontractors.

45. ITEM SUBSTITUTIONS & DISCONTINUATIONS:
Under no circumstances may a vendor substitute a different product for any item they were awarded from this bid without prior

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approval from the purchasing department. In the event an awarded item is discontinued by the manufacturer or the vendor no longer offers the item in their product line during the term of this bid, the vendor ***must*** provide an acceptable substitute item at a mutually acceptable negotiated price, or risk being found in default. The vendor must file a written request with the purchasing department and be granted approval to substitute, in writing, before any substitution may be made. Requests to substitute should be accompanied by complete detailed, technical specifications for the proposed substitute item, and a sample, if requested. The district reserves the right to purchase on the open market while negotiations are being conducted.

46. RECEIPT OF MERCHANDISE & DELIVERY NOTIFICATION:

The purchaser reserves the right to reject any and all materials or products delivered which, in its opinion, do not comply with the bid specifications, within 5 calendar days of receipt. All materials or products rejected by the purchaser shall be promptly removed and replaced by the vendor at no charge. All shipments are to be off-loaded from the delivery vehicle to the loading dock or brought inside the building if the facility has no loading dock. The exception will be for materials obviously intended for outdoor use. All shipments must be made by door-to-door rail freight or motor truck line. There are no rail sidings at any of our locations. Deliveries shall be made between the hours of 8:00 a.m. and 2:30 p.m., Monday through Friday, excluding holidays. Exceptions to this schedule will be stated in the **Special Conditions** or on the purchase order. For shipments which may require the assistance of district personnel to off-load merchandise, or when the purchase order specifies vendor installation, the person to whose attention the items are being shipped should be notified a minimum of forty-eight (48) hours prior to delivery to allow sufficient time to prepare the area. Telephone numbers are included on all purchase orders directly below the *Ship-To Destination* address for this purpose.

47. EQUIPMENT DEAD ON ARRIVAL (D.O.A.):

Any product shipped which arrives inoperable or ceases to function within seven (7) business days of the initial installation shall be considered D.O.A. and shall be replaced by the vendor with a new product identical to the one ordered within 30 days of notification.

48. RETURNED MERCHANDISE:

All merchandise returned for any reason other than vendor error, vendor misrepresentation of product capabilities, or product defects may be subject to no more than a 15% restocking fee and return freight charges, negotiable between the district and the vendor. It is understood that merchandise should be returned in the original factory sealed carton whenever possible. The vendor shall provide a return merchandise authorization (RMA) without requiring a purchase order or credit card. The vendor shall ship replacement merchandise prior to receipt of returned merchandise, if applicable.

49. INVOICES AND PAYMENT TERMS:

All invoices, packing lists, and correspondence should reference our purchase order number. Unless otherwise stated in the **Special Conditions**, payment will only be made after the merchandise or services have been:

- Received complete or substantially complete;
- Inspected and found to comply with all specifications and be free of damage or defect;
- Properly invoiced.

To ensure timely payment, all original invoices should be submitted to the *Accounts Payable Department, Pinellas County School Board, PO Box 2942, Largo, FL., 33779-2942.* A minimum of **thirty (30)** days is required for payment. Photocopies of original invoices may be sent to other district personnel if requested, but the original copies must be sent to the Accounts Payable Department. Only the Accounts Payable Department may direct you otherwise. Failure to follow this procedure may result in payment delays. Occasionally a school may issue its own internal purchase order. Invoices associated with a **SCHOOL** purchase order should be submitted directly to the school for payment. **Do not send invoices associated with school purchase orders to the Accounts Payable Department.**

50. BREACH OF CONTRACT AND TERMINATION FOR CAUSE:

The District reserves the right to terminate this contract for cause which shall include without limitation the failure of the vendor to comply with any provision of this contract. Prior to the district terminating a contract, the Director of Purchasing will initiate an internal review of the case in which the vendor may be invited to participate. If after examining the facts surrounding the case, it is determined that sufficient grounds exist to declare the vendor in default, the Superintendent (or designee) shall provide the vendor written notice of default and termination, making specific reference to the provision(s) that gave rise to the breach. If the nature and scope of the breach would allow for a cure within 10 days, the notice shall inform the vendor of its right to cure the default within the ten (10) days following receipt of the notice. If the breach is not cured within said 10 day period, the Superintendent (or "designee") shall serve a written notice of termination on the vendor, which shall become effective upon the vendor's receipt of such notice. The failure of either party to exercise its rights shall not be considered a waiver of such rights in the event of any further breach or non-compliance. In the case of termination, only the portion of the contract satisfactorily performed before the date of termination will be due and payable to the vendor.
If bid performance security was required with the bid, the district may elect to execute the performance security as liquidated damages. If bid performance security was not required, the bidder shall pay to the district, as liquidated damages, an amount equal to 5% of the total estimated value of the item(s) in question or $25, whichever amount is larger. If the bid pricing was expressed as a lump sum amount, then the amount due will be 5% of the remaining value of the contract. A vendor who fails to pay said liquidated damages within fifteen (15) days after notification that liquidated damages are due, shall lose eligibility to transact business with the district for a period of not less than one (1) year, but no more than two (2) years after the date of the default. Thereafter, the bidder may request to be reinstated to the active bidders list.

51. RENEWAL OF BIDS:

Unless otherwise specified in the **Special Conditions** section, bids may be renewed for one (1) term equal to the original bid term, or for two (2) successive one (1) year periods, whichever is greater, under similar terms, conditions and specifications as the original bid.

52. ACCESS TO RECORDS:

The District, a Federal grantor agency, the Comptroller General of the United States, or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the bidder, contractor or subcontractor which are directly

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pertinent to this specific contract for the purpose of making audit, examination, excerpts, and transcriptions.

53. EQUAL EMPLOYMENT OPPORTUNITY (34 CFR 80.36(i)(3)):
All vendors, contractors and subcontractors must comply with Executive Order 11246 of September 24, 1965, entitled "Equal Employment Opportunity," as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor regulations (41 CFR chapter 60). (Applies to all construction contracts awarded in excess of $10,000 by the district and their contractors or subgrantees). (Applies only if checked on **Invitation to Bid** form, page 1).

54. COPELAND "ANTI-KICKBACK" ACT (34 CFR 80.36(i)(4)):
All vendors, contractors and subcontractors must comply with the Copeland "Anti-Kickback" Act (18 U.S.C. 874) as supplemented in Department of Labor regulations (29 CFR part 3). (Applies to all contracts and subgrants for construction or repair). (Applies only if checked on **Invitation to Bid** form, page 1).

55. DAVIS-BACON ACT (34 CFR 80.36(i)(5)):
All vendors, contractors and subcontractors must comply with the Davis-Bacon Act (40 U.S.C. 276a to 276a–7) as supplemented by Department of Labor regulations (29 CFR part 5). (Construction contracts in excess of $2000 awarded by grantees and sub-grantees when required by Federal grant program legislation). (Applies to construction contracts in excess of $2000 awarded by the district and subgrantees when required by Federal grant program legislation). (Applies only if checked on **Invitation to Bid** form, page 1).

56. CONTRACT WORK HOURS & SAFETY STANDARDS ACT (34 CFR 80.36(i)(6)):
All vendors, contractors and subcontractors must comply with sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327–330) as supplemented by Department of Labor regulations (29 CFR part 5). (Applies to all construction contracts awarded by the district and subgrantees in excess of $2000, and in excess of $2500 for other contracts which involve the employment of mechanics or laborers). (Applies only if checked on **Invitation to Bid** form, page 1).

57. RECORDS RETENTION (34 CFR 80.36(i)(11)):
All vendors, contractors and subcontractors must retain all records pertaining to this contract for three years after the District makes final payments and all other pending matters are closed. (Applies only if checked on **Invitation to Bid** form, page 1)

58. CLEAN AIR ACT (34 CFR 80.36(i)(12)):
All vendors, contractors and subcontractors must comply with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act (42 U.S.C. 1857(h)), section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15). (Applies to contracts, subcontracts, and subgrants of amounts in excess of $100,000). (Applies only if checked on **Invitation to Bid** form, page 1).

59. ENERGY EFFICIENCY (34 CFR 80.36(i)(13)):
All vendors, contractors and subcontractors must comply with mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (Pub. L. 94–163, 89 Stat. 871). (Applies only if checked on **Invitation t Bid** form, page 1)

60. VARIANCE IN CONDITION:
Any and all **Special Conditions** and specifications attached hereto which vary from these ***GENERAL TERMS and CONDITIONS,*** shall have precedence.

Attachment: Bids - 6-11-13 (4017 : Bids)

SPECIAL CONDITIONS

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SCOPE

The purpose and intent of this agreement are to establish negotiated net educational pricing methodology with *Apple Inc.*, hereinafter referred to as Contractor, for the purchase of *Apple*® computers, 3rd party hardware, software, & peripherals for delivery to all schools and departments. The pricing methodology will be explained later in this document. All agreed upon pricing methodology, terms and conditions shall remain firm for the period of this agreement as specified herein. *Apple* shall be required to provide the District with copies of the pricing updates as they occur.

CONTRACT PERIOD

The Contract Period shall commence on ***July 1, 2013***, and end ***June 30, 2014***. ***CONTRACT VALUE***

This agreement is valued at approximately ***$3,000,000*** for the **one-year contract period**, excluding renewal options. This is only an **estimate** and the actual amount could vary up or down. The district will not be held responsible if actual purchases are less than this amount.

AWARD

This agreement will be between the Pinellas County School Board (hereinafter referred to as "district") and Contractor and will grant the Contractor the right to sell and install any items which appear on its published price lists and its online store in accordance with the terms and conditions contained in this agreement.

PERFORMANCE EVALUATION

At least 90 days prior to July 1st of each year, the Contractor's performance since July 1st of the previous year will be evaluated and a meeting scheduled to determine if the agreement should continue for the next fiscal year. The Contractor's failure to comply with any of the bid terms and conditions after having been served notice to comply will constitute a breach of contract and cause to terminate this agreement prematurely. At any time during this agreement, should the District find the Contractor's performance unsatisfactory, the District will notify the Contractor in writing explaining specifically how the Contractor has breached its contract with the district in accordance with paragraph 51 of the General Terms & Conditions. Contractor will have the opportunity to correct any identified deficiencies to the satisfaction of the district. If Contractor cannot provide satisfactory remedies, the district may elect to initiate contract termination proceedings.

FISCAL NON-APPROPRIATIONS CLAUSE

In the event of termination of contract for non-appropriation, all outstanding and unpaid invoices shall be accelerated so that payment will be due and payable as of the termination date.

E-RATE DISCOUNT PROGRAM

The Pinellas County School Board plans on participating in the Universal Service Program, otherwise referred to as the "E-Rate Discount" created as part of the Federal Telecommunications Act of 1996, headed by the Schools and Libraries Division. This program is designed to ensure that all eligible schools and libraries in the United States have affordable access to modern telecommunications and information services. All or part of the services you provide under our agreement may qualify for the E-Rate program.

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PRODUCTS INCLUDED UNDER THIS AGREEMENT

This agreement shall make available for purchase any Contractor-branded products, including software and courseware for education, as well as any 3rd party products that the Contractor has authority to sell and that appear on the Contractor's published price lists or website. Other items may be added to this agreement by mutual consent between the Contractor and the District.

PROPRIETARY RIGHTS

The District acknowledges that Products often contain not only hardware but also sofrware, including but not limited to operating systems and applications. Such software may be included in ROMs or other semiconductor chips embedded in hardware, or it may be contained separately on disks or on other media. Such software is proprietary, is copyrighted, and may also contain valuable trade secrets and be protected by patents. The District, as an end user, is licensed to use any software contained in such Products, subject to the terms of the license accompanying the Products, if any, and the applicable patent, trademark, copyright, and other intellectual property, federal and state laws of the United States.

ADJUSTMENTS TO CONTRACT TERMS & CONDITIONS NECESSITATED BY VOLATILITY OF THE MARKETPLACE

The district and Contractor may mutually agree to make an equitable adjustment in the contract terms and/or pricing if pricing or availability of supply are affected by extreme and unforeseen volatility in the marketplace, that is, by circumstances that satisfy all of the following criteria:

1. The volatility is due to causes wholly beyond the Contractor's control
2. The volatility affects the marketplace or industry, not just the particular Contractor's source of supply
3. The effect on pricing or availability of supply is substantial
4. The volatility so affects the Contractor that continued performance of the contract would result in substantial loss or financial hardship

The determination as to whether a situation represents "extreme" volatility of the marketplace and/or whether the effect on pricing or availability is "substantial" shall be at the discretion of the district and the Contractor. Requests for adjustments will not be considered more than once in a 90-day period.

INSURANCE

Insurance is required of all Contractors who are awarded a contract with the District. See the attached *Insurance Specifications for Contractors* included with this agreement. Contractor shall have the option to self-insure, as long as Contractor maintains an audited net worth (Shareholder's Equity) of $100,000,000.00.

QUALITY

Any products purchased under this agreement must be new, the latest model, first quality, and be equal to or exceed the specifications listed in this agreement unless otherwise stated. During the warranty period, Contractor must **refund the purchase price,** repair or replace the **covered** unit without cost to the District with the understanding that all replacements shall carry the same guarantee as the original equipment.

ITEM SUBSTITUTIONS & DISCONTINUATIONS

Clarification to General Terms and Conditions, #46 – Contractor accepts this provision however, Contractor-branded products are sole-source to the education market and not available on the open market from authorized resellers. Contractor will provide a copy of its sole source letter upon request from the District.

Attachment: Bids - 6-11-13 (4017 : Bids)

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EQUIPMENT DEAD ON ARRIVAL

Products that arrive dead-on-arrival (DOA) are subject to Contractor's then current policy for receipt of DOA products. Products that arrive wholly inoperable are subject to Contractor Tech Support's determination of whether it is appropriate to offer the replacement or service option.

BACKGROUND SCREENING

As required by The Jessica Lunsford Act [s.21 of Ch.2005-28, L.O.F.], if anyone representing a vendor under contract with the school district **will have access to school grounds when students are present, have direct contact with students or have access to or control of school funds**, such personnel are required to be screened at Level 2, to include fingerprinting, statewide criminal and juvenile justice records checks through the Florida Department of Law Enforcement and federal criminal records checks through the Federal Bureau of Investigation. [s. 1012.465, Florida Statutes]

The requirements of this new law must be met in order for the School Board to contract with your company. For more information about how this new law may impact your business and answers to frequently asked questions, go to: www.pcsb.org/LunsfordFAQ.html .

To make an appointment to be screened by Pinellas County Schools, go to:
www.pcsb.org/jlahome.html

If you have already passed a Level II screening by another school district, go to:
www.pcsb.org/purch/html/lunsfordscreen.htm . Fill in the requested information and then submit. Your record will be checked on the Florida Department of Law Enforcement's shared-results website and you will be notified when to come in and receive a JLA identification card free of charge.

If Contractor/Vendor is awarded all or a portion of this bid, Contractor/Vendor hereby acknowledges and agrees to abide by the Florida Jessica Lunsford Act (1012.465, F.S.) and obtain, at its own cost, Level 2 clearance of all employees, agents, and sub-contractors who (1) have access to school grounds when students are present, (2) have direct contact with students, on or off school grounds, or (3) have access to or control of school funds.

FREIGHT TERMS

Title and risk of loss to all products will pass to Institution upon shipment from Contractor's shipping location. For products shipped pursuant to Contractor's standard practices in all but the last week of every Contractor fiscal quarter during the term of this agreement, Contractor will issue credits or replace products returned due to damage in transit or that are lost in transit. For products shipped pursuant to Contractor's standard practices in the last week of every Contractor fiscal quarter during the term of the agreement, Contractor will not issue credits or replace products returned due to damage in transit or that are lost in transit. Instead, Contractor will provide third-party insurance for damaged or lost products with the district named as the loss payee. When not shipping products pursuant to Contractor's standard practices but instead shipping via a carrier selected by the District, Contractor will not issue credits or replace products returned due to damage in transit or that are lost in transit.

SALES PROMOTIONS

It is understood that K-12 sales promotions may occur during the course of this agreement that will lower prices of some products for the period of the sales promotion. The District shall receive the full benefit of such reductions if lower than the normal net price established by this agreement. The District must be notified of these promotions in writing, specifying the beginning and ending dates of the sales promotion. If we are not notified, a published advertisement can be supplied as proof. Prices for close-outs, discontinued items, free or distress products, liquidators, salvage stores, wholesalers and the like, will not be matched.

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RECEIPT OF MERCHANDISE & DELIVERY NOTIFICATION

Contractor accepts General Terms & Conditions #47 with clarification that deliveries will be subject to above freight terms paragraph.

PRICING

Upon approval of this agreement, literature and pricing information shall be provided to the District. Reductions in price shall apply to all future orders. The reductions shall remain in effect for the balance of the agreement term unless further reduced by the manufacturers. In the event price reductions are announced prior to the School Board's approval of this agreement, such price reductions shall be made available to the customer. This will not apply to temporary sales promotions.

Pricing for *Apple* Retail List and Online *Apple* Store for Education may be less than State of Florida contract pricing as outlined on the enclosed proposal form.

Pricing shall be based upon a **discount from *Apple's* Government & Education Price List and Online *Apple* Store**. *Apple* shall provide a list of products it is authorized to sell along with corresponding "discount off" price information. *Apple* shall provide net pricing showing how the customer's *net* price was derived in either hard copy form or an agreed upon electronic format. Pricing shall be updated no less than quarterly. Net prices shall be *Apple's* then-current published prices, less the District's applicable discount as listed on page 19.

Apple reserves the right to change published prices at any time for any reason. Quotations issued by *Apple* are valid for a period of thirty (30) calendar days from the date the quotation is issued.

As technology changes rapidly in the computer industry, with new products and revisions coming to market on a regular basis, *Apple's* policy shall be necessarily one of product update and revision. *Apple* may revise and discontinue products at any time without notice. In the event a product is discontinued, *Apple* will provide a unit of the same or greater functionality, providing the unit is available as part of *Apple's* standard product listing.

PRICE AUDITS

Apple's retail pricing will be available to the Purchasing Department via the Internet. The Purchasing Department will conduct random price audits to verify that the correct prices have been charged. Understanding that Apple's retail prices fluctuate, it is Apple's policy to bill at the prevailing price at the time of shipment if price for the same product is lower than reflected on the purchase order. It is further understood that discrepancies may occur between the original purchase order or amended purchase order total and the invoice total. Under no circumstances shall the invoice total ever exceed the original purchase order or amended purchase order total. Provided the invoice total is equal to or less than the original purchase order or amended purchase order total, it will be assumed that the District received the applicable contract discounts, even though the invoice and purchase order totals may not agree exactly.

It is also understood that there are instances that pricing is rounded to the nearest dollar.

BULK ORDERS

The Contractor must be willing to negotiate special lower volume pricing for large "bulk" orders, such as our annual technology refresh and other special programs. Consolidated purchase orders will be issued identifying each delivery location and submitted to the Contractor in one package along with a complete list of hardware and associated quantities to be delivered to each specific location. The refresh order is normally placed prior to the end of school (May) for installation prior to the beginning of the next school year (August).

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ADDITION & DELETION OF ITEMS

Any new items added to the Contractor's price list during the period of this agreement shall automatically be added to this agreement. Pricing methodology, terms and conditions shall be governed by the original approved negotiated agreement, unless subsequently renegotiated.

LOCAL SUPPORT

The Contractor must have adequate organization, facilities, equipment and personnel to ensure prompt and efficient service to the District and be capable of installing large networks of (1000+) personal computers if called upon to do so by the District. The District prefers to use local Pinellas county-based resources, either Contractor-employed or through sub-contract to provide local support of this agreement. Sub-contractors must be pre-approved by the District. The District reserves the right to request a specific sub-contractor of its choice to partner with the Contractor to provide this support.

SERVICE REQUIREMENTS

1. An Apple-Authorized Service Provider may work with the District in order to use and/or interface with the District's ticketing system for problem reporting and service requests.
2. All efforts will be made to begin installation and set up within seven (7) working days after customer's receipt of product, however there may be unforeseen circumstances where additional days may be required. The Contractor (or sub-contractor) must contact end user via email or telephone to schedule such installation. The Contractor (or sub-contractor) will define a mutually acceptable notification process with customer to ensure complete receipt of product.
3. The Contractor must be prepared to provide a toll-free, technical support line for all the Contractor-branded products sold and installed, including operating systems. Onsite troubleshooting and problem diagnosis services may be available on a custom basis.
4. The Contractor must provide warranty support for all the Contractor-branded products sold or leased.
5. The Contractor will comply with all set up, installation and documentation standards and procedures as currently identified by District staff. Should these standards and procedures change in the future, the new standards and procedures will be based on mutual agreement between the Contractor and the District.
6. The Contractor will provide a representative and hardware for on-site demonstrations, and exhibits as requested.
7. Immediately upon approval of this agreement, the Contractor must provide an account representative directly responsible for Pinellas County Schools. The Contractor must also provide an inside sales representative to track order status and provide support to the outside sales representative assigned to our account. The assigned local support person shall be responsible to do the following:
    - Interact with and provide marketing support to the District's end-users on a daily basis.
    - Maintain regular communications with the inside corporate sales representative.
    - Provide quotations and spot pricing to end users and technical staff upon request within 2 business days.
    - Interact with manufacturers' representatives.
    - Have responsibility to coordinate and oversee that all the requirements of this agreement are met.
8. Parts must be available in sufficient supply to keep equipment purchased under this agreement in operational condition, either from the Contractor or from any third party, for a minimum of five (5) years after equipment delivery and acceptance. After expiration of any warranties and during the five (5) years, all parts ordered for repair shall be received within a maximum of thirty (30) days after receipt of order.
9. If requested by the customer, the Contractor must be prepared to provide a free demonstration of the equipment and software to acquaint the customer with its operation.
10. The Contractor shall provide education on the use and operation of hardware and software purchased.
11. The Contractor will provide online training and certification course offerings for any self-maintainer programs for at least ten district staff and at least one person per school at no cost to the district. Associated Exam Fees are as follows:
    - $150 (USD) for each Apple certification exam ($50 discount vouchers are available)
    - $50 (USD) for each Apple recertification exam

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SERVICE REQUIREMENTS (continued)

12. The Contractor shall provide a minimum of ten on-site monthly update sessions each year for district staff. Topics will be decided by mutual agreement with the Contractor and the District based upon needs at no cost to the district.
13. At the time of install, the Contractor will be expected to make simple electrical connections to existing utilities to confirm that equipment is functioning properly. Under no circumstances will the Contractor be required to run new electrical service to the equipment.
14. The Contractor and District will be mutually responsible for scheduling installations. The Contractor will be responsible for all workmanship provided by the authorized service and installation providers.
15. The Contractor shall reinstall factory-installed software on hard drives that fail and are replaced during warranty. Apple will use reasonable efforts to reinstall the covered equipment's original software configuration and subsequent update releases, but will not provide any recovery or transfer of software or data contained on the serviced unit not originally included in the covered equipment.
16. The Contractor shall provide means and facilitate the creation, maintenance, and use of software images for purchased or leased computer equipment.
17. The Contractor will provide client management software for each computer. The individual client portion of the management license is included on all new systems through our operating system (currently Snow Leopard). This client provides for district and/or school remote management when used in conjunction with Apple Remote Desktop Management software.
18. The Contractor will negotiate a fixed price Statement of Work (SOW) for all custom services required by the schools or district. SOW must be agreed to and signed prior to ordering the custom services."

BRIEFINGS

Technology briefings will consist of one per quarter, on-site, to include the Contractor's educational business partners with agendas aligned with system needs and objectives, to include in depth technical information and training. District Executive Staff briefings will be once per year at the Contractor's executive training facility or manufacturing facilities and include high level technical and instructional sessions. This is an option should Pinellas choose to attend.

STAFF PERSONAL PURCHASES

As part of this agreement, Contractor will provide academic pricing as outlined in *Apple's* **K-12 Education Individual Purchase Program** as listed on *Apple's* K-12 Web page at www.Apple.com. The Risk Management Department will be notified by email of any special offers so that staff will be notified through email of a website link or advertising flyer. The Contractor shall provide an on-line portal for staff to identify themselves, order equipment, software, or peripherals, in order to receive the discount.

TIME OF COMPLETION

All products shall be delivered within forty-five (45) business days after receipt of purchase order or notice to proceed from the District unless otherwise negotiated between the District and Contractor. Any known factors including vacation periods, abnormal lead-times, factory shutdowns, etc. that may prohibit compliance with this requirement should be clearly communicated to the District in advance.

WARRANTY

Apple will provide a one-year limited express warranty on its hardware products, and then offer the district the opportunity to elect to receive extended hardware repair service for an additional three years beyond the expiration of the warranty by purchasing the four-year Applecare Protection Plan. Additionally, Apple will offer the four-year AppleCare Parts Agreement, should the district prefer to obtain extended coverage only for parts for an additional three years beyond the expiration of the warranty. For desktops and notebooks, the standard AppleCare Protection Plan term shall be four (4) years service. For notebooks, the standard AppleCare Protection Plan term shall provide four (4) years of depot repair via mail-in to the Apple repair facility. The AppleCare Protection Plan or AppleCare Parts Agreement must be purchased while the computer is covered by its one-year limited warranty.

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WARRANTY (continued)

The medium for Apple's provision of telephone, parts and labor support will be the Applecare Protection Plan, which if selected and purchased by the District, provides onsite response by qualified technicians within two business days for all covered desktop computers products. For portable computers, the AppleCare Protection Plan repair strategy will be depot repair via mail-in to the Apple repair facility, for which a box will be dispatched to the site the next business day when ordered by 4 p.m. the preceding day. Apple agrees to accord the district the opportunity to service its own Apple Systems providing the district with the ability to respond with onsite technicians in its own regard, per the terms of our Self Servicing Account Program.

For all other Apple-branded products, the term shall be one (1) year with years two (2) three (3), and four (4) being parts only, unless otherwise requested. Apple's applicable AppleCare Protection Plans support agreements shall provide onsite response by qualified technicians within two business days with parts and labor covered for desktop computers and any covered peripherals, Apple mice, keyboards, Airport products and displays. Applecare Parts Agreements alternatively will include parts only coverage to the same Apple mice, keyboards, Airport products and displays for the term of the attached CPU with that applicable four-year AppleCare Support Agreement.

Apple's warranty does not cover damage due to external causes, including accident, abuse, misuse, problems with electrical power, servicing not authorized by Apple, usage not in accordance with product instructions, failure to perform required preventive maintenance, and problems caused by use of parts and components not supplied by Apple.

This warranty shall not cover any items that are in one or more of the following categories: software; external devices (except as specifically noted); accessories or parts added to a an Apple system after the system is shipped from Apple; accessories or parts that are not installed in the Apple factory; or 3rd Party products. All non-Apple-branded monitors, keyboards, and mice (including those sold through as 3rd party products) are not covered and will only carry the OEM's standard warranty.

Monitors, keyboards, and mice that are Apple-branded or that are included on Apple's standard price list will be covered under this warranty.

INSTRUCTION MANUALS & DOCUMENTS

The Contractor shall provide an original instruction manual in printed or electronic form with each product purchased. This information shall also be available on Contractor's web site at www.Apple.com.

EQUIPMENT DEAD-ON-ARRIVAL (DOA)

Products that arrive dead-on-arrival (DOA) are subject to Contractor's then current policy for receipt of DOA products. Products that arrive wholly inoperable are subject to Contractor Tech Support's determination of whether it is appropriate to offer the replacement or service option.

LEMON POLICY

Service incidents will be addressed and resolved with repair or replacement on a case-by-case basis upon diagnosis by AppleCare Technical Support within 30 days of notice by the district.

HOLIDAY BREAKS

Each year, schools and administrative offices are closed for Thanksgiving, Winter and Spring break periods. Shipments cannot be accepted during these periods. These dates will vary each year depending upon our negotiated personnel calendar and when the Holidays actually fall.

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BUSINESS HOURS & DAYS OF OPERATION

Regular School Year
Days of operation are **Monday thru Friday** (excluding holidays) 8 a.m. to 4:30 p.m.
Warehouse receiving 7 a.m. to 2:30 p.m.

Summer
From approximately the 2nd week of June thru the 2nd week of August all schools are closed, with the exception of those that may be in summer session. Beginning the 4rth week of August, schools are once again in session. For more specific information call (727) 588-6143 to confirm if a school can accept deliveries.

Days of operation are **Monday thru Thursday** as follows:

- **Administrative Facilities and Schools:** 7:30 a.m. to 5:30 p.m.
- **Walter Pownall Service Center:** 6:30 a.m. to 5 p.m. (receiving 6:30 a.m. to 4:30 p.m.)

INVOICES & PAYMENT TERMS

Invoices are due thirty (30) days after receipt of Contractor's invoice. Late penalties may not be assessed by the Contractor for lack of payment until 40 days after receipt of the invoice and receipt, inspection, and approval of the goods and services by the district in accordance with F.S. 215.422 (3) (b).

INVOICES & PAYMENT TERMS

Apple has a dedicated Sales Support Organization ("SSO") South Team to handle both the processing of the District's purchase orders and resolving any issues that may arise with order processing. The small SSO Team can be reached at SSOSouthK12@apple.com or by phone at 800-800-2775, option 4, the option 3. The District may request to speak with an Order Management Representative on this team, who handles the District's orders.

ADDITIONAL ELIGIBLE PURCHASERS

- Eligible Purchasers include the District and any school districts and their public or private not-for-profit school systems, Boards of Education, state universities and colleges, and community, vocational and technical colleges, state, county or city agency or department (including fire departments and libraries), special district, port authority, municipality, township, or Indian reservation in the State that District is located. Products purchased shall be for each of the Eligible Purchaser's own use in its facilities in the United States or in connection with educational purposes and shall not be purchased for the purpose of resale to another entity or individual. *Apple* reserves complete discretion in making eligibility determinations.

- The District shall be responsible and be liable only for purchases made directly by it on its own purchase orders and shall not be liable for any purchases made by or acts of any other Eligible Purchaser purchasing under this Agreement.

LIMITATION OF LIABILITIES AND REMEDIES

To the extent permitted by law, the maximum aggregate liability of Contractor for any and all claims and damages arising out of or related to this Agreement, whether arising in contract, warranty, tort, strict liability, statute or otherwise, shall be limited to one million five hundred thousand U.S. dollars ($1,500,000). IN NO EVENT SHALL CONTRACTOR BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, SPECIAL, INDIRECT DAMAGES (INCLUDING, WITHOUT LIMITATION, CLAIMS FOR LOST BUSINESS PROFITS OR REVENUE, LOSS OF DATA, INTERRUPTION IN USE, UNAVAILABILITY OF DATA, OR THE COST OF THE PROCUREMENT OF SUBSTITUTE GOODS OR SERVICES) OR FOR PUNITIVE OR EXEMPLARY DAMAGES, WHETHER AS A RESULT OR BREACH OF CONTRACT, WARRANTY, TORT, STRICT LIABILITY, STATUTE OR

SPECIAL CONDITIONS

OTHERWISE. The remedies set forth in this Agreement shall be the District's sole and exclusive remedies for any and all claims against Contractor, its agents and subcontractors in connection with or related to this Agreement. The parties further agree that the liability cap set forth herein shall not be applied cumulatively or on a per claim basis and nothing shall be construed so as to enlarge that aggregate limit. THE PARTIES AGREE THAT THE ABOVE TERMS REPRESENT A FAIR ALLOCATION OF RISK BETWEEN THE PARTIES WITHOUT WHICH THEY WOULD NOT HAVE ENTERED INTO THE AGREEMENT.

END USER INDEMNIFICATION

A. Apple will defend any proceeding or action brought by a third party against Purchaser to the extent based on a claim that: (1) the marketing or licensed use of any Apple-branded product sold by Apple that Purchaser has paid to acquire infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party; or (2) a defective Apple Product directly caused death or personal injury or damage to tangible property (provided the product at issue has not been altered, modified or otherwise changed by Purchaser). Apple will indemnify Purchaser for damages awarded to third parties solely as a result of such claims. Apple's obligation to so defend and indemnify Purchaser is contingent on Purchaser's compliance with the Notice/Defense paragraph set forth below.

B. Notice/Defense: Purchaser shall promptly notify Apple of any claim, demand, proceeding or suit of which Purchaser receives actual notice which may give rise to a right of defense or indemnification pursuant to this section ("Claim"). Notice of any Claim that is a legal proceeding, by suit or otherwise, must be provided to Apple within thirty (30) days of Purchaser's first receiving actual notice of such proceeding. Notice must include an offer to tender the defense of the Claim to Apple. Apple, if it accepts such tender, may take over sole control of the defense of the Claim. That control includes the right to take any and all actions necessary to completely and finally resolve the Claim by settlement or compromise. Upon acceptance of tender, Purchaser will cooperate with Apple with respect to such defense and settlement.

TERMINATION

Either party may terminate this Agreement without cause upon thirty (30) days prior written notice. Either party may terminate this Agreement immediately in the event the other is in material breach of this Agreement.

HOLIDAY BREAKS

Each year, schools and administrative offices are closed for Thanksgiving, Winter and Spring break periods. Shipments cannot be accepted during these periods. These dates will vary each year depending upon our negotiated personnel calendar and when the Holidays actually fall.

Thanksgiving, 2013	November 27 thru November 29, 2013	
Winter Break, 2013:	December 23, 2013 thru January 3, 2014	
Spring Break, 2014:	Schools:	March 24 thru March 28, 2014
	Administrative Offices:	March 25 thru March 28, 2014

PERSONNEL MATRIX

This matrix is included to provide you with a list of individuals directly responsible for various aspects of the bid process. We ask that you follow this matrix when making inquires with district staff so that we may serve you efficiently. If your questions or concerns are not addressed in a timely manner by the responsible individual, a list of supervisory and administrative contacts with telephones numbers are provided. Please feel free to contact these individuals in the order they are listed to report your concerns.

Subject	*Contact Name(s)*	*Title*	*Telephone No.*	*E-mail*
Questions or Clarification About:				
• Bidding Procedures • General Bid Terms & Conditions • Special Bid Terms & Conditions • Addenda Issued • Names of Bidders Solicited • Pre-bid Conference Attendees • Bid Due Date and Time • Bid Tabulation • Recommendation for Award • Bid Protest Procedures • Previous Contract Information	Mark Shuman CPPO, CPPB	Purchasing Manager	(727) 588-6179	shumanma@pcsb.org
Supervisory Staff Responsible for above:	Linda M. Balcombe, CPPO, CPPB	Director, Purchasing	(727) 588-6143	balcombel@pcsb.org
	Kevin Smith	Assoc. Supt. Finance and Business Services	(727) 588-6172	smithk@pcsb.org
Questions or Clarification About:				
• Technical Specifications • Licensing Requirements • Award Recommendation	Robert Liles	Director, Operations and User Support	(727) 588-6246	lilesb@pcsb.org
Supervisory Staff Responsible for above:	Norm Kelton	Assistant Supt, Technology and Information Systems	(727) 588-6363	keltonn@pcsb.org
Questions or Clarification About:				
• Insurance & Bonds	Armand "Skip" Paquette	Safety & Loss Prevention Specialist	(727) 588-6078	paquettea@pcsb.org
Supervisory Staff Responsible for above:	Ted Pafundi	Director, Risk Management	(727) 588-6282	pafundit@pcsb.org
	Ron Ciranna, J.D.	Assistant Supt., Human Resources	(727) 588-6198	cirannar@pcsb.org

Attachment: Bids - 6-11-13 (4017 : Bids)

Attachment: Bids - 6-11-13 (4017 : Bids)

COST PROPOSAL FORM

APPLE INC. COMPUTERS, 3rd PARTY HARDWARE, SOFTWARE & PERIPHERALS

All items listed in ***Apple's*** " Government & Education Price List and Online *Apple* Store shall be available for purchase under this agreement. Pricing shall be offered based on the expected discounts listed below.

0 % discount off Apple ® K-12 Education & Government Price List and the Online Apple ® Store for Education Web page at 0% discount. This includes all price lists stipulated under K-12 Education Institutions. Volume purchase discounts can be negotiated on a case-by-case basis.

No Cost Services:

1. *Apple* will create and maintain a Custom website for the District. *Apple's* custom websites are private Web sites created for select *Apple* customers. These pages are the district's home page for selecting and ordering *Apple* systems, tracking orders, accessing technical support tools and files, and obtaining customized order history reporting.

2. *Apple's* telephone support is available Monday through Friday from 7 a.m. to 8 p.m. CST and Saturday and Sunday from 8 a.m. to 8 p.m. CST for the duration of the AppleCare Protection Plan coverage, at toll-free numbers designed by Apple.

The Apple K-12 Education Price list and the Online Apple store for Education in many cases represent a significant discount from the Apple MSRP price list. Apple agrees to maintain a quarterly price list to include Pinellas County's standard bundle configurations. This price list will be developed by the local Apple Education account team in conjunction with the district's purchasing department and the technology office at the start of every Apple fiscal quarter (January, April, July, September). The price list will be maintained with current products and part numbers to serve as a Pinellas County ONLY price list. Volume purchase discounts over and above the Apple K-12 Education price list can be negotiated on individual opportunities as they arise.

Attachment: Bids - 6-11-13 (4017 : Bids)

COST PROPOSAL FORM

It is at the district's discretion to determine the Apple Authorized Service Providers that will provide service under this Agreement.

Representative to perform **warranty** service:

Company Names:	Bell Techlogix
Contact:	Andrew Bianchi
Address:	1690 Roberts Blvd., Suite 105
City, State, Zip	Kennesaw, GA 30144
Telephone	678-463-5559
Fax	770-422-6378
Email address	abianchi@bellind.com

Representative to perform **installation** services:

Company Names:	Bell Techlogix
Contact:	Andrew Bianchi
Address:	1690 Roberts Blvd., Suite 105
City, State, Zip	Kennesaw, GA 30144
Telephone	678-463-5559
Fax	770-422-6378
Email address	abianchi@bellind.com

Attachment: Bids - 6-11-13 (4017 : Bids)

COST PROPOSAL FORM

TECHNICAL SUPPORT SERVICES

		Type of Service	Base Price
A.		**For administrative and teacher systems:**	
		Set-up Personal Computer System and Network Workstation or Laptop:	
	1.	Unpack boxes, install mouse, keyboard, monitor, external speakers	
	2.	Install system and verify, configure Operating System, add to domain	$68.50/unit
	3.	Install Printer, locally attached or connection to (1) network printer	
	4.	Configure user, complete Office install, setup Outlook for user, and setup Anitvirus	
	5.	Verify working condition for user.	
B.		**For student systems:**	
		Set-up Personal Computer System and Network Workstation or Laptop:	
	1.	Unpack boxes, install mouse, keyboard, monitor, external speakers	
	2.	Install system and verify, configure Operating System, add to domain	$68.50/unit
	3.	Install Printer, locally attached or connection to (1) network printer	
	4.	Configure user, complete Office install, and setup Anitvirus.	
	5.	Verify working condition for user.	
C.		**Configuration charges:**	
	1.	Install hardware/software features	
	2.	Install drivers	$46.50/unit
	3.	Configure system	
	4.	Verify working condition	
D.		**Set-up Network Hardware:**	
	1.	Unpack boxes	
	2.	Install network interface cards (NIC's)	$46.50/unit
	3.	Connect NIC's to outlets	
	4.	Verify working condition	
E.		**Set-up Network Server:**	***Tier 1 Pricing – Integration & Configuration Services** For engagements utilizing Xsan, Final Cut Server, Active Directory, eDirectory, Podcast Producer, Xgrid, Quick Time Streaming Server, iTunes U, Scripting, or Package creation: 1 Day Services = $2,900 2 Consecutive Days Services = $4,500 3 Consecutive Days Services = $6,500 4 Consecutive Days Services = $8,500 ***Tier 2 Pricing – Technician Services (all other engagements)** 1 Day Technician Services = $1,700
	1.	Unpack boxes	
	2.	Install system with static IP address and standard name to domain.	
	3.	Unpack, install peripherals to include; mouse, keyboard, monitor, if available	
	4.	Verify working condition	
	5.	Load software or configure software to match requirements by purchaser	
	6.	Configure users, files, peripherals	
	7.	Test software features	
	8.	Document network installation	
	9.	Provide emergency restore diskettes for server configuration	
	10.	Verify working condition	
		*Fees for server installations and configurations are based upon the specific SOW for each installation. Since there is not a defined standard for Pinellas, the fees for server installation may vary. Apple Professional Services has two pricing tiers for these services:	

Attachment: Bids - 6-11-13 (4017 : Bids)

COST PROPOSAL FORM

TECHNICAL SUPPORT SERVICES

		Type of Service	Base Price
F.		**Factory imaging of OS and applications software per workstation:**	
	1.	Load ordered configuration	
	2.	Document configuration	$41.00/unit
	3.	Provide backup CDs or DVDs for workstation configuration	
	4.	Verify working condition	
G.		**Set-up Miscellaneous Internal Device:**	
	1.	Install & set-up miscellaneous internal device	$46.50/unit
	2.	Verify working condition	
H.		**Set-up Miscellaneous External Device:**	
	1.	Install & set-up miscellaneous external device	$46.50/unit
	2.	Verify working condition	
I.		**Set-up Network Printer**	
	1.	Unpack boxes	
	2.	Setup printer on network with static IP address and standard name	$46.50/unit
	3.	Add printer queue to available server if possible	
	4.	Test printer from a workstation	
J.		**Cart/Tray Setup Services** • Unboxing and verification of no shipping damage. • Physical setup of iOS cart/tray. • Placement of Apple Configurator Station onto cart/tray (configuration completed using separate part #/price). • Placement of respective iPads into cart/tray (configuration completed using separate part #/price). • Testing connectivity of one iPad at each position of cart/tray to ensure correct connectivity and power connection. Trash removal of all associated trash (e.g. Boxes, shipping materials, etc.) to a customer-specified onsite location.	$179.50/unit
K.		**iPad Setup Services** • Unboxing and verification of device functionality • Activating device • Updating iOS, if applicable • Testing connectivity to wireless network • Affix an asset tag to be furnished by Customer • Providing an inventory spreadsheet that includes, but not limited to: • Campus Name • Room Number • iPad Serial Number • Asset Tag Number • Install device into customer-supplied case • Enroll device into existing JAMF Casper MDM solution Trash removal of all associated trash (e.g. Boxes, shipping materials, etc.) to a customer-specified onsite location	$41.00
L.		**Apple Configurator/iPad Setup** <u>Apple Configurator</u> • Unboxing and verification of system functionality • If applicable, affix an asset tag to be furnished by Customer • Setting up Apple Configurator on a customer-specified MacBook system • Importing customer-provided profiles into Apple Configurator (see Pre-Engagement Preparation section) • If applicable, import of iOS app codes into respective Apple Configurator libraries (see Pre-Engagement Preparation section) • Trash removal of all associated trash (e.g. Boxes, shipping materials, etc.) to a customer-specified onsite location <u>iPads</u>	$99.50

Attachment: Bids - 6-11-13 (4017 : Bids)

COST PROPOSAL FORM

TECHNICAL SUPPORT SERVICES

		Type of Service	Base Price
		• Unboxing and verification of device functionality • Activating device • Updating iOS, if applicable • Install customer-provided profiles and iOS load set via Apple Configurator Sync Station • Testing connectivity to wireless network • Affix an asset tag to be furnished by Customer • Providing an inventory spreadsheet that includes, but not limited to: • Campus Name • Room Number • iPad Serial Number • Asset Tag Number • Install device into customer-supplied case • Enroll device into existing JAMF Casper MDM solution Trash removal of all associated trash (e.g. Boxes, shipping materials, etc.) to a customer-specified onsite location	
M.		**Miscellaneous Technical Support Services:** ***(on-site time only) (per day)*** • Hardware Troubleshooting • Software Troubleshooting • Network Troubleshooting • Application Software Installation • Other Technical Services	See pricing for E. Engagements are for multiples of a full day (8 hours) only.

Attachment: Bids - 6-11-13 (4017 : Bids)

SUBMITTALS CHECKLIST

APPLE INC.	SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
Company Name	Customer
1 Infinite Loop	**301 Fourth Street S.W.**
Address	Address
Cupertino, CA 95014	**Largo, FL 33770-3536**
City, State, Postal Code	City, State, Postal Code
Authorized Signature	Authorized Signature
Typed Name/Title of Above	Typed Name/Title of Above
(408) 974-0070	**727-588-6143**
Telephone	Telephone
(408) 974-4908	**727-588-6129**
Fax	Fax
94-2404110	**59-6000799**
F.E.I.N.	F.E.I.N.
Date	Date

Approved as to Form

David Koperski

Office of the School Board Attorney

Attachment: Bids - 6-11-13 (4017 : Bids)

DRUG FREE WORKPLACE CERTIFICATION FORM

In accordance with Florida Statute 287.087, preference shall be given to businesses with drug-free workplace programs. Whenever two or more bids which are equal with respect to price, quality, and service are received by the State or by any political subdivision for the procurement of commodities or contractual services, a bid received from a business that certifies that it has implemented a drug-free workplace program *shall be given preference* in the award process. Established procedures for processing tie bids will be followed if none of the tied vendors have a drug-free workplace program. In order to have a drug-free program, a business shall:

1) Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2) Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3) Give each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of chapter 893 or of any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.

5) Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.

6) Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

_____

(vendor's signature)

Attachment: Bids - 6-11-13 (4017 : Bids)

CERTIFICATION REGARDING DEBARMENT, SUSPENSION INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS

This certification is required by the regulations implementing *Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017, Section 3017.510, Participants responsibilities.* The regulations were published as ***Part IV of the January 30, 1989, Federal Register (pages 4722-4733).***

***** *BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE SIDE* *****

(1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attached an explanation to this proposal.

Organization Name | PR/Award Number or Project Name

Name(s) and Title(s) of Authorized Representative(s)

Signature(s) | Date

Form AD-1048 (1/92)

Attachment: Bids - 6-11-13 (4017 : Bids)

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the reverse side in accordance with these instructions.

2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.

5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.

6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decided the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.

8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Form AD-1048 (1/92)

Executive Order 12549--Debarment and Suspension

Source: The provisions of Executive Order 12549 of Feb. 18, 1986, appear at 51 FR 6370, 3 CFR, 1986 Comp., p. 189, unless otherwise noted.

By the authority vested in me as President by the Constitution and laws of the United States of America, and in order to curb fraud, waste, and abuse in Federal programs, increase agency accountability, and ensure consistency among agency regulations concerning debarment and suspension of participants in Federal programs, it is hereby ordered that:

Section 1. (a) To the extent permitted by law and subject to the limitations in Section 1(c), Executive departments and agencies shall participate in a system for debarment and suspension from programs and activities involving Federal financial and nonfinancial assistance and benefits. Debarment or suspension of a participant in a program by one agency shall have government-wide effect.

(b) Activities covered by this Order include but are not limited to: grants, cooperative agreements, contracts of assistance, loans, and loan guarantees.

(c) This Order does not cover procurement programs and activities, direct Federal statutory entitlements or mandatory awards, direct awards to foreign governments or public international organizations, benefits to an individual as a personal entitlement, or Federal employment.

Sec. 2. To the extent permitted by law, Executive departments and agencies shall:

(a) Follow government-wide criteria and government-wide minimum due process procedures when they act to debar or suspend participants in affected programs.

(b) Send to the agency designated pursuant to Section 5 identifying information concerning debarred and suspended participants in affected programs, participants who have agreed to exclusion from participation, and participants declared ineligible under applicable law, including Executive Orders. This information shall be included in the list to be maintained pursuant to Section 5.

(c) Not allow a party to participate in any affected program if any Executive department or agency has debarred, suspended, or otherwise excluded (to the extent specified in the exclusion agreement) that party from participation in an affected program. An agency may grant an exception permitting a debarred, suspended, or excluded party to participate in a particular transaction upon a written determination by the agency head or authorized designee stating the reason(s) for deviating from this Presidential policy. However, I intend that exceptions to this policy should be granted only infrequently.

Sec. 3. Executive departments and agencies shall issue regulations governing their implementation of this Order that shall be consistent with the guidelines issued under Section 6. Proposed regulations shall be submitted to the Office of Management and Budget for review within four months of the date of the guidelines issued under Section 6. The Director of the Office of Management and Budget may return for reconsideration proposed regulations that the Director believes are inconsistent with the guidelines. Final regulations shall be published within twelve months of the date of the guidelines.

Sec. 4. There is hereby constituted the Interagency Committee on Debarment and Suspension, which shall monitor implementation of this Order. The Committee shall consist of representatives of agencies designated by the Director of the Office of Management and Budget.

Sec. 5. The Director of the Office of Management and Budget shall designate a Federal agency to perform the following functions: maintain a current list of all individuals and organizations excluded from program participation under this Order, periodically distribute the list to Federal agencies, and study the feasibility of automating the list; coordinate with the lead agency responsible for government-wide debarment and suspension of contractors; chair the Interagency Committee established by Section 4; and report periodically to the Director on implementation of this Order, with the first report due within two years of the date of the Order.

Sec. 6. The Director of the Office of Management and Budget is authorized to issue guidelines to Executive departments and agencies that govern which programs and activities are covered by this Order, prescribe government-wide criteria and government-wide minimum due process procedures, and set forth other related details for the effective administration of the guidelines.

Sec. 7. The Director of the Office of Management and Budget shall report to the President within three years of the date of this Order on Federal agency compliance with the Order, including the number of exceptions made under Section 2(c), and shall make recommendations as are appropriate further to curb fraud, waste, and abuse.

Attachment: Bids - 6-11-13 (4017 : Bids)

The contractor shall obtain, within ten (10) working days of the award by the School Board, all of the insurance coverage's required in the project specifications. Certificates of Insurance shall be filed with and approved by the School Board ***before*** the contractor or any subcontractor is allowed to commence work on the project.

The School Board of Pinellas County shall be listed both as an ***"Additional Insured"*** and "***Certificate Holder***" on all insurance policies obtained by the contractor as the result of being awarded a contract; unless expressly prohibited by the insurance company. A written explanation of that insurance company's position will be attached to the Certificate of Insurance filed with the School Board of Pinellas County's Risk Management Department. Any requirement by the contractor's insurance company that an additional premium shall be required for the issuance of a Certificate of Insurance with the School Board of Pinellas County as an ***"Additional Insured"*** shall not excuse any failure to obtain the required insurance certificate. The School Board of Pinellas County requires a 10 notice of cancellation and a 30 notice for non-renewal.

The name of the insurance company(ies) listed on the Certificate of Insurance on file in the Risk Management Department shall be the same as it appears in **Best's Financial Strength Rating**. The insurance company named on the Certificate of Insurance shall have a rating of "**A-V**" or better as stated in **Best's Financial Strength Rating.**

1. GENERAL LIABILITY INSURANCE

The contractor shall provide the ISO Commercial General Liability Policy. The Owner shall be exempt from, and in no way liable for, any sums of money which may represent a deductible in any insurance policy. The payment of such deductible shall be the responsibility solely of the contractor or subcontractor providing such insurance.

The **Commercial General Liability Policy (CGL)** is a method of automatically providing a broad range of common coverage extensions to the CGL policy that firms often need and overlook. By having a CGL policy, it will reduce the overall cost of providing those other coverage's at a future date and allows for a wide distribution of those packaged coverage's.

The **CGL** policy shall provide coverage of at least the following items:

a) **General Aggregate:**

i) **Premises Operation** which will include XCU coverage except when work does not include foundation, structural work, pressure fired vessels or materials or construction techniques which could explode.

ii) **Independent Contractor's Protective** which provides coverage for injury to others arising out of the independent contractors work. General Contractors may opt to provide this coverage in lieu of naming the School Board of Pinellas County as "Additional Insured".

iii) **Broad Contractual Liability** which is liability assumed by the insured under ay contract agreement. This includes any oral or written contract or agreement relating to the conduct of the named insured's business. If excluded, exception for liability is assumed in an insured contract.

b) **Products and Completed Operations**

c) **Personal & Advertising Injury Liability**

The contractor shall obtain insurance which shall at least meet the following minimum limits:

For projects/contracts under $500,000.00:

Attachment: Bids - 6-11-13 (4017 : Bids)

- $1,000,000.00 per occurrence, $2,000,000.00 general aggregate.

For projects/contracts $500,000.00 and over:

- $5,000,000.00 per occurrence, $5,000,000.00 general aggregate.

2. AUTOMOTIVE LIABILITY INSURANCE

The contractor shall obtain Business Coverage Automobile Insurance which shall protect the contractor from claims for damage for personal injury, bodily injury including accidental death, as well as claims for property damages which may arise from operations under this contract whether such operations are by himself or by anyone directly or indirectly employed by him. Coverage shall include owned, non-owned, hired and rented vehicles.

The contractor shall obtain insurance which shall at least meet the following minimum limits:

- $300,000.00 Combined Single Limit
- $100,000.00 Bodily Injury (per person), $300,000.00 Bodily Injury (per accident)
- $100,000.00 Property Damage

3. WORKERS' COMPENSATION INSURANCE

The contractor shall take out and maintain during the life of this Contract, Workers' Compensation Insurance for all of his employees connected with the work of this Project and, in case any work is sublet, the contractor shall require the subcontractors similarly to provide Workers' Compensation Insurance as required by FS 440 for all the latter's employees unless such employees are covered by the protection of the contractor. The following limits shall be obtained:

The contractor shall obtain insurance which shall at least meet the following minimum limits:

- State Worker's Compensation: Statutory
- Employer's Liability: $100,000.00 Each Accident
  $500,000.00 Disease, Policy Limit
  $100,000.00 Disease, Each Employee

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-155-226	***Bid Title:***	Relocatable Classrooms: Lease & Purchase

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/1/13 thru 6/30/15 ☐ N/A - One Time Purchase

Contract Value: **$** 3,000,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	2 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 81 **Bids Received:** 4 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

(13-226pr487tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide, deliver and set in place, relocatable classrooms of various types and sizes. All pricing shall be firm for the 2 year contract period. Delivery and Setup charges are not included for any of the units in Groups 1 2 and 3 because they are currently in place. Teardown and Return charges will be deferred until the units are actually returned to the vendors.

GROUP 1: MODSPACE CORPORATION (V-25278) - Units Currently In Place

Description	Monthly Rental	Return Charge	Relocation Charge
Stand Alone Classroom Unit 24' X 36', with bathroom (Type II-B)	$570.00	$2163.00	$2530.00
Stand Alone Classroom Unit 24' X 36', without bathroom (Type II-B)	$530.00	$2163.00	$2530.00
Stand Alone Classroom Unit 24' X 36', with bathroom (Type III-B)	$294.00	$2163.00	$2530.00
Stand Alone Classroom Unit 24' X 36', without bathroom (Type III-B)	$246.00	$2163.00	$2530.00
Group Toilet Unit 12' X 40', (Type II-B)	$481.00	$788.00	$1,070.00
Group Toilet Unit 12' X 40', (Type III-B)	$460.00	$788.00	$1,070.00

GROUP 2: WILLIAMS SCOTSMAN, INC. (V-12252) - Units Currently In Place

Description	Monthly Rental	Return Charge	Relocation Charge
Group Toilet Unit 12' X 40', (Type III-B)	**NO BID**	**NO BID**	**NO BID**

GROUP 3: MOBILE MODULAR MANAGEMENT, CORP. (V-27540) - Units Currently In Place

Description	Monthly Rental	Return Charge	Relocation Charge
Stand Alone Classroom Unit 24' X 36', with bathrooms (Type II-B)	$500.00	$2,300.00	$1,200.00
Stand Alone Classroom Unit 24' X 36', without bathrooms (Type II-B)	$500.00	$2,300.00	$1,200.00
Side Stackable Classroom Unit 24' X 36', without bathrooms (Type II-B)	$500.00	$2,300.00	$1,200.00

GROUP 4: MOBILE MODULAR MANAGEMENT, CORP. (V-27540) – New Placements (Overcrowding)

Description	Monthly Rental	Return Charge	Set-Up Charge	Return Charge	Relocation Charge
(REFURBISHED) Stand Alone Classroom Unit 24' X 36', with bathroom (Type II-B)	$270.00	$490.00	$1,027.00	$3,762.00	$1,400.00

Attachment: Bids - 6-11-13 (4017 : Bids)

(REFURBISHED) Stand Alone Classroom Unit 24' X 36', without bathroom (Type II-B)	$270.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED) Side Stackable Classroom Unit 24' X 36', with bathroom (Type II-B)	$385.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED) Side Stackable Classroom Unit 24' X 36', without bathroom (Type II-B)	$385.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED)) Group Toilet Unit 12' X 40', (Type II-B)	$750.00	$220.00	$500.00	$1.635.00	$1,000.00

GROUP 5: MOBILE MODULAR MANAGEMENT, CORP. (V-27540) – New Placements (Construction)

Description	Monthly Rental	Return Charge	Set-Up Charge	Return Charge	Relocation Charge
(REFURBISHED) Stand Alone Classroom Unit 24' X 36', with bathroom (Type II-B)	$270.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED) Stand Alone Classroom Unit 24' X 36', without bathroom (Type II-B)	$270.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED) Side Stackable Classroom Unit 24' X 36', with bathroom (Type II-B)	$385.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED) Side Stackable Classroom Unit 24' X 36', without bathroom (Type II-B)	$385.00	$490.00	$1,027.00	$3,762.00	$1,400.00
(REFURBISHED)) Group Toilet Unit 12' X 40', (Type II-B)	$750.00	$220.00	$500.00	$1.635.00	$1,000.00

GROUP 5: MODULAR SPACE CORP. (V-27278) – New Placements (Construction)

Description	Monthly Rental	Return Charge	Set-Up Charge	Return Charge	Relocation Charge
(REFURBISHED) Stand Alone Classroom Unit 24' X 36', with bathroom (Type III-B)	$198.00	$515.00	$1,808.00	$1,750.00	$2,530.00
(REFURBISHED) Stand Alone Classroom Unit 24' X 36', without bathroom (Type III-B)	$198.00	$515.00	$1,808.00	$1,750.00	$2,530.00
(REFURBISHED)) Group Toilet Unit 12' X 40', (Type III-B)	$700.00	$257.00	$573.00	$600.00	$1,070.00

Attachment: Bids - 6-11-13 (4017 : Bids)

GROUP 6: MODULAR SPACE CORP. (V-27278) – New Placements (Construction)

Description	Monthly Rental	Return Charge	Set-Up Charge	Return Charge	Relocation Charge
(REFURBISHED) Non-Classroom (Multi-Office) Unit 24' X 60', with bathrooms (Type II-B)	$2,000.00	$515.00	$2,208.00	$2,015.00	$3,380.00
(REFURBISHED) Non-Classroom (Multi-Office) Unit 24' X 60', without bathrooms (Type II-B)	$2,000.00	$515.00	$2,208.00	$2,015.00	$3,380.00
(REFURBISHED) Non-Classroom (Open Space) Unit 24' X 60', without bathrooms (Type III-B)	$625.00	$515.00	$2,280.00	$2,015.00	$3,380.00

GROUP 6: MOBILE MODULAR MANAGEMENT, CORP. (V-27540) – New Placements (Construction)

Description	Monthly Rental	Return Charge	Set-Up Charge	Return Charge	Relocation Charge
(NEW) Non-Classroom (Multi-Office) Unit 24' X 60', with bathrooms (Type III-B)	$750.00	$490.00	$1,200.00	$4,170.00	$1,400.00
(REFURBISHED) Non-Classroom (Multi-Office) Unit 24' X 60', with bathrooms (Type III-B)	$595.00	$490.00	$1,200.00	$4,170.00	$1,400.00

GROUP 7: MSPACE HOLDINGS LLC (V-) – Outright Purchase of New Type II-B Relocatables

Description	Purchase Price	Delivery Charge	Installation on Dry Stack Piers	Installation on Strip Footers (3) per Unit
(NEW) Stand Alone Classroom Unit 24' X 36', with bathroom (Type II-B)	$76,092.00	$791.00	$1,758.00	$4,670.00
(NEW) Stand Alone Classroom Unit 24' X 36', without bathroom (Type II-B)	$71,917.00	$791.00	$1,758.00	$4,670.00
(NEW) Side Stackable Classroom Unit 24' X 36', with bathroom (Type II-B)	$72,036.00	$791.00	$1,758.00	$4,670.00
(NEW) Side Stackable Classroom Unit 24' X 36', without bathroom (Type II-B)	$67,861.00	$791.00	$1,758.00	$4,670.00

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-968-234	***Bid Title:***	Roofing Systems Replacement & Remodel Locker Rooms

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 966,161.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 348 **Bids Received:** 5 **Late Bids**: 0 **Rejected Bids**: 1 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maderia Beach Fundamental School

Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney

Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

EVELAND BROTHERS, INC.

Provide labor and materials to remove and install roofing systems as well as renovate locker rooms as per plans and specifications.

(13-234tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-968-248 ***Bid Title:*** Repaint Interior Buildings

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 276,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 449 **Bids Received:** 2 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** John Hopkins Middle School
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows:

KEYSTONE PAINTING, INC.

Provide labor and materials to repaint the interior of all school buildings in accordance with the School Board's General Conditions 9FMP and the technical manufacturer's specifications.

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-968-241	***Bid Title:***	Parking Lot & Parent Pick-Up Improvements

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 231,420.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 348 **Bids Received:** 4 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Marjorie Rawlings Elementary School

Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney

Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

CALADESI CONSTRUCTION COMPANY

Provide labor and materials to pave the parking lot and traffic route, and provide drainage improvements as per plans and specifications.

(13-241tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-968-252 ***Bid Title:*** Pre-Purchased Chiller Installation

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 153,426.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 126 **Bids Received:** 3 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Lakewood High School
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

AIR MECHANICAL & SERVICE CORPORATION

Provide labor and materials to remove and replace the existing CH-2 chiller with the pre-purchased CH-2 chiller as per plans and specifications.

(13-252tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-600-229 ***Bid Title:*** Calculators, Hand-Held

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 137,498.36

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 105 **Bids Received:** 4 **Late Bids**: __ **Rejected Bids**: 3 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Secondary Math Department
Title: Director, Purchasing Department

Requested By: Rose Mack ***Buyer:*** Mary Ann Smith
Title: 6-12 Mathematics Specialist

Recommended award by vendor as follows: (*see attached)*

(13-229tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide and deliver *Hand-Held Calculators* to Instructional Materials Department at the Walter Pownall Service Center.

VALLEY BUSINESS MACHINES (V # 31360)

MODEL	DESCRIPTION	QTY	UNIT PRICE	TOTAL
TISPIRECXNAV30	TInspire CX Navigator System	10	$2,289.00	$22,890.00
TINSPIRECXEZTRP	TINSPIRE EZ Spot Teacher Pack	30	$1,304.59	$39,137.70
TINSPIRECXTCHBU	TINSPIRE CX Teacher Bundle	10	$181.59	$1,185.90
TI84PLSCOLORTPK	TI84 Plus C Silver Edition Color EZ Spot Graphing Calculator, Teacher Pack	62	$1187.98	$73,654.76
			TOTAL:	**$137,498.36**

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-285-218 ***Bid Title:*** Mobile Generator Package

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 123,993.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 132 **Bids Received:** 6 **Late Bids**: 0 **Rejected Bids**: 1 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Nick Sparta
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide and deliver one (1) new 500KW electric Generator Package (Trailer Mounted) meeting bid specifications.

ZABATT, INC. (V-30708)

Generator Manufacturer:	**Taylor Power Systems**
Generator Model:	**TMC500**
Ratings Range-60 Hertz operation conforms to CSA, NEMA, EGSA, ANSI and other standards. Heavy duty 4 cycle industrial engine, and other features as specified.	
Transport Trailer Manufacturer:	**JRS Custom Fabrication**
Access doors both sides, flexible fuel lines, Integral fuel tank, battery, battery charging alternator, and other features as specified.	
Total Delivered Price of Package:	**$123,993.00**

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-545-242 ***Bid Title:*** Machinery: CNC Lathe and Mill

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 113,715.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 47 **Bids Received:** 1 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** PTEC Clearwater
Title: Director, Purchasing Department

Requested By: David Barnes ***Buyer:*** Nick Sparta
Title: Director, Career, Technical, and Adult Education

Recommended award by vendor as follows: (*see attached)*

(13-242tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide, deliver, and install the following CNC Lathe and Mill machinery at the Pinellas County Schools PTEC, Clearwater. Training on this new equipment is also to be provided by the vendor at PTEC at no extra cost.

HAAS FACTORY OUTLET, LLC. (V-31164)

Section I

QUANTITY	MODEL NUMBER	DESCRIPTION	UNIT PRICE	EXTENSION
1	ST-10	CNC Lathe, 14" x 14" Max Capacity, 16.25" Swing, 15 HP	$39,095.00	$39,095.00
1	ATP	Automatic Tool Pre-setter System	$3,565.00	$3,565.00
1	LTS-1	Optional Manual Tailstock	$4,245.00	$4,245.00
1	IPS	Intuitive Programming System	$1,695.00	$1,695.00
1	LCC1	Belt-Type Chip Conveyor	$3,820.00	$3,820.00
1	EWL-1	Standard 12-Month Warranty	No Charge	No Charge
1	CSMD	Control Simulator Module	No Charge	No Charge
1	TCERT	Tool Purchase Allowance	$1,000.00	$1,000.00
4	STD-PM	Yearly Preventative Maintenance	$895.00	$3,580.00
1	N/A	Freight to Destination	$1,562.00	$1,562.00
1	N/A	Rigging for Unloading & Placement	$1,300.00	$1,300.00
1	N/A	Training by Haas Personnel	No Charge	No Charge
			Total Cost	**$59,862.00**

Section II

Quantity	Model Number	Description	Unit Price	Extension
1	TM-1P	Toolroom Mill with Tool Changer	$30,595.00	$30,595.00
1	WIPS-R	Wireless Intuitive Probing System	$4,670.00	$4,670.00
1	WL-MM	Work Light	$420.00	$420.00
1	PFDM	Power Failure Detection Module	$675.00	$675.00
1	RTAPMM	Synchronized Tapping Feature	$1,185.00	$1,185.00
1	EWV-1	Standard 12-Month Warranty	No Charge	No Charge
1	CSMD	Control Simulator Module	No Charge	No Charge
1	TCERT	Techniks Tool Certificate Face Value of $5,000.00	$3,000.00	$3,000.00
4	STD-PM	Yearly Preventative Maintenance	$895.00	$3,580.00
1	N/A	Freight to Destination	$1,648.00	$1,648.00
1	N/A	Rigging for Unloading & Placement	$1,300.00	$1,300.00
1	N/A	Training by Haas Personnel	No Charge	No Charge
			Total Cost	**$47,073.00**

Section III

Quantity	Model Number	Description	Unit Price	Extension
4	CSMD	Control Simulator Module	$1,695.00	**$6,780.00**

Total Cost of All Machinery Components (Sections I + II + III)	**$113,715.00**

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-154-153 ***Bid Title:*** Ceiling Tile and Accessories

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/27/13 thru 7/26/14 ☐ N/A - One Time Purchase

Contract Value: **$** 100,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
2	6-months	1 - year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

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Bidders Solicited: 36 **Bids Received:** 1 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Nick Sparta
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

(13-153pr016tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

ACOUSTI ENGINEERING CO. OF FLORIDA (V-39)

Provide and deliver Ceiling Tile and Accessories on an as needed basis, with firm pricing for the contract period.

DESCRIPTION	TERMS ITEM NUMBER	U.O.M.	UNIT PRICE
Ceiling Tile, 1-hour rated, Class-A, 5/8" x 2' x 4', 64 sf/case **Armstrong #1830 only**	15424419	Case	$35.20
Ceiling Tile, 1-hour rated, Class-A, 5/8" x 2' x 2', 64 sf/case **Armstrong #1831A only**	15424423	Case	36.48
Ceiling Tile, Humi-Guard Plus, 5/8" x 2 'x 2', 48 sf/case, Fine Fissured Fire Guard, Angled Tegular **Armstrong #1833 only**	15424416	Case	39.84
Ceiling Tile, Humi-Guard Plus, 5/8" x 2' x 2', 64 sf/case, Fine Fissured, Angled Tegular **Armstrong #1732 only**	15424417	Case	23.04
Ceiling Tile, Non-Combustible Class A, 5/8" x 2' x 4', 96 sf/case **Armstrong #1729A only**	15424418	Case	34.56
Ceiling Tile, Non-Combustible, Class-A, 5/8" x 2' x 2', 56 sf/case **Armstrong #1728 only**	15424424	Case	23.04
Ceiling Tile, Gypsum Lay-In Panels, 1/2" x 2' x 4', 32 sf/case **Goldbond #5045, or equal**	15424425	Case	16.64
Ceiling Tile, Gypsum Lay-In Panels, 1/2" x 2' x 2', 16 sf/case **Goldbond #5044, or equal**	15424426	Case	8.48
Wall Angle, 42 each/case, **Armstrong #7800 only**	15424420	Case	93.60
Tie Hanger, 50 lbs./case, **Eastern #9219123, or equal**	15424428	Case	44.00
Main T-Beam, 12', 20 each/case, **Armstrong #8300 only**	15424421	Case	93.60
Cross T-Bar, 4', 60 each/case, **Armstrong #XL8340 only**	15424422	Case	100.80
Cross T-Bar, 2', 60 each/case, **Armstrong #XL8323 only**	15422427	Case	$57.60

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-285-217 ***Bid Title:*** Hand Dryers, Electric

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/1/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 90,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
2	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 132 **Bids Received:** 4 **Late Bids**: 0 **Rejected Bids**: 1 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Nick Sparta
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

(13-217pr881tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide and deliver electric hand dryers and recess kits as specified in the bid, at firm, fixed unit prices per the contract period.

ELECTRIC SUPPLY OF TAMPA, INC. (V-736)

Brand & Model	Unit Price
Hand Dryer, Electric, 1 piece, lightweight, unbreakable fiberglass reinforced thermoset bulk molding compound (BMC) thermoplastic material – white color **Xlerator Model #XL-BW**	$277.25
Recess Kit for above Hand Dryer, wall box to be 22 GA, 18-8 Type 304 stainless steel with #4 satin finish, with dryer mounting plate which is to be 16 GA, 18-8 Type 304 stainless steel. All welded construction. **Xlerator Model #40502**	$107.30

Warranty: The dryer shall be guaranteed to be free of defects for a period of five years, and shall include factory labor as well as the repair or exchange of defective parts, at manufacturer's option.

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-968-255	***Bid Title:***	Pre-Purchased Cooler /Freezer Installation

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 89,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 351 **Bids Received:** 1 **Late Bids:** 0 **Rejected Bids:** 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Clearwater Fundamental School
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

GROSZ CONSTRUCTION CO. INC.

Provide labor and materials to remove and install a walk in cooler freezer with related equipment as per plans and specifications.

(13-255tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-968-235 ***Bid Title:*** Earth Berm Removal & Stucco Walls

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 79,625.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 348 **Bids Received:** 5 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Curlew Creek Elementary School
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

R. KRUEGER CONSTRUCTION, INC.

Provide labor and materials to remove the earth berm, provide stucco and paint walls, re-sod and re-work irrigation system as per plans and specifications.

(13-235tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-968-256	***Bid Title:***	Pre-Purchased Cooler /Freezer Installation

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 79,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 351 **Bids Received:** 1 **Late Bids:** 0 **Rejected Bids:** 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Anona Elementary School
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

GROSZ CONSTRUCTION CO. INC.

Provide labor and materials to remove and install a walk in cooler freezer with related equipment as per plans and specifications.

(13-256tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-490-227 ***Bid Title:*** Elementary Science Labs

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 65,580.60

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

☐ ***Reason for Submittal to Board Under Separate Cover:***

Bidders Solicited: 5 **Bids Received:** 4 **Late Bids**: __ **Rejected Bids**: 2 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Elementary Science Department
Title: Director, Purchasing Department

Requested By: Julie Poth ***Buyer:*** Mary Ann Smith
Title: Elementary Science Specialist

Recommended award by vendor as follows: (*see attached)*

FREY SCIENTIFIC

Provide and deliver Elementary Science Labs to Walter Pownall Service Center, 11111 South Belcher Rd., Largo Fl 33773.

Each Grade level Lab (3rd, 4th & 5th) to be packaged for 12 separate sets each. Science Equipment needed for all grade levels to be packaged for 12separate sets each.

(13-227tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

3rd Grade Science Lab

Science Labs	Item #	Description	Quantity	Cost Each	Total	Total, (12 schools)
Earth Science Lab 1	561067	Soil Thermometer	12	$4.34	$52.08	$624.96
	192-1974	Soil Sieves Set	12	$15.65	$187.80	$2,253.60
	584202	Clay Soil	5	$2.74	$13.70	$164.40
	2011536	Sedimentation Demonstration	7	$10.29	$72.03	$864.36
	1367955	Test Tube Set 6 With Stand Stand	7	$8.78	$61.46	$737.52
Physical Science Lab 2	1013082	Measurement Lab	3	$74.95	$224.85	$2,698.20
Physical Science Lab 3	131-3430	Mirror Sets	4	$10.72	$42.88	$514.56
	527277	Basic Optics Kit	7	$22.24	$155.68	$1,868.16
Life Science Lab 5	576071	Leaf Identification Kit	4	$27.11	$108.44	$1301.28
	1015079	Foam Cross Section Flower Model	7	$10.36	$72.52	$870.24
	1430819	Jars, Unbreakable, 16 oz. Pack of 12	3	$31.11	$93.33	$1,119.96
				Total, each Lab	$1084.77	
					Total for 12 Schools	$31,017.24

Attachment: Bids - 6-11-13 (4017 : Bids)

4th Grade Science Lab

Science Labs	Item #	Description	Quantity	Cost Each	Total Per School	Total, (12 schools)
Earth Science Lab 1	598701	Radiant Energy Kit	7	$38.73	$271.11	$3,253.32
	322574	Illuminated Orbiter Planetarium, sun, earth & moon	5	$178.07	$890.35	$10,684.20
Earth Science Lab 2	586992	Acid Rain Lab	2	$27.87	$55.74	$668.88
Physical Science Lab 3	385813	Magnets Kit	6	$32.77	$196.62	$2,359.44
Life Science Lab 5	150-1781	Owl Pellets	4	$69.84	$279.36	$3,352.32
	60-0166	Forceps, pk of 10	3	$1.69	$5.07	$60.84
	525326	Into The Forest Food Chain Game	6	$11.24	$67.44	$809.28
				Total, each Lab	$1,765.69	
					Total for 12 Schools	$21,188.28

Attachment: Bids - 6-11-13 (4017 : Bids)

5th Grade Science Lab

Science Labs	Item #	Description	Quantity	Cost Each	Total	Total, (12 schools)
Earth Science Lab 1	750-5024	Rocks & Minerals Exploration	4	$24.99	$99.96	$1,199.52
	203933	Rock & Mineral Testing Lab	2	$59.99	$119.98	$1,439.76
Earth Science Lab 2	056677	Water Cycle Model With Cards	6	$68.99	$413.94	$4,967.28
	792-1450	CPO Stream Table	6	$125.50	$750.00	$9,000.00
Physical Science Lab 4	564647	Static Electricity	11	$34.24	$376.64	$4,519.68
Life Science Lab 5 SEAMS	563881	Mealworms, pack of 500	2	$19.19	$38.38	$460.56
		Live Material Charge	1	None	None	None
	571949	10 Gallon Aquarium	1	$22.79	$22.79	$273.48
				Total, ea. Lab	$1,821.69	
					Total for 12 Schools	$21,860.28

Attachment: Bids - 6-11-13 (4017 : Bids)

Science Equipment Needed By All Schools not grade specific

Item #	Description	Quantity	Cost Each	Total	School Total, Times 12 (12 schools)
086241	Hand Lens, pack of 10	3	$4.44	$13.32	$159.84
576952	Stop Watch, Pack of 2	12	$2.49	$29.88	$358.56
2001394	Thermometers, Pack of 12	8	$7.23	$57.84	$694.08
571583	Hot Plate	1	$102.37	$102.37	$1,228.44
015348	Rulers	24	$.18	$4.32	$51.84
2017973	Measuring Tape	12	$1.72	$20.64	$247.68
1006307	Balance	8	$25.24	$201.92	$2,423.04
336975	Gram Weights	10	$5.39	$53.90	$646.80
593866	Gram Weights	7	$15.79	$110.53	$1,326.36
1388623	400 ml Beakers, Pk of 100	1	$26.09	$26.09	$313.08
1277807	Graduated cylinders, set/7	8	$17.39	$139.12	$1,669.44
1370883	Science Sort	3	$10.99	$32.97	$395.64
			Total, each School	$792.90	
				Total for 12 Schools	$9,514.80

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-968-254	***Bid Title:***	Pre-Purchased Cooler /Freezer Installation

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☒ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 43,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 409 **Bids Received:** 1 **Late Bids**: 0 **Rejected Bids**: 0 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Madeira Beach Fundamental School

Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney

Title: Director Facilities Planning, Design and Construction

Recommended award by vendor as follows:

GROSZ CONSTRUCTION CO. INC.

Provide labor and materials to remove and install a walk in cooler freezer with related equipment as per plans and specifications.

(13-254tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-490-305-PB	***Bid Title:***	Fisher Science Labware Supplies and Equipment

Original Bid No: 09-490-240-PB

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☒ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/01/13 thru 6/30/15 ☐ N/A - One Time Purchase

Contract Value: **$** 480,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

Piggy Backing US Communities/Hartford County Public Schools, Maryland RFP # 08-04026.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids**: ___ **Rejected Bids**: ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Pam Moore ***Buyer:*** Mary Ann smith
Title: Executive Director, K-12 Core Curriculum

Recommended award by vendor as follows:

FISHER SCIENTIFIC

Provide and deliver science equipment and lab ware supplies at a 32% discount on all science education products and an 18% discount on research science product line. There are no minimum order requirements and free shipping on all orders except live or hazardous materials.

(13-305pr865tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-961-304-PB ***Bid Title:*** Virtual Instruction Program

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☒ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/1/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 132,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

Piggy-backing School Board of Brevard County ITN #11004/JO.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** School District Virtual School
Title: Director, Purchasing Department

Requested By: Pat Lusher ***Buyer:*** Linda Balcombe
Title: Director, Academic Computing

Recommended award by vendor as follows: (*see attached)*

(13-304tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

CALVERT EDUCATION SERVICES, LLC

Provide virtual school instruction to enrolled K-5 students at $2200.00 per student. Adding the Calvert curriculum with Pinellas County School teachers give parents a choice of another virtual instruction program and allows part time instruction to K-5 students. It is anticipated that 60 students will enroll in this virtual program.

Pricing includes:

- Full year of instruction including a details daily lesson plan.
- All textbooks, workbooks and support materials.
- All digital instructional and reference materials.
- Professional development for teachers and families.
- Connexus learning and student management system.
- Auto-graded daily and monthly assessments.
- Student account set-up and management.
- Enrollment marketing services.
- Shipping and handling.

Attachment: Bids - 6-11-13 (4017 : Bids)

AGREEMENT
between
THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
and
CALVERT EDUCATION SERVICES, LLC

THIS AGREEMENT (hereinafter "Agreement") is made and entered into this_____day of _____, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA (hereinafter "the School Board") and CALVERT EDUCATION SERVICES, LLC (hereinafter "Contractor").

For and in consideration of the mutual promises, covenants and obligations contained herein, the School Board hereby retains the Contractor to undertake the activities described in Attachment A. The parties agree as follows:

1. Term of Project: The project period will begin July 1, 2013 and end June 30, 2014 .

2. Scope of Work: The scope of work is described in Attachment A. This Agreement results from a piggyback of a competitive solicitation awarded by the School Board of Brevard County on June 14, 2011 and extended by the School Board of Brevard County on April 19, 2013. All of the terms of that solicitation and resulting contract are attached hereto and incorporated herein and are to be used as the scope of work.

IN WITNESS WHEREOF, the parties have set their hands and seals, on the date first above written.

Witnesses:

_____

_____

Approved as to Form:

Office of School Board Attorney

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____
Carol J. Cook
Chairperson

Date: _____

Attest: _____
Michael A. Grego, Ed.D., Superintendent

Date: _____

Witness:

_____

CALVERT EDUCATION SERVICE, LLC

By: Steven M Brown , CAO
(Name), (Title)

Date: May 29, 2013

Attachment: Bids - 6-11-13 (4017 : Bids)

Brevard Public Schools
THE FUTURE OF FLORIDA'S SPACE COAST

Contract # ITN 11004/JO - A2
Approval Date: _____

The School Board of Brevard County, Florida
Option Year 2 – July 1, 2013 through June 30, 2014

THIS AMENDMENT TO AGREEMENT ("Amendment") is by and between **The School Board of Brevard County, Florida,** (hereinafter "District"), whose address is 2700 Judge Fran Jamieson Way, Viera, Florida 32940, and **Calvert Education Services, LLC,** (hereinafter "**Contractor**"), whose address is 10713 Gilroy Road; Suite B, Hunt Valley, Maryland 21031.

WHEREAS, District and **Contractor** entered into that certain Agreement for Brevard Virtual Instruction Program dated June 14, 2011 in connection with Invitation to Negotiate #ITN 11004/JO; and

WHEREAS, the parties desire to amend that Agreement with this document.

NOW, THEREFORE, the parties hereto amend the Agreement as follows:

1. The Recitals in the WHEREAS clauses are incorporated by reference and made a part of this Agreement.
2. Page 2, Section VI. Term of Contract. As authorized by the School Board on June 14, 2011, the parties are authorized and agree to renew the term from July 1, 2013 through June 30, 2014.
3. Attachment C, Calvert Partners 2011/2012 Program Pricing shall be replaced with a revised Exhibit B to this agreement for this renewal term. A standardized, all inclusive price for Calvert Education Classic per student across all grades (K-8) shall be $2,200.00. A standard all inclusive price for Verticy for grades 3-8 shall be $2,800.00.
4. Except as herein expressly modified, the Agreement for Brevard Virtual Instruction dated June 14, 2011 shall otherwise remain in full force and effect, subject to all terms and conditions therein.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date set forth below.

THE SCHOOL BOARD OF BREVARD COUNTY, FLORIDA:

By: _____
Barbara A. Murray, Ph.D., Chairman

Date Approved: _____

ATTEST (WITNESS):

By: _____
Brian T. Binggeli, Ed.D., Superintedent

CONTRACTOR:

By: Steven M Brown

Print Name: Steven M Brown

Title: Chief Administrative & Technology Officer

Date: 4/19/13

ATTEST (WITNESS):

By: _____

Print Name: J. BRADY LOCHER, JR

Title: DIR. PARTNERSHIP SERVICES

YEAR	FND	CNTR	PROJECT	FUNC	OBJT	PRG	S	AMOUNT

Send required insurance certificates to the Purchasing Department.
New Vendors: Send all completed Forms to the Purchasing Department
Contractor Contact Name: Brady Locher
Email Address: blocher@calvertservices.org
Phone Number: 410-568-1312
Fax Number: _____

Attachment: Bids - 6-11-13 (4017 : Bids)

Exhibit B
SCHEDULE 1
Pricing (July 1, 2013 – June 30, 2014)

Calvert Education Classic
Grades K-8 **$2,200**

Vertiсy Learning
Grades 3-8 **$2,800**

Pricing includes:

- Full year of instruction including a details daily lesson plan
- All textbooks, workbooks and support materials
- All digital instructional and reference resources
- Professional development for teachers and families
- Connexus learning and student management system
- Auto-graded daily and monthly assessments
- Student account setup and management
- Enrollment marketing services
- Shipping and handling

Discount for member districts of the Florida District Virtual Instruction Program Network (FDVIPN)

- A $200 discount per student is available for all full-time virtual students enrolled through districts who are members of the FDVIPN.

Return Policy Options

1. **Withdrawal Insurance**

For all full-time students enrolled for school year 2013-2014 in Florida, the district has the option to purchase withdrawal insurance. This option is being offered to address the financial impact the district incurs when a student withdraws during the year resulting in the loss of their funding. The principle features of this option are as follows:

- A fee of $350/student will be invoiced when the order is processed and shipped.
- This option applies to all students enrolled by the district in the Calvert Partners program. It cannot be purchased on a student-by-student basis.
- In the event of a withdrawal, Calvert will refund 100% of the curriculum fee paid. This does not include the $350 insurance fee.
- The refund will be limited to a number of withdrawals less than or equal to 25% of that year's enrolled population. For example: 100 students enroll and, over the course of the year, 26 (26%) withdraw. Calvert would refund the curriculum fee for 25 students (25%).

Attachment: Bids - 6-11-13 (4017 : Bids)

- Students would be required to return the curriculum materials to the district in order to qualify for the refund.
- The district will be required to submit a completed Calvert withdrawal authorization form and return the withdrawing student's Lesson Manuals, in order to receive a credit.

2. Standard Return Policy (included in program fee)

- Full credit less $125 restocking fee for complete and unused courses returned within 60 days of receipt by customer. Shipping paid by the customer.
- 25% credit for courses returned incomplete or used within 60 days of receipt by Full Service and New School customers (including flat rate customers). No restocking fee. Shipping paid by the customer.
- 50% credit for courses returned incomplete or used within 60 days of receipt by Legacy customers (curriculum sales only). No restocking fee. Shipping paid by the customer.
- No credit after 60 days.
- Customer has 30 days to identify any missing materials for reshipment.
- Administrator Withdrawal Form: required for all withdrawals to receive credit.
- Materials are required to be returned to receive credit.
- Mid-Year Pricing Enrollments:
    - Full credit less $125 restocking fee for complete and unused courses returned within 60 days.
- No credit after 60 days.

All fees unless otherwise stated are for the period from July 1st through June 30th of each applicable year (an "Academic Year"). All fees and charges will be invoiced directly to the Virtual School at its address, or at such other address as it may designate, upon shipment of Calvert Education Materials (or at the times stated in Schedule 3 or 4 if applicable).

Attachment: Bids - 6-11-13 (4017 : Bids)

Exhibit C
School Board of Brevard County
District Data Confidentiality Agreement

I. This agreement, entered into between the School Board of Brevard County (hereinafter referred to as SBBC) located in Viera, Florida and Calvert Education Services LLC (hereinafter referred to as the Contractor), located at 10713 Gilroy Road; Suite B, Hunt Valley, Maryland 21031 for purpose of Calvert Educaton Classic and Verticy as outlined in Exhibit A.

Witnesseth that:

1) SBBC and the Contractor are subject to and must comply with pertinent district, state and federal regulations relating to the obtaining, use, and dissemination of records and record information derived from the systems of the SBBC.
2) SBBC is desirous of obtaining and Contractor is willing to provide such services so long as proper reimbursement is made and all applicable federal, state and district laws, rules, and regulations are strictly complied with.

II. Now, therefore, in light of the foregoing representations and the promises, conditions, terms, and other valuable considerations more fully set forth hereinafter or incorporated by references and made a part hereof, the SBBC and Contractor do mutually agree as follows:

1) SBBC agrees to:

a. Assist Contractor concerning the privacy and security requirements imposed by district, state and federal laws, rules and regulations. Department of Education URL address: http://www.fldoe.org.

2) Contractor agrees to:

a. Adhere to the privacy and security requirements imposed by district, state and federal laws, rules and regulations. Department of Education URL address: http://www.fldor.org.
b. Insure that the appropriate personnel are fully trained in the proper handling, safekeeping, and use of confidential records and information derived from services of recovering SBBC Data.
c. Promptly advise SBBC of any violation of this agreement.

III. Privacy and security requirement:

1) Contractor shall not co-mingle SBBC data with public data;
2) Contractor shall not duplicate and/or disseminate SBBC Data records acquired hereunder for use outside of Contractor's organization except as authorized by SBBC. Sharing of SBBC Data information with other agencies is not permitted.
3) Contractor has been approved to SBBC data information and shall not use data information acquired for any other purpose.

Attachment: Bids - 6-11-13 (4017 : Bids)

4) Contractor shall destroy SBBC Data when they are no longer needed only in accordance with applicable laws, rules and regulations.
5) Contractor shall keep SBBC Data acquired hereunder in a secure file (encrypted to standards such as NIST SP-800-111 Guide to Storage Encryption Technologies for End User Devices, see src.nist.gov), safe, or other security device, such as locked file cabinet in an access controlled area, and shall take such further steps as are necessary to insure that the data is accessible only to those of its employees who have been trained in their proper use and handling of confidential data.

Provisions Incorporated

Contractor shall be bound by applicable federal and state laws, and rules of the SBBC dealing with confidential information to the same that User would be if such provisions were fully set out, herein.

This agreement supersedes any previous agreements, and may be amended or superseded by SBBC as needed to comply with district, state or federal laws or regulations or administrative needs of SBBC.

IN WITNESS HEREOF, the parties hereto have caused this agreement to be executed by the proper officers and officials.

THE SCHOOL BOARD OF BREVARD COUNTY, FLORIDA:

By: _____
Gino Butto, Assistant Superintendent, Education Technology

Date Approved: _____

CONTRACTOR: Calvert Education Sevices

By: Steven M Brown

Print Name: Steven M Brown

Title: Chief Administrative & Technology Officer

Date: 4/19/13

ATTEST (WITNESS):

By: _____

Print Name: _____

Title: _____

ATTEST (WITNESS):

By: _____

Print Name: GRADY LOCKER, JR

Title: DIR. PARTNERSHIP SERVICES

Attachment: Bids - 6-11-13 (4017 : Bids)

Brevard Virtual Instruction Program Agreement

Name of School District:	Name of Contractor:
The School Board of Brevard County **2700 Judge Fran Jamieson Way** **Viera, Florida 32940**	**Calvert Education Service, LLC.** **10713 Gilroy Road; Suite B** **Hunt Valley, Maryland 21031**

THIS AGREEMENT ("Contract") is made and entered into as of the fourteenth day of June in the year of 2011, by and between The School Board of Brevard County School District ("District") and Calvert Education Service, LLC ("Contractor") for services in connection with the project identified below ("Project").

I. Name of Project: Brevard Virtual Instruction Program

II. Services: Contractor agrees to perform for the District the services set forth in and further defined in this agreement.

III. Brief Summary of Nature and Purpose of Project:
The 2008 Legislature created s. 1002.45 Florida Statute, an act relating to virtual instruction programs that authorizes school districts to implement virtual instruction programs through district-operated programs or programs provided by contracted providers approved by the Florida Department of Education (the "Department"). School districts are required to offer specified virtual instruction programs beginning in the 2009-2010 school year by operating one or more schools. Students must meet eligibility requirements defined by s. 1002.45(5) Florida Statutes in order to participate in the virtual instruction program. Each student must meet compulsory attendance requirements and take state assessment tests. Funding will be provided for full-time equivalent students in grades K-5 who successfully complete a basic program and are promoted to a higher grade. The State Board of Education will adopt rules as necessary to administer the bill.

IV. Contract Documents: The documents establishing and constituting the contractual relationship between the District and the Contractor (referred to collectively as the "Contract") consist of the following:

1. All written mutually agreed upon modifications, amendments, change directives to this agreement.
2. District's ITN#11004/JO
3. Contractor's Response to District's ITN #11004/JO
4. Attachment A: Detailed Description of Performance Duties
5. Attachment B: Payment Terms and Schedule
6. Attachment C: Calvert Partners 2011/2012 Program Pricing
7. Attachment D: Other Special Terms and Conditions
8. Florida School Board Contract Rider

Attachment: Bids - 6-11-13 (4017 : Bids)

This contract has no bearing on the existing Franchise Agreement with districts.

This contract is subject to ratification and approval of the district's school board.

The Contract Documents form the entire contract between District and Contractor, and by incorporation herein are as fully binding on the parties as if repeated herein.

V. Project Management:

The District and the Contractor designate their respective representatives, identified below ("Contract Manager") for coordination, communication and management of the Project.

For the District:	For the Contractor:
The School Board of Brevard County Cyndi Van Meter, Associate Superintendent 2700 Judge Fran Jamieson Way Viera, Florida 32940 (321) 633-1000	Calvert Education Service, LLC. R. Brady Locher, Jr. 10713 Gilroy Road; Suite B Hunt Valley, Maryland 21031 410-568-1312

VI. Term of Contract

The term of this Contract shall be effective from the day following School Board approval through June 30, 2012 with the option to renew, such option to be exercised by written agreement of the parties, for an additional two (one year) periods.

Option Year 1 - July 1, 2012 through June 30, 2013
Option Year 2 - July 1, 2013 through June 30, 2014

VII. Notice:

Notice given pursuant to the terms and conditions of this Contract shall be sufficient if given to the receiving party's Contract Manager either 1)in writing addressed to that Contract Manager by certified mail, return receipt requested, or 2) by hand delivery.

Attachment: Bids - 6-11-13 (4017 : Bids)

VIII. Approval and Execution:

In executing this Contract, District and Contractor each individually represents that each has the necessary corporate approvals to execute this contract, and perform the services described herein.

ATTEST:	The School Board of Brevard County, Florida
Brian T. Binggeli, Ed.D Superintendent	By: Barbara A. Murray Dr. Barbara A. Murray, Ph.D. Chairman

STATE OF FLORIDA

COUNTY OF BREVARD

The foregoing instrument was acknowledged before me this 15 day of June, by Barbara Murray / Brian Binggeli, whose position is Chairman / Secretary with the School Board of Brevard County. He/She is personally known to me or has produced _____ as identification.

(SEAL) NOTARY PUBLIC

Notary Public State of Florida
Jacqueline A Joy
My Commission DD875147
Expires 04/12/2013

_____ Typed, Printed or Stamped Name

Witness:

By: _____

Contractor:

By: _____
Richard Rasmus,
Chief Executive Officer

STATE OF Maryland COUNTY OF Baltimore

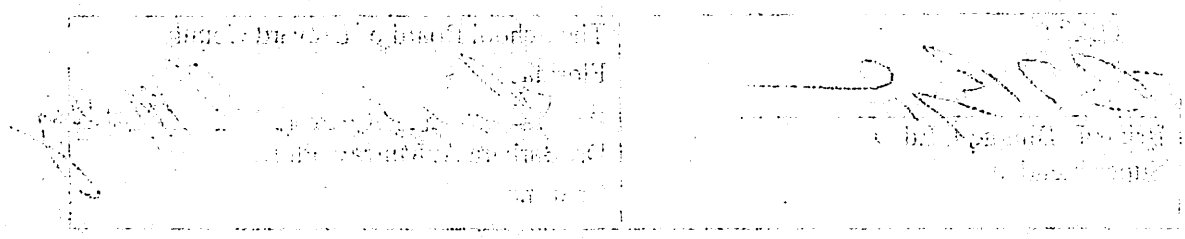
The foregoing instrument was acknowledged before me this 9 day of JUNE 2011, by RICHARD N RASMUS, whose position is CEO. with Calvert Education Services, LLC. He/She is personally known to me or has produced DRIVERS LIC. as identification.

(SEAL) NOTARY PUBLIC

_____ Typed, Printed or Stamped Name

DENISE DRYDEN FLORICOL
MY COMMISSION EXPIRES 4/1/2013

Attachment: Bids - 6-11-13 (4017 : Bids)



Attachment: Bids - 6-11-13 (4017 : Bids)

Attachment A:
Detailed Description of Performance Duties

I. Project Overview:

A. Program Background and Purpose of Project.

The 2008 Legislature required in Section 1002.45, Florida Statutes, beginning with the 2009-2010 school year, each school district shall provide eligible students within its boundaries the option of participating in a virtual instruction program. School districts may establish a district-operated program by contracting with entities to provide segments of the program. The District wants to use this contractor in order to operate components of a district-operated virtual instruction program for its resident students under the terms of 1002.45 FS for the 2011-2012 school year.

B. Scope of Work.

The Contractor is to provide the District with the curriculum, online learning system and learning management system to support the district-operated K-5 virtual school to provide students a free, full-time, 180-day online instructional program for the 2011-2012 school year. The Contractor will provide the District with a non-exclusive, non-transferable license for access to the online courses, curriculum, online learning system, learning management system and related instructional tools, and with other products and services selected by the District. The Contractor is to provide each student with all necessary instructional materials, educational tools and software required to fully participate in the curriculum program. All students are required to participate in the state assessment program created in Section 1008.22 Florida Statutes. All curriculum and course content must conform to Florida's Next Generation Sunshine State Standards or Common Core Standards. The contractor will provide assistance to the District to align its curriculum with the district student progression plan and make modifications to incorporate district-level initiatives and enrichment activities. Curriculum will include, but not be limited to, K-5 Language Arts, Science, Social Studies, Math, Reading, remedial reading and electives. The District's progression plan, which is hereby made a part of this agreement, is posted on the District's website at http://secondarypgms.brevard.k12.fl.us/SPP.pdf. The Contractor will provide the District with on-site training for administrative and instructional staff as deemed necessary by the District. The Contractor will also provide the District with ongoing support, technical assistance and training throughout the contract period. The Contractor will also provide students and families with technical assistance when accessing online curriculum.

C. Place of Performance.

Performance of Services is not required to be rendered on District premises.

D. Required Outcome of the Project.

The Contractor agrees to deliver services and materials necessary to operate a full-time, 180-day online instructional program for eligible students in kindergarten through grade 5.

Attachment: Bids - 6-11-13 (4017 : Bids)

E. Role of Contractor in the Project Outcome.

1. To provide students curriculum for a free, full-time, 180-day instructional program using online and distance learning technology for eligible kindergarten through grade 5 students.
2. Be nonsectarian in its programs, employment practices and operations.
3. To provide advising, as appropriate, to ensure proper grade placement and course selection. To provide access to the placement services and assistance from Calvert Placement Counselors.
4. To conform all curriculum and course content to Florida's Next Generation Sunshine State Standards school program requirements as delineated in Chapter 2007-28, Laws of Florida or the Common Core Standards.
5. To keep complete and accurate attendance records for each enrolled student to include days present and days absent by subject area in the Learning Management System. The Contractor will provide summary information upon written request by the District or the Department for attendance verification. The attendance recordkeeping system shall provide complete and accurate attendance data and shall make provision for maintaining auditable records for three (3) years or until applicable audits are completed.
6. To provide the district access to required data for the Department's Database for Surveys 2, 3, 4, 5, any other requirements specified by the Department for participation in Florida's School Accountability and Information Systems, and any additional data as required by the Department of Education will also be provided.
7. To provide high quality, rigorous and relevant curriculum to all eligible students regardless of number of enrollments.
8. To provide district program administrators with access to student attendance and progress data files in a format compatible with district data system.
9. To provide an Online Learning System which will allow the district program administrators to access program curriculum provided to all Brevard students.
10. To provide district administrators and instructors with access to a Learning Management System that will allow for the monitoring of individual student progress, performance and attendance.
11. To provide district staff and instructors with on-site training annually, access to asynchronous online training through the Calvert Professional Development Portal, assistance from the Calvert Education Counselor, and technical assistance through the Calvert Technical Support Service throughout the contract period.
12. To assist district staff, when appropriate, with recruitment of students.
13. To obtain written District approval of all marketing activities and events within the district as well as print, video, audio or web-based materials where the district name or logo will be used.
14. To provide access to parents and students to the Calvert Technical Support Service and to provide access to Education Counselors' curriculum support, at the direction of the district.
15. The Contractor will receive written consent from the parent/guardian prior to publishing for other than educational purposes any student work on the internet

Attachment: Bids - 6-11-13 (4017 : Bids)

or in any Contractor publication and identification of the student will be limited to the first name only.

16. The Contractor will receive written consent from the parent/guardian prior to publishing for other than educational purposes any video or photograph of a student on the internet or in any Contractor publication and identification of the student will be limited to the first name only.
17. To ship all materials, approved by the district, directly to families.
18. To provide access to all third party software embedded into the curriculum, with the exception of Kurzweil, for the base tuition.

F. Role of the District

1. To cooperate in all matters requiring concurrence or approval in order that the Contractor will not be unduly delayed in performing the duties prescribed by the Contract.
2. To verify the enrolled students are residents of the District and eligible to participate in the program in accordance with s. 1002.45 Florida Statute.
3. To provide instruction to all students by Highly Qualified teachers who hold valid Florida Teaching Certificates.
4. To provide testing locations for all students for the FCAT and to administer any Florida State or district mandated required testing; to provide readiness screening for students entering grade K.
5. To designate to the Contractor, a District Liaison to act for the District in all matters pertaining to this Contract and to accept and approve all deliverables and invoices.
6. To pay the Contractor in accordance with Attachment B.

II. Project Phases and Deliverables:

A. Description of the Major Phases, Stages, or Other Organizational Structure of the Project.

B. Deliverables.

The Contractor is required to provide to the District, such data as may be required by the regulations, issued or to be issued by the Department which may include:

1. Submission of records indicating the materials and online access delivered to each student by grade level and by subject area.
2. Such attendance data in a form and on a schedule as is required by the Department or the District.
3. Provide the District with additional student data upon request and as permitted by law.

C. Criteria for Final Completion of the Contract.

The criteria for final completion of the Contract are the delivery to, and approval by, the District of the Deliverables required by the Contract.

Attachment: Bids - 6-11-13 (4017 : Bids)

Attachment B:
Payment Terms and Schedule

Cost of Services: The District will pay fees to the Contractor according to Calvert Partners 2011-2012 Program Pricing which is hereby made a part of this contract, Attachment C. The Contractor will invoice the district following shipment of materials to families as approved by the district.

The District will make payments to Contractor upon receipt of a valid and acceptable invoice as per the terms and conditions set forth in the "Local Government Prompt Payment Act" (FS 218.70).

The School Board of Brevard County represents and warrants that it is exempt from federal excise and state sales tax. The District will provide Contractor with a certificate of tax exemption.

If the District's total FEFP funding received from the Department has an adverse effect on the ability of the District to support the Virtual Instruction Program, the District, upon written notice to the Contractor may request renegotiation of this Agreement. Such renegotiation will be undertaken in good faith. If the parties are unable to renegotiate and agree upon revised pricing within thirty (30) days after such notice of renegotiation, then this Agreement will be terminated effective at the end of the school year in which such notice was given.

Attachment: Bids - 6-11-13 (4017 : Bids)

CALVERT PARTNERS

2011/2012 PROGRAM PRICING

		PK	K	1	2	3	4	5	6	7	8
COMPLETE COURSES	Complete Calvert Curriculum with ATS[1]	—	$984	$1,224	$1,224	$1,289	$1,289	$1,289	$1,519	$1,519	$1,519
	Complete Vertiсy Curriculum with ATS[1]	—	—	—	—	$1,980	$1,980	$1,980	$2,230	$2,230	$2,230
SUPPLEMENTAL	Supplemental Vertiсy Math[3]	—	—	—	—	$203	$203	$203	$203	$203	$203
		ORANGE LEVEL		YELLOW LEVEL		GREEN LEVEL			RED LEVEL		
	Supplemental Vertiсy Reading[2, 3]	$730		$730		$730			$820		
	Supplemental Phonics/Spelling[3]	$495		$495		$495			$560		
	Supplemental Grammar/Composition[3]	$285		$285		$285			$320		
FEES	Supervising Teacher Services (STS)[4]	—	—	$114	$114	$114	$114	$114	$114	$114	$114
	Educational Support & Resources[5]	$28	$59	—	—	—	—	—	—	—	—
	Enrollment Marketing Services	$400	$400	$400	$400	$400	$400	$400	$400	$400	$400

(1) **Complete Calvert and Vertiсy Curriculums Include:** Placement, textbooks, workbooks, online resources, daily lesson plans, online answer keys, and assessments.

(2) **Supplemental Vertiсy Reading:** Appropriate levels are determined by Calvert placement evaluation. Includes one level of Phonics/Spelling and one level of Grammar/Composition.

(3) **ATS available**

(4) **STS Fee Includes:** Online gradebook, attendance and progress tracking, Professional Development, student recruitment support, shipping, and student accounts.

(5) **Education Support & Resources Fee Includes:** Registration and shipping of materials in grades for which the STS fee does not apply.

Attachment: Bids - 6-11-13 (4017 : Bids)

Attachment D:
Other Special Terms and Conditions

I. The Contractor in delivering the services contracted for shall provide Deliverables in the form of instructional tools and supplies, instructional materials, and data in a form and on a schedule as is set forth herein and required by the Department or the District as are necessary to deliver the Project, but will retain ownership of all such Deliverables.

II. To the best of the Contractor's knowledge, the Contractor further warrants that as to each Deliverable produced pursuant to this Contract, Contractor's production of the Deliverable and the District's use of the Deliverable, will not infringe on the copyrights of any third party. This provision applies to each work of authorship in which copyrights subsist pursuant to 17 U.S.C. Sections 102-105 and to each exclusive right established in 17 U.S. C. Section 106. To the best of the Contractor's knowledge, in furtherance of this provision, the Contractor warrants that:

a. As to each work of software or other "information technology" as identified in Section 287.012(15), Florida Statutes, in which copyrights subsist, the Contractor has acquired the rights by conveyance or license to any third party software or other information technology, which was used to produce the Deliverables.

b. As to each image and sound recording incorporated into a Deliverable, the Contractor has acquired the necessary rights, releases and waivers from the person whose image or sound is included, or from the holder of the copyrights subsisting in the literary, musical, dramatic, pantomime, choreographic, pictorial, graphic, sculptural, motion pictures, audiovisual, work or sound recording from which the included image or sound was taken.

c. District acknowledges and agrees that all content, software, graphics, pictures, documents, licenses, designs and materials (collectively, Works) made available to District pursuant to this order are protected by copyrights, trademarks, service marks, patents, trade secrets, or other proprietary rights and laws. District acknowledges and agrees that it has no intellectual property interest or claims in the Works and has no rights to make any use of such Works except as expressly granted herein. Except as expressly authorized in writing by an officer of Contractor, District agrees not to sell, license, sub-license, rent, modify, distribute, copy, reproduce, transmit, publicly display, publicly perform, publish, adapt, edit or create derivative works from any of the Works. District will not act or permit any action that would impair any of Contractor's rights in the Works. District shall not resell or transfer the materials or intellectual property in those products to any person who is not enrolled by District in the Contractor's courses.

d. Contractor shall fully defend, indemnify and hold harmless District, its officers and employees, and each and every one of them, from and against any and all claims, actions, lawsuits or other proceedings alleging that all or any part of the information prepared, produced, or provided by Contractor pursuant to this Contract infringes upon any third party's trademark, trade name, copyright, patent or other intellectual property rights. District shall make reasonable efforts to notify Contractor not later than ten (10) days after District is served with any such claim, action, lawsuit or other proceeding, provided that District's failure to

Attachment: Bids - 6-11-13 (4017 : Bids)

provide such notice within such time period shall not relieve Contractor of its obligations hereunder, which shall survive any termination or expiration of this Contract. In this Contract, the term "information" shall be construed to mean and include: any and all work product, submittals, reports, plans, specifications, and other deliverables consisting of documents, writings, handwritings, typewriting, printing, Photostatting, photographing, computer models, and any other computerized data and every other means of recording any form of information, communications, or representation, including letters, works, pictures, drawings, sounds, or symbols, or any combination thereof. Contractor shall not be responsible for any unauthorized modification or use of such information for other than its intended purpose by District.

III. If there is a change in Applicable Law that is enacted after the date hereof could reasonably be expected to have a material adverse effect on the ability of any party to carry out its obligations under this Agreement, such party, upon written notice to the other party may request renegotiation of this Agreement. Such renegotiation will be undertaken in good faith. If the parties are unable to renegotiate and agree upon revised terms within thirty (30) days after such notice of renegotiation, then this Agreement will be terminated effective at the end of the school year in which such notice was given.

IV. The Contractor will comply with all applicable laws including, but not limited to, those requiring confidentiality of student records.

V. Contractor has filed for or is the owner of various trademarks and logos. The District will be granted the use of such logos and trademarks in connection with its virtual school offering during the Term of this Agreement but shall be limited to those services provided under this Contract.

VI. The Contractor will maintain and keep in force Worker's Compensation, Liability and Property Damage Insurance to protect it from claims under worker's compensation claims for personal injury, including death, and claims for damages to any property of the District, or of the public, which may arise from operations under this Contract, whether such operations be by Contractor, or by any subcontractor or anyone directly or indirectly employed by any of them.

General Liability Insurance:	
Negligence including Bodily Injury: Per Claim	$1,000,000
Negligence Including Bodily Injury: Per Occurrence	$2,000,000
Property Damage: Each Accident	$1,000,000
Product Liability or Completed Operations Insurance:	
Negligence Including Bodily Injury: Per Claim	$ 500,000
Negligence Including Bodily Injury: Per Occurrence	$1,000,000
Automobile Liability:	
Negligence Including Bodily Injury: Per Claim	$ 500,000

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Negligence Including Bodily Injury: Per Occurrence	$1,000,000
Property Damage: Each Occurrence	$ 500,000
Workers' Compensation/Employer's Liability:	
Workers' Compensation Limit Required	Statutory Limits
Employer's Liability Each Accident	$1,000,000
Employer's Liability Disease – Each Employee	$ 500,000
Employer's Liability Disease – Policy Limit	$1,000,000

VII. In no event will the District, Board members, District officers, employees, or agents be responsible or liable for the debts, acts or omissions of Contractor, its officers, employees, or agents.

VIII. The Contractor shall indemnify and hold harmless the District, its elected officials and appointed officials, employees, and agents from any and all claims, suits, actions, damages, liability, and expenses (including attorney fees) in connection with loss of life, bodily or personal injury, or property damage including loss of use thereof, directly or indirectly caused by, resulting from, arising out of or occurring in connection with the operations of the Contractor or its officers, employees, agents, or independent contractors, excepting only such loss of life, bodily or personal injury, or property damage is solely attributable to the gross negligence or willful misconduct of District or its elected or appointed officials and employees. The above provisions shall survive the termination of this Agreement and shall pertain to any occurrence during the term of this Agreement, even though the claim may be made after the termination hereof. Nothing contained herein is intended nor shall be construed to waive District's rights and immunities under the common law or Florida Statutes including, but not limited to, Florida Statutes 768.28, as amended from time to time.

IX. This agreement is personal to the parties herein and may not be assigned, in whole or in part, by the Contractor without prior written consent of the District, provided, however, that Contractor may assign all of its rights and obligations under this Agreement to any person or entity that controls Contractor, is controlled by Contractor, or is under common control with Contractor and which is authorized as a provider by the Florida Department of Education.

X The District reserves the right to renew this agreement or any portion thereof, for up to two (2) additional one year periods, upon funding availability and the written consent and agreement of both parties. The District retains the right to renegotiate the contract renewal with the awarded Contractor one hundred and twenty (120) days prior to contract expiration date. The District will have the option to renegotiate the contract or terminate without penalty.

Notification for termination of contract must be given to provider 90 calendar days prior to the end of the contract term.

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XI. No Escalation provision will be accepted during the term of this contract.

XII. It shall be the responsibility of the contractor to be knowledgeable of all federal, state, county and local laws, ordinances, rules and regulations that in any manner affect the services covered herein which may apply. Lack of knowledge by the Contractor will in no way be a cause for relief from responsibility. Contractor doing business with the District are prohibited from discriminating against any employee, applicant, or client because of race, creed, color, national origin, sex or age with regard to but not limited to the following: employment practices, rates of pay or other compensation methods, and training selection.

XIII. The ITN (and any documents referenced therein) and Contractor's Proposal (including any best and final offer) are incorporated into this Contract by reference and form an integral part of this Contract. In the event of a conflict between the language of the ITN and the Contractor's Proposal, the language in the ITN shall govern.

XIV. Contractor is an independent contractor and shall not be deemed to be employed by the District. Inasmuch as District and Contractor are contractors independent of one another neither has the authority to bind the other to any third person or otherwise to act in any way as the representative of the other, unless otherwise expressly agreed to in writing signed by both parties hereto. Contractor agrees not to represent himself or herself as District's agent for any purpose to any party or to allow any employee of Contractor to do so, unless specifically authorized, in advance and in writing, to do so, and then only for the limited purpose stated in such authorization. Contractor shall assume full liability for any contracts or agreements Contractor enters into on behalf of District without the express knowledge and prior written consent of District.

XV. Contractor warrants that in performing the Services:

a. Contractor will strictly comply with the descriptions and representations as to the Services (including performance, capabilities, accuracy, completeness, characteristics, specifications, configurations, standards, functions and requirements) which appear herein and Contractor and any employees of Contractor will perform the Services on time;

b. Contractor will be performed in a professional and workmanlike manner in accordance with commercially reasonable industry standards. THE FOREGOING WARRANTY IS IN LIEU OF ALL OTHER WARRANTIES, EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE AND CONTRACTOR MAKES NO GUARANTEES AS TO THE RESULTS OR ACHIEVEMENTS OF THE STUDENTS. WITHOUT LIMITING THE FOREGOING, CONTRACTOR MAKES NO GUARANTEES AND SHALL NOT BE LIABLE FOR OUTAGES OR OTHER NON-ACCESSIBILITY TO THE CONTRACTOR WEBSITE,

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END-USER CONNECTION SPEED OR CONNECTIVITY PROBLEMS REGARDLESS OF THE CAUSE.

c. Contractor's products, if any, will conform to generally applicable standards in the industry;

d. The services will not be in violation of any applicable law, rule or regulation, and Contractor will obtain all permits required to comply with such laws and regulations;

e. The services will not violate or in any way infringe upon the rights of third parties, including proprietary information and non-disclosure rights, or any trademark, copyright or patent rights;

XVI. Contractor shall not use District's name or trademarks in connection with any advertising, marketing or other promotional efforts or materials without the prior written approval of District.

XVII. Contractor must have legal right to sell, distribute, install and/or implement any and all software to be sold, distributed, installed and/or implemented by Contractor as part of this agreement.

XVII. Definitions:

Agreement - The written Agreement between District and Contractor covering the Work to be performed; other Contract Documents are incorporated in or referenced in the Agreement and made a part thereof as provided therein.

Contract - The "Contract" shall mean the Contract Documents as defined and listed herein, advertisement, Invitation to Negotiate, Scope of Work, Contract Agreement, General and Special Conditions, together with all Addenda and supplemental agreements concerning the project.

Contractor - The "Contractor" shall mean the individual or firm offering these goods and services, which executed this Contract, and which shall be legally obligated, responsible, and liable for providing and performing any and all of the goods, services, work and materials, required under the covenants, terms and provisions contained in this Contract and any and all Amendments thereto.

Applicable Laws – Applicable Law is defined herein as the State Constitution, the State Education laws and codes, the Elementary and Secondary Education Act, the Individual with Disabilities in Education Act, other applicable Federal, State or local statutes, ordinances and regulations, any amendments to or recodification of the aforementioned laws, and executive orders, case law and other rulings applicable to the State of Florida Public Schools.

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Invitation to Negotiate (ITN) - The solicitation for services, including all supporting documents and attachments, used to obtain statements of qualifications from contractors or consultants and which provides for negotiation of all terms of the proposal, including price, prior to award.

Scope of Work - Includes the Work, as the term is herein defined, as well as the responsibility for performing and complying with all incidental matters pertaining thereto, as set out in the Contract Documents.

XVIII. Miscellaneous.

A waiver of any part of this Agreement in one instance is not a waiver of any other part or any other instance.

If any part of this Agreement is held invalid or if the applicability of any part of this Agreement is held invalid to a particular set of circumstances for any reason, such holding or declaration shall not in any way affect or impair the remaining provisions or the application to a different set of circumstances.

This Agreement does not create any legal or equitable rights on the part of any third party, as a third party beneficiary or otherwise.

Notwithstanding any other section of this Agreement, no party will be liable for any delay in performance or inability to perform due to acts of God or due to war (declared or undeclared), riot, terrorism, civil war, embargo, fire, flood, explosion, sabotage, labor strike, internet outage or other acts beyond its reasonable control and unrelated to its fault or negligence.

All representations, warranties and indemnities made in this Agreement will survive termination of this agreement.

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FLORIDA SCHOOL BOARD CONTRACT RIDER

The Brevard Virtual Instruction Program Agreement, (hereinafter "Agreement"), entered between the School Board of Brevard County, Florida, (hereinafter "School Board"), and Calvert Education Services, LLC, (hereinafter "Contracting Party"), is conditioned upon and subject to all of these provisions. The provisions of this Rider are incorporated in said Agreement, the School Board's Invitation to Negotiate #– District-Operated Virtual Instruction Program dated are made a part thereof fully and for all purposes.

1. Inconsistencies Between The Agreement And This Rider. In the event that there is any inconsistency between the Agreement and the terms of this Rider, then the terms of this Rider shall govern and control. The provisions in this Rider are an essential component of the Agreement, and the School Board of Brevard County will not maintain a contractual relationship with the contracting Party unless each of these provisions governs and controls the contractual relationship between the parties.

2. Limitation of Indemnity. Notwithstanding anything to the contrary in the Agreement, the School Board of Brevard County shall not be liable to hold harmless or indemnify the Contracting Party unless the loss or claim that gives rise to the claim for indemnity is materially and proximately caused by some breach, fault or wrongdoing on the part of the School Board or on the part of any agent or employee of the School Board for which the School Board is responsible. In addition, in no event shall the obligation of the School Board to hold harmless or indemnify the Contracting Party or any other third party exceed the limits of liability set out in the Limited Waiver of Sovereign Immunity Statute under Florida law, § 768.28, Florida Statutes.

3. No Liens/Limitation On Interest. Notwithstanding anything in the Agreement to the contrary, no party including the Contracting Party shall on account of the Agreement, obtain any lien or right to claim a lien in any property or assets owned or lawfully in the possession of the School Board of Brevard County. Additionally, notwithstanding any provision in the Agreement to the contrary, no interest or financial charges may be assessed or claimed against the School Board at an effective rate in excess of the limit of the rate of interest that may be charged against a local government entity in Florida.

4. Student Confidentiality. The Contracting Party and all of its agents and employees shall be bound to the same extent as the School Board of Brevard County in fulfilling the requirements of student confidentiality pursuant to Florida law, (§1002.22, Florida Statutes) and federal law (including, but not limited to, the requirements of the Family Educational Rights and Privacy Act – FERPA). This means that to the extent the Contracting Party or any agent or employee thereof in the course of performing work pursuant to the Agreement becomes aware of or has access to student identifying information, such information shall be maintained as strictly confidential and shall not be released except under circumstances permitted or required by Florida and federal law and applicable regulations.

5. Information Obtained From The School Board/School District of Brevard County May Not Be Published Or Distributed By The Contracting Party. The Contracting Party shall not

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release nor publish to any third party any information regarding students, the families of students and employees or other information obtained in the course of performing the Agreement without the prior written consent of the Superintendent of the Brevard County School District. This includes without limitation, a prohibition against the Contracting Party selling or leasing lists of names, addresses or any other personal information for remuneration or otherwise. If the contracting party violates this provision then the School Board may seek all available remedies at law.

6. Florida Public Records Law. The Contracting Party and its agents and employees agree that the records they maintain as a result of performing the Agreement with the School Board of Brevard County may be determined under Florida law to be public records pursuant to Chapter 119, Florida Statutes, and to the fullest extent required by Florida law the Contracting Party shall maintain as public records and available for inspection those records maintained as a result of performing the Agreement to the extent such are required by the provisions of Chapter 119, Florida Statutes to be maintained as public records. Notwithstanding, student records are not public records under Florida law.

7. Limitation of Liability. Notwithstanding any provision herein, in the event that the District determines that Contractor is in breach of the agreement, the District will provide written notice to Contractor identifying the basis for the breach, and if applicable, the expected or desired cure. The Contractor shall have a reasonable time under the circumstances, not to exceed 30 days, to cure in all material respects the basis for the breach. Contractor shall not be in breach of the Contract if it complies with this cure process.

8. Annual Termination. Notwithstanding anything in the Agreement to the contrary, the Agreement shall be subject to annual review by the School Board, and, with thirty days prior written notification to the Contracting Party, the School Board may elect to terminate or non-renew the Agreement annually for any reason in its discretion, or for no cause.

   The School Board's performance and obligation to pay under this agreement will be subject to and contingent upon the availability of funds appropriated by the School Board of Brevard County or otherwise lawfully expendable for the purposes of such agreement for the current and future periods. The School Board shall give notice to the contracting party of the non-availability of such funds when the School Board has knowledge thereof. Upon receipt of such notice by the Contracting Party, the Contracting Party shall be entitled to payment only for those services performed prior to the date notice is received.

9. Amendments To The Agreement. No modification, waiver or amendment of the Agreement or this Rider shall be valid or binding on the School Board unless that modification, waiver or amendment is presented in writing to the School Board sitting as a collegial body in a Sunshine Law meeting conduction pursuant to § 286.011, Florida Statutes, and by majority vote of quorum present said matter is adopted by the School Board and spread on the minutes thereof. Thereafter, such written modification, waiver or amendment must be signed by the Superintendent of the School Board of Brevard County. Without adherence to these formalities, there will be no enforceable or valid waiver, modification or amendment to the provisions of this Rider or the Agreement.

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10. Dispute Resolution. Notwithstanding anything in the Agreement to the contrary, venue of any dispute resolution or litigation between the parties shall mandatorily be in the court of appropriate jurisdiction in Brevard County, Florida. Disputes will not be subject to binding arbitration although the parties are encouraged to mediate before litigation is filed. Each party shall be responsible for its own attorneys' fees for such dispute resolution and litigation.

11. Binding On Assigns And Successors. The provisions of this Rider bind affiliates, holding companies, subsidiaries, assignees, and successors of the Contracting Party, and are also applicable to employees and agents of the Contracting Party.

12. Florida Law. Florida law shall govern the interpretation of this Agreement.

Provider Name	School Board of Brevard County
By:	By:
Print: Richard Rasmus	Print: Dr. Brian T. Binggeli
Title: Chief Executive Officer	Title: Superintendent
Date:	Date: 6/15/11

Attachment: Bids - 6-11-13 (4017 : Bids)

GENERAL CONDITIONS

SUBMIT PROPOSAL TO: The School Board of Brevard County Office Of Purchasing Services 2700 Judge Fran Jamieson Way Viera, FL 32940-6601	**INVITATION TO NEGOTIATE** **ITN Acknowledgment**
ITN TITLE: **District-Operated K-5 Full Time Virtual Instruction Program II**	**ITN NO:** **11004/JO**
ITN DUE DATE AND TIME: **April 15, 2011 – 2:00 P.M.**	**BUYER:** **Joe O'Connor**
PURCHASING TELEPHONE NUMBER: (321) 633-1000 Ext. 470	**ISSUE DATE:** **March 16, 2011**
Vendor Name: CALVERT EDUCATION SERVICES LLC	**If returning as a "No Proposal" state reason:**
Vendor Mailing Address: 10713 GILROY RD SUITE B	
City – State – Zip Code: HUNT VALLEY, MD 21031	
Vendor Taxpayer Identification Number: 52-0591510 / Telephone Number: 410.785.3400 / Toll-Free Number: 877.485.8283 / Fax Number: 410.785.3447	
Internet E-Mail Address: **(Required For Electronic Purchase Orders)** oleikvoll@calvertservices.org	Internet URL www.calvertschool.org

I certify that this Proposal is made without any prior understanding, agreement, or connection with any corporation, firm or person submitting a Proposal for the materials, supplies or equipment, and is in all respects fair and without collusion or fraud. I agree to abide by all conditions of the Proposal and certify that I am authorized to sign this Proposal for the Proposer. In submitting a Proposal to the School Board of Brevard County, the Proposer offers and agrees that if the Proposal is accepted, the Proposer will convey, sell, assign or transfer to the School Board of Brevard County all rights, title and interest in and to all causes of action it may now or hereafter acquired under the Anti-trust Laws of the United States and the State of Florida for price fixing relating to the particular commodities or services purchased or acquired by the School Board of Brevard County. At the School Board's discretion, such assignment shall be made and become effective at the time of final payment to the Proposer.

I agree to adhere to all requirements referenced in these General Conditions as well as all other requirements specified in the ITN Documents for the life of the contract and certify that I am authorized to sign this Proposal for the Proposer.

X _____
Signature of Authorized Representative (Manual)

R. BRADY LOCHER, JR.
Name of Authorized Representative (Typed or Printed)

DIR. PARTNERSHIP DEVELOP. 4/14/11
Title Date

PURCHASING CARDS: ☒ Not applicable to this ITN.
District personnel may choose to use a Purchasing Card in place of a purchase order to make purchases from this proposal. Unless exception to this condition is checked below, the Proposer, by submitting a proposal, agrees to accept the purchasing card as an acceptable form of payment and may not add additional service fees or handling charges to purchases made with the purchasing card. Refusal to accept this condition may cause your proposal to be declared non-responsive.
☐ I do not accept the above condition.

PROPOSERS: To insure acceptance of the Proposal, follow these instructions.

1. **SEALED ITN REQUIREMENTS:** All proposal sheets and this form must be executed and submitted in a sealed envelope. (DO NOT INCLUDE MORE THAN ONE PROPOSAL PER ENVELOPE.) The face of the envelope shall contain in addition to the above address, the date and time of the proposal opening and the ITN number. Proposals not submitted on attached proposal form shall be rejected. All proposals are subject to the conditions specified herein. Those which do not comply with these conditions are subject to rejection.

2. a) Taxes: The School Board does not pay federal excise and state sales taxes. Do not include these items on invoices. The applicable tax exemption number is shown on purchase orders.

b) Mistakes: Proposers are expected to examine the specifications, delivery schedule, proposal prices and extensions, and all instructions pertaining to supplies and services. Failure to do so will be at Proposer's risk.

c) Conditioning & Packaging: It is understood and agreed that any item offered or shipped as a result of this proposal shall be new (current production model at the time of this proposal). All containers shall be suitable for storage or shipment, and all prices shall include standard commercial packaging.

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d) Underwriter's Laboratories: Unless otherwise stipulated in the proposal, all manufactured items and fabricated assemblies shall carry U.L. approval of reexamination listing where such has been established by U.L. for the item(s) offered and furnished.

e) Proposer's Conditions: Any conditions to be made as part of the proposal should be submitted by letter with notes thereof on proposal sheet for consideration.

3. Equivalents: Any manufacturer's names, trade names, brand names, information and/or catalog numbers listed in a specification, unless noted otherwise, are for information and not to limit competition. Proposal any brand, which meets or exceeds the quality of specifications listed for any item. Indicate on the proposal form the manufacturer's name and number and indicate any deviation from the specifications as listed. If the proposal is based on equivalent products, include two (2) copies of fully descriptive literature on item(s). Lacking any written indication of intent to quote an alternate brand or model number, the proposal will be considered as a quotation in complete compliance with the specifications as listed in the proposal form.

4. Nonconformance to Contract Conditions: Items may be tested for compliance with specifications. Items delivered not conforming to specifications may be rejected and returned at vendor's expense. These items, and items not delivered as per delivery date in proposal and/or purchase order may be purchased on the open market. Any increase in cost may be charged against the Proposer. Any violation of these stipulations may also result in: 1) Vendor's name being removed from the proposal list, and: 2) Claims against Performance Bonds will be implemented for damages.

5. Samples: Samples of items, when required, must be furnished free of expense and, if not destroyed, will, upon request, be returned at the Proposer's expense. Request for the return of samples must be made within 10 days following opening of proposals. Each individual sample must be labeled with Proposer's name, proposal number, and item number. Failure of Proposer to either deliver required samples or to clearly identify samples as indicated may be reason for rejection of the proposal.

6. Delivery: Unless actual date of delivery is specified (or if specified delivery cannot be met), show number of days required to make delivery after receipt of purchase order in space provided. Delivery time may become a basis for making an award. Delivery shall be within the normal working hours of the user Monday through Friday.

7. Interpretations: Any questions concerning conditions and specifications shall be submitted to the buyer no later than three (3) days prior to the proposal opening.

8. Notice of Proposal Protest Bonding Requirement: Any person who files an action protesting a decision or intended decision pertaining to this proposal pursuant to FS 120.57(3)(b), shall post with the purchasing department at the time of filing the formal written protest, a bond payable to the School Board of Brevard County in an amount equal to 1 percent (1%) of the total estimated contract value, but not less than $500 nor more than $5,000, which bond shall be conditioned upon the payment of all costs which may be adjudged against the protester in the administrative hearing in which the action is brought and in any subsequent appellate court proceeding.

9. Awards: Awards will be made to the lowest and best firm proposal price from the most responsive and responsible Proposer, meeting all the specifications and/or criteria, printed matter, attachments, drawings, schematics, and pre-proposal conferences (if any.). In the best interest of the School Board, the right is reserved to reject any and all proposals, to reject or accept any item or group of items.

10. Additional Quantities: Unless qualified by Proposer, acquisition of additional quantities at prices quoted on the invitation is at Buyer's discretion. If not the case, the proposal sheets must be noted "Proposal For Specified Quantity Only."

11. Inspection, Acceptance & Title: Inspection and acceptance will be at destination unless otherwise provided. Title to or risk of loss or damage to all items shall be the responsibility of the successful Proposer until acceptance by the buyer.

12. Payment: Payment will be made by the accounting department or by Purchasing Card if applicable to this proposal, after the items awarded to a vendor have been received, inspected, and found to comply with award specifications free of damage or defect and properly invoiced.

13. Disputes: In case of any doubt or difference of opinion as to the items to be furnished, the decision of the buyer shall be final and binding on both parties.

14. Legal Requirements: Federal, State, County and local laws, ordinances, rules and regulations that in any manner affect the items covered herein apply. Lack of knowledge by the Proposer will in no way be a cause for relief from responsibility.

15. Special Conditions: Any and all Special Conditions that may vary from these General Conditions shall have precedence.

16. Validity: Bids must be valid for one year after date of award, unless otherwise stipulated in bid request, or bidder's offer has been made and acceptance has been considered and accepted.

Attachment: Bids - 6-11-13 (4017 : Bids)

17. Asbestos Statement: All materials supplied to the School Board of Brevard County, Florida must be 100% asbestos free. Bidder by virtue of bidding, certifies by signing bid, that if awarded any portion of this bid, will supply only material or equipment that is 100% asbestos free. No bid will be considered unless this is agreed to by the bidder.

18. Toxic Substances In Construction, Repair, Or Maintenance Of Educational Facilities: (Florida Statute 1013.49) - (1) All toxic substances enumerated in the Florida Substance List that are to be used in the construction, repair, or maintenance of educational facilities have restricted usage provisions. (2) Before any such substance may be used, the contractor shall notify the district school superintendent or public postsecondary institution president in writing at least 3 working days prior to using the substance. The notification shall contain: (a) The name of the substance to be used; (b) Where the substance is to be used; and (c) When the substance is to be used. A copy of a material safety data sheet shall be attached to the notification for each such substance.

19. Doing Business With One's Agency: (Florida Statute 112.313) – No employee of the School Board of Brevard County may purchase goods or services from a firm in which said employee has a material interest, nor shall employees, directly or indirectly, purchase, sell, rent or lease goods or services for his/her agency from any business entity of which he/she, spouse, or child has a material interest.

20. Public Entity Crimes: All bidders are hereby placed on notice that a person or affiliate who has been placed on the convicted vendor list following a conviction for a public entity crime may not submit a bid on a contract to provide any goods or services to a public entity, may not submit a bid on a contract with a public entity for the construction or repair of a public building or a public work, may not submit bids on leases of real property to a public entity, may not be awarded or perform work as a contractor, supplier, subcontractor, or consultant under a contract with a public entity, and may not transact business with any public entity in excess of the threshold amount provided in s. 287.017 for CATEGORY TWO (currently $35,000.00) for a period of thirty six (36) months from the date of being placed on the convicted vendor list.

21. Federal Debarment Certification: Certification regarding debarment, suspension, ineligibility and voluntary exclusion as required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR, Part 85, as defined at 34 CFR Part 85, Sections 85.105 and 85.110-(ED80-0013).

a) The prospective lower tier participant certifies, by submission and signature of this bid, that either it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

b) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this bid.

22. Davis-Bacon Act (34 CFR 80.36(i)(4)): All vendors, contractors and subcontractors must comply with the Davis-Bacon Act (40 U.S.C. 276a to 276a-7) as supplemented by the Department of Labor regulations (29 CFR part 5). (Construction contracts in excess of $2000 awarded by grantees and sub-grantees when required by Federal grant program legislation). (Applies to all construction contracts in excess of $2000 awarded by the District and sub-grantees when required by Federal grant program legislation).

23. Liability, Insurance, Licenses and Permits: Where bidders are required to enter or go into School Board property to deliver materials or to perform work or services as a result of a bid award, the bidder agrees to the Hold Harmless Agreement stated herein and will assume the full duty obligation and expense of obtaining all necessary licenses, permits and insurances. The bidder shall be liable for any damages or loss to the Board occasioned by negligence of the bidder (or agent) or any person the bidder has designated in the completion of the contract as a result of their bid.

24. Release, Indemnification and Hold Harmless: The Vendor shall indemnify and hold harmless the School Board of Brevard County (SBBC), its elected officials and appointed officials, employees, and agents from any and all claims, suits, actions, damages, liability, and expenses (including attorney fees) in connection with loss of life, bodily or personal injury, or property damage including loss of use thereof, directly or indirectly caused by, resulting from, arising out of or occurring in connection with the operations of the Vendor or its officers, employees, agents, or independent contractors, excepting only such loss of life, bodily or personal injury, or property damage is solely attributable to the gross negligence or willful misconduct of SBBC or its elected or appointed officials and employees. The above provisions shall survive the termination of this Agreement and shall pertain to any occurrence during the term of this Agreement, even though the claim may be made after the termination hereof. Nothing contained herein is intended nor shall be construed to waive SBBC's rights and immunities under the common law or Florida Statutes including, but not limited to, Florida Statutes 768.28, as amended from time to time.

25. Jessica Lunsford Act: The Vendor certifies it will comply with the requirements of the Jessica Lunsford Act (Section 1012.465, Florida Statutes) in regards to fingerprinting and level 2 background screenings of all employees and any subcontractors' employees who will have access to any District school or property when students may be present, or will have direct contact with any student; or have access to or control of school funds. Vendor's failure to comply with this requirement will constitute a material breach of contract.

26. Proposers and/or interested parties may attend this opening.

Attachment: Bids - 6-11-13 (4017 : Bids)

SCHOOL BOARD OF BREVARD COUNTY
OFFICE OF PURCHASING SERVICES
2700 JUDGE FRAN JAMIESON WAY
VIERA, FL 32940-6601

INSURANCE REQUIREMENTS

All bidders shall furnish (with their bid), a Certificate of Insurance that complies with the insurance requirements listed below. Upon bid/contract award, the successful bidder(s) shall be required to name the School Board of Brevard County, Florida, as an additional insured to the successful bidder(s) General Liability insurance policy. The Certificate of Insurance shall list the deductible as well as the type of policy purchased (i.e. claims made or per occurrence) for each of the policies listed below. The following liability coverage limits must not be less than the limits specified. Such certificates must contain a provision for notification to the Board thirty (30) days in advance of any material change in coverage or cancellation. This is applicable to the procurement and delivery of products, goods or services furnished on premises of the School Board of Brevard County.

1. General Liability Insurance:

Negligence including Bodily Injury: Per Claim	$1,000,000
Negligence Including Bodily Injury: Per Occurrence	$2,000,000
Property Damage: Each Accident	$1,000,000

2. Product Liability or Completed Operations Insurance:

Negligence Including Bodily Injury: Per Claim	$ 500,000
Negligence Including Bodily Injury: Per Occurrence	$1,000,000

3. Automobile Liability:

Negligence Including Bodily Injury: Per Claim	$ 500,000
Negligence Including Bodily Injury: Per Occurrence	$1,000,000
Property Damage: Each Occurrence	$ 500,000

4. Workers' Compensation/Employer's Liability:

W.C. Limit Required	Statutory Limits
E.L. Each Accident	$1,000,000
E.L. Disease – Each Employee	$ 500,000
E.L. Disease – Policy Limit	$1,000,000

Workers' Compensation Exemption forms will not be accepted. All entities or individuals are required to purchase a Workers' Compensation insurance policy.

5. Professional Liability Insurance (E&O, D&O etc.):

For services, goods or projects that will exceed $1,000,000 in values over a year.

Each Claim:	$1,000,000
Per Occurrence:	$2,000,000

For services, goods or projects that will not exceed $1,000,000 in values over a year.

Each Claim:	$ 250,000
Per Occurrence:	$ 500,000

CALVERT EDUCATION SERVICES LLD
Vendor/Company Name - Print

R. BRADY LOCHER, JR.
Authorized Representative's Name – Print

Signature

4/14/11
Date

Attachment: Bids - 6-11-13 (4017 : Bids)

SCHOOL BOARD OF BREVARD COUNTY
OFFICE OF PURCHASING SERVICES
2700 JUDGE FRAN JAMIESON WAY
VIERA, FL 32940-6699

DRUG FREE WORK PLACE, SECTION 287.087 FL STATUTES

IDENTICAL TIE BID - Preference shall be given to businesses with drug-free workplace programs. Whenever two or more bids which are equal with respect to price, quality, and service are received by the State or by any political subdivision for the procurement of commodities or contractual services, a bid received from a business that certifies it has implemented a drug-free workplace program shall be given preference in the award process. Established procedures for processing tie bids will be followed if none of the tied vendors have a drug-free workplace program. In order to have a drug-free workplace program, a business shall:

1) Publish a statement notifying that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition. (Provide School District with a copy of said document with firm's name on Notification Document.)

2) Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3) Give each employee engaged in providing the commodities or contractual services that are under bid a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under bid, the employee will abide by the terms of the statement and will notify the employer of any convictions of, or plea of guilty or nolo contender to, any violation of chapter 893 or of any controlled substance law of the United States or any state, for a violation occurring in the work place no later than five (5) days after such conviction.

5) Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.

6) Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

As the person authorized to sight the statement, I certify that this firm complies fully with the above requirements.

CALVERT EDUCATION SERVICES LLC
Vendor's Corporate Name

Signature of Bidders
Executive Officer

Attachment: Bids - 6-11-13 (4017 : Bids)

SCHOOL BOARD OF BREVARD COUNTY
OFFICE OF PURCHASING SEVICES
2700 JUDGE FRAN JAMIESON WAY
VIERA, FL 32940-6601

March 17, 2011

TO: All Proposers

FROM: Joe O'Connor, Purchasing Specialist

RE: ITN #11004/JO – District–Operated K-5 Full Time Virtual Instruction Program II

ADDENDUM #1 TO ITN #11004/JO

This addendum is issued as a part of the aforementioned ITN. The changes incorporated herein are an amendment to and supersede those conditions shown in the original invitation to bid. The proposer shall acknowledge receipt of this addendum by signing this form and returning with proposal package. Failure to do so may subject bidder to disqualification.

Be advised of the following clarifications and corrections:

1) Section 5.13 states that the District's authorized representative for communications regarding this ITN is identified in Section 3.1. The District's authorized representative for communications regarding this ITN is actually identified in Section 3.2.

Section 5.13 is now changed to read:

5.13 Respondents of this solicitation or persons acting on their behalf may not contact, between the release of the solicitation and the end of the 72-hour period following the agency posting date of the intended award, excluding Saturdays, Sundays, and state holidays, any employee, officer, or member of the School Board of Brevard County concerning any aspect of this solicitation, except in writing to the authorized BPS representative identified in Section 3.2. Violation of this provision may be grounds for rejecting a response at any time during the proposal process.

2) Section 6.6 states that questions must be received before 5:00 PM on January 21, 2011. The correct deadline date for receipt of questions is April 6, 2011.

Section 6.6 is now changed to read:

6.6 Please direct all inquiries concerning this proposal to: Joe O'Connor, Purchasing Specialist, Office of Purchasing Services, 2700 Judge Fran Jamieson Way, Viera, Fl. 32940-6601, phone number 321-633-1000 Ext. 470. Requests for Information must be submitted by E-mail to o'connor.joe@brevardschools.org or by Fax to 321-633-3618. Questions must be received before 5:00 PM on April 6, 2011. Questions not received by this date and time will not be considered.

CALVERT EDUCATION SERVICES LLC
Company Name

Signature

Attachment: Bids - 6-11-13 (4017 : Bids)

A. Executive Summary

Calvert Education Services, LLC (CES) is seeking to partner with the Brevard County Public Schools by providing services and materials needed for the district to operate a virtual school program for students in grades Kindergarten through Grade 5. The foundation of the Calvert program is the high-quality, research-based, and standards-aligned Calvert curriculum, which has been producing results for over a century. Since 1906, the non-profit Calvert School has helped children around the world to realize their academic potential despite the constraints of income and geography.

Calvert Education Services, LLC provides a proven curriculum that has been used to educate over 600,000 students over the past 100 years. The K-5 curriculum aligns to Florida Next Generation Sunshine standards and provides the best in both online education via a student portal and learning management system and offline materials including textbooks, workbooks, and supplies. The Calvert curriculum provides an outstanding option for Brevard students. Seven core principles guide the development of Calvert's academic program:

1. ***A balance of subject matter that includes cultural literacy.*** The Calvert experience is a complete experience that challenges students while preparing them with 21st century skills. The curriculum builds on a rich foundation of reading, writing, and arithmetic to give students a firm foundation. That foundation is then layered with history, science, geography, and the arts to ensure a comprehensive experience. In a time when reading and mathematics seem to be the focus, often at the expense of other subjects, this point is significant. Reading and writing strategies are applied, reinforced, and enriched in the other content areas. The students then learn how to use their knowledge and skills by thinking critically, reasoning logically, working cooperatively in a virtual environment--skills that are needed in the 21st century workplace.

2. ***Integration and application across content areas.*** Calvert's time-tested curriculum is built on the principle of subject integration. For instance, Calvert Fifth Grade students study the Civil War in history. At the same time, they also interpret Walt Whitman's poem "O Captain! My Captain!" about Abraham Lincoln's assassination and draft a composition entitled "A Civil War Battle." This reinforced study across subject areas develops higher order thinking skills, promotes content mastery, and establishes a purpose for learning.

3. ***Content mastery with balance of new and review.*** Important ideas, skills, and concepts are interwoven between subjects and spiraled from lesson to lesson and from grade to grade to expand student's understanding and knowledge throughout the years. Daily checkpoints and routine assessments allow students to demonstrate cumulative content mastery.

4. ***Strong foundation of basic skills and application of high order thinking skills.*** A solid foundation in reading, writing, and mathematics skills development is essential but the ability to apply those skills in a variety of situations with critical thinking and analysis make for a well-educated student.

5. ***Oral and written expression.*** The ability to communicate effectively cannot be underestimated. These skills are introduced at any early age and cultivated continually so that students are poised to make the most of language in any endeavor.

6. ***Clear expectations for highest quality of work possible.*** Attention to detail and accuracy with support from explicit instruction is emphasized by District Teachers and Calvert professionals who challenge students to understand direction and seek their highest potential.

Attachment: Bids - 6-11-13 (4017 : Bids)

7. ***Development of character, curiosity, and commitment.*** Calvert strives to instill a strong sense of citizenship, responsibility, and independence in the students. Creating a lifelong passion for learning is underscored in everything Calvert does and supports the organization's highest mission to challenge and inspire the best in each child.

In addition to its research-based curriculum, CES has the educational, programmatic, and technical infrastructure necessary for operating a virtual program. Unlike the other large-scale providers, CES is not-for-profit, has been operating a brick and mortar school since 1897, and has been offering home instructional services since 1907. Leveraging the partnership between student, professional teacher, parents, peers, and other members of the academic community, the Calvert program allows Brevard County to create a learning environment that empowers students who participate to achieve success.

Each student is surrounded by a robust learning community that consists of three components: a *District Teacher*, *Instructional Support* from Calvert, and the *Learning Guide* (parent or guardian) at home. Each student's learning team is led by a certified district-employed teacher who is accountable for individual student results. This teacher is supported by a professional learning community of grade level and subject experts at CES. The final team member is the Learning Guide who supports and monitors the student as s/he completes assignments at home under the direction of the District Teacher.

The Calvert program is designed to serve any student who is motivated to learn rigorous content in a customized educational setting and who has the daily support of a responsible adult. The program uses a blend of online and offline activities and the percentage of online activities increases as the student matures. A fundamental benefit of the Calvert experience is the ability to move through subjects at the optimal pace for the individual student, completing easier subjects more rapidly and taking more time with challenging material. One-on-one attention is given by the District Teacher and Learning Guide helping all students excel.

Students log in to the Learning Management System to see assignments, announcements, resources, and other student work posted by the District Teacher. The Teacher may also conduct live classes that could include a daily overview, topical discussions, instructional lectures, peer review sessions, group projects, and much more. Other online activities include instructional videos, electronic game-based skill practice tools, technology instruction, group projects, interaction tools, threaded discussions, peer review sessions, and the option to use either an online or offline lesson manual and textbooks.

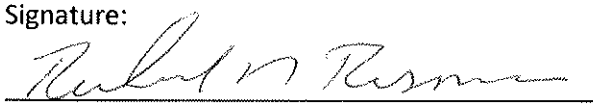
Offline activities include the use of novels and textbooks, workbooks, Learning Guide-led discussion, and experiential learning activities such as science labs and nature walks. The Learning Guide may also, on any given day, choose to take advantage of district-recommended, age-appropriate extra-curricular activities, field trips, events, and community gatherings to enhance the learning of the student.

Attachment: Bids - 6-11-13 (4017 : Bids)

Calvert is committed to providing an academic experience that inspires the best in students and maximizes teacher effectiveness. Schools can look forward to many benefits for students, teachers, and administrators. Calvert has worked effectively with students in a variety of school settings from urban classrooms to rural distance learning and virtual schools. Through its flexible yet rigorous program, CES can help Brevard County Public Schools raise the achievement level of elementary students. The Calvert program has successfully demonstrated student achievement gains among a wide variety of socio-economic and demographic groups.

Conclusion

Calvert Education Services LLC is dedicated to inspiring Brevard County students in grades K-5 to realize their full potential in a 21st Century learning environment. The program uses a proven curriculum, expert support, and instructional systems designed to encourage academic excellence. In partnership with Calvert Education Services, LLC Brevard County Public Schools will provide an important and high quality educational alternative to their families.

Signature: 

Richard Rasmus, Chief Executive Officer

4-15-11

Date

Attachment: Bids - 6-11-13 (4017 : Bids)

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Attachment: Bids - 6-11-13 (4017 : Bids)

C. **Compliance Requirements**

1. **Registration**

   a. See Attachment A

   b. See attached W-9

2. **Evidence of three years of service**

   Calvert Education Services has been providing this scope of services for a minimum of three years as attested to in the attached auditor's letter from the year ending June 30, 2008.

3. **Financial Stability**

   a. Calvert Education Services, as a not-for-profit wholly owned subsidiary of the Calvert School, has been in continuous operations for one hundred and four years. Calvert currently supports over twelve thousand students annually in all fifty states, seventy-five public school districts and seventy-eight foreign countries. Calvert has invested significantly in the evolution of its program and services over the last ten years in order to better serve the regulatory, administrative and academic needs of its public school partners. At the conclusion of our last audited fiscal year 2010, Calvert School reported cash and cash equivalents of $4,303,010 and investment reserves of $36,524,395. Calvert School is not now and has never been involved in bankruptcy proceedings.

   b. Credit References

   D & B Number: 07-828-1292

   P.S. Graphics
   21 Fontana Lane, Suite 101
   Baltimore, MD 21237
   410-574-1313

   Rockville Printing
   736 Rockville Pike
   Rockville, MD 20852
   301-251-0001

   Webb Mason
   Po Box 62414
   Hunt Valley, MD 24264-2414
   410-785-1111

   c. See attached financial statements and auditors letters for the last three fiscal years

   d. See Attachment B

4. **Program Coordinators**

Brady Locher	410.568.1312	blocher@calvertservices.org
Nancy Gibson	410.785.3400 x3374	ngibson@calvertservices.org
Jason Losover	410.785.3400 x3373	jlosover@calvertservices.org
Lauren Bone	410.785.3400 x3381	lbone@calvertservices.org

5. Calvert Education Services has no licensing sanctions.

6. All software involved with the Calvert Partners curriculum program is web based.

Attachment: Bids - 6-11-13 (4017 : Bids)

ATTACHMENT A
ACKNOWLEDGEMENT OF BUSINESS TYPE

All Respondents shall sign the following: I R. BRADY LOCHER, JR. certify that this bid is made without any previous understanding, agreement, or connection with any person, firm, or corporation making a bid for the same supplies, materials, equipment, and services, and is in all respects fair and without collusion or fraud. I/We proposed to furnish and deliver the materials in accordance with the specifications, at the prices as bid.

If Individual - Name of Owner _____

Address _____

Signature _____ Telephone _____

Type the Persons name of the above signature _____

If an individual is doing business under a name (d.b.a) other than his own

Firm Name _____

Address _____

Signature _____ Telephone _____

Type the Persons name of the above signature _____

If a partnership – Name of Partners _____

Name of Partnership _____

Address _____

Signature(s) _____ Telephone _____

Type the Persons name of the above signature _____

If a corporation – Name of Corporation CALVERT EDUCATION SERVICES LLC

In what State is the Corporation Incorporated? MARYLAND

If not incorporated under the laws of Florida, are you licensed to do business in Florida? Yes X No ____

Address 10713 GILROY RD SUITE B, HUNT VALLEY, MD 2103

Authorized Signature _____ Telephone 410-785-3400 ext 10

Signature _____ Telephone 410.785.3400 x3379

Signatures witnessed by R. BRADY LOCHER, JR Date 4/13/11

Please have an Official of your company sign this page and have the signature witnessed

Attachment: Bids - 6-11-13 (4017 : Bids)

Form **W-9**
(Rev. January 2011)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

Print or type
See Specific Instructions on page 2.

Name (as shown on your income tax return)
Calvert Education Services, LLC

Business name/disregarded entity name, if different from above

Check appropriate box for federal tax classification (required): ☐ Individual/sole proprietor ☐ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate

☑ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ C

☐ Other (see instructions) ▶

☑ Exempt payee

Address (number, street, and apt. or suite no.)
10713 Gilroy Road, Suite B

Requester's name and address (optional)

City, state, and ZIP code
Hunt Valley, MD 21031

List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on the "Name" line to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.

Social security number

			–			–				

Employer identification number

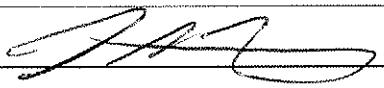
2	7	–	4	2	9	7	0	6	6

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
3. I am a U.S. citizen or other U.S. person (defined below).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 4.

Sign Here Signature of U.S. person ▶  Date ▶ 9/13/11

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.

Attachment: Bids - 6-11-13 (4017 : Bids)

Calvert School, Inc.

Statements of Financial Position
as of June 30, 2010, 2009 and 2008

Assets	2010	2009	2008
Cash & cash equivalents	4,303,010	4,771,074	8,075,106
Tuition & accounts receivable, net	1,720,662	447,793	345,533
Pledges receivable, net	150,131	188,408	515,407
Notes receivable	671,463	490,590	492,590
Prepaid expenses	759,395	678,544	600,808
Inventory	5,514,921	5,417,115	4,372,586
Investments	36,524,395	34,277,566	44,680,721
Construction in progress	1,635,993	1,635,993	1,723,656
Property & equipment, net	29,699,061	30,858,619	31,382,877
Total Assets	**80,979,031**	**78,765,702**	**92,189,284**
Liabilities & Net Assets			
Liabilities & Net Assets			
Accounts payable & accrued expenses	7,665,193	6,630,088	5,707,226
Deferred revenues	3,714,198	1,947,413	2,298,379
Bonds payable	11,600,000	12,000,000	12,000,000
Total Liabilities	22,979,391	20,577,501	20,005,605
Net Assets			
Unrestricted	53,049,797	53,243,239	67,422,747
Temporarily restricted	921,597	1,150,062	589,895
Permanently restricted	4,028,246	3,794,900	4,171,037
Total Net Assets	57,999,640	58,188,201	72,183,679
Total Liabilities & Net Assets	**80,979,031**	**78,765,702**	**92,189,284**
	-	-	-

Attachment: Bids - 6-11-13 (4017 : Bids)

McGladrey & Pullen, LLP
Certified Public Accountants

McGladrey

Independent Auditor's Report

To the Board of Trustees
Calvert School, Inc.
Baltimore, Maryland

We have audited the accompanying statements of financial position of Calvert School, Inc. (the School) as of June 30, 2010 and 2009, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Calvert School, Inc. as of June 30, 2010 and 2009, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

McGladrey & Pullen, LLP

Baltimore, Maryland
November 18, 2010

Attachment: Bids - 6-11-13 (4017 : Bids)

McGladrey is the brand under which RSM McGladrey, Inc. and McGladrey & Pullen, LLP serve clients' business needs. The two firms operate as separate legal entities in an alternative practice structure.

Member of RSM International network, a network of independent accounting,

Calvert School, Inc.

Statement of Activities
Year Ended June 30, 2010

	Unrestricted					
	Operating	Long-term Investment	Total Unrestricted	Temporarily Restricted	Permanently Restricted	**2010 Total**
Revenues, gains and support						
Tuition & Fees, net	23,181,697	-	23,181,697	-	-	**23,181,697**
Contributions	846,534	53,125	899,659	(60,016)	122,134	**961,777**
Investment income, net	-	3,910,376	3,910,376	233,247	111,212	**4,254,835**
Other income	606,924	-	606,924	-	-	**606,924**
Net assets released from restrictions	281,776	119,920	401,696	(401,696)	-	**-**
Total revenues, gains & support	24,916,931	4,083,421	29,000,352	(228,465)	233,346	**29,005,233**
Expenses						
General instructional	12,882,865	-	12,882,865	-	-	**12,882,865**
General & administrative	11,755,902	-	11,755,902	-	-	**11,755,902**
Plant operation & maintenance	2,096,839	-	2,096,839	-	-	**2,096,839**
Depreciation & amortization	1,413,392	-	1,413,392	-	-	**1,413,392**
Fundraising	532,064	-	532,064	-	-	**532,064**
Total Expenses	28,681,062	-	28,681,062	-	-	**28,681,062**
Change in net assets before transfers & Pension-related changes other than net-periodic pension costs	(3,764,131)	4,083,421	319,290	(228,465)	233,346	**324,171**
Pension-related changes other than net-periodic pension cost	(512,732)	-	(512,732)	-	-	**(512,732)**
Transfers to support operating activities	1,727,447	(1,727,447)	-	-	-	**-**
Transfers to support financing activities	400,000	(400,000)	-	-	-	**-**
Transfers to support capital projects	-	-	-	-	-	**-**
Change in net assets	(2,149,416)	1,955,974	(193,442)	(228,465)	233,346	**(188,561)**
Net Assets at beginning of year	23,800,507	29,442,732	53,243,239	1,150,062	3,794,900	**58,188,201**
Effect of adoption of recognition provision of FAS 117-1	-	-	-	-	-	**-**
Net Assets at end of year	21,651,091	31,398,706	53,049,797	921,597	4,028,246	**57,999,640**

Attachment: Bids - 6-11-13 (4017 : Bids)

McGladrey & Pullen
Certified Public Accountants

Independent Auditor's Report

To the Board of Trustees
Calvert School, Inc.
Baltimore, Maryland

We have audited the accompanying statements of financial position of Calvert School, Inc. (the School) as of June 30, 2009 and 2008, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Calvert School, Inc. as of June 30, 2009 and 2008, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

McGladrey & Pullen, LLP

Timonium, Maryland
October 27, 2009

McGladrey & Pullen, LLP is a member firm of RSM International,
an affiliation of separate and independent legal entities.

Attachment: Bids - 6-11-13 (4017 : Bids)

Calvert School, Inc.

Statement of Activities
Year Ended June 30, 2009

	Unrestricted					
	Operating	Long-term Investment	Total Unrestricted	Temporarily Restricted	Permanently Restricted	**2009 Total**
Revenues, gains and support						
Tuition & Fees, net	22,413,363	-	22,413,363	-	-	**22,413,363**
Contributions	698,521	24,401	722,922	272,655	82,208	**1,077,785**
Investment income, net	48,545	(8,001,602)	(7,953,057)	(244,607)	(382,138)	**(8,579,802)**
Other income	501,448	-	501,448	-	-	**501,448**
Net assets released from restrictions	307,322	130,171	437,493	(437,493)	-	**-**
Total revenues, gains & support	23,969,199	(7,847,030)	16,122,169	(409,445)	(299,930)	**15,412,794**
Expenses						
General instructional	12,229,361	-	12,229,361	-	-	**12,229,361**
General & administrative	11,836,140	-	11,836,140	-	-	**11,836,140**
Plant operation & maintenance	2,083,202	-	2,083,202	-	-	**2,083,202**
Depreciation & amortization	1,454,059	-	1,454,059	-	-	**1,454,059**
Fundraising	502,716	-	502,716	-	-	**502,716**
Total Expenses	28,105,478	-	28,105,478	-	-	**28,105,478**
Change in net assets before transfers & Pension-related changes other than net-periodic pension costs	(4,136,279)	(7,847,030)	(11,983,309)	(409,445)	(299,930)	**(12,692,684)**
Pension-related changes other than net-periodic pension cost	(1,302,794)		(1,302,794)			**(1,302,794)**
Transfers to support operating activities	1,847,630	(1,847,630)	-	-	-	**-**
Transfers to support financing activities	(1,000,000)	1,000,000	-	-	-	**-**
Transfers to support capital projects	469,719	(469,719)	-	-	-	**-**
Change in net assets	(4,121,724)	(9,164,379)	(13,286,103)	(409,445)	(299,930)	**(13,995,478)**
Net Assets at beginning of year	27,881,599	39,541,148	67,422,747	589,895	4,171,037	**72,183,679**
Effect of adoption of recognition provision of FAS 117-1	40,632	(934,037)	(893,405)	969,612	(76,207)	**-**
Net Assets at end of year	23,800,507	29,442,732	53,243,239	1,150,062	3,794,900	**58,188,201**

Attachment: Bids - 6-11-13 (4017 : Bids)

McGladrey & Pullen
Certified Public Accountants

Independent Auditor's Report

To the Board of Trustees
Calvert School, Inc.
Baltimore, Maryland

We have audited the accompanying statements of financial position of Calvert School, Inc. (the School) as of June 30, 2008 and 2007, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Calvert School, Inc. as of June 30, 2008 and 2007, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

McGladrey & Pullen, LLP

Timonium, Maryland
December 4, 2008

Attachment: Bids - 6-11-13 (4017 : Bids)

McGladrey & Pullen, LLP is a member firm of RSM International,
an affiliation of separate and independent legal entities.

Calvert School, Inc.

Statement of Activities
Year Ended June 30, 2008

	Unrestricted					
	Operating	Long-term Investment	Total Unrestricted	Temporarily Restricted	Permanently Restricted	**2008 Total**
Revenues, gains and support						
Tuition & Fees, net	24,938,940	-	24,938,940	-	-	**24,938,940**
Contributions	769,980	-	769,980	475,571	384,691	**1,630,242**
Investment income, net	106,046	(6,657,595)	(6,551,549)	(351,243)	-	**(6,902,792)**
Other income	639,442	-	639,442	-	-	**639,442**
Net assets released from restrictions	224,138	666,652	890,790	(890,790)	-	**-**
Total revenues, gains & support	26,678,546	(5,990,943)	20,687,603	(766,462)	384,691	**20,305,832**
Expenses						
General instructional	12,228,646	-	12,228,646	-	-	**12,228,646**
General & administrative	11,277,566	-	11,277,566	-	-	**11,277,566**
Plant operation & maintenance	2,005,897	-	2,005,897	-	-	**2,005,897**
Depreciation & amortization	1,572,733	-	1,572,733	-	-	**1,572,733**
Fundraising	329,756	-	329,756	-	-	**329,756**
Total Expenses	27,414,598	-	27,414,598	-	-	**27,414,598**
Change in net assets before transfers & Pension-related changes other than net-periodic pension costs	(736,052)	(5,990,943)	(6,726,995)	(766,462)	384,691	**(7,108,766)**
Pension-related changes other than net-periodic pension cost	(2,814,028)	-	(2,814,028)	-	-	**(2,814,028)**
Transfers to support operating activities	1,962,353	(1,962,353)	-	-	-	**-**
Transfers to support financing activities	(1,000,000)	1,000,000	-	-	-	**-**
Transfers to support capital projects	-	-	-	-	-	**-**
Change in net assets	(2,587,727)	(6,953,296)	(9,541,023)	(766,462)	384,691	**(9,922,794)**
Net Assets at beginning of year	30,469,326	46,494,444	76,963,770	1,356,357	3,786,346	**82,106,473**
Effect of adoption of recognition provision of FAS 117-1	-	-	-	-	-	-
Net Assets at end of year	27,881,599	39,541,148	67,422,747	589,895	4,171,037	**72,183,679**

Attachment: Bids - 6-11-13 (4017 : Bids)

ATTACHMENT B
Vendor's **S**tatement **o**f **Q**ualification

Please provide written responses to the following questions. If the answer to any of the questions is "Yes", Vendor shall describe fully the circumstances, reasons therefore, the current status, and ultimate disposition of each matter that is the subject of this inquiry.

1. Has Vendor been declared in default of any contract? ___Yes _X_No

2. Has Vendor forfeited any payment of performance bond issued by a surety company on any contract? ___Yes _X_No

3. Has an uncompleted contract been assigned by Vendor's surety company on any payment of performance bond issued to Vendor arising from its failure to fully discharge all contractual obligations hereunder? ___Yes _X_No

4. Within the past three (3) years, has Vendor filed for reorganization, protection from creditors, or dissolution under the bankruptcy statutes? ___Yes _X_ No

5. Is Vendor now the subject of any litigation in which an adverse decision might result in a material change in the firm's financial position or future viability? ___Yes _X_No

6. Is Vendor currently involved in any state of a fact-finding, negotiations, or resistance to a merger, friendly acquisition, or hostile take-over, either as a target or as a pursuer? ___Yes _X_No

9. Provide the following financial information:

$ 324,000	Earnings Before Interest & Taxes
$ 81,000,000	Total Assets
$ 29,000,000	Net Sales
$ N/A	Market Value of Equity (Common & Preferred Stock)
$ 23,000,000	Total Liabilities
$ 13,000,000	Current Assets
$ 7,700,000	Current Liabilities
$ 58,000,000	Retained Earnings

Authorized Representative's Signature

CALVERT EDUCATION SERVICES
Company Name

Attachment: Bids - 6-11-13 (4017 : Bids)

D. Experience and Qualifications

1. Organizational History

Calvert Education Services is a subsidiary division of the Calvert School in Baltimore Maryland. The Calvert School was founded in 1907 as a private K-5 elementary school. Early in its history, the Calvert School began to support students who, for a variety of reasons, needed to engage in their education outside of the traditional classroom. To support this unique need, the Calvert headmaster instructed his teachers to develop explicit daily lesson plans that could be facilitated by parents with their students in the home or wherever they were located. This innovative instructional methodology was enthusiastically adopted by families who were temporarily stationed outside of the country with the military, Foreign Service, multi-national corporation or engaged in extensive travel. Calvert supported these families with a rigorous American style education for decades.

As Calvert approached the turn of the next century, virtual education began to be adopted by public school systems around the country. The evolution of instructional technologies made it possible to effectively instruct students at a distance. As part of Calvert School's longstanding commitment to continuous improvement, they adopted these new methodologies and made them available, for the first time, to public school partners for use with their own students. Today, Calvert Education Services supports over seventy public school district partners in eighteen states with a combined full time enrollment of over six thousand students. Three of those partners are in Florida today.

- **Duval County Public Schools**- Calvert Education Services was selected by DPS as their provider of K-5 curriculum and services for their first district operated virtual school program. (Reference contact information is included on Attachment C). We are just completing our first year of service which began with the September 2010 school year. In their first year, Duval Virtual School enrolled 125 K-5 students. Calvert provided all curriculum materials, online instructional and administrative resources, professional staff development and placement services and student information support systems. The Duval School Board has just voted to renew our contract for next year based upon the success of our initial year. All of the following key staff participated in this engagement and would be assigned to support the program covered by this ITN:

Dr. Gloria Julius	Chief Learning Officer
Brady Locher	Director of Partnership Development
Nancy Gibson	Senior Program Manager
Jason Losover	Web Marketing Strategist
Lauren Bone	Program Manager

Attachment: Bids - 6-11-13 (4017 : Bids)

- **Hillsborough County Public Schools-** HPS selected Calvert as their K-5 curriculum and services provider for their first district operated virtual school program. (Reference contact information is included on Attachment C). We are now concluding our first year with Hillsborough who enrolled twenty-five students this year. The Hillsborough School Board has voted to renew our contract based upon results. Calvert provided all curriculum materials, online instructional and administrative resources, professional staff development and placement services and student information support systems. All of the following key staff participated in this engagement and would be assigned to support the program covered by this ITN:

Dr. Gloria Julius	Chief Learning Officer
Brady Locher	Director of Partnership Development
Nancy Gibson	Senior Program Manager
Jason Losover	Web Marketing Strategist
Lauren Bone	Program Manager

- **Northeast Florida Educational Consortium-** NEFEC implemented the Calvert K-5 curriculum program on behalf of their sixteen member districts in school year 2010-2011. (Reference contact information is included on Attachment C). We are about to conclude our first year of working with NEFEC who enrolled fifty students during the year. NEFEC has confirmed their intention to continue offering the Calvert program to its member districts for the 2011-2012 school year. Calvert provided all curriculum materials, online instructional and administrative resources, professional staff development and placement services and student information support systems. All of the following key staff participated in this engagement and would be assigned to support the program covered by this ITN:

Dr. Gloria Julius	Chief Learning Officer
Brady Locher	Director of Partnership Development
Nancy Gibson	Senior Program Manager
Jason Losover	Web Marketing Strategist
Lauren Bone	Program Manager

Attachment: Bids - 6-11-13 (4017 : Bids)

Equal Employment Opportunity and Anti-Harassment Policy

Calvert Education Services, LLC strictly prohibits any discrimination or harassment. All employees, regardless of position or title, will be subject to severe discipline, up to and including discharge, should Calvert Education Services, LLC determine that an employee engaged in a violation of this policy.

Calvert Education Services, LLC Provides An Environment Free of Discrimination

It is our policy to recruit, hire, train, promote and administer any and all personnel actions without regard to race, color, religion, age, sex, sexual orientation, pregnancy, national origin, marital status, ancestry, physical or mental disability, genetic information, or any other characteristic protected by applicable federal, state or local law. Calvert Education Services, LLC also will not discriminate on the basis of an individual's membership in the military, application for membership to the military, or military service. We will not tolerate any unlawful discrimination or harassment, and any such conduct is prohibited. We will not condone or tolerate the discrimination or harassment of employees by their co-workers, supervisors, third parties or any individual under our control.

Calvert Education Services, LLC Provides An Environment Free of Harassment

Calvert also prohibits any harassment based on any of the attributes mentioned above, including racial or religious harassment. For example, we will not tolerate racial or religious slurs, jokes, threats or intimidation or any similar verbal or physical conduct that denigrates or shows hostility or aversion towards an individual because of his/her race, ethnicity, religion or national origin, or any of the other attributes mentioned above. These types of behavior are unacceptable anywhere on Calvert's facilities, in other work settings, such as business trips, and at business-related social events. All employees, particularly managers, have a responsibility for keeping the environment free of harassment.

Sexual harassment, male or female, is a particular form of harassment, and like all other harassment, is expressly prohibited. Sexual harassment includes any unwelcome or unwanted conduct of a sexual nature (verbal or physical) when: (1) submission to such conduct is a term or condition of a person's employment; (2) submission to or rejection of this conduct by an individual is used as a factor in decisions affecting hiring, evaluation, promotion or other aspects of employment; or (3) this conduct substantially interferes with an individual's employment or creates an intimidating, hostile or offensive work environment.

Attachment: Bids - 6-11-13 (4017 : Bids)

Examples of unacceptable conduct include, but are not limited to:

- Threats or promises of benefits in exchange for sexual favors;
- Unwanted sexual jokes, flirtations, advances or propositions or obscene comments or gestures;
- Graphic or verbal commentary or abuse about an individual's body, dress, sexual prowess, sexual deficiencies or of any sexual nature or the use of sexually degrading words to describe an individual;
- Unwanted or suggestive touching, leering, whistling, pinching or insulting; or
- The display of sexually suggestive objects or pictures, including nude or barely clothed photographs.

Reporting Violations of this Policy and Investigation

Any incident or situation that an employee believes involves a violation of this policy, sexual or otherwise, by any employee or individual under Calvert's control, should be brought to the immediate attention of the employee's manager. If an employee does not feel comfortable discussing the matter with his or her manager, or if the situation involves the employee's manager, the employee should bring the matter to the attention of the Human Resources Manager. It is also recommended, but not required, that an employee firmly and promptly notify the offender that his or her behavior is unwelcome. Any supervisor or manager who becomes aware of any possible discrimination or harassment should immediately advise the President.

If an employee makes us aware of a complaint of discrimination or harassment, we are obligated by law to investigate and, if appropriate, take prompt remedial action. For this reason, if a complaint regarding a potential violation of this policy is brought to our attention, we will investigate, regardless of whether the complaining employee wishes us to do so or not. We will promptly and thoroughly investigate the facts and circumstances of any claim that this policy has been violated and will do our best to maintain the confidentiality of the complaint and complaining employee to the extent practical and appropriate under the circumstances.

No Retaliation For Complaining Of Discrimination Or Harassment

No individual will be subject to, and it is Calvert's policy to strictly prohibit, any form of discipline or retaliation for reporting any incident or situation of discrimination or harassment, pursuing any claim of discrimination or harassment, or otherwise participating or cooperating in any investigation of a complaint of discrimination or harassment. Retaliation is a serious violation of this policy, and any retaliation also should be reported immediately. Any person found to have retaliated against another individual for reporting discrimination or harassment will be subject to disciplin

Attachment: Bids - 6-11-13 (4017 : Bids)

action, up to and including termination. Any individual who intentionally makes a false claim of discrimination or harassment is subject to discipline, up to and including termination.

Attachment: Bids - 6-11-13 (4017 : Bids)

2. **Administrative and Staff Qualifications**
   See attached job descriptions of the key professionals designated to support the BPS program:

Dr. Gloria Julius	Chief Learning Officer
Brady Locher	Director of Partnership Development
Nancy Gibson	Senior Program Manager
Jason Losover	Web Marketing Strategist
Lauren Bone	Program Manager

3. **References- See Attachment C and reference letters from three Florida district partners.**

4. **Litigation-**Calvert Education Services is not involved in any litigation, either at this or any time, regarding any services we have provided to public school district partners.

Attachment: Bids - 6-11-13 (4017 : Bids)

CALVERT
Education Services, LLC

JOB DESCRIPTION

JOB TITLE: Chief Learning Officer

DEPARTMENT: Executive Team
SUPERVISOR: Chief Executive Officer
CLASSIFICATION: Salaried/Exempt

SUMMARY: The Chief Learning Officer serves as the executive sponsor for key client accounts. This person demonstrates commitment and support for each account by championing as the face of Calvert with the executive leadership of major clients and by advocating with CES staff on behalf of the client. The CLO provides leadership and direction in setting objectives and expectations, resolving problems, and measuring success.

ESSENTIAL DUTIES AND RESPONSIBILITIES INCLUDE THE FOLLOWING:

- Remains current on trends and research about e-learning and global education
- Maintains a working knowledge of federal and respective state laws and regulations regarding public virtual education and/or charter schools.
- Collaborates with and supports the Sales/Marketing Team in presenting/explaining the academic program in depth to key potential district administrators/buyers via demonstrations and question and answer sessions
- Regularly dialogues with superintendents and/or district administrators to determine strategy, direction and vision of their virtual program. Solicits input and feedback on client needs, what's working, what's not working, and suggestions for improvement ("Voice of the Customer" contribution to market research)
- As client voices begin to show patterns, collaborates with Sales/Marketing team to orchestrate the internal discussions to address common concerns and issues
- Contributes to grant-writing and application efforts to expand opportunities as identified by Sales/Marketing team
- Monitors academic effectiveness of clients' programs
- Advocates and champions for the account both internally and externally
- Has a view of how the account aligns to CES's goals and how it benefits the organization.
- Clearly communicates overall objectives and expectations of the account to other members of the Executive Team, Directors, and Managers.

Attachment: Bids - 6-11-13 (4017 : Bids)

- Communicates account updates and expected outcomes as appropriate throughout the organization.
- Communicates with CES staff to motivate and build support for effectively serving the client
- Assesses the challenges and risks for each account studying the probability, the impact, and the effect of known risks on the client and on the organization, as well as the corrective action to take should that risk occur.
- Ensures that the Account Manager and teams have the skills and resources necessary to manage the account
- Supports the Account Manager in managing the scope of the account
- Faciliates resolutions to problems escalated from the Account Manager and/or client
- Clears roadblocks to success such as resource availability, competing priorities, or politics.
- Monitors and reviews program progress ensuring that operations and services for each client are on schedule and on budget and achieving the planned benefits.
- Assesses program deliverables and decides whether the predefined acceptance criteria have been met.
- Ensures that account benefits are realized for both the organization and the client
- Assures linkage of account efforts to organizational strategies and priorities.
- Actively participates at all meetings where executive sponsor is necessary (Initial Kick-off, Milestone Reviews, and End-of-Year Reviews).
- Ensures timely reviews at key decision points to accelerate decision-making, keep team members motivated, and maintain account velocity
- Supervises Principals of Calvert-managed Virtual Academies as laws allow

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE: Master's degree in education or a related field with ten to twelve years of management experience. Must have demonstrated leadership skills and ability to develop and implement new concepts. Has working knowledge of regulatory trends in education markets and has knowledge of No Child Left Behind regulations. In addition, must have excellent team building skills, the ability to multi-task and have excellent oral and written communication skills.

Attachment: Bids - 6-11-13 (4017 : Bids)

CALVERT
Education Services, LLC

JOB DESCRIPTION

JOB TITLE: Director of Partnership Development

DEPARTMENT: School Services
SUPERVISOR: Director of Sales and Marketing
CLASSIFICATION: 12-month; Exempt

SUMMARY: The Director is a key member of the sales and marketing team and participates in strategic planning with the President and other members of the administration.

ESSENTIAL DUTIES AND RESPONSIBILITIES INCLUDE THE FOLLOWING:

- Develop the business plan for Calvert Education Services School Services department that identifies an appropriate market niche
- Create a menu of services, develop a service delivery plan, establish standards to price and value service offerings;
- Hire, train, mobilize, and evaluate staff
- Work with the Director of Marketing to create and implement a marketing strategy;
- Generate new business opportunities,
- Design and deliver consulting engagements for clients
- Ensure prompt services of servicing of accounts.
- Responsible for achieving budgeted goals as established in the business plan.
- Report any new trends including changes to competitors strengths and weaknesses
- Other duties as assigned

QUALIFICATION REQUIREMENTS:

- Able to start new things and to take ideas from concept to implementation;
- Commitment to a collaborative leadership style;
- Strong interpersonal and communication skills
- Proficiency in Microsoft office is required
- Demonstrated relationship-building skills; solid judgment; critical thinking skills; ability to handle multiple tasks; highly organized
- Willing and able to exercise the authority entrusted in order to accomplish assigned duties and responsibilities

EDUCATION and/or EXPERIENCE:

- Requires a bachelor's degree in business or related field with at least 10-12 years of experience in the field. Masters degree preferred

Attachment: Bids - 6-11-13 (4017 : Bids)

CALVERT
Education Services, LLC

JOB DESCRIPTION

JOB TITLE: Program Manager

DEPARTMENT:School Services
SUPERVISOR: Director of School Services
CLASSIFICATION: Salaried

SUMMARY: Position coordinates the sales and marketing for new school clients and provides service support for existing client schools. Develops and follows through on sales leads and works with school administrators on curriculum applications, pricing, and related services.

ESSENTIAL DUTIES AND RESPONSIBILITIES INCLUDE THE FOLLOWING:

- Cultivates potential clients and markets using research to develop strategic marketing plans.
- Acts as a liaison between CES and various educational groups, including charter school, school choice and reform groups.
- Works on a grassroots level in the Education community to promote CES' curriculum and services.
- Networks with other Education professionals to grow strong ties, nationwide, with educators and represents CES at high-level, strategically-chosen education conferences.
- Collaborates with Marketing to determine needs for marketing communications to clients and coordinates the development of collateral materials, direct mail, and website.
- Promotes the Calvert curriculum to clients representing CES and gives presentations on curriculum at conventions, workshops, and home school fairs.
- Any other work-related duties as assigned by supervisor or management.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE: Bachelor's degree from four-year college or university in Education, Business Administration, or Marketing with five to seven years of experience. Must have strong interpersonal and communication skills and the ability to work effectively with a wide range of constituencies in a diverse community. Must be willing to travel.

April 2011

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-192-294-PB ***Bid Title:*** Food Service Sanitation Program

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☒ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 8/07/13 thru 8/06/14 ☐ N/A - One Time Purchase

Contract Value: **$** 100,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
2	6-months	1 - year	

**** Rationale/Reason***

Piggy-backing Hillsborough County Public Schools Bid #11073-DST.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (*see attached)*

(13-294pr767tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

Q V S, INC. (V-20634)

Provide and deliver dishwashing products for the Food Service Department Cafeterias countywide and to secure firm, net pricing for the contract period as specified herein.

ITEM NO.	DESCRIPTION	BRAND OF PRODUCT	HOW DISPENSED	RECOMMENDED DILUTION RATIO (CONCENTRATE)	COST PER OUNCE	UNITS CASE PACK	COST PER CASE
1.	Anti-Bacterial/ Microbial Liquid Hand Soap	Kutol Antibacterial Moisture Wash	Dispensers	Do Not Dilute	$0.205	6/1000 ML	$41.63
2.	All Purpose Cleaner (For Floor and Spray Applications)	QVS Super 4	1 oz. Hand Pump	0.5 FL. Oz/Gallon	0.038	2/2.5 Gal	$24.57
3.	Multi-Purpose Degreaser (For Floors)	QVS Super 4	1 oz. Hand Pump	0.66 FL. Oz/Gallon	0.038	2/2.5 Gal	$24.57
4.	Multi-Purpose Degreaser (For Any Non-Food Surface)	QVS Super 4	1 oz. Hand Pump	4.0 FL. Oz/Gallon	0.038	2/2.5 Gal	$24.57
5.	Sanitizer (Quaternary Solution – No Bleach)	QVS DS-10	Packets P/C	0.25 FL. Oz/Gallon	0.1069	120/2.5 oz.	32.06
6.	Pot and Pan Detergent	QVS Premium Pot & Pan	Pump	0.25 FL. Oz/Gallon	0.049	2/2.5 Gal	31.75
7.	Germicidal Detergent (For Cleaning)	QVS Lemon 4C	1 oz. Hand Pump	2.0 FL. Oz/Gallon	0.042	4/1 Gal	21.61
8.	Freezer Cleaner	QVS Kleen-San	Spray	RTU FL. Oz/Gallon	.1341	6/1 QT	25.75

Balance of Line Catalog Discount: 20%

Note: Items will be delivered through Peninsular Paper Company (V-1725)

Packet Pg. 445

10.31.a

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-165-295-PB ***Bid Title:*** Food Service, Large Equipment

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☒ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 6/11/13 thru 5/31/14 ☐ N/A - One Time Purchase

Contract Value: **$** 75,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
3	6-months	1 - year	

**** Rationale/Reason***

Piggy-backing Marion County School Board Bid #3445AH.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

The following awarded bidders will provide discount t from the Manufacturer's Published list for delivered, uncreated and set-in place of Large Food Service Equipment as per bid specifications.

ITEM NO.	DESCRIPTION	DISCOUNT % FROM MANUFACTURERS PUBLISHED LIST PRICE INCLUDES: FREIGHT & DELIVERY	DISCOUNT % FROM MANUFACTURERS PUBLISHED LIST PRICE INCLUDES: FREIGHT, DELIVERY, UNCRATE AND SET-IN PLACE	VENDOR
1	Alexander Shelving	39%	36%	Design, Furnishings & Equipment, Inc.
2	Amco	50%	45%	International Restaurant Distributors, Inc.
3	Atlas Metal Set 'n' Service	47%	44%	International Restaurant Distributors, Inc.
4	Berkel Slicers (SA)	52%	50%	International Restaurant Distributors, Inc.
5	Beverage Aire	67%	66%	International Restaurant Distributors, Inc.
6	Cambro	52.5%	50.5%	International Restaurant Distributors, Inc.
7	Champion	35%	33%	Design, Furnishings & Equipment, Inc.
8	No line item 8 on proposal form.			
9	Cleveland	59%	58%	Design, Furnishings & Equipment, Inc.
9A	Cleveland: Combi Oven-Steamer – Convotherm	59%	58%	Design, Furnishings & Equipment, Inc.
9B	Cleveland: Convection Steamers – SteamChef	59%	58%	Design, Furnishings & Equipment, Inc.
9C	Cleveland: Hot Plate – Two Element Electric	59%	58%	Design, Furnishings & Equipment, Inc.
9D	Cleveland: Classic Convection Steamers	59%	58%	Design, Furnishings & Equipment, Inc.
10	Delfield	64%	62.5%	Design, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc
10A	Delfield Pass thru Warmers	64%	62.5%	Design, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc
10B	Delfield Reach in Refrigerators and Freezers	64%	62.5%	Design, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc
10C	Delfield Pass thru Refrigerators	64%	62.5%	Design, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc
11	Doyon	48%	46%	International Restaurant Distributors, Inc.
12	Duke Manufacturing	59%	57%	International Restaurant Distributors, Inc.

Attachment: Bids - 6-11-13 (4017 : Bids)

ITEM NO.	DESCRIPTION	DISCOUNT % FROM MANUFACTURERS PUBLISHED LIST PRICE INCLUDES: FREIGHT & DELIVERY	DISCOUNT % FROM MANUFACTURERS PUBLISHED LIST PRICE INCLUDES: FREIGHT, DELIVERY, UNCRATE AND SET-IN PLACE	VENDOR
12A	Duke Convection Ovens	59%	57%	International Restaurant Distributors, Inc.
13	Eagle	58%	57%	International Restaurant Distributors, Inc.
13A	Eagle – Foot Operated Pedestal Unit-HAS-10-FA-P	58%	57%	International Restaurant Distributors, Inc.
14	Eloma – Combi Ovens	32%	30%	Design, Furnishings & Equipment, Inc.
15	Excellence Commercial Products	47%	44%	Design, Furnishings & Equipment, Inc.
16	Food Warming Equipment	49%	48%	Design, Furnishings & Equipment, Inc.
17	Galley	55.9%	55.9%	International Restaurant Distributors, Inc.
18	Garland Commercial Industries	60%	59.5%	International Restaurant Distributors, Inc.
18A	Garland: Master Electric Convection Oven	60%	59.5%	International Restaurant Distributors, Inc.
19	Globe – Automatic Slicer	56%	55%	International Restaurant Distributors, Inc.
20	Hammerall Disposer	36%	34%	Design, Furnishings & Equipment, Inc.
21	Hobart	32.1%	31.1%	Design, Furnishings & Equipment, Inc.
21A	Hobart – Disposal	32.1%	31.1%	Design, Furnishings & Equipment, Inc.
21B	Hobart – Food Processor	32.1%	31.1%	Design, Furnishings & Equipment, Inc.
21C	Hobart – Slicer	32.1%	31.1%	Design, Furnishings & Equipment, Inc.
22	Hoshizaki	55%	53%	International Restaurant Distributors, Inc.
23	Insinkerator	53%	52%	International Restaurant Distributors, Inc.
23A	Insinkeator: Disposer – 2 HP Model SS200	53%	52%	International Restaurant Distributors, Inc.
23B	Insinkerator: Control Center Aqua Saver Model AS-101	53%	52%	International Restaurant Distributors, Inc.
24	Keating	22%	20%	International Restaurant Distributors, Inc.
25	Legion	45%	43%	Design, Furnishings & Equipment, Inc.
26	Low Temp/Color Paint	23%	22%	International Restaurant Distributors, Inc.
27	Manitowac Ice Machines (28A)	57%	56%	International Restaurant Distributors, Inc.

Attachment: Bids - 6-11-13 (4017 : Bids)

ITEM NO.	DESCRIPTION	DISCOUNT % FROM MANUFACTURERS PUBLISHED LIST PRICE INCLUDES: FREIGHT & DELIVERY	DISCOUNT % FROM MANUFACTURERS PUBLISHED LIST PRICE INCLUDES: FREIGHT, DELIVERY, UNCRATE AND SET-IN PLACE	VENDOR
28	Metalcraft (Power Soak)	25%	23%	Design, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc
29	Metro Shelving	50%	48%	International Restaurant Distributors, Inc.
30	Nexel Shelving	55%	50%	International Restaurant Distributors, Inc.
31	Power Soak Systems – 3 Bay Scrub Sink – See Exhibit B	25%	23%	Design, Furnishings & Equipment, Inc. International Restaurant Distributors, Inc
32	Regal Pinnacle	50%	46%	International Restaurant Distributors, Inc.
32A	Regal Pinnacle: Bandit Air Screen Merchandiser	50%	46%	International Restaurant Distributors, Inc.
33	Rubbermaid	45%	42%	International Restaurant Distributors, Inc.
34	Salvajor	54%	50%	International Restaurant Distributors, Inc.
35	Shelley	64%	62.2%	Design, Furnishings & Equipment, Inc.
36	Spray Master Technologies	38%	32%	Design, Furnishings & Equipment, Inc.
36A	Spray Master Technologies: Floor Scrubbing Machine	38%	32%	Design, Furnishings & Equipment, Inc.
37	True	66%	65%	International Restaurant Distributors, Inc.
38	Winston Industries	54.5%	53.2%	Design, Furnishings & Equipment, Inc.
38A	Winston Industries: CVap Holding Cabinet	54.5%	53.2%	Design, Furnishings & Equipment, Inc.
38B	Winston Industries: CVap Therm & Hold High Production Cabinet	54.5%	53.2%	Design, Furnishings & Equipment, Inc.
38C	Winston Industries: CVap Holding/Proofing Cabinet	54.5%	53.2%	Design, Furnishings & Equipment, Inc.

Note: Food Service Department intends on purchasing products from the following manufacturers: Beverage Aire, Delfield, Duke Manufacturing, Globe – Automatic Slicer along with Low Temp/Color Point Serving Lines, on an as needed basis from this bid. However, they may order additional manufacturers should a situation arise that requires them to do so.

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-968-296-PS	***Bid Title:***	Professional Service: NESHAP Asbestos Demolition & Renovation Surveys

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☒ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 88,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Largo High School
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director, Facilities Planning, Design and Construction

Recommended award by vendor as follows:

APOLLO ENVIRONMENTAL, INC.

Perform Asbestos NESHAP demolition and renovation survey's prior to new school construction. Report to meet federal, state, and local government regulations.

(13-296tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-948-288-PS ***Bid Title:*** Professional Nursing Services

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☒ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 9/1/13 thru 8/31/14 ☐ N/A - One Time Purchase

Contract Value: **$** 62,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
		6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** School Health Services
Title: Director, Purchasing Department

Requested By: Sara O'Toole ***Buyer:*** Linda Balcombe
Title: Manager, School Health Services

Recommended award by vendor as follows:

MAXIM HEALTHCARE SERVICES, INC.

Provide professional nursing services to students of Pinellas County Schools no longer eligible to receive these services at no cost under Medicaid guidelines.

- Hourly Rate LPN $ 29.00
- Hourly Rate RN $ 39.00

(13-288tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 12-640-210-RA ***Bid Title:*** Cafeteria Paper & Supply Products

Original Bid No: 10-640-229

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☒ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 6/11/13 thru 6/30/13 ☐ N/A - One Time Purchase

Contract Value: **$** 1,400,000.00 (Revised)

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

The revised contract value board approved on February 26, 2013 was $1,300,000.00. An additional $100,000.00 is needed to fulfill orders through the end of the contract period and start the summer programs.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows:

PENINSULAR PAPER COMPANY (V-1725)

Provide and deliver all types of paper & supply products for delivery to approximately **119** District facilities. The **Fixed Fees** for each product will remain firm for the length of the contract period. The **Fixed Fee** includes the distributor's overhead, profit, freight, and handling charges. The distributor may petition for product price increases every six months based upon published third-party market indicators.

(12-210pr209ratab2.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-060-156 ***Bid Title:*** Motor Vehicle Filters

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☒ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** N/A

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

Highest average discount award criteria did not afford the district its lowest net cost overall. Award criteria to be revised and the contract re-bid.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids**: __ **Rejected Bids**: __ ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Vehicle Maintenance
Title: Director, Purchasing Department

Requested By: Wade Hutchins ***Buyer:*** Nick Sparta
Title: Supervisor, Vehicle Maintenance

Recommended award by vendor as follows:

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-968-245 ***Bid Title:*** Drainage Improvements Phase 2B

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☒ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☐ N/A - One Time Purchase

Contract Value: **$** N/A

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term 6-months	☐ Length of Each Term - year	☐ None

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

All bids received were over budgetary limits. The scope of work will be re-evaluated and project will be re-bid.

Bidders Solicited: 349 **Bids Received:** 5 **Late Bids**: 0 **Rejected Bids**: 5 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Countryside High School
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director, Facilities Planning, Design and Construction

Recommended award by vendor as follows:

(13-245tab)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-497-246 ***Bid Title:*** Landscaping Materials

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☒ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: thru ☐ N/A - One Time Purchase

Contract Value: **$** N/A

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term 6-months	☐ Length of Each Term - year	☐ None

**** Rationale/Reason***

Bids were not received for ten out of fifteen categories. Prior to re-bidding this contract, vendors will be vendors will be contacted as to the reason bids were not submitted and corrective action will be taken to increase competition.

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: 68 **Bids Received:** 6 **Late Bids**: 0 **Rejected Bids**: 6 ☐ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows:

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-340-290-RN	***Bid Title:***	Fire Alarm Systems:Test, Inspection, Repair, Installation & Internet Monitoring

Original Bid No: 08-659-646

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/01/13 thru 6/30/18 ☐ N/A - One Time Purchase

Contract Value: **$** 1,000,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director, Facilities Planning, Design & Construction

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide labor, materials and all necessary equipment to test, inspect, repair and install fire alarm systems, at various locations, county wide per specifications.

INTERNET FIRE ALARM MONITORING

DESCRIPTION	INTEGRATED SYSTEMS OF FLORIDA, INC	K.C. FIRE SYSTEMS, INC	SAI, INC.
Total installation fee to include Internet Alarm Communicator, labor and any necessary parts to complete installation	662.35	1004.85	1022.11
Annual Internet Monitoring fee	293.47	304.50	304.50
Hourly labor rate for repairs (non warranty calls)	66.24/hr	81.20/hr	95.41/hr
Discount off of Manufacturer's List price for replacement parts	21 %	10 %	10 %

FIRE ALARM SYSTEMS:TEST, INSPECTIONS, REPAIRS & INSTALLATION

	INTEGRATED SYSTEMS OF FLORIDA, INC.	K.C. FIRE SYSTEMS, INC	SAI, INC.
	Unit Price	Unit Price	Unit Price
Testing for Heat detector	10.19	8.12	13.20
Testing for Smoke Detector	10.19	8.12	13.20
Testing for Duct Detector	27.51	20.30	34.51
Testing for Smoke Detector Sensitivity	16.81	10.15	22.33
Testing for Pull Station	6.11	5.08	9.14
Total Cost for Horn/Strobe Elem	63.18	81.20	95.41
Total Cost for Horn/Strobe M/S	63.18	81.20	95.41
Total Cost for Horn/Strobe H/S	63.18	81.20	95.41
Total Cost for Horn/Strobe A/F	63.18	81.20	95.41
Hourly rate for Repair Technician	63.18	81.20	95.41
Hourly rate for Repair Technician helper	32.61	71.05	83.23
Hourly rate for installation technician	63.18	81.20	95.41

Attachment: Bids - 6-11-13 (4017 : Bids)

	INTEGRATED SYSTEMS OF FLORIDA, INC.	K.C. FIRE SYSTEMS, INC	SAI, INC.
	Unit Price	Unit Price	Unit Price
Hourly rate for install tech helper	32.61	71.05	83.23
Hourly rate for Electrical Sub install	59.10	81.20	76.13

HOURLY RATES FOR SYSTEM PROGRAMMING

	INTEGRATED SYSTEMS OF FLORIDA, INC.	K.C. FIRE SYSTEMS, INC	SAI, INC.
	Unit Price	Unit Price	Unit Price
ADT	25.48	86.28	126.88
Cerberus Pyrotronics	66.24	152.25	150.22
Edwards	66.24	95.41	95.41
Firelite	45.86	81.20	95.41
Gamewell	45.86	81.20	111.65
Notifier	45.86	81.20	95.41
Simplex	152.85	152.25	162.40

DISCOUNTS FROM LIST PRICE FOR PARTS & MATERIALS

ADT	36 %	15 %	10 %
Cerberus Pyrotronics	26 %	0 %	5 %
Edwards	26 %	25 %	25 %
Firelite	33 %	30 %	25 %
Gamewell	31 %	0 %	15 %
Notifier	22 %	20 %	15 %
Simplex	22 %	0 %	2 %

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-376-240-RN ***Bid Title:*** Beverage Vending

Original Bid No: 12-376-345

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 8/1/13 thru 7/31/14 ☐ N/A - One Time Purchase

Contract Value: **$** 500,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide High Schools
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

COCA-COLA REFRESHMENTS USA, INC. (V-26612)

GROUP 1: COKE PRODUCTS

Description	Unit Price	Case Price
Coca-Cola Zero, 12 oz aluminum can Pack Size: 24	$0.31	$7.34
Coca-Cola Zero, 12 oz plastic contour bottle, re-closable Pack Size: 24	$0.48	$11.49
Cherry Coke Zero, 12 oz aluminum can Pack Size: 24	$0.31	$7.34
Cherry Coke Zero, 12 oz plastic contour bottle, re-closable Pack Size: 24	$0.48	$11.49

GROUP 2: GOLD PEAK TEA, COCA-COLA PRODUCTS

Description	Unit Price	Case Price
Gold Peak Tea, 12 oz plastic contour bottle, re-closable	No Bids Received	

GROUP 3: POWERADE, COCA-COLA PRODUCTS

Description	Unit Price	Case Price
Powerade, 12 oz plastic contour bottle, re-closable Flavors: Mountain Blast, Fruit Punch & Grape Pack Size: 24	$0.56	$13.45

GROUP 17: FRUIT JUICE

Description	Unit Price	Case Price
100% juice no added sugar, 10 oz plastic contour bottle, re-closable, Minute Maid Flavors: Apple Juice, Orange Juice & Mixed Berry Pack Size: 24	$0.45	$10.76

PEPSI BOTTLING GROUP (V-2836)

GROUP 4: PEPSI PRODUCTS

Description	Unit Price	Case Price
Pepsi Cola, 12 oz aluminum can Assorted Flavors to include: Pepsi, Diet Pepsi, Mountain Dew, Mountain Dew Voltage, Mountain Dew Livewire, Mountain Dew White Out, Mountain Dew Code Red, Diet Mountain Dew, Pepsi Next, Lipton Brisk Iced Tea, Sierra Mist Pack Size: 24	$0.29	$6.77

Attachment: Bids - 6-11-13 (4017 : Bids)

GROUP 4: PEPSI PRODUCTS (cont.)

Description	Unit Price	Case Price
Pepsi Cola, 12 oz plastic contour bottle, re-closable Assorted Flavors to include: Pepsi, Diet Pepsi, Mountain Dew, Mountain Dew Voltage, Mountain Dew Livewire, Mountain Dew White Out, Mountain Dew Code Red, Diet Mountain Dew, Pepsi Next, Lipton Brisk Iced Tea, Sierra Mist Pack Size: 24	$0.39	$9.23

GROUP 5: GATORADE

Description	Unit Price	Case Price
Gatorade G, 12 oz plastic contour bottle, re-closable Assorted Flavors to include: Cool Blue, Fruit Punch, Lemon Lime, Ice Punch, Riptide Rush, Tropical Mango, Orange Pack Size: 24	$0.51	$12.12
Gatorade G2, Low Calorie, 12 oz plastic contour bottle, re-closable Assorted Flavors to include: Grape, Orange and Glacier Freeze Pack Size: 24	$0.51	$12.12

GROUP 7: DR. PEPPER PRODUCTS

Description	Unit Price	Case Price
Dr. Pepper, 12 oz aluminum can Assorted Flavors to include: Dr. Pepper, Diet Dr. Pepper, Dr. Pepper 10 Pack Size: 24	$0.29	$6.77
Dr. Pepper, 12 oz plastic contour bottle, re-closable Assorted Flavors to include: Dr. Pepper, Diet Dr. Pepper, Dr. Pepper 10 Pack Size: 24	$0.29	$6.77

GROUP 6: IZZE SPARKLING JUICE BEVERAGE

Description	Unit Price	Case Price
Izze, 8.4 oz aluminum can	No Bids Received	

GROUP 8: SNAPPLE PRODUCTS

Description	Unit Price	Case Price
Snapple Juice Drinks, 12 oz aluminum can	No Bids Received	

Attachment: Bids - 6-11-13 (4017 : Bids)

NESTLE WATERS NORTH AMERICA (V-29508)

GROUP 9: UNFLAVORED WATER, SPRING WATER

Description	Unit Price	Case Price
Unflavored Water, Spring Water, 16.9 oz plastic bottle, re-closable. Zephyrhills Code #: 73430-00506 Pack Size: 24 / 16 oz vend bottle	$0.19	$4.65

GROUP 16: NESTLE WATERS

Description	Unit Price	Case Price
Nestle Pure Life Flavored Water, 16.9 oz plastic bottle, re-closable. Flavors: Acai Grape, Wild Berry, Lemon, Orange Code #: 68274-34224, 68274-34216, 68274-91160, 68274-91161 Pack Size: 24 / 16.9 oz	$0.29	$6.95

AZ SOUTHEAST DISTRIBUTORS, LLC (V-30534)

GROUP 10: ARIZONA ICED TEA

Description	Unit Price	Case Price
Arizona Iced Tea, 11.5 oz aluminum can Available Flavors: Lemon Tea, Green Tea, Arnold Palmer, Raspberry Tea Code #: 1730, 1728, 1719, 1720 Pack Size: 24	$0.37	$8.84

GROUP 11: V8 JUICE/CAMPBELLS

Description	Unit Price	Case Price
V8 Splash, 11.5 oz aluminum can	No Bids Received	
V8 Fusion, 8 oz aluminum can	No Bids Received	
V8 V-Fusion + Energy, 8 oz aluminum can	No Bids Received	
V8 V-Fusion, Sparkling, 8.4 oz aluminum can	No Bids Received	

GROUP 12: UBATUBA BEVERAGES

Description	Unit Price	Case Price
Ubatuba Beverages, 12 oz aluminum can	No Bids Received	

Attachment: Bids - 6-11-13 (4017 : Bids)

GROUP 13: ZEVIA ALL NATURAL SODA

Description	Unit Price	Case Price
Zevia All Natural Soda, 12 oz aluminum can	No Bids Received	

GROUP 14: SUNNY DELIGHT

Description	Unit Price	Case Price
Sunny D Juice Drink, 10 oz oz plastic bottle, re-closable	No Bids Received	

GROUP 15: TREVI ESSENCE WATER

Description	Unit Price	Case Price
Trevi Essence Water, 16 oz plastic bottle, re-closable	No Bids Received	

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-375-239-RN ***Bid Title:*** Bread Products

Original Bid No: 11-375-259

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 8/01/13 thru 7/31/14 ☐ N/A - One Time Purchase

Contract Value: **$** 400,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (*see attached)*

(13-239pr135tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

FLOWERS BAKING COMPANY OF BRADENTON, LLC (V-14428)

Provide and deliver various bread products to approximately 120 district facilities, county wide.

Item No.	Item Description	Unit Price
1	**Bread, Cinnamon-Raisin**	**$1.94/loaf**
	# Usable slices/loaf	14
	Weight of loaf	16 oz
	Brand Bid	Nature's Own
	Code Bid	10221770
2	**Bread, Pullman, Wheat**	**1.13/loaf**
	# Usable slices/loaf	26
	Weight of loaf	24 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	13740590
3	**Bread, Pullman, White**	**1.08/loaf**
	# Usable slices/loaf	25
	Weight of loaf	24 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	13710380
4	**Bread, Rye**	**$1.14/loaf**
	# Usable slices/loaf	16
	Weight of loaf	20 oz
	Brand Bid	Cobblestone Mill
	Code Bid	10320080
5	**Bread, 9 or 12 Grain**	**$2.06/loaf**
	# Usable slices/loaf	14
	Weight of loaf	24 oz
	Brand Bid	Nature's Own
	Code Bid	10219672
6	**Buns, Hamburger, 4", Wheat**	**$3.50/pkg**
	# Buns/pkg.	30
	Weight of pkg.	74 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	13730810
7	**Buns, Hamburger, 5", White**	**$1.28/pkg**
	# Buns/pkg.	8
	Weight of pkg.	21 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	10024220
8	**Buns, Hoagie, 6", Wheat, Unsliced**	**$3.46/pkg**
	# Buns/pkg.	24
	Weight of pkg.	66 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	13740550

Attachment: Bids - 6-11-13 (4017 : Bids)

Item No.	Item Description	Unit Price
9	**Buns, Hoagie, 6", White, Split**	**$3.46/pkg**
	# Buns/pkg.	24
	Weight of pkg.	63 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	10027920
10	**Buns, Hot Dog, 6-7", Wheat, Split**	**$1.95/pkg**
	# Buns/pkg.	16
	Weight of pkg.	24 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	13729410
11	**Buns, Hot Dog, 6-7", White**	**$1.67/pkg**
	# Buns/pkg.	16
	Weight of pkg.	24 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	10027480
12	**Bread, Cuban, White, 18”**	**$2.47/pkg**
	# Rolls/pkg.	3
	Weight of pkg.	30 oz
	Brand Bid	New York International
	Code Bid	50140340
13	**Rolls, Dinner, Wheat**	**2.06/pkg**
	# Rolls/pkg.	24
	Weight of pkg.	24 oz
	Brand Bid	Flowers Bid / Bid Business
	Code Bid	13740680
14	**Rolls, Kaiser, 4”**	**$2.04/pkg**
	# Rolls/pkg.	12
	Weight of pkg.	28 oz
	Brand Bid	New York International
	Code Bid	50126100

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-630-243-RN ***Bid Title:*** Paint & Sundries

Original Bid No: 12-630-157

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/28/13 thru 7/27/14 ☐ N/A - One Time Purchase

Contract Value: **$** 350,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Nick Sparta
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

(13-243pr109tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I - PRIMERS – SBp Products

Category 1 (SBp-01) - BLOCK FILLER (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065038	Heavy Duty Block Filler B72W46	$55.32/5-gallon

Category 2 (SBp-02) - 100% ACRYLIC PRIMER (1- GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065039	Loxon Masonry Primer A24W8300	$12.94/ 1-gallon

Category 3 (SBp-03) – 100% ACRYLIC LATEX WOOD PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065040	Exterior Latex Wood Primer B42W8041	$15.44/ 1-gallon

Category 4 (SBp-04) – OIL-BASED WOOD PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065041	Exterior Oil Based Wood Primer Y24W8020	$16.45/ 1-gallon

Category 5A (SBp-05A) – 100% ACRYLIC CHALK BINDER, PIGMENTED (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065042	Loxon Conditioner (Guide Coat) A24W100	$54.05/ 5-gallon

Category 5B (SBp-05B) – 100% ACRYLIC CHALK BINDER, PIGMENTED (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065043	Loxon Conditioner (Guide Coat) A24W100	$10.81/ 1-gallon

Category 6 (SBp-06) – ALKYD RUST INHIBITIVE PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Red/Gray 63065044	Kem Kromik Universal Primer B50WZ1	$15.74/ 1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I - PRIMERS – SBp Products

Category 7 (SBp-07) – TWO PART SURFACE TOLERANT EPOXY PRIMER (1-GALLON CANS). Note: Order one gallon of Part B hardener for every one gallon of Part A that is needed (1:1 ratio).		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Near White 63065045	Macropoxy 646, **Part A** B58W610	$20.24/ 1-gallon
Tint 63065136	Macropoxy 646, **Part A** B58T604	$20.241-gallon
Clear 63065137	**Epoxy Hardener, Part B** B58V600	$20.24/1-gallon

Category 8 (SBp-08) – WATER-BASED RUST INHIBITIVE PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel /White 63065046	Pro Cryl Universal Primer B66W310	$18.78/ 1-gallon

Category 9 (SBp-09) – 100% ENAMEL UNDERCOAT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065047	Premium Wall and Wood Primer B28W8111	$12.94/ 1-gallon

Category 10 (SBp-10) – DRY WALL PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065048	Promar 200 Interior Latex Primer B28W8200	$12.94/ 1-gallon

Category 11 (SBp-11) – PLASTER PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White **63065049**	Pro Block Interior Alkyd Primer B79W8810	$12.94/ 1-gallon

Category 12 (SBp-12) – SOLVENT-BASED STAIN BLOCKING PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White **63065049**	Pro Block Interior Alkyd Primer B79W8810	$12.94/ 1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I - PRIMERS – SBp Products

Category 13A (SBp-13A) – ACRYLIC CHALK BINDER, CLEAR (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065051	Loxon Conditioner (Clear) A24V100	$10.81/ 1-gallon

Category 13B (SBp-13B) – SOLVENT-BASED STAIN BLOCKING PRIMER (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065052	Pro Block Interior Alkyd Primer B79W8810	$64.69/ 5-gallon

Category 14 (SBp-14) – PENETRATING EPOXY PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065033	Macropoxy 920 PrePrime B58T101	$37.78/ 1-gallon

Category 15A (SBp-15A) – ACRYLIC BONDING PRIMER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065054	Adhesion Primer B51W8050	$19.69/ 1-gallon

Category 15B (SBp-15B) – ACRYLIC BONDING PRIMER (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065055	Adhesion Primer B51W8050	$98.43/ 5-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FINISH COATS/TOPCOATS - SBc Products

Category 1A (SBc-01A) - TWO PART WATER-BASED EPOXY (1-GALLON CANS). **Note: Order 1 quart of Part B hardener for each gallon of Part A that is needed (4:1 ratio).**		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065056	Water-based Catalyzed Epoxy, **Part A** B70W211	$10.51/1-gallon
Mid Tint 63065057	Water-based Catalyzed Epoxy, **Part A** B70W211	$10.51/1-gallon
Deep 63065058	Water-based Catalyzed Epoxy, **Part A** B70W211	$10.51/1-gallon
Ultra Deep 63065059	Water-based Catalyzed Epoxy, **Part A** B70W211	$10.51/1-gallon
Clear 63065138	**Catalyzed Epoxy Part B Hardener** B60V15	$3.50/1-quart

Category 1B (SBc-01B) - TWO PART WATER-BASED EPOXY (5-GALLON CANS) **Note: Order 1 gallon of Part B hardener for each 5 gallon can of Part A that is needed (5:1 ratio).**		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065060	Water-based Catalyzed Epoxy, **Part A** B70W211	$56.00/5-gallon
Mid Tint 63065061	Water-based Catalyzed Epoxy, **Part A** B70W211	$56.00/5-gallon
Deep 63065062	Water-based Catalyzed Epoxy, **Part A** B70W211	$56.00/5-gallon
Ultra Deep 63065063	Water-based Catalyzed Epoxy, **Part A** B70W211	$56.00/5-gallon
Clear 63065139	**Catalyzed Epoxy Part B Hardener** B60V15	$14.00/1-gallon

Category 2 (SBc-02) - TWO PART WATER-BASED POLYURETHANE (1-GALLON CANS) **Note: Order 1 quart of Part B hardener for each 1 gallon of Part A that is needed (4:1 ratio).**		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065064	Acrolon 100 WB Urethane, **Part A** B65W721	$26.58/1-gallon
Mid Tint 63065065	Acrolon 100 WB Urethane, **Part A** B65W721	$26.58/1-gallon
Deep 63065066	Acrolon 100 WB Urethane, **Part A** B65W721	$26.58/1-gallon
Ultra Deep 63065067	Acrolon 100 WB Urethane, **Part A** B65W721	$26.58/1-gallon
Clear 63065140	**Urethane Part B Hardener** B65V720	$8.86/1-quart

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FINISH COATS/TOPCOATS - SBc Products

Category 3A (SBc-03A) - SEMI-GLOSS ACRYLIC LATEX PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065068	SuperPaint Exterior Latex Gloss A84W1151	$11.14/1-gallon
Mid Tint 63065069	SuperPaint Exterior Latex Gloss A84W1151	$11.14/1-gallon
Deep 63065070	SuperPaint Exterior Latex Gloss A84W1151	$11.14/1-gallon
Ultra Deep 63065071	SuperPaint Exterior Latex Gloss A84W1151	$11.14/1-gallon

Category 3B (SBc-03B) - SEMI-GLOSS ACRYLIC LATEX EXTERIOR PAINT (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065072	SuperPaint Exterior Latex Gloss A84W1151	$55.72/5-gallon
Mid Tint 63065073	SuperPaint Exterior Latex Gloss A84W1151	$55.72/5-gallon
Deep 63065074	SuperPaint Exterior Latex Gloss A84W1151	$55.72/5-gallon
Ultra Deep 63065075	SuperPaint Exterior Latex Gloss A84W1151	$55.72/5-gallon

Category 4A (SBc-04A) - SATIN ACRYLIC EXTERIOR LATEX PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065076	SuperPaint Exterior Latex Satin A89W1151	$11.14/1-gallon
Mid Tint 63065077	SuperPaint Exterior Latex Satin A89W1151	$11.14/1-gallon
Deep 63065078	SuperPaint Exterior Latex Satin A89W1151	$11.14/1-gallon
Ultra Deep 63065079	SuperPaint Exterior Latex Satin A89W1151	$11.14/1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FINISH COATS/TOPCOATS - SBc Products

Category 4B (SBc-04B) - SATIN ACRYLIC EXTERIOR LATEX PAINT (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065080	SuperPaint Exterior Latex Satin A89W1151	$55.72/5-gallon
Mid Tint 63065081	SuperPaint Exterior Latex Satin A89W1151	$55.72/5-gallon
Deep 63065082	SuperPaint Exterior Latex Satin A89W1151	$55.72/5-gallon
Ultra Deep 63065083	SuperPaint Exterior Latex Satin A89W1151	$55.72/5-gallon

Category 5 (SBc-05) - DTM ACRYLIC GLOSS (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065084	DTM Acrylic Gloss B66W111	$15.67/1-gallon
Mid Tint 63065085	DTM Acrylic Gloss B66W111	$15.67/1-gallon
Deep 63065086	DTM Acrylic Gloss B66W111	$15.67/1-gallon
Ultra Deep 63065087	DTM Acrylic Gloss B66W111	$15.67/1-gallon

Category 6A (SBc-06A) - SEMI-GLOSS ACRYLIC INTERIOR LATEX PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065088	ProGreen 200 Interior Latex Semi-Gloss B31W651	$10.96/1-gallon
Mid Tint 63065089	ProGreen 200 Interior Latex Semi-Gloss B31W651	$10.96/1-gallon
Deep 63065090	ProGreen 200 Interior Latex Semi-Gloss B31W651	$10.96/1-gallon
Ultra Deep 63065091	ProGreen 200 Interior Latex Semi-Gloss B31W651	$10.96/1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FINISH COATS/TOPCOATS - SBc Products

Category 6B (SBc-06B) - SATIN ACRYLIC INTERIOR LATEX PAINT (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065092	ProGreen 200 Interior Latex Semi-Gloss B31W651	$54.81/5-gallon
Mid Tint 63065093	ProGreen 200 Interior Latex Semi-Gloss B31W651	$54.81/5-gallon
Deep 63065094	ProGreen 200 Interior Latex Semi-Gloss B31W651	$54.81/5-gallon
Ultra Deep 63065095	ProGreen 200 Interior Latex Semi-Gloss B31W651	$54.81/5-gallon

Category 7 (SBc-07) - WATER BASED DRY-FALL (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel/White 63065096	WB Acrylic Dryfall Flat B42W1	$28.98/5-gallon

Category 8A (SBc-08A) - HIGH BUILD ACRYIC (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065097	Loxon XP A24W451	$19.23/1-gallon
Mid Tint 63065098	Loxon XP A24W451	$19.23/1-gallon
Deep 63065099	Loxon XP A24W451	$19.23/1-gallon
Ultra Deep 63065100	Loxon XP A24W451	$19.23/1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FINISH COATS/TOPCOATS - SBc Products

Category 8B (SBc-08B) - HIGH BUILD ACRYIC (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065101	Loxon XP A24W451	$96.15/5-gallon
Mid Tint 63065102	Loxon XP A24W451	$96.15/5-gallon
Deep 63065103	Loxon XP A24W451	$96.15/5-gallon
Ultra Deep 63065104	Loxon XP A24W451	$96.15/5-gallon

Category 9A (SBc-09A) - ONE PART WATER BASED EPOXY (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065105	PreCatalyzed Epoxy K46W151	$19.23/1-gallon
Mid Tint 63065106	PreCatalyzed Epoxy K46W151	$19.23/1-gallon
Deep 63065107	PreCatalyzed Epoxy K46W151	$19.23/1-gallon
Ultra Deep 63065108	PreCatalyzed Epoxy K46W151	$19.23/1-gallon

Category 9B (SBc-09B) - ONE PART WATER BASED EPOXY (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065109	PreCatalyzed Epoxy K46W151	$95.80/5-gallon
Mid Tint 63065110	PreCatalyzed Epoxy K46W151	$95.80/5-gallon
Deep 63065111	PreCatalyzed Epoxy K46W151	$95.80/5-gallon
Ultra Deep 63065112	PreCatalyzed Epoxy K46W151	$95.80/5-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FINISH COATS/TOPCOATS - SBc Products

Category 10 (SBc-10) - ONE PART WATER BASED POLYURETHANE GLOSS (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Pastel 63065113	Hydrogloss B65W181	$24.80/1-gallon
Mid Tint 63065114	Hydrogloss B65W181	$24.80/1-gallon
Deep 63065115	Hydrogloss B65W181	$24.80/1-gallon
Ultra Deep 63065116	Hydrogloss B65W181	$24.80/1-gallon

SECTION I – SEALERS/WATER REPELLANT/ANTI-GRAFFITTI - SBs Products

Category 1 (SBs-01) - 40% SILANE WATER REPELLANT SOLVENT BASED (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Clear 63065117	Loxon 40% Silane A31T40	$95.44/5-gallon

Category 2 (SBs-02 - SILOXANE BASED WATER REPELLANT (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Clear 63065118	Loxon 7% Siloxane A10T7	$60.23/5-gallon

Category 3 (SBs-03) - 40% SILANE WATER REPELLANT WATER BASED (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Clear 63065119	H & C SL-40 Silane 165-0589	$85.31/5-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION I – FLOOR /DECK COATINGS - SBf Products

Category 1 (SBf-01) - WATERPROOFING MEMBRANE (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
All 63065120	BASF Sonogurard 191-7590	$220.56/5-gallon

Category 2 (SBf-02) - ACRYLIC FLOOR AND DECK PAINT (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
All 63065121	Armorseal TreadPlex B90W111	$75.73/5-gallon

Category 3 (SBf-03) - WATER BASED EPOXY COATING (5-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
All 63065122	Armorseal 7100 WP Epoxy B70W401	$116.26/5-gallon

SECTION II

Category 1 (SBp-16) - ALCOHOL BASED PIGMENTED SHELLAC (1 GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
White 63065123	White Pigmented Shellac B49W8050	$39.51/1-gallon

Category 2 (SBc-11) - SATIN WATER BASED VARNISH (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Clear 63065124	Minwax WB Helsman Urethane Satin 710520000	$28.37/1-gallon

Category 3 (SBc-12) - SEMI GLOSS WATER BASED VARNISH (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Clear 63065125	Minwax WB Helsman Urethane SG 710510000	$28.37/1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION II

Category 4 (SBc-13) - GLOSS WATER BASED VARNISH (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Clear 63065126	Minwax WB Helsman Urethane Gloss 710500000	$28.37/1-gallon

Category 5 (SBc-14) - SOLVENT BASED ALUMINUM PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Aluminum 63065127	Silver Brite B59S11	$17.82/1-gallon

Category 6 (SBc-15) - WATER BASED TRAFFIC PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
White 63065128	Hot Line Fast Dry White 0.0TM2152	$8.11/1-gallon

Category 7 (SBc-16) - WATER BASED TRAFFIC PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Yellow 63065129	Hot Line Fast Dry Yellow 0.0TM2153	$8.11/1-gallon

Category 8 (SBc-17) - WATER BASED TRAFFIC PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Blue 63065130	Hot Line Fast Dry Blue 0.0TM2224	$8.11/1-gallon

Category 9 (SBc-18) - PVA LATEX FIELD MARKING PAINT (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
White 63065131	SherStripe Field Marking Paint	$10.13/1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION II

Category 10 (SBf-18) - SOLVENT BASED CONCRETE STAIN (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
White 63065132	H & C Solvent Based Concrete Stain 10.104014	$14.18/1-gallon

DYCO PAINTS, INC. (V-688)

SECTION II – SOLVENTS - SBsv Products

Category 1 (SBsv-01) - DENATURED ALCOHOL (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Denatured Alcohol 63065133	Crown CR.DA.M.41	$6.95/1-gallon

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION II – SOLVENTS - SBsv Products

Category 2 (SBsv-02) - LACQUER THINNER (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Lacquer Thinner 63065134	Sherwin Williams Thinner 154-8726	$7.04/1-gallon

Category 3 (SBsv-03) - XYLENE (1-GALLON CANS)		
COLOR/TERMS ITEM #	**BRAND & PART NUMBER**	**UNIT PRICE**
Lacquer Thinner 63065135	Sherwin Williams Xylene 154-8684	$7.04/1-gallon

Attachment: Bids - 6-11-13 (4017 : Bids)

THE SHERWIN-WILLIAMS COMPANY (V-3524)

SECTION III– PAINT SUNDRIES

Terms Item Number	Bid Item Number	Description	Unit Price
63547120	**SBT-1**	ANGLE SASH BRUSH, 2-1/2" nylon, **Purdy 591-3959**	$12.66
63547121	**SBT-2**	WALL BRUSH, 3" nylon, **Wooster #4156**	12.66
63547122	**SBT-3**	ANGLE SASH BRUSH, 2-1/2" nylon, **Wooster #Q3208**	4.56
63547123	**SBT-4**	ANGLE SASH BRUSH, 2" nylon, **Best Liebco 874-9962**	3.55
63547090	**SBT-5**	VARNISH BRUSH, 1" nylon, **Best Liebco 234-8902**	2.03
63547091	**SBT-6**	VARNISH BRUSH, **Best Liebco** 2" nylon, **Best Liebco 989-7547**	1.86
63547092	**SBT-7**	VARNISH BRUSH, 3" nylon, **Best Liebco 756-8629**	4.56
63554071	**SBT-8**	ANGLE SASH BRUSH, 2-1/2" Chinex, **Purdy 470-6289**	8.61
63554072	**SBT-9**	WALL BRUSH, 3" Chinex, **S/W 911-4307**	10.13
63554073	**SBT-10**	ROLLER FRAME, 3" x 3/8" nap, **Wooster R105**	3.04
63554074	**SBT-11**	MINI-KOTER, 4", short handle, **Wooster R012**	1.52
63554027	**SBT-12**	MINI-KOTER, 6-1/2", long handle, **S/W 6501-82645**	3.04
63554075	**SBT-13**	MINI-KOTER, 6-1/2", short handle, **Wooster R024**	2.53
63554032	**SBT-14**	ROLLER FRAME, 9", 5 wire cage, **S/W 180-1497**	1.52
63554076	**SBT-15**	ROLLER FRAME, 9", 90-degree angle, **S/W 171-2660**	5.57
63554077	**SBT-16**	ROLLER COVER, wool/poly, 9" x ½" nap, **Wooster R295**	3.04
63554078	**SBT-17**	ROLLER COVER, wool/poly, 9" x ¼" nap, **Wooster R296**	3.04
63554049	**SBT-18**	ROLLER COVER, wool/poly, 9" x 1" nap, **Wooster R297**	3.04
63554050	**SBT-19**	ROLLER COVER, wool/poly, 9" x 1-1/4" **Wooster R298**	3.55
63554021	**SBT-20**	ROLLER COVER, lambskin, 9" x ½" nap, **Best Liebco 408-9801**	7.60
63554022	**SBT-21**	ROLLER COVER, lambskin, 9" x ¾" nap, **Best Liebco 813-5402**	7.60
63554079	**SBT-22**	ROLLER COVER, lambskin, 9" x 1" nap, **Best Liebco 813-5451**	7.09
63554023	**SBT-23**	ROLLER COVER, lambskin, 9" x 1-1/4" nap, **Best Liebco 418-9783**	8.61
63554051	**SBT-24**	ROLLER COVER, lambskin, 9" x 1-1/2" nap, **Best Liebco 858-4500**	7.60
63554062	**SBT-25**	ROLLER COVER, mohair, 9" x ¼" nap, **S/W 6502-66034**	2.53
63554063	**SBT-26**	ROLLER COVER, gold fabric, 6-1/2" x ½" nap, **Wooster R217**	3.04
63554064	**SBT-27**	ROLLER COVER, white fabric, 6-1/2" x ½" nap, **Wooster R223**	3.55
63554065	**SBT-28**	ROLLER COVER, white fabric, 6-1/2" x 3/8" nap, **Wooster R218**	3.04
63554066	**SBT-29**	ROLLER COVER, mohair blend, 6-1/2" x ¼" nap, **Wooster R221**	3.55
63554067	**SBT-30**	ROLLER COVER, mohair blend, 4" x ¼" nap, **Wooster R227**	3.04
63554068	**SBT-31**	ROLLER COVER, mop-like fabric, 4"x ½" nap, Wooster R226	2.53
63554069	**SBT-32**	ROLLER COVER, charcoal color foam, 4" , Wooster R228	3.04
63554070	**SBT-33**	ROLLER COVER, white synthetic, 3" x 3/8" nap, Wooster R282	1.77
63554039	**SBT-34**	PUTTY KNIFE, 1-1/4" flexible blade, Purdy 161-3009	2.28
63554040	**SBT-35**	PUTTY KNIFE, 1-1/4" stiff blade, Purdy 161-2985	2.28
63554041	**SBT-36**	PUTTY KNIFE, 2" flexible blade, Purdy 155-6463	2.53
63554042	**STB-37**	PUTTY KNIFE, 2" stiff blade, Purdy 161-3025	4.05
63554043	**SBT-38**	PUTTY KNIFE, 3" flexible blade, Purdy 155-6430	3.55
63554044	**SBT-39**	PUTTY KNIFE, 3" stiff blade, Purdy 161-3025	4.05
63554045	**SBT-40**	PUTTY KNIFE, 6" flexible blade, Purdy 6500-17361	5.57
63554046	**SBT-41**	PAINTER'S TOOL, 5-in-1, Purdy 161-3033	3.04
63554033	**SBT-42**	ROLLER TRAY, 9" bright steel, ladder legs, ribbed, S/W 173-5349	2.03
63554035	**SBT-43**	EXTENSION POLE, fiberglass, thumb lock, 2'- 4', Purdy 180-9094	12.66
63554036	**SBT-44**	EXTENSION POLE, fiberglass, thumb lock, 4'- 8', Purdy 180-9102	17.22
63554037	**SBT-45**	EXTENSION POLE, fiberglass, thumb lock, 6' - 12', Purdy 180-9110	20.77
63554038	**SBT-46**	EXTENSION POLE, fiberglass, thumb lock, 8' - 16', Purdy 180-9128	26.34
63554059	**SBT-47**	DROP CLOTH, canvas, 12' x 15', Trimaco 51201	28.37
63554060	**SBT-48**	DROP CLOTH, canvas, 4' x 15', S/W 998-5961	11.65
63554056	**SBT-49**	PAINT GRID, for 5 gallon bucket, angled, S/W 180-1281	1.52
63554061	**SBT-50**	PAINT GRID, for 1 gallon pail, angled	0.76

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-380-233-RN ***Bid Title:*** Ice Cream Products

Original Bid No: 11-380-291

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 8/1/13 thru 7/31/14 ☐ N/A - One Time Purchase

Contract Value: **$** 200,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (*see attached)*

(13-233pr371tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

BLUE BELL CREAMERIES, LP (V- 22299)

Provide and deliver various ice cream products on a county wide basis at the firm unit pricing listed below.

Item No.	Item Description	Unit Price
1	**Ice Cream, Assorted Flavors**	**$5.02 / ½ Gal.**
	Brand Bid	Blue Bell
	Code Bid	800
	Pack Size	4/case
	Available Flavors	Vanilla, Chocolate, Strawberry or Cookies & Cream
2	**Ice Cream Cup, 3 oz.**	**$2.84 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	456
	Pack Size	36/bag
	Available Flavors	Vanilla, Chocolate or Strawberry
3	**Sherbet Cup, 3 oz.**	**$2.84 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	457
	Pack Size	36/bag
	Available Flavors	Orange, Lime or Rainbow
4	**Yogurt Cup, 3 oz.**	**$3.19 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	473
	Pack Size	36/bag
	Available Flavors	Chocolate or Strawberry
5	**Sundae Cone, 4 oz.**	**$3.72 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	182 & 100
	Pack Size	2 dz. / box
	Available Flavors	Vanilla or Cookies & Cream
6	**Ice Cream Sandwich, 3 oz.**	**$3.24 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	128 & 132
	Pack Size	2 dz. / box
	Available Flavors	Vanilla or Cookies & Cream
7	**Éclair Bar, 3 oz.**	**$4.41 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	186 & 162
	Pack Size	3 dz. / box
	Available Flavors	Chocolate or Strawberry
8	**Ice Cream Tubs, 3 Gallon**	**$22.93 / Ea.**
	Brand Bid	Blue Bell
	Code Bid	535
	Pack Size	3 gal.
	Available Flavors	Vanilla, Chocolate or Strawberry

Attachment: Bids - 6-11-13 (4017 : Bids)

Item No.	Item Description	Unit Price
9	**Snickers Ice Cream Bar, 2 oz.**	**$8.35 / Dz.**
	Brand Bid	Mars
	Code Bid	201
	Pack Size	2 dz. / box
10	**Flavored Fruit Juice Bar, Fat Free, 3.75 oz.**	**$2.80 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	188
	Pack Size	3 dz. / box
	Available Flavors	Rainbow Freeze
11	**Mini Ice Cream Sandwich, 2.3 oz.**	**$2.12 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	439
	Pack Size	24/box
	Available Flavors	Vanilla
12	**Mini Ice Cream Bar, 1.5 oz.**	**$2.08 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	211
	Pack Size	6 dz. / box
	Available Flavors	Mini Krunch Bar
13	**Mini Ice Cream Cone, 1.75 oz.**	**$2.55 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	360
	Pack Size	12/box
	Available Flavors	Vanilla
14	**Mini Flavored Fruit Bar, Fat Free, 1.25 oz.**	**$1.70 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	450
	Pack Size	24/Box
	Available Flavors	Rainbow
15	***Dream Bar, 2.75 oz.**	**$2.64 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	218
	Pack Size	3 dz. / box
16	**Fudge Bar, Fat Free, 2 oz.**	**$2.45 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	105
	Pack Size	5 dz. / box
17	**Sundae Cup, 3 oz.**	**$2.98 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	465
	Pack Size	3 dz. / box
18	**Vanilla Ice Cream Cup, No Sugar Added, 3 oz.**	**$2.84 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	461
	Pack Size	3 dz. / bag

*Note: As of November 29, 2012 Blue Bell updated two of their products (better nutritionally), item #218 – Dream Bar replaces item #208 – Orange Cream Bar.

Attachment: Bids - 6-11-13 (4017 : Bids)

Specialty Items

Item No.	Item Description	Unit Price
1	**Strawberry Fruit Bar, 2.5 oz.**	**$2.89 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	199
	Pack Size	3 dz. / box
2	**Almond Bar, 2.75 oz.**	**$6.49 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	156
	Pack Size	3 dz. / box
3	**Low Fat Chocolate Fudge Bar, 3 oz.**	**N/A**
	Brand Bid	
	Code Bid	
	Pack Size	
4	**Low Fat Banana Fudge Bar, 3 oz.**	**$2.81/ Dz.**
	Brand Bid	Blue Bell
	Code Bid	204
	Pack Size	3 dz. / box

Note: Food Service has chosen to award three out of the four specialty items for possible future purchase.

The following items were added to the contact and approved by our School Board July 24, 2012.

Item No.	Item Description	Unit Price
1	**Lime Fruit Bar**	**$2.89 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	214
	Pack Size	3 dz. / case
2	**Peach Fruit Bar**	**$2.89 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	215
	Pack Size	3 dz. / case
3	***Sour Pop – Green Apple**	**$2.63 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	221
	Pack Size	4 dz. / case
4	**Rainbow Pop-Up**	**$3.67 / Dz.**
	Brand Bid	Blue Bell
	Code Bid	139
	Pack Size	5 dz. / case

*Note: As of November 29, 2012 Blue Bell updated two of their products (better nutritionally), item #221 – Sour Pop replaces item #217 – Sour Pop.

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-946-237-RN ***Bid Title:*** Armored Car Service

Original Bid No: 12-946-236

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 8/01/13 thru 7/31/14 ☐ N/A - One Time Purchase

Contract Value: **$** 140,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows:

DUNBAR ARMORED, INC. (V-10744)

Provide Armored Car Service to pick-up and deposit district funds from approximately 124 schools and administrative locations, countywide.

Unit Price Per Pick-Up: $ 9.36

(13-237pr552tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-165-238-RN	***Bid Title:***	Refrigerated Self-Service Drop-In Counter Case

Original Bid No: 12-165-347

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/25/13 thru 7/24/14 ☐ N/A - One Time Purchase

Contract Value: **$** 60,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

_____

☐ ***Reason for Submittal to Board Under Separate Cover:***

_____

Bidders Solicited: ___ **Bids Received:** ___ **No Bids**: ___ **Late Bids**: ___ **Rejected Bids**: ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

(13-238pr912tab.doc)

THOMPSON & LITTLE, INC. (V-30542)

Provide and deliver refrigerated self-service drop-in counter cases for the food service department per specifications.

DESCRIPTION	UNIT PRICE
Structural Concepts Impulse Refrigerated Self-Service Drop-In Counter Case Model No. DO3637R	$7,293.09

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-445-186-RN ***Bid Title:*** Hand Tools, Non-Powered

Original Bid No: 11-445-256

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/29/13 thru 7/28/14 ☐ N/A - One Time Purchase

Contract Value: **$** 55,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Maintenance Department
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Nick Sparta
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

(13-086pr322tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

Provide and deliver the listed brands of **Hand Tools, Non-Powered**, county wide with firm discounts to be deducted off the manufacturers' retail list prices for their entire product line, as well as firm line item pricing for select items. Vendors are to supply the purchasing department with two copies of each manufacturer's updated price list as they are published.

SECTION I - PERCENTAGE DISCOUNT

AA CASEY COMPANY (V-008)

APPLIED INDUSTRIAL TECHNOLOGIES DIXIE, INC. (V-11108)

ELIZABETH INDUSTRIAL (V-23967)

JIM & SLIMS TOOL SUPPLY (V-1201)

MSC INDUSTRIAL SUPPLY, CO. (V-1537)

HD SUPPLY POWER SOLUTIONS LTD (V-31106) *Note: HD Supply Electrical changed its name.*

MANUFACTURER BRAND	Awardee's Vendor Number	% Discount to be Deducted from Mfr's List Price
Allen® Industrial Hand Tools	V-23967	**52.5%**
Armstrong® Tools	V-23967	**52.5%**
Galaxy® Industries, Inc. (Wide Spiral and long Masonry Bits only)	V-008	**65%**
Gearwrench® Tools	V-11108	**52%**
Hyde® Tools	V-1537	**45%**
Irwin® Tools	V-23967	**50%**
Louisville® Ladders (Fiberglass Ladders)	V-008	**62%**
Louisville® Ladders (Aluminum and Wood Ladders)	V-008	**60%**
Reed® Tools	V-1201	**25%**
Ridgid® Tools (Cutters, Wrenches, and Bits)	V-31106	**40%**
Sait/United® Abrasives	V-1537	**51%**
Stanley® Tools	V-008	**55%**
Triumph® (Drill Bits)	V-1537	**69%**
Weatherguard® Truck	V-1537	**25%**
Weatherguard® Van Accessories	V-1201	**20%**
Weatherguard® Knaack	V-1537	**25%**

MSC could not renew the Apex and Greenlee brands at the original discount bid. Those brands will be competitively bid on the open market.

Attachment: Bids - 6-11-13 (4017 : Bids)

SECTION II - CATEGORY 1 - BATTERIES

HD SUPPLY POWER SOLUTIONS LTD (V-31106)

Note: HD Supply Electrical changed its name.

TERMS ITEM NUMBER	DESCRIPTION	UNIT PRICE
44501005	9 Volt, Alkaline Battery, Rayovac, 12 batteries/pack	$0.84/ea
44501004	AAA-Cell Alkaline Battery, Rayovac, 24 batteries/pack	0.233/ea
44501006	6 Volt, Alkaline Lantern Battery, Rayovac, 6 batteries/case	4.68/ea
28534110 44501002	AA-Cell Alkaline Battery, Rayovac, 24 batteries/pack	0.213/ea
28534100 44501003	D-Cell Alkaline Battery, Rayovac, 12 batteries/pack	0.57/ea
28534103	C-Cell Alkaline Battery, Rayovac, 12 batteries/pack	$0.46ea

SECTION II - CATEGORY 2 - Rags

H.D. Plumbing Supply, now known as Hughes Supply, division of Hajoca, would not renew this section. Items are to be purchased competitively in the open market.

SECTION II - CATEGORY 3 – GLOVES

AA Casey could not renew this section at the offered pricing. The gloves are to be purchase competitively in the open market.

SECTION II - CATEGORY 4 - SPRAY PAINT

Applied Technologies was unable to renew this section. Spray paint will be purchased competitively in the open market.

SECTION II - CATEGORY 5 - AIR CONDITIONING

JIM & SLIMS TOOL SUPPLY (V-1201)

TERMS ITEM NUMBER	DESCRIPTION	UNIT PRICE
44505700	Manifold, Charging – A/C Robinair H25551	$62.95/ea
44505701	Hoses, Charging 3 ft. long, Ritchie B11922	65.74ea
44505702	Hoses, Charging 6 ft. long, Ritchie B11923	86.71/ea
44505704	Thermometer, 0 to 220 Degree, TI H23040	5.16/ea
44505705	Thermometer, 0 to 160 Degree, TI H23039	$5.16/ea

Attachment: Bids - 6-11-13 (4017 : Bids)

SECTION II - CATEGORY 6 - RAZORS, BLADES, & KNIVES

AA CASEY CO. (V-0008)

TERMS ITEM NUMBER	DESCRIPTION	UNIT PRICE
44579755	Holder, Razor-Blade, Scraper Techni-edge #TE05-500	$0.93ea
44502648	Blade, for Razor-Blade Scraper Techni-edge #TE05-091	0.05/ea
44579380 44504706	Utility Knife, 5-1/2” Techni-edge #TE03-990-1	2.11/ea
44577619 44502623	Blade, for Utility Knife Techni-edge #TE03-011	$0.115/ea

SECTION II - CATEGORY 7 - DRIVER BITS

MSC INDUSTRIAL SUPPLY, CO. (V-1537)

TERMS ITEM NUMBER	DESCRIPTION	UNIT PRICE
44501700	Bit, ¼ Hex Shank Phillips, Qual 30-29, MSC #84977461	$0.25/ea
44501701	Bit, Insert Phillips 1/4 Hex, Qual 250-PB-2, MSC #84977362	0.25ea
44501702	Bit, #3, Qual 30-3P, MSC #84977487	0.21/ea
44501703	Bit, Qual PBR 2, MSC #84977313	0.133/ea
44501704	Bit, #1, Qual 30-1P, MSC #84977453	0.245ea
44501705	Bit, #2, Qual 36-2P, MSC #84977610	1.30/ea
44501706	Bit, Slotted Qual 250 SB4, MSC #84977859	0.163/ea
44501707	Bit Holder, Qual MBH ¼, MSC #84981893	$1.66/ea

SECTION II - CATEGORY 8 - WATER COOLERS

HD SUPPLY POWER SOLUTIONS LTD (V-31106)

Note: HD Supply Electrical changed its name.

TERMS ITEM NUMBER	DESCRIPTION	UNIT PRICE
44503711	Water Cooler, **Igloo #431**, 3-gallon	$25.94/ea
44503712	Water Cooler, **Igloo #451**, 5-gallon	$31.12/ea

SECTION II - CATEGORY 9 - GARDEN EQUIPMENT

HD Supply Electrical LTD could not renew this entire section. Items are to be purchased competitively on the open market.

Attachment: Bids - 6-11-13 (4017 : Bids)

SECTION II - CATEGORY 10 - HOLE SAWS, MORSE

HD SUPPLY POWER SOLUTIONS LTD (V-31106)

Note: HD Supply Electrical changed its name.

TERMS ITEM NUMBER	DESCRIPTION	UNIT PRICE
44501926	Hole Saw 5", **Morse TA80**	$45.65/ea
44501904	Hole Saw 7/8", **Morse TA14**	6.75/ea
44501900	Hole Saw 9/16", **Morse TA-09**	9.03/ea
44501912	Hole Saw 1-1/2", **Morse TA24**	7.68/ea
44501908	Hole Saw 1-1/4", **Morse TA20**	7.16/ea
44501906	Hole Saw 1-1/8", **Morse TA18**	7.16/ea
44501914	Hole Saw 1-3/4", **Morse TA28**	9.44/ea
44501910	Hole Saw 1-3/8", **Morse TA22**	7.68/ea
44501913	Hole Saw 1-5/ 8", **Morse TA26**	7.68/ea
44501915	Hole Saw 1-7/8", **Morse, TA30**	9.44/ea
44501911	Hole Saw 1-9/16 ", **Morse TA25**	7.68/ea
44501905	Hole Saw 1" , **Morse TA16**	7.10/ea
44501920	Hole Saw 2-1/2", **Morse TA40**	12.60/ea
44501919	Hole Saw 2-1/4", **Morse TA36**	11.72/ea
44501918	Hole Saw 2-1/8", **Morse TA34**	11.72/ea
44501916	Hole Saw 2", **Morse TA32**	9.44/ea
44501922	Hole Saw 2-3/4", **Morse TA44**	12.60/ea
44501923	Hole Saw 3-1/4", **Morse TA52**	12.97/ea
44501903	Hole Saw ¾", **Morse TA12**	6.75/ea
44501924	Pilot Bit, **Morse TACP04**	.93/ea
44577639	Blade, Hacksaw, **Morse**, 1/2x12/32T variable pitch, 8% cobalt, bi-metal, 10/pkg	$0.41/blade

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-962-266-RN ***Bid Title:*** Travel Management Services

Original Bid No: 11-962-278

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/1/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 50,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☐ Length of Each Term	☒ None
	6-months	- year	

**** Rationale/Reason***

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☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Cathy Davidson ***Buyer:*** Susan Oehler
Title: Director, Accounting Department

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

BOWEN-KEPPIE TRAVEL: Airline Booking Fee – $20.00/reservation

CARLSON MARITIME TRAVEL Airline Booking Fee – $15.00/reservation

Provide travel management services for district approved travel. Services include, but are not limited to: booking airline and ground transportation, placing hotel reservations, and assembling tour packages for large groups. Airline reservations will be made for a booking fee as shown above. This fee will be fixed for the contract period.

***NOTE:** The district reserves the right to use the services of other travel agencies who offer lower fares or *special* group travel packages for national conventions, seminars, workshops, tours, etc. Employees may book their own reservations on the Internet if the fare is lower than the fare quoted by the travel agent under contract with the district. Employees must use their own personal credit cards when booking their own reservations and request reimbursement from the district.

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No:	13-962-291-RN	***Bid Title:***	Water Softeners: Treatment, Parts & Service

Original Bid No: 11-962-298

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/27/13 thru 7/26/14 ☐ N/A - One Time Purchase

Contract Value: **$** 40,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
	1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids**: __ **Rejected Bids**: __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Michael Hewett ***Buyer:*** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows: (*see attached)*

(13-291pr637tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

ON TAP WATER TREATMENT (V-12605)

Provide, deliver and install salt in various water softeners, county wide, on a monthly basis and perform monthly operational inspections and service as needed, per specifications.

Description	Unit Price
Salt, 99.95% pure, 60 lb. bag	7.89/bag

Labor Rates	Unit Price
Straight Time	45.41/hour
Discount off List Price for Parts	10% off

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-205-301-RN ***Bid Title:*** Software Maintenance

Original Bid No: 12-205-233

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 6/12/13 thru 6/11/14 ☐ N/A - One Time Purchase

Contract Value: **$** 27,500.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids**: __ **Rejected Bids**: __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** T.I.S Data Processing
Title: Director, Purchasing Department

Requested By: Robert Liles ***Buyer:*** Jaime Haney
Title: Director, Core Systems & User Support

Recommended award by vendor as follows:

CORE EDUCATION & CONSULTING (V-30321)

DESCRIPTION	MFG#	QTY	PRICE
Deep Freeze Kit One Year Maintenance District Wide	DFK0.NA2LAM	1	$27,500.00

(13-301pr900tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-485-262-RN ***Bid Title:*** Dust Mops, Microfiber

Original Bid No: 12-485-313

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/25/13 thru 7/24/14 ☐ N/A - One Time Purchase

Contract Value: **$** 20,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **No Bids:** ___ **Late Bids:** __ **Rejected Bids:** __ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Warehouse Department
Title: Director, Purchasing Department

Requested By: Doug Abbott ***Buyer:*** Jena Grage
Title: General Manager Operations, WPSC

Recommended award by vendor as follows: (*see attached)*

GEM SUPPLY COMPANY, INC. (V-27093)

Provide and deliver **Microfiber Dust Mops** for warehouse stock on an as needed basis, with firm pricing for the contract period.

Attachment: Bids - 6-11-13 (4017 : Bids)

ITEM NO.	ITEM DESCRIPTION	TERMS ITEM NO.	BRAND/PART NO.	UNIT PRICE
1.	**Dust Mop, Microfiber** - 24", Creative Products International MDUST24 or equal.	48531628	CPI-MDUST24	$8.26
2.	**Dust Mop, Microfiber** - 36", Creative Products International MDUST36 or equal.	48531629	CPI-MDUST36	$10.79
3.	**Dust Mop, Microfiber** - 48", Creative Products International MDUST48 or equal.	48531630	CPI-MDUST48	$14.62
4.	**Dust Mop, Microfiber** - 60", Creative Products International MDUST60 or equal.	48531631	CPI-MDUST60	$17.79
5.	**Dust Mop, Microfiber** - 72", Creative Products International MDUST72 or equal.	48531632	CPI-MDUST72	$21.60
6.	**Dust Mop Frame** - 24", Creative Products International DFRAME24 or equal.	48531623	CPI-DFRAME24	$2.64
7.	**Dust Mop Frame** - 36", Creative Products International DFRAME36 or equal.	48531624	CPI-DFRAME36	$3.97
8.	**Dust Mop Frame** - 48", Creative Products International DFRAME48 or equal.	48531625	CPI-DFRAME348	$6.88
9.	**Dust Mop Frame** - 60", Creative Products International DFRAME60 or equal.	48531626	CPI-DFRAME60	$7.94
10.	**Dust Mop Frame** - 72", Creative Products International DFRAME72 or equal.	48531627	CPI-DFRAME72	$10.06
11.	**Dust Mop Handle** – Aluminum, 60" long, 1" diameter, Creative Products International #DHANDLE60 or equal.	48531620	CPI-DHANDLE60	$9.47
12.	**Dust Mop Handle** – Wood, 63" long, 1-1/8" diameter, Creative Products International # 9000 or equal.	48531621	CPI-9000Wood	$5.82
13.	**Dust Mop Handle** – Fiberglass, 63" long, 1" diameter, Creative Products International #9000F or	48531622	CPI-9000F	$7.94

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid No: 13-155-292-RN ***Bid Title:*** Storage Trailer & Container Rentals

Original Bid No: 12-155-290

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: ____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 7/24/13 thru 7/23/14 ☐ N/A - One Time Purchase

Contract Value: **$** 15,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
1	6-months	1 - year	

**** Rationale/Reason***

____

☐ ***Reason for Submittal to Board Under Separate Cover:***

____

Bidders Solicited: ___ **Bids Received:** ___ **Late Bids:** ___ **Rejected Bids:** ___ ☒ **N/A - Bids Not Required**

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Edward Ural ***Buyer:*** Christine Roney
Title: Director, Facilities Planning, Design & Construction

Recommended award by vendor as follows: (*see attached)*

MOBILE MODULAR MANAGEMENT CORPORATION

Provide labor and materials to deliver and set up and remove storage trailers and containers including wood blocking County wide as per plans and specifications.

Attachment: Bids - 6-11-13 (4017 : Bids)

CATEGORY I: STORAGE TRAILERS

	Unit Price (30 day billing cycle)
40' Trailer	
Rental	$ 99.28 /month
Delivery/Set-up	$ 88.40
Pick-up	$88.40
45' Trailer	
Rental	$ 104.90/month
Delivery/Set-up	$ 88.40
Pick-up	$ 88.40

CATEGORY II: STORAGE CONTAINERS

	Unit Price (30 day billing cycle)
20' Container	
Rental	$ 75.06/month
Delivery/Set-up	$ 91.08
Pick-up	$ 91.08
40' Container	
Rental	$ 91.08/month
Delivery/Set-up	$ 91.08
Pick-up	$ 91.08

OPTIONAL ITEMS: UNIT PRICING:

- King Pin Locks - Delivered with trailer — $ 5.79/month/trailer
- Ramps for Ground Storage – Delivered with container — $ 24.21 /month
- Relocation Charges: Full Trailers 40' — $ 88.40 /month same site; $ 88.40 /month off site
- Relocation Charges: Full Trailers 45' — $ 88.40 /month same site; $ 88.40 /month off site
- Relocation Charges: Full Containers 20' — $ 80.37 /month same site; $ 107.15 /month off site
- Relocation Charges: Full Containers 40' — $ 80.37 /month same site; $ 107.15 /month off site

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No:	13-205-300-SS	***Bid File Title:***	Sole Source Food Service Accountability & Management System

Contract Period: 7/1/13 thru 6/30/13 ☐ N/A - One Time Purchase

Contract Value: **$** 108,467.38

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

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Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jaime Haney
Title: Director, Food Service Department

Recommended award by vendor as follows:

MCS SOFTWARE: V-19049.

ANNUAL SUPPORT

Quantity	Description	Unit Price	Total
122	Inventory Management – per school site	281.45	34,336.90
1	Central Office Inventory Management	1,500.00	1,500.00
1	Time Keeper Central Office	450.00	450.00
122	Time Keeper Terminal	54.84	6,690.48
1	ApplyForLunch.com 70-129 Sites	3,000.00	3,000.00
122	Central Office and POS Sites	495.00	60,390.00
1	Free and Reduced Only	2,100.00	2,100.00
		GRAND TOTAL	**$108,467.38**

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No:	13-480-303-SS	***Bid File Title:***	Sole Source Hands-On STEM Summer Workshop

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 82,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

This vendor offers proprietary workshops on STEM education and may not be used outside of the Science Center

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Lakewood Elementary School

Title: Director, Purchasing Department

Requested By: Cynthia Kidd ***Buyer:*** Patty Roesler

Title: Principal, Lakewood Elementary School

Recommended award by vendor as follows: (*see attached)*

Attachment: Bids - 6-11-13 (4017 : Bids)

SCIENCE CENTER OF PINELLAS

Date	Class	Price	# Students	Total Cost
June 10-14, 2013	Creative Scientist (AM)	$130.00	50	$6,500.00
	Living Systems (PM)	$125.00	50	$6,250.00
June 17-21, 2013	Beginner Lego (AM)	$175.00	50	$8,750.00
	Mad Method Science (PM)	$130.00	50	$6,500.00
June 24-28, 2013	CSI Forensics (AM)	$130.00	50	$6,500.00
	Stars to GPS (PM)	$125.00	25	$3,125.00
	Intermediate Lego (Prereq) (PM)	$175.00	25	$4,375.00
July 8-12, 2013	Blood and Guts (AM)	$130.00	25	$3,250.00
	Beginner Rocketry (AM)	$140.00	25	$3,500.00
	STEMcentric (PM)	$130.00	50	$6,500.00
July 15-19, 2013	Engineer it! (AM)	$130.00	50	$6,500.00
	Messing with Metrics (PM)	$130.00	50	$6,500.00
July 22-26, 2013	Mad Method Science (AM)	$130.00	25	$3,250.00
	Intermediate Rocketry (Prereq) (AM)	$140.00	25	$3,500.00
	Galactic Journey (PM)	$130.00	50	$6,500.00
	New Student Registration Fee	$ 10.00	50	$ 500.00
	Total cost for 50 students @ six weeks:			**$82,000.00**

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No: 13-205-287-SS ***Bid File Title:*** Sole Source Software

Contract Period: thru ☒ N/A - One Time Purchase

Contract Value: **$** 72,000.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

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Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Elementary Mathematics Department

Title: Director, Purchasing Department

Requested By: Laurel Rotter ***Buyer:*** Linda Balcombe

Title: K-8 Mathematics Specialist

Recommended award by vendor as follows:

MIND RESEARCH INSTITUTE

QTY	PART NUMBER	PRODUCT	UNIT PRICE	TOTAL
3	MIND-K-unPerp	K-5 Unlimited Site Level License Matching Grant Opportunity. Donor funds will cover initial $25,000 per school, District funds to cover remaining $24,000 per school. To include: • ST Math Software License for unlimited computers at school site, including updates • One 4 hour ST Math Software training and one 2 hour follow up training • Electronic User Guide (one per school) • ST Math Training Manual • Web based Class Level Reports and Response to Intervention Reports • Monthly report of school progress • Yearly principal data meeting • Service and technical support via email and phone • Online teacher support and resource materials	$24,000.00	$72,000.00

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No:	13-880-298-SS	***Bid File Title:***	Sole Source Language Lab Maintenance

Contract Period: 7/1/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 60,200.00

Contract Type: ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

This vendor is the manufacturer of the Renaissance 2200 Language Lab System and is the only source for the purchase of the system as well as the only provider of warranty and after-warranty service.

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** County Wide
Title: Director, Purchasing Department

Requested By: Norman Kelton ***Buyer:*** Susan Oehler
Title: Asst. Supt., Technology & Information Systems

Recommended award by vendor as follows:

Provide complete service and maintenance of Renaissance 2200 Language Lab Systems, including parts, labor and expenses; fee also covers on-going service and teacher support, teacher training and application software upgrades and support.

86 Language Labs	@ $700.00	$60,200.00

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No:	13-931-293-SS	***Bid File Title:***	Sole Source POS Equipment Repair & Service

Contract Period: 7/01/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 50,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

This vendor is the only authorized provider for service and parts for the POS all in one computers.

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Food Service Department
Title: Director, Purchasing Department

Requested By: Art Dunham ***Buyer:*** Jena Grage
Title: Director, Food Service Department

Recommended award by vendor as follows:

PEN-TECH, INC. (V-26046)

Provide repair service as needed on district own POS all in one computers for the food service department as needed.

Item / Description	Unit Price
Component/Repair Pricing:	
Motherboard	$145.00
Power Adaptor	55.00
Heatsink Fan	35.00
Touch Screen Overlay	100.00
Hard Drive	65.00
LCD/Inverter Assy.	149.00
Back Cover	45.00
Bezel	35.00
Base	35.00
2G Memory	54.00
SATA Cable	10.00
Repair Charge	95.00
Freight/Shipping Fee	39.00

Note: Occasional repairs requiring extended technician/bench time will result in a repair charge of $120, maximum. Freight/shipping fee includes new packaging material when required.

(13-293pr918tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No:	13-205-281-SS	***Bid File Title:***	Sole Source Video-On-Demand Subscription

Contract Period: 7/1/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 49,843.29

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

The vendor is the sole source distributor of this software.

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** PreK-12 Library Media Technology Dept.

Title: Director, Purchasing Department

Requested By: Bonnie Kelley ***Buyer:*** Jaime Haney

Title: PK-12 Library/Media/Technology Specialist

Recommended award by vendor as follows:

FACTS ON FILE, INC – V781

Sixth year subscription to Learn360© web-based streaming video-on-demand service county wide.

Enrollment	Description	Subscriber's Rate	Years	Total
103,538	Learn360 District License	0.49	1	$50,733.62
			Credit	($890.33)
			GRAND TOTAL	**$49,843.29**

Attachment: Bids - 6-11-13 (4017 : Bids)

Digital License Agreement
LEARN360 Subscription Plan

This Agreement made May 1, 2013 between Infobase Learning, 132 West 31st Street, 17th Floor, New York, NY 10001 ("Licensor") and Pinellas County School Board, Largo, FL ("Licensee") regarding access to Video Titles and Digital Media content, controlled by Licensor to be made available to Licensee per agreed upon Term on a subscription basis and as set forth in the Terms of Use located at http://LEARN360.com/UserTerms.aspx

This Agreement shall be governed by and construed in accordance with the laws of the State of Florida without regard to its conflict of law principles that would cause the application of the laws of another jurisdiction.

Key Definitions

LEARN360: A cloud-based content hosting and digital media delivery, management platform operated by Licensor that is accessed by Authorized Users.

Authorized Users: Current educators, administrators, students, or staff of Licensee (whether on a permanent, temporary, contract or visiting basis) and individuals who are enrolled at Licensee's school(s) listed in Exhibit A hereto (the community), who are permitted to access LEARN360 from within the Licensee's premises or from such other places where Authorized Users work or study (including but not limited to Authorized Users' offices and homes) and who have been issued a password or other authentication by Licensee. Educators, administrators, students, or staff of Licensee not affiliated with Licensee who are physically present at Licensee's site(s) ("walk-ins") are permitted access while physically present.

Commercial Use: Use for the purposes of monetary reward (whether by or for Licensee or Authorized User) by means of admission charge or fee for viewing, sale, loan, transfer, or other form of exploitation of the Video Titles.

Subscription Term: The period during which Licensee and Authorized Users may access the LEARN360 platform.

Video Title and Digital Media: A complete individual video program, which may be available in whole or in part on the LEARN360 platform or acquired separately in digital or hard copy format. All other digitized media resources such as teacher guides, student activities and worksheets, music tracks, audio and video speeches and audio books or other digital media Licensor may add to the LEARN360 platform.

Term and Termination

The pricing for this license (the "Fees") for the Term shall be as follows:

Attachment: Bids - 6-11-13 (4017 : Bids)

Enrollment	Description		Subscriber's Rate	Years	Total
103,538	Learn360 District License		.49	1	$50,733.62
			Credit		-$890.33
					$49,843.29

The offer set forth in this Agreement shall be open through 6/30/2013.

The term of this Agreement shall commence on the 7/1/2013 and continue in force through 6/30/2014. Expiration and nonrenewal of subscription will result in immediate termination, whereupon all access of Licensee and Authorized Users to LEARN360 shall cease.

Notwithstanding the above, this Agreement may be terminated by Licensor if Licensee materially fails to perform or comply with this Agreement or any provision hereof. Termination hereunder shall be effective 30 days after written notice of termination given by Licensor to Licensee, if Licensee's defaults have not been cured within such 30 day period.

All other terms and conditions governing this license shall be as set forth in the Terms of Use. Licensor may revise such Terms of Use from time to time. In the event of a direct conflict between the terms of this Agreement and the terms of the then-current Terms of Use, the terms of this Agreement shall control.

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Licensor grants to Licensee a non-exclusive, non-transferable license to provide Authorized Users access to LEARN360 consistent with the provisions of this Agreement. Grant of License is conditional upon payment of subscription fee to Licensor by Licensee or third party acting on behalf of Licensee. Grant of License is provided to Licensee only and is not extended to corporate parent, subsidiaries, or other affiliated institutions unless specifically provided for in this Agreement. Any rights not specifically included herein are reserved to Licensor.

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Attachment: Bids - 6-11-13 (4017 : Bids)

Video Titles and Digital Media will be removed from LEARN360 and will no longer be accessible by Licensee or Authorized Users. Licensor agrees to provide advance notice of discontinuation whenever reasonably possible, and will offer Licensee the option to purchase a permanent license, provided Licensor has the right to do so.

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Licensee agrees to protect its passwords from use by unauthorized persons by taking reasonable measures to prevent access by unauthorized persons. Licensee further agrees to take all necessary, reasonable, and prudent precautions to keep others from violating this Agreement. Licensee agrees that the Licensor shall have the right to seek and obtain immediate injunctive relief to enforce obligations under this Agreement and to seek other available remedies under the law.

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Licensor shall not be responsible for any problems or delays that may occur in or on or be related to any of Licensee's computer hardware, firmware, software, or use thereof. This includes, but is not limited to, problems that may occur as a result of Licensee's installation and use of the Licensed Materials or technical support provided by Licensor.

Indemnification
The parties agree to be fully responsible for their own acts of negligence, or their respective agents' acts of negligence when acting within the scope of their employment, and agree to be liable for any damages proximately caused thereby; provided, however, Licensor and Licensee agree that Licensee's liability is subject to the monetary limitations and defenses imposed by Section 768.28, Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by Licensee, nor shall anything herein be construed as consent by Licensee to be sued by any third party for any cause or matter arising out of or related to this Agreement.

Trademarks
Except as permitted by applicable laws, Licensee is prohibited from using any of the marks appearing on the Video Titles and Digital Media without express written consent from their respective trademark owners.

Miscellaneous
Licensor's rights, including but not limited to all rights of remedy for Licensee's breaches under this Agreement, shall continue in perpetuity. With the exception of the rights to use LEARN360, all other provisions of this Agreement shall survive termination and shall continue to legally bind Licensee. No delay or failure of Licensor to take action under this Agreement will constitute a waiver by Licensor, unless expressly waived in writing by Licensor.

This Agreement constitutes the complete agreement of the parties and contains the entire understanding of the parties hereto relating to LEARN360, supersedes any prior written or oral agreement or understandings between

Attachment: Bids - 6-11-13 (4017 : Bids)

the parties with respect to LEARN360, and cannot be changed or terminated orally but only in writing signed by both parties.

Pinellas County School Board:

Signature:_____

Title:_____

Printed Name:_____

Date:_____

Bill To:

Name:_____

Title:_____

Implementation Contact:

Name: _____

Title: _____

Please fax the signed agreement to:

Attention: Michael Ensign
Fax # **212-313-9443**
P.O.# _____

Please make purchase order out to "Infobase Learning" and remit payment (NET 30 DAYS) to:

Infobase Learning
PO Box 26223
New York, NY 10087-6223

Federal Tax ID: 13-3720604

Attachment: Bids - 6-11-13 (4017 : Bids)

SCHEDULE A
LICENSED SCHOOL(S)

For large school districts please include the list of authorized users in an Excel spreadsheet or expand the form and e-mail to: mensign@infobaselearning.com

Infobase Learning

Exhibit A - Licensee School(s) Setup

Product: Enter the subscription product(s) here					
Licensee Schools - School Name	**School Contact: First Name**	**School Contact: Last Name**	**Title**	**e-mail address**	**School Phone #**

Customer Support

Tier 1: Customers receive a live support person when they call during normal business hours (Monday- Friday 7:30 am EST- 8:30pm EST). Support requests are also handled via e-mail. Any voicemails or e-mails submitted after business hours are returned promptly the next business day. Problems that cannot be resolved by LEARN360 Tier 1 representatives are immediately escalated to Tier 2.

Tier 2: Representatives have additional remote support tools at their disposal that allow for more in depth resolution solving possible. LEARN360 Tier 2 representatives use GoTo Assist to remotely connect, troubleshoot and fix any Mac or PC LEARN360 issue a customer has. 90% of the issues logged by our support department are resolved over the phone at the time of call in.

Tier 3: In the event that a customer's support issue requires that of a programmer interaction, those issues are promptly handed off for a quick resolution. LEARN360 support representatives maintain an open line of communication throughout the entire process, ensuring that the customer knows exactly what is being done to resolve their issue.

Attachment: Bids - 6-11-13 (4017 : Bids)

PURCHASING AGENDA ITEM for SOLE SOURCE COMMODITY and/or SERVICE

School Board of Pinellas County, Florida

School Board Meeting of: **June 11, 2013**

Bid File No:	13-205-302-SS	***Bid File Title:***	Sole Source Software License & Maintenance

Contract Period: 7/1/13 thru 6/30/14 ☐ N/A - One Time Purchase

Contract Value: **$** 34,469.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

**** Rationale/Reason***

The vendor is the developer and sole distributor of this software.

Submitted By: Linda M. Balcombe, CPPO, CPPB ***For:*** Transportation Department

Title: Director, Purchasing Department

Requested By: Robert Liles ***Buyer:*** Jaime Haney

Title: Director, Core Systems & User Support

Recommended award by vendor as follows:

EDUCATION LOGISTICS, INC. V-707

2013/2014 License & Maintenance fees for the following software used by the Transportation Department:

Description	**Price**
2013/2014 License & Maintenance Fees for the Edulog NT Pupil Transportation System including: ➢ Stop, Run, & Route Optimization Software ➢ Special Education Transportation Software ➢ Boundary Planning/Redistricting Software ➢ Boundary Optimization Software ➢ Enrollment Projection Software	$24,283.00
2012/2013 License & Maintenance Fees for the following software: ➢ WebQuery ➢ WebReport ➢ WebStudent	10,186.00
GRAND TOTAL:	**$34,469.00**

(13-302pr751tab.doc)

Attachment: Bids - 6-11-13 (4017 : Bids)

06/11/13 10:30 AM
Regular School Board Meeting
301 Fourth Street SW
Largo, FL 33770

Pinellas County Schools

SCHEDULED

REQUEST FOR APPROVAL (ID # 4043)

June 11, 2013

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Five-Year Charter School Agreement With Newpoint Pinellas Academy

BACKGROUND:
The charter application was approved by the School Board on December 11, 2012 for grades 6-8. State law requires districts to evaluate charter school applications with the state's Florida Charter School Application Evaluation Instrument. Note that the attached evaluation instrument lists several areas where the applicant partially met one of the required standards. The applicant was asked to address and clarify each "partially meets the standard" section. The proposed charter, including the clarifying appendix, is attached and the original application is available for review in Dot Clark's office.

Newpoint Pinellas Academy will be located at 21810 US Hwy. 19 North, Clearwater.

STRATEGIC DIRECTION/GOAL: Student Achievement

ALTERNATIVES:
1. Approve the five-year charter agreement for Newpoint Pinellas Academy Charter School.
2. Do not approve the five-year charter agreement for Newpoint Pinellas Academy Charter School.

RECOMMENDATION:
Alternative No. 1 is recommended.

RATIONALE:
The application for Newpoint Pinellas Academy Charter School was timely submitted by August 1, 2012, and approved by the School Board on December 11, 2012. The application and charter are consistent with the letter of the law and provide for attendance in grades 6-8.

FINANCIAL IMPACT:
This school has projected enrollment of 220 students, grades 6 through 8 the first year increasing to 330 students in year two, 440 students in year three, and finally 528 students in years four through five. At full enrollment in year one, the school will potentially reduce district funds by an estimated $1,139,650. The estimated amount for year two is $1,709,453. The estimated amount for year three is $2,279,245. The corresponding amount for years four through five is an estimated two year total of $5,470,252 with a cumulative financial impact of $10,598,600.

DATE SOURCE:
David Koperski, School Board Attorney

Kevin Smith, Associate Superintendent, Finance and Business Services
Dot Clark, Coordinator, Partnership Schools

SUBMITTED BY:
Steve Swartzel, Director, Governmental Services

ATTACHMENTS:

- Newpoint Pinellas Academy (PDF)

CHARTER SCHOOL AGREEMENT

Between

WINDSOR SCHOOL, INC.

and

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

for

Newpoint Pinellas Academy

June 11, 2013

Attachment: Newpoint Pinellas Academy (4043 : Newpoint Pinellas Academy)

CHARTER SCHOOL AGREEMENT

Windsor School, Inc.

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APPENDIX

I Charter School Application (August 1, 2012)
II Application Clarification

Attachment: Newpoint Pinellas Academy (4043 : Newpoint Pinellas Academy)

CHARTER SCHOOL AGREEMENT

THIS CHARTER SCHOOL AGREEMENT (the "Agreement" or "Charter") entered into this 11th day of June, 2013, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, a body corporate operating and existing under the laws of the State of Florida (hereinafter referred to as the "Sponsor"), and WINDSOR SCHOOL, INC., a Florida nonprofit corporation (hereinafter referred to as the "School").

WHEREAS, the Sponsor has the authority pursuant to s. 1002.33, F.S., to grant to a nonprofit organization a charter to operate a charter school with the school district; and

WHEREAS, the School is a nonprofit organization and desires to operate a charter school within the Sponsor's school district for the purposes set forth in the School's charter school application dated August 1, 2012, approved by the Sponsor on December 11, 2012, a copy of which is incorporated herein by reference as Appendix I; and

WHEREAS, the School is approved by the Sponsor to provide educational services in accordance with the terms of a charter school contract; and

WHEREAS, the parties intend that this Charter serve as the agreement for the sponsorship and operation of the School.

NOW, THEREFORE, in consideration of the mutual covenants and terms herein set forth, the parties agree as follows:

ARTICLE 1.0 GENERAL PROVISIONS

1.1 **Recitals:** The foregoing recitals are true and correct and are incorporated herein by reference.

1.2 **Application and Application Clarification:** The School's approved application to operate a charter school is appended hereto as Appendix I and incorporated herein by reference. The parties also agree to the provisions contained in the Application Clarification appended hereto as Appendix II and incorporated herein by reference. If any provision of this Agreement is inconsistent with Appendix I or Appendix II, the provision of this Agreement shall prevail.

1.3 **Effective Date and Renewals:** The effective date of this Agreement and renewals shall be as set forth below.

1.3.1 **Effective Date/Term:** This Agreement shall become effective upon the signing by both parties, and shall end on June 30, 2018 (5 school year term), except as otherwise provided in this Agreement.

1.3.2 **Start-Up-Date:** The initial start-up date of the School shall be commensurate with the Sponsor's start of school for the 2013-14 school year, or other time as mutually agreed upon by the parties.

Attachment: Newpoint Pinellas Academy (4043 : Newpoint Pinellas Academy)

1.3.3 **Timetable:** The timetable for implementation of this Agreement is as follows:

December 11, 2012	Sponsor's approval of application
June 11, 2013	Public hearing/Approval of Agreement

The School shall have obtained, and provided the Sponsor copies of, the following facility approvals, certificates, and other documents at least thirty (30) days prior to the school opening to students:

- final facility approval documentation pursuant to s. 1002.33, F.S., including but not limited to certificates of occupancy and all other applicable zoning, health/safety, fire, and other applicable code approval documentation; and
- a signed statement from an authorized agent of the applicable municipal and/or county planning authority that such authority, after conducting its applicable reviews, approves of the placement of the school at the proposed site.

If the School has not secured at least temporary facility approvals as delineated noted above from the appropriate authorities at least thirty (30) calendar days prior to the initial day of student attendance at School, then this Charter will automatically terminate without the necessity of any notice or hearing. The Sponsor, at its sole discretion, may grant, upon request, an additional planning year during which the School shall not enroll any students and shall not be eligible to receive any funding from the Sponsor.

1.3.4 **Renewal:** After the initial term of this Agreement pursuant to section 1.3.1 of this Agreement may be renewed by mutual written agreement of the parties, in accordance with Florida law.

1.4 **Modifications:** This Agreement may be modified during its term by mutual agreement of the parties, provided such modifications are agreed to in writing and executed by both parties.

1.5 **Non-Renewal:** At the end of the term of the Agreement, in accordance with procedures relating to non-renewal found in sections 1.6 et seq. below, the Sponsor may choose not to renew the School's Agreement for any of the reasons set forth in s. 1002.33(8), F.S., and/or any other reason set forth as follows:

(a) Failure by the School to meet the requirements for student performance stated in this Agreement;

(b) Failure by the School to meet generally accepted standards of fiscal management which includes, but is not limited to: a negative fund balance in any governmental fund as reported in a budget or audit report; negative net assets as reported in a budget or audit report that is not addressed by a Corrective Action Plan or Financial Recovery Plan; failure to timely file reports required by the Sponsor; improper

Attachment: Newpoint Pinellas Academy (4043 : Newpoint Pinellas Academy)

expenditure of grant funds; failure to maintain required insurance; failure to correct audit findings within sixty (60) days; spending in excess of approved appropriations; and material discrepancies (five percent (5%) or greater) between unaudited annual financial report and audited statements;

(c) Any action by the School that is detrimental to the welfare of its students and is not timely cured after notice;

(d) Failure to achieve seven ty-five percent (75%) of the goals and outcomes of any School Improvement Plan developed for the School;

(e) Violation of law by the School;

(f) Failure of the School to timely meet or satisfy the financial, academic, and safety/security standards established by this Agreement, and the School's application, attached as Appendix I, which shall be treated as indicators of the School's success or failure in adhering to its guiding principles and/or in fulfilling its stated purposes; or

(g) Any other good cause, as defined by law or this Agreement.

1.6 **Non-Renewal or Termination:** Termination during the term of the Agreement or non-renewal of the Agreement shall be permitted in accordance with the provisions of the law and as described below.

1.6.1 **Immediate Termination**: This Agreement may be terminated immediately by the Sponsor pursuant to s. 1002.33(8)(d), F.S., if it determines that an immediate and serious danger to the health, safety or welfare of the charter school's students exists. The Sponsor shall clearly identify the specific issues that resulted in the termination and provide evidence of proper notification of issues resulting in the immediate termination, when appropriate. In making the determination as to whether good cause exists for immediate termination, the Sponsor will consider whether the totality of the circumstances warrant a decision to forego the procedures for a ninety (90) day termination.

Upon receipt of notice of the School Board's decision to immediate termination, the School shall immediately provide the Sponsor all of the keys to the School's facilities along with all security system access codes and access codes for all computers in the School's facilities, and shall immediately make accessible all educational and administrative records of the School so the Sponsor may immediately take any appropriate actions. Moreover, within two (2) business days, the School shall turn over to the Sponsor all records and information regarding the accounts of all of the public funds held by the School and turn over to the Sponsor all of the School's public property and public funds.

Unless the School has already ceased operations, the Sponsor shall assume operation of the School upon immediate termination and shall continue operating the School at least throughout any timely appeal by the School in accordance with s. 1002.33(8), F.S. (or, if none is filed, until the time for filing an appeal has

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expired). The Sponsor shall hold and conserve all property and assets, including cash and investments, in trust until the School has exhausted all appellate rights. The Sponsor shall only disburse School funds in order to pay the normal expenses of the School as they accrue in the ordinary course of business. Normal expenses shall include, but not be limited to, the payment of employee salaries and benefits. During the pendency of any appeal, the Sponsor shall forward to the chair of School's governing board copies of any correspondence or other written communications related to the extension or termination of any of the School's contracts or business relationships.

The School's instructional and operational employees will be required to continue working in the School until such time as the School exhausts its appellate remedies. Notwithstanding the general policy of requiring such employees to continue serving in their regular capacities during that time, the Sponsor reserves the right to take any appropriate personnel action as to such employees if any cause for personnel discipline should arise or be discovered during the Sponsor's assumed operation of the School (after the Sponsor provides any required due process to such employees if they are not terminable at-will).

Any unencumbered public funds from the School, and Sponsor property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School, in the possession of any person, entity or holding company, other than the School, shall be held in trust upon the Sponsor's request, until any appeal status is resolved.

If the School prevails in an appeal held pursuant to s. 1002.33(8), F.S., the Sponsor shall immediately return to School all keys, security codes, all educational and administrative records of the School, and the School's facility. In that case, the School's employees will resume status as employees of the School and the School's governing board shall resume operation and oversight of the School. However, nothing herein shall be construed as an obligation on the part of the Sponsor to secure the extension of a lease term during the pendency of an appeal or to pay with Sponsor's fund any debts incurred by the School in order to avert a foreclosure or eviction. During the pendency of any appeal, the Sponsor will forward to the chair of the School's governing board all correspondence or any written communication related to any lease or mortgage held by the School. In addition, since the issue on appeal shall be limited to whether there existed grounds for the immediate termination of the Agreement, this Agreement may still be terminated upon ninety (90) days notice or non-renewed in accordance with s. 1002.33(8), F.S., during the pendency of an appeal.

If the School appeals and is unsuccessful in the appeal (or if the School fails to timely file an appeal), the Sponsor shall allow the School's governing body and its employees, agents and assigns to retrieve any of their respective personal belongings from the School's facility, but all property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the Sponsor, subject to complete satisfaction of any lawful

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liens or encumbrances; and the School shall be dissolved pursuant to s. 1002.33(8), F.S.

1.6.2 **Ninety (90) Day Termination**: During the term of this Agreement, the Sponsor may terminate the Agreement for any of the grounds listed in law or this Agreement. This Agreement may be terminated by the Sponsor before the expiration of its term if the Sponsor determines, after due notice and opportunity to be heard, that good cause, as defined by the law and this Agreement, exists. School may appeal such termination in accordance with s. 1002.33(8), F.S., with Sponsor electing whether to conduct a direct hearing or refer the hearing to the Division of Administrative Hearings for entry of a recommended order for Sponsor's consideration.

1.6.3 **Grounds for Good Cause**: "Good cause" for termination or non-renewal shall include, but not be limited to, the following:

(a) a failure by the School to implement a reading curriculum that is consistent with effective teaching strategies grounded in scientifically-based reading research;

(b) a failure by the School to achieve adequate student performance;

(c) the School's receipt, from the Florida Department of State, of a school grade of "F" in two of any four years;

(d) a failure by the School to satisfy the objectives listed for School in its Annual Measurable Objectives;

(e) the willful or reckless inclusion within the Application by the School or its representatives of information that constitutes a material fraud or a material misrepresentation;

(f) a failure by the School to implement a Corrective Action Plan when required to do so;

(g) a failure by the School to make contributions to the Florida Retirement System (FRS), if the School has elected to participate in the FRS;

(h) a failure by the School to pay payroll taxes to the Internal Revenue Service;

(i) the School's delinquency in payments for its debts;

(j) the School's filing for voluntary bankruptcy, adjudication of bankruptcy or of insolvency, or other state of financial impairment such that the School can no longer operate or is no longer economically viable;

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(k) the failure of the School's annual audit to comply with the requirements specified in this Agreement or the School's failure to timely submit financial reports or other reports required by s. 1002.33, F.S., or by this Agreement;

(l) the School's failure to meet generally accepted accounting principles;

(m) the School's willful or reckless failure to manage public funds in accordance with the law;

(n) the School's failure to comply with the maximum class size requirements of Article IX, Florida Constitution, and applicable State statute and regulation applicable to charter schools, which the School expressly acknowledges hereby that it will comply with, and fails to implement a plan for coming into compliance approved by FDOE;

(o) the School's failure to maintain insurance coverage as described in this Agreement;

(p) the School's failure to provide the Sponsor with the required access to records;

(q) the School's violation of any court order;

(r) a criminal conviction upon matters involving the School against either the School's governing board, its members (collectively or individually), or by the management company contracted by the School, provided that the School will be given an opportunity to remove the member or company, if School had no prior knowledge of such conviction;

(s) the School's failure to submit to the Sponsor a Financial Recovery Plan with the appropriate supporting documents that is determined by the Sponsor to be acceptable within thirty (30) days following a determination of financial emergency pursuant to s. 218.503, F.S.;

(t) the School's failure to implement any financial recovery plan approved by the Commissioner of Education pursuant to s. 218.503, F.S.;

(u) the School's failure to (1) cooperate with representatives of a financial emergency board seeking to inspect and review the School's records, information, reports and assets; (2) consult with representatives of a financial emergency board regarding any steps necessary to bring the School's books of account, accounting

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systems, financial procedures, and reports into compliance with state requirements; (3) permit the representatives of a financial emergency board to review the School's operations, management, efficiency, productivity, and financing of functions and operation; or (4) provide periodic progress reports as required by any financial recovery plan issued pursuant to s. 218.503, F.S.; or

(v) any other good cause shown, which shall include, without limitation, any material breach or violation of the terms, conditions, standards, requirements, or procedures of this Agreement, including but not limited to:

(1) the School's failure to timely submit all financial statements in the format specified by the Sponsor;

(2) the School's failure to fulfill all the requirements for highly qualified instructional personnel as defined by federal and state law;

(3) the School's failure to comply with the conflict of interest provisions of this Agreement relating to the receipt by a governing board member of financial benefit from the School's operations, including, without limitation, the receipt of grant funds or any violation of s. 1002.33(24), F.S.;

(4) the School's failure to timely submit the annual report to the Sponsor;

(5) the School's failure to timely submit the School Improvement Plan to the Sponsor;

(6) the School's failure to participate in all state assessment programs;

(7) the School's failure to allow the Sponsor reasonable access to facilities and records to review data sources, including collection and recording procedures;

(8) the School's failure to comply with the education goals established by s. 1000.3(5), F.S.;

(9) the School's failure by a secondary school to comply with Sections 1003.43 and the student progression standards in 1008.25, F.S.;

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(10) the School's failure to use records and grade procedures that adequately provide the information required by the Sponsor;

(11) the School's failure to provide Exceptional Student Education (ESE) students and English Language Learners (ELL) with programs and services in accordance with federal, state and local policies;

(12) the School's failure to obtain proof of consent to enroll each student from the student's parent/guardian or from the student if the student is eighteen years of age or older;

(13) the School's failure to timely submit the annual financial audit as required by s. 218.39, F.S.;

(14) the School's failure to comply with the Florida Building Code (including Chapter 553, F.S.) except for the State Requirements for Educational Facilities and the Florida Fire Prevention Code, including reference documents, applicable state laws and rules, and federal laws and rules;

(15) the School's failure to comply with all applicable laws, ordinances and codes of federal, state and local governance including, without limitation, the Individuals with Disabilities Education Act (IDEA) and s. 504 of the Rehabilitation Act of 1973;

(16) the School's failure to obtain all necessary licenses, permits, zoning, use approval, facility certifications, and any other approval required by the local government or any other governmental authorities having jurisdiction at any time during the term of this Agreement;

(17) the School's failure to provide evidence of required insurance at any time during the term of this Agreement; or

(18) the violation by a member of the School's governing board of Sections 112.313(2), (3), (7) or (12), or 112.3143, F.S., or any other applicable portion of the Code of Ethics for Public Officers and Employees that is not promptly remedied upon notification of the violation to the School's governing board.

1.6.4 **Termination Findings**: If this Agreement is terminated by the Sponsor under any of the foregoing circumstances, the Sponsor shall provide written findings setting forth in reasonable detail the basis for the termination and the Sponsor shall assume the operation of the School. The School agrees to submit all School

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records without delay in the event the Agreement is terminated pursuant to this Article.

1.6.5 **Notice from School**: The School shall notify the Sponsor in writing at least ninety (90) days prior to the expiration of the Agreement as to the School's intent to renew or not renew.

1.6.6 **Debts Upon Non-Renewal**: If this Agreement is not renewed, expires or is terminated, the governing body of the School shall be responsible for all the debts of the School. The parties acknowledge that the Sponsor may not assume the debt arising from any contract for services made between the governing body of the School, the management company (if applicable), and/or third parties, except for a debt that is previously detailed and agreed upon (in writing and executed with the same formalities as this Agreement) by both the Sponsor, the governing body of the School and/or the management company (if applicable) and that may not reasonably be assumed to have been satisfied by the Sponsor.

1.6.7 **Student Enrollment Upon Non-Renewal**: Any student enrolled in the School at the time of the termination, expiration or non-renewal of this Agreement may apply to and be enrolled in a public school operated by Sponsor in accordance with the Sponsor's normal application and enrollment procedures.

1.6.8 **Leases upon Non-Renewal**: In the event of termination, expiration or non-renewal of this Agreement, any and all leases existing between the Sponsor and the School shall be automatically cancelled. However, it is agreed that the Sponsor shall have, for a period of thirty (30) days subsequent to a termination or non-renewal, the right of first refusal to secure the lease on, or to purchase or possess the facilities used as the School's site. The School agrees that any lease obtained by the School with any third person shall include a provision that will grant the Sponsor such a right of first refusal. However, in no event shall the Sponsor be responsible under any assignment of a lease for any debts or obligations of the School incurred prior to such assignment.

1.6.9 **Assets upon Non-Renewal**: Except as otherwise provided by law, all assets, supplies and equipment purchased with public funds by the School or which would otherwise be due and payable to the School shall instead be delivered to, retained and owned by the Sponsor and all school property improvements, furnishings and equipment purchased with public funds shall automatically revert or transfer, as the case may be, to full ownership by the Sponsor (subject to any lawful liens and encumbrances). If the School's accounting records fail to clearly establish, to the satisfaction and in the sole discretion of the Sponsor's Superintendent, whether a particular asset was purchased with public funds or non-public funds, then it shall be presumed that it was purchased with public funds and ownership of the asset shall automatically revert to the Sponsor. Property and assets purchased with public funds shall be defined as those goods purchased directly with grants and funds provided by a governmental entity. Property and assets purchased by an educational management organization in

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conjunction with operating the School shall not be deemed to have been purchased with public funds.

1.7 **Statutory Requirements:** The School will comply with s. 1002.33, F.S., as it may be amended, and any regulations adopted by the State Board of Education or other state agency, pertaining to charter schools, and all applicable federal, state and local laws pertaining to civil rights and student health, safety and welfare, including, but not limited to:

- Title VI of the Civil Rights Act of 1964 which prohibits discrimination on the basis of race, color, religion or national origin;
- Title VII of the Civil Rights Act of 1964, as amended, which prohibits discrimination in employment on the basis of race, color, religion, gender or national origin;
- Title IX of the Education Amendments of 1972 which prohibits discrimination on the basis of gender;
- The Age Discrimination in Employment Act of 1967 (ADEA), as amended, which prohibits discrimination on the basis of age with respect to individuals who are at least 40;
- Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination against the disabled;
- The Americans with Disabilities Act of 1990 (ADA) which prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications;
- The Family and Medical Leave Act of 1993 (FMLA) which required covered employers to provide up to twelve (12) weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons;
- The Florida Educational Equity Act which prohibits discrimination against a student or employee on the basis of race, gender, national origin, marital status, or handicap;
- The Florida Civil Rights Act of 1992 which secures freedom from discrimination on the basis of race, color, religion, gender, national origin, age, handicap or marital status for all individuals within the State; and
- P.L. 93-508 (Federal Law) and section 295.07, F.S., which provide categorical preferences for employment and re-employment rights to veterans.

1.7.1 **Public Records:** The School shall comply with the provisions of Chapter 119, F.S., in all of its financial, business and membership matters. All the School's records, except personally identifiable student records, shall be public records and subject to provisions of Chapter 119, F.S., including those relating to records retention.

1.7.2 **Public Meetings:** All meetings of the School's governing body shall be open to the public pursuant to s. 286.011, F.S. As to all meetings of the School for which minutes are required pursuant to Florida law, the School shall forward a copy of minutes to the Sponsor within thirty (30) days after the meeting.

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1.8 **Dispute Resolution:** Subject to the applicable provisions of s. 1002.33, F.S., as amended from time to time, disagreements and disputes relating to or arising out of this Agreement which the parties are unable to resolve informally, shall be resolved according to the dispute resolution process below, except that Sponsor may initiate termination proceedings under the law and this Agreement without use of the dispute resolution process.

1.8.1 **Identify Problem:** The grieving party will write to the other party to identify the problem, state the perceived grievance, suggest a proposed resolution and the reasons on which it relies to justify and suggest support for its position.

1.8.2 **Response; Informal Meeting:** The other party will respond in writing within fifteen (15) calendar days, accepting the proposed resolution or offering alternative solution(s) to the problem. An informal meeting of representatives of the parties may be held to attempt to reach agreement on the solution and subsequent action if requested by representatives of either party.

1.8.3 **Mediation:** If parties are unable to reach agreement, they will jointly appoint Florida Board Certified Civil Mediator, who will meet with the parties separately or together to assist them in resolving the problem. If the parties cannot agree on a mediator, then a Florida Board Certified Civil Mediator will be selected through a neutral mediation service. If free mediation services are available through Florida State Resolution Center or other entity, the parties may mutually agree to use such services. The parties shall share cost of mediation equally.

1.8.4 **Resolution:** Upon resolution of the problem, a responsible person for both parties will develop a joint written explanation-indicating resolution. This document will be retained with this Agreement. If an amendment to this Agreement is necessary, both parties will submit the amendment for action.

1.8.5 **Legal Remedies:** If all efforts at agreement within a reasonable time are unsuccessful, the parties will have recourse to their available legal remedies or may mutually agree to arbitration of the dispute using the services of the American Arbitration Association.

ARTICLE 2.0 STUDENTS

2.1 **Community:** The community to be served by School is defined in Appendix I to this agreement and in specific provisions herein.

2.2 **Racial/Ethnic Balance:** Subject to the restrictions of applicable Florida law and federal and state constitutional principles, the School agrees that it shall develop and implement a written plan demonstrating strategies to achieve a racial and ethnic balance reflective of the community it serves. The School shall provide a copy of its written plan to Sponsor upon request. Sponsor may include materials regarding School in its school advertisements and publications, but School may not rely upon Sponsor's school-based personnel for recruitment or referrals.

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2.3 **Non-Discrimination:** The School agrees that it will not discriminate against students with disabilities who are served in the Exceptional Student Education (ESE) programs and students who are served in English for Speakers of Other Languages (ESOL) programs; and that shall not violate the anti-discrimination provisions of s. 1000.05, F.S., the Florida Educational Equity Act.

2.4 **Non-Sectarian:** The School's admissions policies shall be non-sectarian.

2.5 **Students with Disabilities and Gifted Students:** Students with disabilities and gifted students who are enrolled in the School shall be provided programs implemented in accordance with federal and state laws and local policies and procedures. Current applicable laws are the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973; ss. 1000.05 and 1003.57, F.S.; Chapter 6A-6 of the Florida Administrative Code, the Sponsor's Special Programs and Procedures document; and sections of the Sponsor's policies and Code of Student Conduct dealing with students with disabilities.

2.5.1 **Non-Discrimination:** The School shall adopt and implement a nondiscriminatory policy regarding placement, assessment, identification and selection of students.

2.5.2 **Free Appropriate Public Education (FAPE):** The School shall provide a FAPE to each exceptional student enrolled in the School.

2.5.3 **Individual Education Plans (IEPs) and Education Plans (EPs):** The School will utilize all of the Sponsor's forms and procedures related to pre-referral activities, referral, evaluation and re-evaluation for ESE eligibility, IEP development, EP development, and placement. The School and the Sponsor will schedule and conduct an IEP or EP meeting with the students' families at mutually agreeable times for each eligible exceptional student enrolled in the School. If it is determined by an IEP committee that the needs of a student with disabilities cannot be met at the School, the School will take steps to secure another placement for the student in accordance with federal and state mandates. The School's staff will work together with the Sponsor's personnel to ensure that the needs of these students are met. The School's staff will work closely and as early as possible, in the planning/development stages, with Sponsor staff to discuss the services needed by the School's students with disabilities.

2.5.4 **Local Education Agency (LEA):** the Sponsor will serve as the LEA at all eligibility staffings and IEP meetings for all students. The School will provide the Sponsor with the names of School representatives who will participate, pursuant to state and federal law, in IEP meetings as School-based personnel.

2.5.5 **Least Restrictive Environment:** Students with disabilities enrolled in the School will be educated in the least restrictive environment appropriate to their needs, and will be segregated only if the nature and severity of the disability is such the education in regular classes with the use of supplementary aides and services cannot be achieved satisfactorily.

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2.5.6 **Cooperation:** School staff will work closely with the Sponsor's staff to discuss the needed services (including all related services and programs) of the School's students with disabilities. The Sponsor reserves the right to and will provide legal representation to the School in any legal or quasi-legal activity regarding the educational program or placement afforded ESE students attending or admitted to the School, such as mediation, due process hearings, appeal, other court action, or a formal complaint. The School will reimburse the Sponsor for reasonable, at-cost associated legal costs, including but not limited to, reasonable attorney's fees and expert witness fees. The Sponsor may waive such reimbursement if it deems such action to be appropriate.

2.5.7 **Procedural Safeguards:** Parents of students with disabilities shall be afforded notice of procedural safeguards in the native language, as provided by the Florida Department of Education.

2.5.8 **ESOL/ESE Students:** Students enrolled at the School who are limited proficiency in English will be served by ESOL-certified personnel and who will follow the Sponsor's District Plan for limited English Proficient Students. The School will meet the requirements of the Consent Decree entered in *Lulac, et al. v. State Board of Education* and subsequent amendments thereto.

2.5.9 **Federal and State Reports:** Unless otherwise exempted by F.S., the School will complete federal and state reports in accordance with the time lines and specifications of the Sponsor and the Florida Department of Education. Failure to comply with this provision shall be considered good cause for termination or non-renewal of this Agreement.

2.5.10 **Due Process Proceedings**: The School will assist the Sponsor in any legal or quasi-legal activity regarding the educational program or placement afforded an ESE student attending or admitted to the School, such as a due process hearing request or formal complaint. The School shall be responsible for all expenses, costs, attorney's fees and compensatory services awarded in a due process hearing, civil suit or appellate proceeding pertaining to the education of an ESE student enrolled at the School. All expenses, costs and attorney's fees incurred by the Sponsor in the defense of a due process hearing request of formal complaint pertaining to the education of an exceptional student enrolled at the School shall be reimbursed by the School within thirty (30) days of the submission of a written invoice to School by the Sponsor.

2.6 **Enrollment Process:** The School shall be open to any student residing in the Pinellas County School District as well as to any student who would otherwise be eligible to attend one of Sponsor's traditional schools through Sponsor's process for out-of-county student enrollment contained in Sponsor's Policy 5120 or related policies. The School agrees to enroll eligible students by accepting timely applications, unless the number of applications exceeds the capacity of a grade level or other facility utilized. In such case, all applicants will have an equal chance of being admitted through a random selection process. The School may request and the Sponsor shall conduct such random selection processes using the same database, methods and procedures it uses to conduct random

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selection processes for non-charter schools. Should the School deny an application other than through the random selection process, the School shall immediately report to the Sponsor the name of the student, the reason for the denial, and furnish the Sponsor such supporting documentation as Sponsor may request.

2.6.1 **Preference for Siblings and Children of Employees and Board Members:** Preference may be given to siblings of students enrolled in the School, children of employees of the School, and children of board members of the School and any other enrollment preference permitted by s. 1002.33(10), F.S.

2.6.2 **Access to Students for Recruiting:** The School shall have the same access to students as the Sponsor's magnet and academy programs.

2.6.3 **Recruitment of Students:** The School shall not directly or indirectly give current or prospective students or their families anything of value in order to induce or reward enrollment in the School.

2.7 **Enrollment - Health Safety & Welfare:** Enrollment is subject to compliance with the provisions of s. 1003.22, F.S., concerning school entry health examinations and immunizations. The School will ensure that any administration of medication to students by School personnel shall be in compliance with s. 1006.062, F.S. The School will develop a written plan(s) to ensure the safety and security of students and staff, and will send a copy of such plan(s) to the Sponsor by July 15 of each year.

2.8 **Discipline:** The School agrees to adopt policies designed to maintain a safe learning environment at all times, and will develop plans to identify, minimize, and protect others from violent or disruptive student behavior. The School will comply with Florida State law and the Sponsor's Code of Student Conduct. School agrees it will not, without the written authorization of the Sponsor's Superintendent or designee, enroll students who have been (1) expelled from a Sponsor school or another public school during the period of such expulsion, or (2) reassigned, for disciplinary reasons, from one of Sponsor's schools to another, during the period of such reassignment; the parties agree that this practice would frustrate the disciplinary nature of Sponsor's action or the action of another public school district.

2.9 **Dismissal of Students**: The School agrees to dismiss students as described in Sponsor's Code of Student Conduct. Students may not be dismissed from, nor denied re-enrollment to, School for acts or omissions of the student's parent(s). The School's board of directors shall recommend expulsions to the Sponsor. Only the Sponsor has the ultimate authority in cases of student expulsion.

2.10 **Number of Students and Grades Served:** The School shall serve the number of students (Year 1 – maximum of 220; Year 2 – maximum of 330; Year 3 – maximum of 440; and Years 4 and 5 – maximum of 528 each year) and grade levels (6-8) as set forth in Appendix I and such amendments to these numbers and grade levels as may from time to time be approved by the Sponsor. School shall have and maintain a minimum of 66 students. The School acknowledges and agrees that these minimums are necessary in order to generate sufficient FTE to ensure financial viability of the School, and that

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failure to maintain these minimum enrollments shall constitute good cause for termination of the Agreement unless the School submits a revised, balanced budget to the Sponsor within thirty (30) days after the FTE Count in which the minimum number of students is not attained. Any increase in the maximum number of students noted herein above must be approved as an amendment to this Charter by Sponsor at a regularly scheduled School Board meeting. Further, before Sponsor will consider any proposed increase in the maximum number of students of 100 or more from the number of students noted herein above, whether such increase be in one request or cumulative over time, School must follow the same procedure and meet the same standard located in section 5.5 relating to siting approvals of original locations.

2.11 **Records:** The School shall maintain all records on enrolled students and shall provide parents, or parents' designee, with copies of such records as requested. The Sponsor has a right, with reasonable notice, to review any documentation maintained by the School.

ARTICLE 3.0: ACADEMIC ACCOUNTABILITY

3.1 **Educational Program Goals:** The School agrees to implement the curriculum and educational and related programs as specified in Appendix I, and as clarified in Appendix II. Any change in such programs shall require the advance written approval of the Sponsor. Reading will be a primary focus of the School's curriculum, and the reading curriculum will be based on scientific reading research that is consistent with the most current standards at the time, whether they be the Common Core Standards or the Next Generation Sunshine State Standards. The School will provide adequate resources to identify and address the needs of students who are reading below grade level. Sponsor shall have access to all curriculum resources utilized by School, including read-only access to any on-line curriculum, in order to discharge its duties to monitor compliance with School's obligations.

3.1.1 **School Calendar**: The School will adopt a calendar to provide instruction for at least the number days required by law for public schools.

3.1.2 **Class Size:** The School is subject to the limitations on maximum class size set forth in Article IX, Florida Constitution, and s. 1003.03, F.S., except as set forth in s. 1002.33(16)(b)(3), F.S., and will implement all appropriate measures to comply with that law. The School expressly acknowledges hereby that it will comply with the class size requirements of the law.

3.2 **Outcome Measurement:** The Sponsor will provide student academic performance data to the School for each of its students coming from the Sponsor's school system. The Sponsor and the School will annually agree to the following by October 15: the current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria shall include a detailed description for each of the following:

- How the baseline student academic achievement levels and prior rates of academic progress will be established;

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- How these baseline rates will be compared to rates of academic progress achieved by these same students while attending the School; and

- To the extent possible, how these rates of progress will be evaluated and compared with rates of progress of other closely comparable student populations.

3.3 **Student Assessment:** Accountability criteria shall be based upon the School's assessment system and appropriate required statewide assessments.

3.3.1 **Assessment Programs:** Students in the School will participate in an assessment program that mirrors the countywide assessment of the Sponsor's public-school students enrolled in comparable grades/schools, including assessments required of the public schools by the Florida Department of Education. To facilitate participation, the Sponsor will provide consultation by its applicable district staff and those services/support activities that are routinely provided by the Sponsor's staff regarding implementation of district and state required assessment activities (e.g. staff training, dissemination and collection of materials, scoring, analysis, and summary reporting). The School shall be responsible for giving the test to its students and adhering to procedures published for each test. The School agrees that its students will be assessed within the time frame for the other public schools in the Sponsor's district, if appropriate.

3.3.2 **Sponsor Access to Data:** The School agrees to allow the Sponsor reasonable access to review data sources, including collection and reporting procedures, in order to assist the Sponsor in making a valid determination about the degree to which student performance requirements have been met.

3.3.3 The School shall not receive an "F" grade from the State's system of grading Schools in two (2) of any four (4) years. If the School does receive an "F" in (2) two of any four (4) years, the Agreement may be terminated for good cause as provided herein.

3.4 **Records and Grading Procedures:** Due to the possibility that students enrolled in the School may transfer to other public schools within Sponsor's school system, the School shall utilize the records and grading procedures that can be transferred to the Sponsor's current records and grading procedures. The Sponsor shall provide a copy of these procedures by July 1 of the year that the School opens.

3.4.1 **Maintain Records:** The School shall maintain both active and archival records for current/former students in accordance with F.S.

3.4.2 **Category A:** All permanent (Category A) records of students leaving the School whether by graduation transfer to the public school system or withdrawal to attend another school shall be promptly transferred and delivered by the School to Central Records at 400 Chestnut Street, Oldsmar, FL 34677.

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3.4.3 **Category B:** Records of student progress (Category B) shall be promptly transferred and delivered by the School to the appropriate school if a student withdraws to attend another public school within the Sponsor's school system or to another school system. The School may retain copies of the departing student's academic records created attendance at the School during the student's attendance at the School.

3.4.4 **Report:** An annual report from the School shall be transmitted and delivered by the School to the Sponsor, listing all students enrolled during the school year and the disposition of each student's permanent records (i.e., stored on site, transmitted to the Sponsor or other disposition, if appropriate). This report for the immediately preceding school year shall be transmitted and delivered each year prior to July 1st.

3.5 **Progress Monitoring:** Florida law requires the Sponsor to monitor and review the progress of the School towards the goals established for the School.

3.5.1 **Annual Progress Reports:** The School shall make annual progress reports to the Sponsor that, upon verification, shall be forwarded to the Commissioner of Education, at the same time as other annual school accountability reports are submitted. The School's annual progress report shall be submitted to the Sponsor no later than September 15 each year for the immediately preceding school year. The report shall contain at least the following items:

- The School's progress toward achieving the goals outlined in its application;
- The information required in the annual public school accountability report pursuant to Florida Law;
- Financial records of the School shall be submitted in accordance with the requirements specified in Article 4.0 below;
- Salary and benefit levels of the School's employees; and
- Other elements required by law or desired by the School.

3.6 **Annual Program Cost Report for Charter Schools:** The School shall provide the Annual Program Cost Report for Charter Schools in the format as prescribed by the Florida Department of Education no later than August 15th of each year.

3.7 **Annual Records Report**. The School will submit an annual report prior to July 1st of each year to the Sponsor's contact listed in paragraph 8.10 below listing all students enrolled during the school year, and the disposition of each student's permanent records (i.e., stored on site; transmitted to the Sponsor, or other disposition if appropriate).

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3.8 **Accreditation:** The School, if a high school, must obtain within four (4) years of the date of this Agreement and maintain applicable certification/accreditation of its educational program in order to ensure transferability of courses completed by the students at the School.

ARTICLE 4.0 FINANCIAL ACCOUNTABILITY

4.1 **Revenue:** The Sponsor agrees to fund the School for the students enrolled as if they are in a basic program or a special program in a school in the Sponsor's District. The basis for the funding shall be the sum of the Sponsor's operating funds from the Florida Education Finance Program (FEFP) as provided in s. 1011.62, F.S., and the General Appropriations Act, including gross State and local funds, discretionary lottery funds, and funds from the Sponsor's current District operating discretionary millage levy, divided by the total funded weighted full-time equivalent students (WFTE) in the sponsor's District, multiplied by the WFTE of the School.

4.1.1 **Distribution of Funds:** The Sponsor shall make every reasonable effort to ensure that the School receives timely and efficient distribution of funds. The Sponsor's payment to the School shall be issued not later than ten (10) working days after the Sponsor receives a distribution of State or Federal funds. If a warrant for payment is not issued within thirty (30) working days after receipt of funding by the Sponsor, the Sponsor shall pay to the school, in addition to the amount of the scheduled disbursement, interest at a rate of one (1%) percent per month, calculated on a daily basis, on the unpaid balance from the expiration of the thirty-day (30-day) period until such time as the warrant is issued.

4.1.1.1 **First Distribution:** The first distribution of funds to the School each fiscal year shall be contingent on the following:

(a) final facility inspection and approval, pursuant to paragraph 1.3.3 above; and

(b) the Sponsor's verification of the School's electronic enrollment of its students into Sponsor's student information system.

4.1.1.2 **Subsequent Distributions:** The results of full-time equivalent student membership surveys will be used in adjusting the amount of funds distributed monthly to the School.

4.1.2 **Administrative Fee:** The Sponsor shall retain the maximum administrative fee allowed by Florida law from the public revenues to be paid to the School by the Sponsor for Sponsor's administrative costs, including processing the application and the academic and financial monitoring required of the Sponsor by law, contract management services, FTE and data reporting, exceptional student education administration, test administration, processing of teacher certificate data, and information services. Additional services which are not provided pursuant to s. 1002.33(20), F.S., shall be billed and paid in accordance with paragraph 5.8 below.

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4.2 **Cost Accounting:** The School agrees that it will submit to the Sponsor, in a timely manner, the information specified in s. 1010.20, F.S., Cost Accounting and Reporting.

4.3 **Categorical Funding:** If the School's students or programs meet the eligibility criteria in law, the School shall be entitled to its proportionate share of categorical program funds included in the total funds available in the FEFP by the Legislature, including transportation. The School shall provide the Sponsor with documentation that categorical funds received by the School were expended for purposes for which the categoricals were established by the Florida Legislature. The School shall reimburse the sponsor for any impermissible expenditure.

4.4 **Funding, Calculation Revisions:** Total funding for the School shall be recalculated during the year to reflect the revised calculations under the FEFP by the State and the actual WFTE students reported by the School during the full time equivalent survey periods designated by the Commissioner of Education. Additionally, funding for the School shall be adjusted during the year as follows:

4.4.1 **Holdback/Proration:** In the event of a State holdback or proration which reduces the Sponsor's District funding, the School's funding will be reduced proportionately.

4.4.2 **Exceeding State Cap:** In the event the Sponsor's District exceeds the State Cap for WFTE in any expenditure category in any programs established by the Legislature, resulting in unfunded WFTE for the District, then the School's funding shall be reduced to reflect its proportionate share of any unfunded WFTE.

4.5 **Federal Funding:** In any programs or services provided by the Sponsor which are funded by Federal funds and for which Federal funds follow the eligible student, the Sponsor agrees, upon adequate documentation from the School, to provide the School with the Federal funds received by the Sponsor's District if the same level of service is provided by the School, provided that no Federal law or regulation prohibits this transfer of funds.

4.6 **Funding Adjustment for Noncompliance:** If the Sponsor receives notice of an FTE funding adjustment, or any other State or Federal adjustments, which is attributable to noncompliance by the School, the sponsor shall deduct such assessed amount from the next available payment otherwise due to the School. If the assessment is charged near the end of or after the term of the Agreement, where no further payments are due to the School, the Sponsor shall provide prompt notice of the School and the School will reimburse the full amount to the Sponsor within thirty (30) days.

4.7 **Annual Audit:** The School agrees to obtain an annual financial audit in compliance with Federal, State and School District regulations showing all revenues received, from all sources, and all expenditures. The audit shall be conducted by the Auditor General or by an independent auditor selected and paid for by the School. The School shall provide the Sponsor with a copy of such an audit within four (4) months of the School's fiscal year end, as well as any responses to the auditor's findings. The Sponsor reserves the right to

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perform additional audits or reviews as part of the Sponsor's financial monitoring responsibilities as it deems necessary, at the Sponsor's expense. The Sponsor will notify the School of this procedure in a timely manner. If an audit indicates a deficient fund balance two consecutive years, it will be cause for termination at the end of the second deficient year because of the School's lack of financial viability and stability.

4.7.1 **Compliance Supplement:** In addition to the annual audit, the School's independent auditor shall perform additional procedures in accordance with the Charter School Compliance Supplement. The Charter School Compliance Supplement shall test for the same annual period as the Annual Audit. The additional audit procedures shall be paid for by the School.

4.8 **Fiscal Monitoring:** Section 1002.33(5)(b), F.S., requires the Sponsor to monitor the revenues and expenditures of the School.

4.8.1 **Monthly Financial Report:** The School will provide a monthly financial report to the Sponsor, to be delivered to the Sponsor no later than the twentieth (20^{th}) working day of the following month and shall be included in the School's annual progress reports. The School shall utilize the standard State codification of accounts as contained in the Financial and Program Cost Accounting and Reporting for Florida Schools, as the means of codifying all transaction pertaining to its operations.

4.8.2 **Annual Financial Report:** Section 1002.33(9)(i), F.S., requires the School to provide annual financial report and program cost report information in the State-required formats for inclusion in the sponsor reporting in compliance with s. 1011.60(1), F.S. The School shall provide the Sponsor with an unaudited annual financial report by August 15. The unaudited financial report must be prepared in accordance with Governmental Accounting Standards Board Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Government. The School agrees to complete Florida Department of Education Form ESE 145, or successor, using its unaudited financial statements for the year ending June 30^{th} of each year of the term. Form ESE 145, or its successor, should be provided no later than August 15^{th} of each year.

4.8.3 **Fixed Asset Reporting:** The School shall inventory, register, and tag all tangible personal property purchased with public funds and implement a fixed asset management system recording such inventory as registered and tagged. The School shall develop guidelines for the inclusion and exclusion of items from fixed asset inventory system and identify to the sponsor the person responsible for maintaining the fixed asset inventory system. The School shall update its fixed asset inventory system and provide a written fixed asset inventory (accurate and balanced) to the Sponsor with each annual financial report. The School shall comply with the requirements of F.S. and Rules of the Auditor General. The School shall not sell, dispose, or trade any property received from the Sponsor without written permission of the Sponsor.

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4.8.4 **Financial Emergency:** If the School is deemed to be operating in a state of financial emergency, the Sponsor may take any and all necessary steps to determine if the School will be allowed to continue to operate in such manner. A state of financial emergency is when any one of the following conditions occurs:

(a) Failure to pay short-term loans from banks within the same fiscal year in which due or failure to make debt service payments when due.

(b) Failure to transfer at the appropriate time, due to lack of funds:

(1) Taxes withheld on the income of employees; or

(2) Employer and employee contributions for:

(a) Federal Social Security; or

(b) Any pension, retirement, or benefit plan of an employee.

(c) Failure for one pay period to pay, due to lack of funds:

(1) Wages and salaries owed to employees;

(2) Retirement benefits owed to former employees.

(d) Operating with a negative fund balance.

The School shall immediately notify the Sponsor in writing when one or more of the conditions of financial emergency have occurred or will occur. Failure to provide required financial reports by their appointed time may result in the Sponsor withholding FEFP funds and/or termination/nonrenewal of the Agreement.

Financial audits that reveal a state of financial emergency as defined in s. 218.503, F.S., and are conducted by a certified public accountant or auditor in accordance with s. 218.39, F.S., shall be provided to the governing body of the School within 7 working days after finding that a state of financial emergency exists. The School shall comply with the requirements of s. 218.501, F.S., regarding fiscal responsibility. The internal auditor shall report such findings in the form of an exit interview to the principal/director of the School and the chair of the governing board within seven (7) working days after finding the state of financial emergency or deficit position. Pursuant to s. 1002.33(7)(a)(10) F.S., the final report shall be provided to the entire governing board of the School, the Sponsor and the Department of Education within fourteen (14) working days after the exit interview. The Commissioner of Education may require and approve a financial recovery plan and/or corrective action plan pursuant to s. 218.503, F.S. Each financial recovery plan and/or corrective action plan will be prepared in accordance with guidelines established by the Department of Education and shall prescribe actions that will resolve or prevent the condition(s) that constitute a

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financial emergency. The governing board of the School shall be responsible for performing the duties in s. 1002.345, F.S., including monitoring a financial recovery plan and/or corrective action plan.

4.8.5 **Reports:** The parties agree that the Sponsor, with notice, may request at any time, and the School shall promptly provide, reports on the School's operations and student performance. Such report shall be in addition to those required elsewhere in this Agreement. Failure to provide required financial reports by their appointed time may result in the Sponsor withholding FEFP funds, without incurring interest as provided for in paragraph 4.1.1 of this Agreement, until such time as the reports are received.

4.9 **Title I Compliance:** The School shall timely and fully comply with an adhere to its Title I Plan and Title I Budget as submitted to and approved by Sponsor. The School shall also adhere to all applicable requirements under the NCLB, implementing regulations, as amended from time to time.

4.10 **Reversion Upon Termination:** In the event the School ceases operation or is dissolved or this Agreement is not renewed or is otherwise terminated, any public unencumbered funds of the School shall revert to the Sponsor. In that event, all of the property held by School, and improvements, furnishings and equipment purchased with public funds shall be peacefully delivered to the Sponsor and automatically revert to full ownership by the Sponsor. If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds or non-public funds, ownership of the asset will revert to the Sponsor. Any assets existing at the time of termination or non-renewal of this Agreement which have been funded by both public funds and funds from other sources shall be equitably divided between the parties. Any disputes concerning such equitable division of assets shall be addressed through the dispute resolution provisions available through s. 1002.33, F.S. The financial and auditing personnel and staff of the Sponsor and of the School shall cooperate in and coordinate the proper identification and sources of funding for the property and improvements, furnishings and equipment purchased for the School and the appropriate record keeping of same, during the term hereof or any extensions of this Agreement.

4.11 **Access to Inventory**: The School agrees to allow the Sponsor reasonable access and the opportunity to review the inventory of public assets and records of such inventory. The inventory records should include; at minimum, the date of purchase, description of purchase, serial number of asset, cost of asset, funding source and current location of item.

4.12 **Receipt of Capital Outlay Funds**: After Sponsor certification of a Capital Outlay plan submitted by the School, Sponsor shall deliver public capital outlay funds (hereafter "CO Funds") allocated and prorated to the School by the Commissioner of Education within ten (10) days of the delivery of such funds to Sponsor by the Commissioner of Education.

4.13 **Reversion of Property Purchased with Capital Outlay Funds**: The property and/or improvements purchased by the School using the CO Funds and any unencumbered CO Funds shall be subject to reversion to Sponsor pursuant to Sections 1002.33(8)(e) and

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1013.62(3), F.S., and shall automatically revert to full ownership by Sponsor, subject to complete satisfaction of any other lawful liens and encumbrances, upon the termination or non-renewal of the Agreement existing between the parties. Any property and improvements, furnishings and equipment purchased without CO Funds or public funds for the School which have not been reimbursed by CO Funds or public funds shall be property of the School should the Agreement terminate or not be renewed. However, ownership of an asset revert shall to Sponsor in the event of termination or non-renewal of the Agreement if the School's accounting records fail to clearly establish whether a particular asset was purchased with CO Funds or public funds or from another funding source.

4.14 **Third Party Claims:** Except as otherwise provided herein and except for any interest conferred upon Sponsor by applicable law or this Agreement and except for other lawful liens or encumbrances, the School shall not rent, hire, or lend any of the property and/or improvements purchased with CO Funds. Sponsor acknowledges that the facilities leased with CO Funds may be leased by the School for community and educational services for use when School is not in session. If the School leases such facilities to third persons as provided herein, any funds paid pursuant to such lease shall be the property of the School. The parties agree that a failure to satisfy the obligations imposed by this s. shall constitute a material breach of the Agreement.

4.15 **Sale or Disposal of Property**: The real and personal property and/or improvements purchased by the School using CO Funds, FEFP funds, or other public funds shall not be sold, transferred or encumbered, other than as provided herein, or disposed of by the School without obtaining the prior written consent of Sponsor.

4.16 **Invoices and Obsolete Property**: The School shall provide Sponsor's Accounting Department copies of invoices for the property and/or improvements purchased with CO Funds. The School shall provide Sponsor's Accounting Department lists of any property and/or improvements purchased with CO Funds that the School may subsequently propose to dispose of as surplus property.

4.17 **Inaccurate Data:** If the School submits data relevant to FTE funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State arising as a result of any errors or omissions for which the School is responsible.

4.18. **Fiscal Year:** The fiscal year of the School shall be the same as the fiscal year of the Sponsor.

ARTICLE 5.0 ADMINISTRATIVE MANAGEMENT

5.1 **Proof of Start-up Funding:** The School may file for a federal or state start-up grant. The School's start-up costs may be funded by such grant and funds due from Sponsor. If the federal or state grant is not approved prior to July 15, 2013, the School shall provide to the Sponsor proof of sufficient funds from an alternate source to assure prompt payment of operation expenses associated with the opening of school, including but not limited to the amount of any teacher and other staff salaries and benefits, and other

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operational expenses from the beginning of the school year through the first projected income distribution from the Sponsor.

5.2 **Tuition or Fees:** The School further agrees that it will not charge tuition or fees, except those fees normally charged by the other public schools, or levy taxes or issue bonds secured by tax revenues.

5.3 **Reporting of Students:** The School will accurately report its student enrollment to the Sponsor as required in s. 1011.62, F.S., and in accordance with the definitions in s. 1011.61, F.S., at the agreed upon intervals and using the method used by the Sponsor when recording and reporting cost data by program. The Sponsor agrees to include the School's enrollment in the Sponsor's district report of student enrollment. In order to receive full funding, the School shall provide all required information within the same schedule required for all other of Sponsor's schools.

5.3.1 **Automated Data System:** The Sponsor will utilize its existing automated reporting system to collect data required for various reports required by the Department of Education. The Sponsor agrees to provide necessary training and the School agrees to release appropriate staff for such training at mutually convenient times. Upon request of the Sponsor, the School agrees to enter the necessary data required for such reports into the Sponsor's automated student data system, via electronic remote access with IBM-compatible hardware. The data elements shall include but not be limited to, the following:

a. Demographic information;
b. ESE data;
c. Grade level assignment;
d. Required health information;
e. Required discipline codes/incident data;
f. Daily attendance;
g. Transportation;
h. Student schedules;
i. Teacher demographics;
j. Master schedule;
k. ESOL/migrant codes;
l. Grades/grading period/grading scale;
m. ERW (entry, re-entry, withdrawal information);
n. Test scores;
o. Academic history and transcripts; and
p. Student lunch information as required.

5.4 **School Food Service:** Food service to the School is the responsibility of the School and must be provided according to applicable district, state and federal rules and regulations. The School shall provide food service as described in the approved Agreement application. The School is solely responsible for funding any deficits it incurs in such services and programs and the Sponsor shall have no liability for same.

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The School shall distribute Free and Reduced Price Meal application forms to students and shall certify student eligibility for such programs using required Federal rules and procedures. These records may be used to certify eligibility for participation in other State/Federally-funded programs (i.e., Title I). All records must be accurately completed and maintained for review by State/Federal auditors for three (3) years plus current year.

5.4.1 **Meal Service Options and Definitions:** The School shall provide food service to its students by one of the following means:

a. Enter into an agreement with the Florida Department of Education, Food and Nutrition Management Division, to administer the National School Lunch and National Breakfast Program at the School; and determine if the meals are to be hot or cold, bulk serving or individually packed. Under this option, the School shall complete and submit reimbursement claims to the Department of Education.

b. Enter into an agreement with a third party vendor to have food service provided either to the site of the School or pick-up, and determine if the meals are to be hot or cold, bulk serving or individually packed. Under this option, the School shall complete and submit reimbursement claims to the Department of Education; or

c. Request meal service be provided by the Sponsor as an additional site under the Sponsor's existing agreement with the Department of Education. Under this arrangement, the Sponsor would provide the menu pattern (breakfast, lunch or both; hot or cold); the Sponsor would define the delivery system; the Sponsor would establish the per meal charges to the School; the Sponsor would provide the School Free and Reduced Price Meal applications which would be distributed by the School to students for completion after the School's representatives attend a required training program; the School would provide to Sponsor and keep current a master list of students and their eligibility status for free, reduced or fully paid meals; the Sponsor would approve a point of sale meal accountability procedure to be used by the School; the sponsor would provide meal service for pick-up by the School or pre-packaged meal delivery to the School. The Sponsor would complete and submit reimbursement claims to the Department of Education; and the School would pay the Sponsor for the non-reimbursed portion of meals served on a monthly basis, upon receipt of a billing from Sponsor's Finance Department, by the tenth (10^{th}) of each month.

5.5 **Facilities Lease or Ownership:** The School will be located at 5175 45^{th} Street North, St. Petersburg, Florida 33714. The lease or proof of ownership of the facilities that will house the School's program will be provided to the Sponsor. For the first year of operation of the School, such lease or proof of ownership shall be provided on or before June 15^{th}. Separate proof is not required for each year of a multi-year lease or if proof of ownership by the School has been provided. In the event School constructs its facility or improves an existing structure to use as its facility, it shall comply with either the State

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Requirements for Educational Facilities or the Florida Building Code, except for the State Requirements for Educational Facilities, pursuant to s. 1002.33(18)(a), F.S. The School will operate its facility in a safe manner and will ensure that its facility is properly maintained during the term of this Agreement. School shall ensure that it shall, at all times during the term of this Agreement, comply with all charter facility guidelines published by the Florida Department of Education's Office of Educational Facilities.

Any proposed change in location must be requested in writing to the Sponsor's notice contact, and any new location must meet the same standards contained herein relating to siting approvals of original locations (see section 1.3.3) prior to the new location being considered by Sponsor. If the proposed new location is less than two (2) miles (determined via Google Maps website) from the current location, the Sponsor's decision will be made by the Superintendent in his/her sole discretion and, if approved, a letter signed by the School and the Superintendent will memorialize the change. If the proposed new location is two (2) or more miles from the current location, then such change must be approved as an amendment to this Charter by the Sponsor at a regularly scheduled School Board meeting.

5.5.1 **Facilities Upon Termination**: In the event the School is dissolved or this Agreement is terminated, all of the Sponsor's property and improvements, furnishings and equipment purchased with public funds shall be peacefully and promptly delivered to the Sponsor and shall automatically revert to full ownership by the Sponsor following the School's exhaustion of its appellate remedies, if timely invoked. Any property and improvements, furnishings and equipment purchased without public funds for the School which have not been reimbursed by public funds shall be the property of the School should this Agreement terminate or not be renewed. However, ownership of an asset will revert to Sponsor in the event of termination or non-renewal of the Agreement if the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds or from another funding source. Any assets existing at the time of termination or non-renewal of this Agreement which have been funded by both public funds and non-public funds shall be equitably divided between the parties. Any disputes concerning such equitable division of assets shall be addressed through the dispute resolution provisions available through s. 1002.33, F.S., or this Agreement. The financial and auditing personnel and staff of the Sponsor and the School shall cooperate in and coordinate the proper identification and sources of funding for the property and improvements, furnishings, and equipment purchased for the School and the appropriate record keeping of same, during the term hereof or any extensions of this Agreement.

5.5.2 **Additions, Changes & Renovations:** The School must provide notice to the Sponsor any proposed material additions, changes and renovations to be made to the educational facilities described in the original proposal. Such additional changes or renovated facilities may not be utilized for student activities until the Sponsor is provided copies of certificates of occupancy issued for such facilities and (if applicable) written approval obtained from the local authority as to traffic control and pedestrian travel associated with said facilities. A "material addition,

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change or renovation" is defined as any improvement to real property that alters the square footage of the educational facility.

5.5.3 **Facility Inspections:** The School will be responsible for providing or hiring companies to perform inspections as required and forwarding results to the Sponsor. All facilities, including leased facilities, must be inspected annually by the local Fire Authority having jurisdiction. The Sponsor shall conduct annual site visits for the purpose of reviewing and documenting, as appropriate, compliance with applicable health and safety requirements. Other inspection agencies may include: Children and Family Services to do inspections of the kitchens and related spaces, and the Department of Labor and Employment to inspect for OSHA compliance. The School must show proof of the annual inspections prior to the first day of operations.

5.6 **Human Resources:** The parties agree to the provisions relating to Human Resources at the School as set forth below.

5.6.1 **Employees:** The parties to this Agreement agree that the School shall select its own employees and that it will be a private employer.

- The School agrees that its employment practices shall be nonsectarian.
- The School shall not violate the anti-discrimination provisions of s. 1000.05, F.S., The Florida Educational Equity Act.
- In an effort to exhibit fiscal responsibility with public funds, School agrees to comply with the provisions of s. 215.425(4), F.S., with respect to the employment contracts of its employees and to require the same provisions be followed by any educational support provider or management company that hires its own employees to perform work at or on behalf of the School.
- The School agrees to implement the practices and procedures for hiring and dismissal; policies governing salaries, contracts, and benefit packages; and targeted staff size, staffing plan, and projected student-teacher ratio as described in Appendix I and in accordance with the budget approved by the School's Governing Board each year. Material modifications to these elements shall be in accordance with paragraph 1.4 of this Agreement.

5.6.2 **Teacher Certification:** The teachers employed by or under contract to the School shall be certified or highly qualified, as required by Florida law. The School may employ or contract with skilled, selected non-certified personnel to provide instructional services or to assist instructional staff members as teacher's aides in the manner set forth in s. 1012.55, F.S., or as otherwise allowed by law. The School may not employ an individual to provide instructional services or to serve as a teacher's aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.

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5.6.3 **Qualifications Disclosure:** The School agrees to annually disclose to the parents of its students and to the Sponsor the qualifications of its teachers.

5.6.4 **Teacher Contracts:** The School shall comply with the provisions of s. 1012.335, F.S., relating to probationary and annual contracts for teachers employed by or under contract to the School.

5.6.5 **Fingerprinting:** The School shall require all employees and members of its Board of Directors, as well as all of its "contractual personnel" as defined by the Florida Jessica Lunsford Act (s. 1012.465, et seq., F.S.), to comply with the fingerprinting requirements of s. 1012.32, F.S., including a level 2 screening. All persons failing to pass the level 2 screening will not be employed, hired, or allowed on school grounds, and, if presently employed or hired, will be immediately removed from school grounds.

5.6.6 **Drug-Free:** If the School employs persons to operate commercial motor vehicles, it will comply with the requirements of the Omnibus Transportation Employee Testing Act of 1991 (Pub. L. 102-143, Title V), regulations at 49 CFR Parts 40 and 382 and s. 1012.45, F.S. The School may establish and maintain an alcohol and drug-free workplace at its own expense.

5.6.7 **Teacher and Principal Evaluations:** The teachers and principal(s) employed by or under contract to the School shall be annually evaluated in accordance with s. 1012.34, F.S., including the use of the requisite percentage of student learning growth in the evaluations and the required categories of effectiveness.

5.7 **Transportation**: The parties agree that transportation shall not be a barrier to equal access for any student residing within a reasonable distance of the school. Transportation is the responsibility of the School. If the School transports students or provides for the transportation of students, it shall do so in a manner consistent with the requirements of applicable state and federal law, and shall maintain records sufficient for pre and post auditing purposes. Transportation may be arranged under the terms of 5.7.1 or 5.7.2 below, a combination thereof or as otherwise allowed by law. The School acknowledges that the McKinney-Vento Homeless Assistance Act (42 U.S.C. s. 11431, et. seq.) requires that each child of a homeless individual and each homeless youth be afforded equal access to the same free, appropriate public education as provided to other children and youths. At the request of the parent or guardian, the School will provide transportation for a homeless student. The School will provide the Sponsor the name of the Sponsor-approved private transportation firm, if applicable, and the School's final transportation plan. Any brochure, flyers or other multi-media and telecommunications information furnished/published by the School shall communicate that the School will provide transportation and the manner in which it will be made available to the School's students. The School agrees to monitor the status of the commercial drivers licenses of each School bus driver employed or hired by the School (hereafter "School Bus Drivers") unless it contracts with Sponsor to provide such services. The School will provide the Sponsor, via the contact noted in paragraph 8.10 below, an updated list each quarter of all School Bus Drivers providing commercial driver's license numbers, current license status and license expiration dates. Unless it contracts with the Sponsor for the provision of School

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bus transportation, the School is required to ensure that each School bus transporting the School's students meets applicable federal motor vehicle safety standards and other specifications.

5.7.1 **Transportation reimbursement:** The School may provide transportation for students, in which case, it shall be entitled to any and all state and federal reimbursement for travel costs for such transportation.

5.7.2 **Transportation assistance:** The Sponsor may assist in providing transportation to the School under the terms of a mutually acceptable agreement between the parties that may be negotiated prior to the opening of school for the initial school term and thereafter negotiated prior to May 15th of each year. This shall not be interpreted as prohibiting a multi-year contract.

5.8 **Additional Sponsor Services:** Unless otherwise agreed, the Sponsor will charge the School for the Sponsor's staff time and other services provided to the School that is not provided pursuant to s. 1002.33(20), F.S., at the following rates:

- For staff time: the Sponsor's actual cost as calculated by multiplying the hourly rate, including benefits, of the Sponsor's personnel performing the service by the number of hours spent for services to the School;
- For warehouse, printing, learning resource center services: the Sponsor's actual cost;
- For copies of documents: the Sponsor's actual cost.

The Sponsor will invoice the School monthly for these services, if any. The School shall issue payment no later than thirty (30) working days after receipt of an invoice. If the Sponsor does not receive payment within forty-five (45) working days after receipt of the invoice by the School, such non-payment shall constitute good cause for termination of this Agreement.

ARTICLE 6.0 INDEMNIFICATION AND INSURANCE

6.1 **Indemnification of Sponsor and Liability:** The School agrees to indemnify, defend, and hold the Sponsor, its members, officers, employees and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from:

- the negligence, intentional wrongful act, misconduct or culpability of the School's employees or other agents in connection with and arising out of their services within the scope of this Agreement;
- the School's material breach of this Agreement or law;
- any failure by the School to pay its employees, contractors, suppliers or any subcontractors;

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- the failure of the School's officers, directors or employees to comply with any laws, statutes, ordinances or regulations of any governmental authority or subdivision that apply to the operation of the School or the providing of educational services set forth in this Agreement. However, the School shall not be obligated to indemnify the Sponsor against claims, damages, expenses or liabilities to the extent these may result from the negligence of the Sponsor, its members, officers, employees, subcontractors or others acting on its behalf.

6.1.1 The duty to indemnify for professional liability as insured by the School Leaders Errors and Omissions policy described in this Agreement shall continue in full force and effect notwithstanding the expiration or early termination of this Agreement with respect to any claims based on facts or conditions which occurred prior to termination.

6.1.2 In no way shall the School's Errors and Omissions limitation on post-termination claims of professional liability impair the Sponsor's claims to indemnification with respect to a claim for which the School is insured or for which the School should have been insured under Commercial General Liability Insurance, Automobile Liability Insurance or Employer's Liability Insurance.

6.1.3 The School shall also indemnify, defend and protect and hold harmless against all claims and actions brought against the Sponsor by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, software, machine or appliance used by the School.

6.1.4 The parties agree to be fully responsible for their own acts of negligence and their employees' and agents' acts of negligence committed in the scope of employment or agency, and agree to be liable for any damages proximately caused thereby. The parties agree that their liability is subject to the monetary limitations and defenses imposed by s. 768.28, F.S. Nothing contained in this Agreement is intended to serve as a waiver of sovereign immunity or of the monetary limitation and defenses imposed by s. 768.28, F.S., by the parties.

6.2 **Limitation of Liability:** The School acknowledges the following principles codified in s. 1002.33(5), F.S.:

- Sponsor shall not be liable for civil damages under state law for personal injury, property damage, or death resulting from an act or omission of an officer, employee, agent, or governing body of the School;

- Sponsor shall not be liable for civil damages under state law for any employment actions taken by an officer, employee, agent, or governing body of the School; and

- Sponsor's duties to monitor the School shall not constitute the basis for a private cause of action.

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6.3 **Sovereign Immunity/Limitations of Liability:** Notwithstanding anything herein to the contrary, neither party waives any of its sovereign immunity nor consents to be sued by any third party. Only the Sponsor and School shall be subject to liability under this agreement. No member of either Sponsor's school board or the School's Board of Directors shall have any personal liability pursuant to or under this Agreement, except as permitted or required under Chapter 617, F.S.

6.4 **Notice of Claims:** The School and the Sponsor shall notify each other of the existence of any third party claim, demand or other action giving rise to a claim for indemnification under this provision (a "Third Party Claim") and shall give each other a reasonable opportunity to defend the same as its own expense and with its own counsel, provided that if the School or Sponsor shall fail to undertake or to so defend, the other party shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the Third Party Claim for the account and at the risk and expense of the School or Sponsor, which they agree to assume. The School and Sponsor shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a Third Party Claim.

6.5 **Evidence of Insurance:** The School shall, at the School's sole expense, procure, maintain and keep in force the amounts and types of insurance conforming to the minimum requirements set forth in this Article 6. The School shall provide evidence of such insurance in the following manner:

6.5.1 **Time to Submit:** The School shall furnish the Sponsor with fully completed certificates(s) of insurance, signed by an authorized representative of the insurer(s) providing the coverage, before the initial opening day of classes. The insurance shall be maintained in force, without interruption, until this Agreement is terminated.

6.5.2 **Notice of Cancellation:** Each certificate of insurance shall provide and require that the Sponsor be given no less than sixty (60) days written notice prior to cancellation, except when notice of cancellation of one policy is accompanied by notice of a replacement policy, without interruption of coverage.

6.5.3 **Renewal/Replacement:** Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the Sponsor with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

6.6 **Acceptable Insurers:** Insurers providing the insurance required of the School by this Agreement must meet the following minimum requirements:

6.6.1 **Insurer's Ratings:** Be authorized by certificates of authority from the Department of Insurance of the State of Florida, or an eligible surplus lines insurer under F.S. In addition, the insurer must have a Best's Rating of "A" or better and a Financial Size Category of "VI" or better according to the latest edition of Best's Key Rating Guide, published by A.M. Best Company.

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6.6.2 **Replacement Insurance:** If, during the period when an insurer is providing insurance required by this Agreement, an insurer shall fail to comply with the foregoing minimum requirements, the School shall, as soon as it has knowledge of any such failure, immediately notify the Sponsor and immediately replace the insurance with new insurance from an insurer meeting the requirements.

6.7 **Commercial General Liability Insurance:** The School shall, at its sole expense, maintain and keep in force Commercial General Liability insurance which shall conform to the following requirements:

6.7.1 **Liabilities Covered:** The School's insurance shall cover the School for those sources of liability (including, but not limited to, coverage for operations, Products/Completed Operations, independent contractors, and liability contractually assumed) that would be covered by the latest occurrence form edition of the standard Commercial General Liability Coverage Form (ISO form CG 00 01), as filed for use in the State of Florida by the Insurance Services Office.

6.7.2 **Minimum Limits:** The minimum limits to be maintained by the School (inclusive of any amounts provided by an umbrella or excess policy) shall be one million ($1,000,000) dollars per occurrence/two million ($2,000,000) dollars annual aggregate.

6.7.3 **Deductible/Retention:** Except with respect to coverage for Property Damage Liability, the Commercial General Liability coverage shall apply without application of any deductible or self-insured retention. The coverage for Property Damage Liability may be subject to a maximum deductible or self-insured retention. The coverage for Property Damage Liability may be subject to a maximum deductible of One Thousand ($1,000) Dollars per occurrence.

6.7.4 **Occurrence/Claims:** Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claims-made basis, the School shall maintain, without interruption, the Liability insurance until four (4) years after expiration or termination of this Agreement.

6.7.5 **Additional Insureds:** The School shall include the Sponsor and its members, officers, and employees and agents as "Additional insured" on the required Liability Insurance. The coverage afforded such Additional Insured shall be no more restrictive than that which would be afforded by adding the Sponsor as Additional Insured using the latest Additional Insured – Owners, Lessees or Contractors (Form B) Endorsement (ISO Form CG20 10). The certificate of insurance shall be clearly marked to reflect "The Sponsor, its members, officers, employees and agents as additional insured."

6.8 **Automobile Liability Insurance:** The School shall, at its sole expense, procure, maintain and keep in force Automobile Liability Insurance that shall conform to the following requirements:

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6.8.1 **Liabilities Covered:** The School's insurance shall cover the School for those sources of liability which would be covered by s. II of the latest occurrence edition of the standard Business Auto Policy (ISO Form CA 001), including coverage for liability contractually assumed, and filed for use in the State of Florida by the Insurance Services Office. Coverage shall be included on all owned, non-owned and hired autos and buses used in connection with this Agreement.

6.8.2 **Occurrence/Claims:** Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claims-made basis, the School shall maintain, without interruption, the Automobile Liability Insurance until four (4) years after termination of this Contract.

6.8.3 **Minimum Limits:** The minimum limits to be maintained by the School (inclusive of any amount provided by tan umbrella or excess policy) shall be One Million ($1,000,000) Dollars per occurrence, and if subject to an annual aggregate, Two Million ($2,000,000) Dollars annual aggregate.

6.9 **Worker's Compensation/Employer's Liability:** The School shall, at its sole expense, provide, maintain and keep in force Worker's Compensation/Employer's Liability Insurance which shall conform to the following requirements:

6.9.1 **Coverages:** The School's insurance shall cover the School (and to the extent its subcontractors and its sub-subcontractors are not otherwise insured, its subcontractors and sub-subcontractors) for those sources of liability which would be covered by the latest edition of the Standard Worker's Compensation Policy, as filed for use in Florida by the National Council on Compensation Insurance, without restrictive endorsements. In addition to coverage for the Worker's Compensation Act, where appropriate, coverage is to be included for the Federal Employer's Liability Act and any other applicable federal and state law.

6.9.2 **Minimum Limits:** Subject to restrictions found in the standard Worker's Compensation Policy, there shall be no maximum limit on the amount of coverage for liability imposed by the Florida Worker's Compensation Act or any other coverage customarily insured under part One of the standard Worker's Compensation Policy. The minimum amount of coverage for those coverages customarily insured under Part Two of the standard Worker's Compensation Policy (inclusive of any amounts provided by any umbrella or excess policy) shall be One Million ($1,000,000.00) Dollars per occurrence/Two Million ($2,000,000.00) Dollars annual aggregate. If the School leases employees, it shall provide certified proof that the corporation from which it leases service maintains appropriate Worker's Compensation Coverage.

6.10 **School Leader's Error and Omission Insurance:** Subject to reasonable commercial availability, the School shall, at its sole expense, procure, maintain and keep in force School Leader's Errors and Omissions Liability Insurance which shall conform to the following requirements:

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6.10.1 **Form of Coverage:** The School Leader's Errors and Omissions Liability Insurance shall be on a form acceptable to the Sponsor and shall cover the School for those sources of liability arising out of the rendering of or failure to render professional services in the performance of this Agreement, including all provisions of indemnification which are part of this Agreement.

6.10.2 **Coverage Limits:** The insurance shall be subject to a maximum deductible not to exceed Five Thousand ($5,000.00) Dollars per claim. The minimum limits to be maintained by the School (inclusive of any amounts provided by an umbrella or excess policy) shall be one million ($1,000,000) dollars per claim/two million ($2,000,000) dollars annual aggregate.

6.10.3 **Occurrence/Claims:** Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claims-made basis, the School shall maintain, without interruption, the Liability insurance until four (4) years after expiration or termination of this Agreement.

6.10.4 **Alternative:** If the School Leader's Errors and Omissions liability insurance is not commercially available, the School shall provide Officers, Directors and Employees Errors and Omissions liability insurance in lieu thereof, with the same minimum limits of coverage as set forth above. Subject to commercial availability, coverage shall be on an occurrence basis. If such insurance is on a claims-made basis, the School shall maintain, without interruption, the insurance until four (4) years after termination of this Agreement.

6.11 **Property Insurance:** The School shall maintain hazard insurance on its own buildings and property during the term of this Agreement. The School will provide proof of such insurance and its renewals to Sponsor if requested.

6.12 **Applicable to all Coverages:** The following provisions apply to all insurance coverages required under this Agreement.

6.12.1 **Other Coverages:** The insurance provided by the School shall apply on a primary basis, and any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees or agents shall be in excess of the insurance provided by or on behalf of the School.

6.12.2 **Deductibles/Retention:** Liability and Worker's Compensation Insurance required by this Agreement shall apply on a first-dollar basis, without the application of a deductible or self-insurance retention. Reasonable deductibles or self-insurance retention may be allowed on property or other insurance not to exceed one thousand ($1,000) dollars. The School may provide liability insurance by means of a base policy in one or more umbrella policies.

6.12.3 **Liability and Remedies:** Compliance with the insurance requirements of this Agreement shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its employees or its agents to the Sponsor or others. Any remedy

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provided to the Sponsor or its members, officers, employees or agents by the insurance shall be in addition to and not in lieu of any other remedy available under this Agreement or otherwise.

6.12.4 **Subcontractors:** The School shall require its subcontractors and sub-subcontractors to maintain any and all insurance required by law. Except to the extent required by law, this Agreement does not establish minimum insurance requirements for subcontractors or sub-subcontractors.

6.12.5 **Approval by Sponsor:** Neither approval by the Sponsor nor failure to disapprove the insurance furnished by the School shall relieve the School of its full responsibility to provide the insurance as required by this Agreement.

6.12.6 **Combined Coverage:** Combined services coverage under this Agreement shall be permitted, subject to approval by the Sponsor's Risk Management Department.

6.12.7 **Default Upon Non-Compliance:** The School shall be in material default of this Agreement for failure to procure, maintain and keep in effect the insurance as required by this Agreement. If the Sponsor becomes aware that the School does not have in effect any required insurance coverage, it shall give written notice to the School, and the School shall procure such insurance and provide a certificate of insurance to the Sponsor, as soon as reasonably possible, but no later than two (2) school days after receipt of such notice.

ARTICLE 7.0 GOVERNANCE STRUCTURE

7.1 **Nonprofit Organization:** As indicated in Appendix I, School is a nonprofit organization but may contract for management with a separate corporation as further described in this Article 7.0. The School shall furnish to the Sponsor a copy of its articles of incorporation or articles or organization, bylaws, and any amendments thereto.

7.1.1 School may file a fictitious name application with the Florida Department of State to operate using a name associated with the geographic location of the School or other community-related theme as determined by the School. However, prior to publicly operating under any name than that contained in this Agreement, School must first obtain written permission of the Sponsor's Superintendent or designee.

7.2 **Governing Body:** The School shall be governed by a governing board, a majority of whose members shall at all times during the term of this Agreement be residents of or work within Pinellas County, Florida. The governing board and each of its members shall adhere to the following rules.

7.2.1 Board Members cannot be employees of the School.

7.2.2 No member of the governing board of the School will receive financial benefit from the School's operations including, without limitation, the receipt of any grant funds. A violation of this provision shall constitute a material breach of the Agreement. All governing board members shall comply with Sections

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112.313(2), (3), (7) and (12), and 112.3143, F.S., and other applicable portion of the Code of Ethics for Public Officers and Employees. The governing board chair shall annually provide to the Sponsor a statement confirming that:

- No board member acting in his/her private capacity shall sell services directly or indirectly to the School.
- A prohibited conflict of interest would exist if the spouse, parent, child, stepchild, sibling, or employee of any board member were a member of the governing board.
- An employee of the School or of the management company operating the School shall not be a member of the governing board.

7.2.3 Governing board members shall be able to demonstrate financial competence and adequate professional experience.

7.2.4 The governing board of the School is empowered within this Agreement and in conformance with law and the terms of this Agreement to determine the rules and regulations needed for the effective operation and general improvement of the School, as well as the authority to make all decision relating to the School as provided to it by law.

7.2.5 It is recognized that in accordance with the responsibility of the School, contracts with management companies must not usurp the authority of the governing board. The Sponsor will look to the governing board directly for accountability.

7.2.6 The governing board will provide reasonable public notice of the date, time, and place of its meetings and will maintain detailed minutes of its meetings, which shall be regularly scheduled. Such meetings will be open to the public, and the minutes shall be available for public review. A signed copy of the minutes will be on file at the School site for review and a copy will be forwarded to the Sponsor. Meetings of the governing board shall be open to the media and public and comply with s. 286.011, F.S., unless confidentiality is required by law.

7.2.7 To the extent applicable, the officers and directors of the School will comply with Part III, Ch. 112, F.S. (the Code of Ethics for Public Officers and Employees). The Sponsor shall be provided copies of any financial disclosure forms filed by the School's officers and directors.

7.2.8 The officers, directors, and employees of the School who have the authority to receive and expend funds on behalf of the School shall be bonded to the same degree as officers and employees of the Sponsor. All bonds shall run to the School, the not-for-profit corporation, and the Sponsor and shall be on file for inspection at all times.

7.2.9 All directors and the chief administrator of the School must submit to a background check prior to joining the governing board or becoming the chief administrator.

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7.2.10 The governing board shall review and approve policies and procedures of the School and recommend expulsions to the Sponsor.

7.2.11 The governing board cannot delegate its responsibility to the Sponsor to any other agency, management company or other contracted service provider.

7.2.12 The governing board of the School shall annually adopt and maintain an operating budget, and shall maintain at least a 3% contingency in the operating budget. This annual budget must be reviewed and approved by of the governing board and submitted to the Sponsor by July 1st of each year along with a copy of the minutes of the meeting showing approval of the budget by the governing board.

7.2.13 If after adopting the budget, a member of the governing board in his/her obligated diligence believes that any other member of the Board or any vendor, vendor's employee, management company, or management company agent or employee is directly responsible or wrongfully advises the members of the board to expend monies not detailed in the budget or not available because of other necessary expenses or limitation of funds, that individual should notice the sponsor, Department of Education, and if deemed proper, the Attorney General, or any other proper authority immediately.

7.2.14 The names of the governing board members must be held current at all times and the Sponsor shall be notified immediately of any changes. The replacement of the initial governing board members must be done in staggered terms to ensure continuity in leadership and oversight, said terms of replacement should be properly stated in the Board's By-Laws.

7.2.15 The School shall provide the parents in writing the names of the members of the governing board and a means by which they may be contacted.

7.2.16 The School shall provide the parents in the writing the process for placing an item on the agenda for the governing board meeting.

7.3 **Selection of Directors and Officers or Managers:** The selection of the School's directors and officers or managers shall be as set forth in Appendix I. The School shall provide to the Sponsor a current list of the names and addresses of its directors and officers no later than the first day of school each year.

7.4 **Duties of Directors or Managers:** The duties of the School's directors or managers shall be as set forth in Appendix I.

7.5 **Public Meetings/Minutes:** The governing body will provide reasonable public notice of the date, time and place of its meetings, and will maintain minutes of its meetings. Such meetings will be open to the public, and the minutes shall be available for public review. As to all meetings of the School for which minutes are required pursuant to Florida law, the School shall forward a copy of minutes to the Sponsor within thirty (30) days after the meeting. School expressly acknowledges it shall comply with all provisions of law

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relating to its public meetings, including without limitation ss. 768.28, F.S. and 1002.33(7)(d). F.S.

7.6 **Conflict of Interest:** The School shall use no public funds received from or through the Sponsor to purchase or lease a property, goods or services from any director, officer or employee of the School or the spouse, parent, child, stepchild, or sibling of any director, officer or employee, or from any business in which any officers or employee has an interest, nor shall the School use any property, goods or services purchased or leased by public funds for the private benefit of any person or entity. The School may establish a policy to reimburse employees and board members for the actual and reasonable out-of-pocket expenses incurred in the performance of services for the School. The School may reimburse a member of the governing body for payment of the School's reasonable contractual or other obligations, and for expenses, incurred before the granting of this Agreement.

7.7 **Contracted Management Services:** The School may enter into a contract for management services ("the Contract") with a separate corporation registered to do business in the State of Florida ("the Company"). The School, upon request of the Sponsor, shall provide documentation to the Sponsor demonstrating that any Company the School wishes to hire possesses the professional experience and competence to provide the services at issue. If School opens to students without a Contract with any Company and subsequently wished to enter into a Contract, it must first obtain written approval of Sponsor's Superintendent.

7.7.1 Terms of the Contract shall specifically require strict compliance with this Agreement and amendments thereto, and with all applicable laws, ordinances, rules and regulations. The Contract must allow the School the ability to terminate the contract with the management company without cause upon no more than 180 days written notice, and shall clearly state the fee and/or consideration to be paid to the Company and how it is calculated. Employees of the Company and family members of employees of management companies may not sit on the School's governing board or serve as officers of the School. For the purposes of this section, "family members" shall be defined to include spouses, mothers, fathers, sisters, brothers, mothers-in-law, fathers-in-law, sisters-in-law, brothers-in-law, daughters, sons, daughters-in-law and sons-in-law. If the School desires to contract with a Company subsequent to the execution of this Agreement, the proposed contract between the Company and the School shall be submitted to the Sponsor for review prior to its execution by the School.

7.7.2 An executed copy of the Contract shall be provided for Sponsor review prior to July 15, 2013. If the Sponsor's representatives should have questions concerning the Contract, representatives of the parties and of the Company shall meet to clarify those issues prior to the School opening. The Contract shall not be amended without notice to Sponsor and, in the case of material amendments, including but not limited to assignments and monthly or annual cost increases of 10% or more, shall not be amended without approval of Sponsor's administrative representative.

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7.7.3 The School's Board of Directors shall assure that operating officers of the Company shall meet standards applicable to service on the School's Board, including, if required, criminal background checks required by Florida law.

7.7.4 At least sixty (60) days prior to opening of the School, management officials of the Company, including those directly charged with management of the School, shall meet with Sponsor's representatives to discuss details of the operation of the School and of this Agreement.

7.7.5 Should the Sponsor's representative object to any detail of operation of the School by the Company, it shall so inform the School's Board of Directors in writing. Within thirty (30) days the School's Board of Directors shall respond in writing as to what corrective action(s), if any, will be taken or, if no corrective action is to be taken, the reasons it declines to do so. Failure to correct an objection with this Agreement or amendments thereto may be good cause for immediate termination of this Agreement.

7.7.6 In the event a Company is retained by the School, the management fee paid to such management entity shall not exceed eighteen percent (18%) FEFP operational revenues in any given School year and shall not accrue from year to year. For the purposes of this provision, "FEFP operational revenue" is defined as the General Fund revenue for operations received from the State of Florida based on FTE, including categorical revenues for such matters including, without limitation, instructional materials, FAI, and class size reduction, but shall not include any Federal or local revenues, or State funds for capital purposes.

7.7.7 Any default or breach of the terms of this Agreement by the Company shall constitute a default or breach by the School under the terms of this Agreement between the School and the Sponsor.

7.8 **School Administrator/Principal:** The School will provide the services of a full-time Administrator/Principal at the School during hours that students are on the School site except when participating in a reasonable number of training or professional in-service activities. The Administrator/Principal shall stay fully informed of all Sponsor, state, and federal rules and regulations applicable to the operation of the School and the performance of this Agreement. The Administrator/Principal shall not accept outside employment that would materially interfere with the performance of his/her duties and obligations under this Agreement and all Sponsor, state, or federal rules and regulations.

7.9 **Restriction on Employment of Relatives**: School personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the School in which the School personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed promoted, or advanced in or to a position in the School if such appointment, employment, promotion, or advancement has been advocated by School personnel who serve in a exercise jurisdiction or control over the School and who is a relative of the individual or if such appointment, employment, promotion, or

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advancement is made by the governing board of which a relative of the individual is a member.

For the purposes of this section, the following definitions shall be used:

"School personnel" means the School's owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the School who has equivalent decision making authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment promotion, or advancement in connection with employment in the School, including the authority as a member of a governing body of the School to vote on the appointment, employment, promotion, or advancement of individuals.

"Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother- in-law, son-in-law, daughter-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

ARTICLE 8.0 MISCELLANEOUS

8.1 **Titles:** Any and all titles to Articles and paragraphs are for convenience and reference only and in no way define, limit or describe the scope of the Agreement, and shall not be considered in the interpretation of the Agreement or any provision hereof.

8.2 **Interference with Performance:** Neither party shall be in default of this Agreement if the performance of any part or all of this Agreement is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

8.3 **Entire Agreement:** This Agreement and the appendices hereto shall constitute the full, entire and complete agreement between the parties. All prior representations, understandings and agreements are superseded and replaced by this Agreement. Except as any Florida or United States statute may change the obligations of either the School or the Sponsor, this Agreement may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties. Any amendment to this Agreement shall require approval of the Sponsor.

8.3.1 **Amendment Required:** Notwithstanding any provision of Florida law providing a different procedure, the School will submit to the Sponsor an application to amend this Agreement for any change in the provisions of this Agreement unless the Agreement specifically provides for the change without the need for an amendment.

8.4 **Assignment:** This Agreement may not be assigned by either party.

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8.5 **Waiver:** No waiver of any provision of this Agreement shall be deemed to be or shall constitute a waiver of any other provision, unless expressly stated.

8.6 **Warranties:** All representations and warranties made herein shall survive termination of this Agreement.

8.7 **Partial Invalidity:** If any provision or part of this Agreement is determined to be unlawful, void or invalid, that determination shall not affect any other provision or part of any other provision of this Agreement, and all such provisions shall remain in full force and effect.

8.8 **Third Party Beneficiary:** This Agreement is not intended to create any rights of a third-party beneficiary.

8.9 **Applicable Law and Venue:** This Agreement is made and entered into the State of Florida and shall be interpreted according to the laws of that state. Proper venue for any litigation arising under this Agreement shall lie in the Sixth Judicial Circuit Court in Pinellas County, if a state court action, or the U.S. District Court for the Middle District of Florida, Tampa Division, if a federal court action. The School shall adhere to any additional requirements or changes applicable to charter schools under state law or as mandated by the Florida Department of Education or any other agencies regulating the School.

8.10 **Notice:** Every notice, approval or consent authorized or required by this Agreement shall not be effective unless it is in writing and sent postage prepaid by the United States certified mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

School:	Newpoint Pinellas Academy
Attention:	David Stiles
Address:	21810 US Highway 19, Clearwater, Florida 33765-2837
Sponsor:	The School Board of Pinellas County, Florida
Attention:	Dot Clark, Coordinator of Partnership Schools
Address:	301 4th Street S.W., Largo, Florida 33779-2942

8.11 **Legal Representation:** The parties acknowledge that each has been offered the opportunity to be represented by legal counsel in connection with the negotiation and execution of this Agreement and each is satisfied with the legal representation received.

8.12 **Law, Rule or Regulation as Amended:** Whenever reference is made to a statutory law, rule or regulation herein, such reference shall mean such law, title or regulation as it may be from time to time amended.

8.13 **Counterparts:** This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Agreement.

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8.14 **Authorization:** Each of the persons executing this Agreement has the full power and authority to execute the Agreement on behalf of the party for whom he or she signs.

8.15 **Other**: The School acknowledges and agrees that it shall abide by and be bound by, to the same extent as the Sponsor, any and all court orders relating to desegregation in the Sponsor's district.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized agents, the day and year first above written.

School:

BOARD OF DIRECTORS OF
WINDSOR SCHOOL, INC.

By: _____

Its: Chairman

Attest: _____

By its: VP Secretary

Sponsor:

THE SCHOOL BOARD OF PINELLAS
COUNTY, FLORIDA

By: _____
Chairperson

Attest: _____
Superintendent

Approved as to Form:

_____
Office of School Board Attorney

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APPENDIX II

Windsor Middle Academy
Responses to Charter Application Questions

Section 4 – Curriculum Plan

- The application does not provide enough supporting evidence to ensure that the curriculum will enable students to attain Sunshine State-Common Core Standards and receive a year's worth of learning for each year enrolled, or will be appropriate for all students at all levels. The school's curriculum is not fully flushed-out and will need to be presented in full before a charter is negotiated.

  The guiding document for all courses taught at the school will be the Course Description from the Florida Department of Education. Teachers will use the course description and identified standards within this document to plan appropriate instruction for students using the curricular resources at the school. The curriculum will be comprised of texts from Pearson and APEX Learning (see chart below), Discovery Educational Streaming, and Jamestown Reading Navigator and APEX reading for reading intervention. These resources are aligned with the Sunshine State-Common Core Standards. Teachers will use unit and lesson planning templates to align the standards addressed with the instructional activities and curricular resources to be used.

Course Title	Course Code	Curriculum Resource(s)
Middle Grades Mathematics 1 and 2	1205010 M/J MATH 1 1205040 M/J MATH 2	Connected Mathematics Project
Pre-Algebra	1298010 M/J GEM 6TH PRE-ALG	APEX Introductory Algebra
Algebra I (high school level)	1200310 ALG 1	APEX Algebra I
Geometry (high school level)	1206310 GEO	APEX Geometry
Life Science	2000010 M/J LIF SCI	Science Explorer and Event-based Science
Earth Science	2001010 M/J ERTH/SPA SCI	Science Explorer and Event-based Science
Physical Science	2003010 M/J PHY SCI	Science Explorer and Event-based Science
World History	2109010 M/J WORLD HIST	*History of Our World* Prentice Hall
Geography and World Cultures	2103010 M/J WORLD GEOG	*World Explorer: People, Places, and Cultures*

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Course Title	Course Code	Curriculum Resource(s)
		Prentice Hall
U.S. History and Career Planning	2100015 M/J US HIST&CAR PLAN	*America: History of Our Nation; Civics: Government and Economics in Action* Prentice Hall
Civics	2106015 M/J CIVICS	*Civics: Government and Economics in Action* Prentice Hall
Language Arts 1, 2, and 3	1001010 M/J LANG ARTS 1 1001040 M/J LANG ARTS 2 1001070 M/J LANG ARTS 3	*Literature 2010* Prentice Hall
Intensive Reading	1000010 M/J INTENS READ (MC)	*Reading Navigator, Critical Reading 6-8, Reading Drills 6-8, Reading Fluency 6-8* Jamestown (Glencoe)

- The application states that curriculum materials may be replaced and/or supplemented to create the best possible curriculum and learning experiences based on the needs of our students. This is not acceptable without notification to the sponsor of curriculum changes to determine if an amendment will be required.

  Curriculum materials would only be replaced after careful consideration of the data showing that the materials are ineffective and that other materials would be more effective. Any such decisions would be made by a school-based curriculum committee, approved by the governing board and then go to Pinellas County Schools for formal approval of any such changes.

Section 6 – Exceptional Students

The applicant does not provide a clear description for some of the levels of service the school will provide to students with disabilities.Does not provide a clear description of how the school will implement the following:

- State/district requirements for Gifted referral/eligibility or provide a clear description of the need to develop.

  The school will follow the state and district requirements for Gifted referral and eligibility. Specifically, the school will follow PCS guidelines for

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referral and eligibility for gifted identification. The school's gifted teacher will provide necessary screenings to determine gifted eligibility.

- Identification of the service delivery model for gifted education.

  As scheduling permits, gifted students will be enrolled in an elective course taught by the gifted endorsed teacher. Should scheduling not permit this elective to be in the students' schedule, the gifted teacher will implement a pull-out program, meeting with students for one period per week, to implement their educational plan, as well as working with the regular classroom teachers to meet the needs of the gifted students in their classes.

- No clear description of the curriculum guidelines and textbooks.

  The Gifted curriculum will consist of Habits of Mind activities from the following: Habits Of Mind Across The Curriculum: Practical And Creative Strategies For Teachers, (Costa and Kallick) and Developing Minds: A Resource Book For Teaching Thinking (Costa). The Habits of Mind, developed by Art Costa, are 16 mental strategies that successful thinkers employ. In addition, the gifted curriculum will include intensive novel study and other project based learning activities, designed to appropriately challenge and engage the gifted student, as well as develop their critical thinking skills. Gifted students will be given differentiated projects and activities that address their needs as identified in their educational plans.

  From the application:
  Services to students who are gifted will include meaningful content and learning opportunities that focus on the use of higher-level thinking skills, and advanced content and skills that will support the student's academic growth. These learning opportunities will be of greater depth, breadth, complexity, and abstractness than the learning opportunities that are provided to non-gifted same-age peers. Services will be provided to students through one of the following models:
  - Resource room/pull-out
  - Advanced content class
  - Cluster grouping

Some information pertaining to Section 504 procedures and process are inaccurate.

- Description of the 504 committee does not follow PCS implementation.
- A medical diagnosis is not required for 504 as stated in the application. The district will conduct an evaluation for eligibility for 504 using district staff for the initial evaluation.
- ESE teachers do not necessarily sit on 504 committees
- There is a required 3 year reevaluation to determine if the student continues to be eligibility for Section 504.

  The school will follow PCS implementation guidelines for the 504 committee, and the school recognizes that a medical diagnosis is not required for a student to be placed on a 504 plan. The school will welcome the district's assistance in conducting an evaluation for eligibility

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for 504. In addition, the school will assure that the 3 year reevaluation is conducted to determine a student's continuance on the 504 plan.

The 504 Committee will be comprised of an administrator, or 504 coordinator , one of the student's teachers, and one student services professional, such as a nurse, psychologist or social worker, depending on the nature of the 504 plan for the student..

There are three prongs that will be considered for a 504 evaluation:

- Prong 1- The student has a physical or mental impairment that substantially limits one or more major life activities.
- Prong 2- Students having a record or history of a physical or mental impairment that substantially limits one or more major life activities are protected from discrimination even though they are not individuals with a current substantiated disability under Section 504 for which accommodations may be necessary.
- Prong 3- Individuals who are regarded as having a physical or mental impairment when in fact such impairment may or may not actually exist are also protected,

- It is unclear if the school will meet the needs of students who IEP does not support the inclusion delivery model.

The intent of the application was to express that the inclusion model is preferred when it is appropriate for students, but that students who are not successful in this model and whose IEP indicates other services, these services will be provided – examples include paraprofessional in classroom, support facilitation, resource room, speech/language services, OT/PT, etc.

All students' IEPs will be reviewed upon entering the school. Appropriate services will be determined at the IEP meetings.

From the application:

The Schoolwill provide a full range of services for ESE students. It is the belief of our Schoolthat the goal of exceptional student education services is to support the needs of students with disabilities to ensure their success in the general student population's learning environment. This will be attained with the appropriate support and services integrated within the School'sprogram. The School shall provide accommodations/modifications as necessary to permit access to technology-based learning, project based learning, work and life skills education, and the related services provided on the student's IEP. Accommodations may include but are not limited to:

- Differentiation of
  - Presentation
  - Response

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  - Setting
  - Scheduling
  - Pacing and
- Remediation
- Test accommodations as necessary and documented on the student's IEP
- Adapted computer devices or other necessary adaptive technologies

It is important to note that exceptional education students will be assessed on an on-going basis. Each course curriculum will be developed to include regular assessments to determine student mastery. If a student does not exhibit mastery, the ESE teacher will work with the regular education teacher to modify the curriculum and/or pace of delivery within the general school setting. All regular education teachers will be provided with the appropriate IEPs and staff support to address the identified goals.

Students who do not have success with the previously mentioned strategies will work directly with the ESE teacher in individual and small group settings. Alternative programs and textbooks will be utilized so that each student has the opportunity to successfully access the regular curriculum. In cases where the foregoing solutions are not working and a greater disability is suspected, the Individual Education Plan (IEP) team will meet to review the student's IEP, making necessary revisions to permit students with disabilities to access learning opportunities on the same basis as general education students.

Section 7 – English Language Learners

The applicant does not demonstrate a complete understanding of some requirements regarding the education of English language learner students.

Does not address the following:

- Annual English Language Proficiency Assessment for English Language Learners.
  All active ELL students and the appropriate students who have been exited will be tested annually on the state's CELLA assessment (paper-based).

- Requirements for Exiting ELLs from the ESOL Program Information in regards to specific grade level requirements is inaccurate. Needs to provide specific information as to how the school will make accommodations of the Statewide Assessment Program Instruments and Procedures for ELLs.

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ESOL students who have demonstrated English proficiency will be exited (unless the school's ELL Committee recommends the student not be exited and provides evidence to justify continued eligibility.) The school will follow the PCS guidelines for appropriate scores on CELLA and FCAT to exit students from the ESOL program. ELL students will receive the appropriate accommodations on statewide assessments, as identified in State Board Rule 6A-6.09091 Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners and PCS guidelines .

- Extension of Services in English for Speakers of Other Languages (ESOL) Program is not addressed.

  In addition to being tested with the State CELLA each year, ESOL students who have been in the program for more than three years will be tested with Online CELLA within a specific time frame for each additional year they receive ESOL services. The school will convene an ELL committee meeting each year, 30 days prior to the student's anniversary date and include specific evidence as justification for its decision to extend or not extend ESOL services.

8 – School Climate and Discipline

- Parents will receive, read and accept the Parent /Student Handbook (see sample handbook in Attachment E) as well as sign a parent /student in which students may be dismissed based on behavior. Dismissal is not an acceptable consequence.

  The dismissal language has been removed from the handbook as a consequence for violation of the code of conduct.

- Uniforms must be purchased through the school's vendor. That includes embroidery or screened. As a public school, it would seem more appropriate to give vendor choices to parents.

  We have a long-standing relationship with the shirt vendor and believe that they offer the best terms and service for our parents, based ont eh competition. In our parent surveys, this has not come up as an area that needs improvement and we have never turned away a student who could not afford the shirt. We will continue to look for ways to improve the service and pricing for our parents.

- Did not see parent /student contract. Without a review of these documents it is unclear what else the school may require of families.

  The parent – student contract is attached

11 – Educational Service Provider

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- We need to clarify in the charter the ability and procedure for the local board to evaluate and possibly end the relationship with the ESP.

  This has been included in the negotiated charter contract and in the terms of the management agreement.

14 – Facilities

- Details relating to the facility and the location and funding need to be clarified as part to the charter.

  The School will be locating on the same campus as Newpoint Pinellas High School. The facility is completely developed and approved for use as a charter school. This location is included in the charter contract. Furnishings, fixtures and equipment will need to be purchased and the School intends to use the CSP start-up grant to make these purchases.

17 - Budget

- At least a 3% contingency in operating not evident for year one.

  While the 3% contingency is not budgeted in FY14, Newpoint Education Partners is guaranteeing the fiscal integrity of the school through forgiveness of fees and cash infusions. This is the common and routine practice of this ESP. Since the school has shifted the financial risk to Newpoint Education Partners, the necessity of the 3% contingency is reduced.

  Nevertheless, the budget calls for an effective FY14 contingency of 2.73%, which is only $3,483 less than 3%, calculated as follows. The school will budget for a 3% contingency fund in future budgets.

Fund Balance, Ending	$ 23,574
Budgeted Contingency (Board Administration)	11,131
Total Contingency Funds	$ 34,705
Revenues	$1,500,925
Less Donations From NEP	225,000
Applicable Revenues	$1,272,925
Contingency % ($34,705 / $1,272,925)	2.73%

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- Revenues reflect a miscellaneous revenue source. Application does not provide a sufficient explanation of source.

  Miscellaneous Revenue is budgeted at $135/ student. The amount is based on the actual experience of other schools operated by Newpoint Education Partners. The account is used to record collections from students for miscellaneous items such as field trips, activity (non-curricular) fees, clubs and sports, classroom fundraisers, etc.

- A high management fee of 18% included, most of which is forgiven.

  As noted above, Newpoint Education Partners assumes the financial risk normally borne by the school, obligating itself to forgive fees and donate cash as necessary. Note that these are permanent gifts, not loans. The shifting of this burden is reflected in the fee.

  Additionally, NEP provides services not normally included in ESP contracts, such as comprehensive IT planning, implementation and support.

- District fee is based on both FEFP and Transportation. Application calculates on FEFP only. As a result expenses may be understated.

  This will be corrected in the next budget revision which will be approved by the governing board in June 2013. Expenses are understated by $1,313; $1,507; $1,522; $1,537; and $1,552, respectively, in FY14-18.

- The start-up budget reflects revenue of $25,000 with a 6% interest. Fiscal year 2014/15 reflects a donation of $225,000 and FY 15/16 reflects a second donation of $50,000. Is this a gift from the ESP which does not need to be paid back? Operating budget does not include interest due for advance. Applicant provided satisfactory clarification.

  Most of the fiscal operations are outsourced.

- Start-up budget does not appear to include provisions for professional fees including, but not limited to, legal and accounting. Narrative states start-up budget includes legal fees however provided budget does not show evidence of any.

  This will be corrected in the next budget which is scheduled to be approved by the governing board in June 2013

- Page 102 of the narrative provides a staffing model which includes a guidance counselor. The provided budget does not reflect expenses for such a position; therefore the budget may be understated and could potentially put the school in a deficit at year end. The narrative and budget do not agree. A guidance counselor is not required.

  Funds for a Guidance Counselor are included in the budget in the Pupil Personnel Services function.

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18 – Financial Management and Oversight

- A clear description of strong internal controls not provided relating to cash disbursements, cash handling, and bank reconciliation. The application needs more comprehensive details relating to internal controls.

  We have attached an accounting manual for reference. The Charter School Board will exercise its authority in establishing policy for these schools, so in several areas of the accounting manual there are options depending on board preference. For example, some boards choose to have a board member (usually the treasurer) designated with expense approval authority on behalf of the board. Most grant limited authority to the site administrator only. Because of these yet to be made decisions, the attached accounting manual is somewhat general.

- The governing board does not appear to have the knowledge or expertise to provide the oversight of the school's finances. The application places heavy reliance on a third party, School Financial Services (SFS). The application states SFS will prepare an annual budget as well as monthly financial statements; per page 136 of the application. Furthermore page 137 states "School Financial Services, Inc. is responsible for the financial management of the School,"

  Three primary thrusts are employed to ensure the board is both comfortable and effective in their fiduciary duty to oversee the fiscal operations of the school.

  First, as stated above, the Charter School Board will exercise its authority in establishing policy for this school. Having these issues as decision points will serve to both reinforce the recognition of their fiduciary responsibility and inform them of internal controls.

  Second, regular and effective communication between SFS and the school is essential. At most schools which employ SFS, the principal and the principal's administrative support person are the primary points of contact. Any board member may contact SFS, but typically there is a board treasurer or similar person who takes the lead in communication between the board and SFS. Additionally, SFS will initiate communication in order to, for instance, periodically present financial statements to the charter school board at its meetings.

  Finally, independent audits provide assurance that the fiscal system is properly designed and operating as designed. For this reason, SFS does not choose auditors for their schools. The charter school board must establish and maintain this relationship in order to gain the maximum benefit from the audit.

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Newpoint PinellasMiddle Academy

Student-Parent Contract

Student's Name: _____

Parent's/ Guardian's name_____

We have read and understand all of the information contained in the Parent-Student Handbook. We agree to abide by and support the school's rules and regulations **INCLUDING THE PINELLAS COUNTY SCHOOL DISTRICTS' CODE OF CONDUCT,** as outlined in the Student/Parent Handbook.

Agreed to by:

_____

Student's Signature Date

_____

Parent/Guardian Signature Date

This agreement will be placed into the student's file.

****Not receiving this signed agreement will be cause for non-enrollment at the school.**

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Course: 2106010 M/J Civics

Direct link to this page:http://www.cpalms.org/Courses/CoursePagePublicPreviewCourse1998.aspx

BASIC INFORMATION

Course Title:	M/J Civics
Course Number:	2106010
Course Abbreviated Title:	M/J CIVICS
Course Path:	**Section:**Grades PreK to 12 Education Courses » **Grade Group:**Grades 6 to 8 Education Courses » **Subject:**Social Studies » **SubSubject:**Political Sciences »
Course length:	Year (Y)
Course Level:	2
Status:	State Board Approved
Version Description:	The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. **Special Notes:** Additional content that may be included in the Grade 8 NAEP Civics assessment includes: • Distinctive characteristics of American society • Unity/diversity in American society • Civil society: nongovernmental associations, groups • Nation-states

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	• Interaction among nation-states • Major governmental, nongovernmental international organizations The NAEP frameworks for Civics may be accessed at http://www.nagb.org/publications/frameworks/civicsframework.pdf
General Notes:	**Instructional Practices:** Teaching from well-written, grade-level instructional materials enhances students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose. Using the following instructional practices also helps student learning. 1. Reading assignments from longer text passages, as well as shorter ones when text is extremely complex. 2. Making close reading and rereading of texts central to lessons. 3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments. 4. Requiring students to support answers with evidence from the text. 5. Providing extensive text-based research and writing opportunities (claims and evidence).

STANDARDS (98)

LACC.68.RH.1.1:	Cite specific textual evidence to support analysis of primary and secondary sources.
LACC.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
LACC.68.RH.1.3:	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

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LACC.68.RH.2.4:	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
LACC.68.RH.2.6:	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
LACC.68.RH.3.7:	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
LACC.68.RH.3.8:	Distinguish among fact, opinion, and reasoned judgment in a text.
LACC.68.RH.3.9:	Analyze the relationship between a primary and secondary source on the same topic.
LACC.68.WHST.1.1:	Write arguments focused on *discipline-specific content.* a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented.
LACC.68.WHST.1.1a:	Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
LACC.68.WHST.1.1b:	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
LACC.68.WHST.1.1c:	Use words, phrases, and clauses to create cohesion and clarify the

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	relationships among claim(s), counterclaims, reasons, and evidence.
LACC.68.WHST.1.1d:	Establish and maintain a formal style.
LACC.68.WHST.1.1e:	Provide a concluding statement or section that follows from and supports the argument presented.
SS.7.C.3.2:	Compare parliamentary, federal, confederal, and unitary systems of government.
SS.7.C.3.3:	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.
SS.7.C.3.4:	Identify the relationship and division of powers between the federal government and state governments.
LACC.68.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style and objective tone. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.
LACC.68.WHST.1.2a:	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

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LACC.68.WHST.1.2b:	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
LACC.68.WHST.1.2c:	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
LACC.68.WHST.1.2d:	Use precise language and domain-specific vocabulary to inform about or explain the topic.
LACC.68.WHST.1.2e:	Establish and maintain a formal style and objective tone.
LACC.68.WHST.1.2f:	Provide a concluding statement or section that follows from and supports the information or explanation presented.
LACC.68.WHST.2.4:	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LACC.68.WHST.2.5:	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
LACC.68.WHST.2.6:	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
LACC.68.WHST.3.8:	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LACC.68.WHST.3.9:	Draw evidence from informational texts to support analysis reflection, and research.
LACC.68.WHST.4.10:	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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SS.7.C.3.13:	Compare the constitutions of the United States and Florida.
SS.7.C.3.14:	Differentiate between local, state, and federal governments' obligations and services.
MACC.K12.MP.1.1:	**Make sense of problems and persevere in solving them.** Mathematically proficient students start by explaining to themselves the meaning of a problem and looking for entry points to its solution. They analyze givens, constraints, relationships, and goals. They make conjectures about the form and meaning of the solution and plan a solution pathway rather than simply jumping into a solution attempt. They consider analogous problems, and try special cases and simpler forms of the original problem in order to gain insight into its solution. They monitor and evaluate their progress and change course if necessary. Older students might, depending on the context of the problem, transform algebraic expressions or change the viewing window on their graphing calculator to get the information they need. Mathematically proficient students can explain correspondences between equations, verbal descriptions, tables, and graphs or draw diagrams of important features and relationships, graph data, and search for regularity or trends. Younger students might rely on using concrete objects or pictures to help conceptualize and solve a problem. Mathematically proficient students check their answers to problems using a different method, and they continually ask themselves, "Does this make sense?" They can understand the approaches of others to solving complex problems and identify correspondences between different approaches.
MACC.K12.MP.3.1:	**Construct viable arguments and critique the reasoning of others.** Mathematically proficient students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They are able to analyze situations by breaking them into cases, and can recognize and use counterexamples. They justify their conclusions, communicate them to others, and respond to the arguments of others. They reason inductively about data, making plausible arguments that take into account the context from which the data arose. Mathematically proficient students are also able to compare the effectiveness of two plausible arguments, distinguish correct logic or reasoning from that which is flawed, and---if there is a flaw in an argument---explain what it is. Elementary students can construct arguments using concrete referents such as objects, drawings, diagrams, and actions. Such arguments can make sense and be correct, even though they are not generalized or made formal until later grades. Later, students learn to determine domains to which an argument applies. Students at all grades can listen or read the arguments of others, decide whether they make sense, and ask useful questions to clarify or improve the arguments.
SS.7.C.1.8:	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.
SS.7.C.1.9:	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.

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SS.7.C.2.1:	Define the term "citizen," and identify legal means of becoming a United States citizen.
SS.7.C.2.10:	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.
MACC.K12.MP.5.1:	**Use appropriate tools strategically.** Mathematically proficient students consider the available tools when solving a mathematical problem. These tools might include pencil and paper, concrete models, a ruler, a protractor, a calculator, a spreadsheet, a computer algebra system, a statistical package, or dynamic geometry software. Proficient students are sufficiently familiar with tools appropriate for their grade or course to make sound decisions about when each of these tools might be helpful, recognizing both the insight to be gained and their limitations. For example, mathematically proficient high school students analyze graphs of functions and solutions generated using a graphing calculator. They detect possible errors by strategically using estimation and other mathematical knowledge. When making mathematical models, they know that technology can enable them to visualize the results of varying assumptions, explore consequences, and compare predictions with data. Mathematically proficient students at various grade levels are able to identify relevant external mathematical resources, such as digital content located on a website, and use them to pose or solve problems. They are able to use technological tools to explore and deepen their understanding of concepts.
MACC.K12.MP.6.1:	**Attend to precision.** Mathematically proficient students try to communicate precisely to others. They try to use clear definitions in discussion with others and in their own reasoning. They state the meaning of the symbols they choose, including using the equal sign consistently and appropriately. They are careful about specifying units of measure, and labeling axes to clarify the correspondence with quantities in a problem. They calculate accurately and efficiently, express numerical answers with a degree of precision appropriate for the problem context. In the elementary grades, students give carefully formulated explanations to each other. By the time they reach high school they have learned to examine claims and make explicit use of definitions.
SS.7.C.1.1:	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.
SS.7.C.1.2:	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.
SS.7.C.1.3:	Describe how English policies and responses to colonial concerns led to the

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	writing of the Declaration of Independence.
SS.7.C.1.4:	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.
SS.7.C.1.5:	Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.
SS.7.C.1.6:	Interpret the intentions of the Preamble of the Constitution.
SS.7.C.1.7:	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
SS.7.C.2.11:	Analyze media and political communications (bias, symbolism, propaganda).
SS.7.C.2.12:	Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.
SS.7.C.2.13:	Examine multiple perspectives on public and current issues.
SS.7.C.2.14:	Conduct a service project to further the public good. Remarks/Examples The project can be at the school, community, state, national, or international level.
SS.7.C.2.2:	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.
SS.7.C.2.3:	Experience the responsibilities of citizens at the local, state, or federal levels. Remarks/Examples Examples are registering or pre-registering to vote, volunteering,

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	communicating with government officials, informing others about current issues, participating in a political campaign/mock election.
SS.7.C.2.4:	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.
SS.7.C.2.5:	Distinguish how the Constitution safeguards and limits individual rights.
SS.7.C.2.6:	Simulate the trial process and the role of juries in the administration of justice.
SS.7.C.2.7:	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.
SS.7.C.2.8:	Identify America's current political parties, and illustrate their ideas about government.
SS.7.C.2.9:	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.
SS.7.C.3.1:	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).
SS.7.C.3.10:	Identify sources and types (civil, criminal, constitutional, military) of law.
SS.7.C.3.11:	Diagram the levels, functions, and powers of courts at the state and federal levels.
SS.7.C.3.12:	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore.
SS.7.C.3.5:	Explain the Constitutional amendment process.

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SS.7.C.3.6:	Evaluate Constitutional rights and their impact on individuals and society.
SS.7.C.3.7:	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.
SS.7.C.3.8:	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.
SS.7.C.3.9:	Illustrate the law making process at the local, state, and federal levels.
SS.7.C.4.1:	Differentiate concepts related to United States domestic and foreign policy.
SS.7.C.4.2:	Recognize government and citizen participation in international organizations. Remarks/Examples Examples are United Nations, NATO, Peace Corps, World Health Organization, World Trade Organization, International Court of Justice.
SS.7.C.4.3:	Describe examples of how the United States has dealt with international conflicts.
SS.7.E.1.1:	Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation.
SS.7.E.1.2:	Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit.
SS.7.E.1.3:	Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States.
SS.7.E.1.4:	Discuss the function of financial institutions in the development of a market economy.

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SS.7.E.1.5:	Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy.
SS.7.E.1.6:	Compare the national budget process to the personal budget process. Remarks/Examples Prepare an individual budget which includes housing, food, leisure, communication, and miscellaneous categories and compare that to federal government budget allocations.
SS.7.E.2.1:	Explain how federal, state, and local taxes support the economy as a function of the United States government.
SS.7.E.2.2:	Describe the banking system in the United States and its impact on the money supply. Remarks/Examples Examples are the Federal Reserve System and privately owned banks.
SS.7.E.2.3:	Identify and describe United States laws and regulations adopted to promote economic competition.
SS.7.E.2.4:	Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit.
SS.7.E.2.5:	Explain how economic institutions impact the national economy. Remarks/Examples Examples are the stock market, banks, credit unions.
SS.7.E.3.1:	Explain how international trade requires a system for exchanging currency between and among nations.

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SS.7.E.3.2:	Assess how the changing value of currency affects trade of goods and services between nations.
SS.7.E.3.3:	Compare and contrast a single resource economy with a diversified economy.
SS.7.E.3.4:	Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator.
SS.7.G.1.1:	Locate the fifty states and their capital cities in addition to the nation's capital on a map.
SS.7.G.1.2:	Locate on a world map the territories and protectorates of the United States of America. Remarks/Examples Examples are American Samoa, Guam, Puerto Rico, U.S. Virgin Islands.
SS.7.G.1.3:	Interpret maps to identify geopolitical divisions and boundaries of places in North America.
SS.7.G.2.1:	Locate major cultural landmarks that are emblematic of the United States. Remarks/Examples Examples are Statue of Liberty, White House, Mount Rushmore, Capitol, Empire State Building, Gateway Arch, Independence Hall, Alamo, Hoover Dam.
SS.7.G.2.2:	Locate major physical landmarks that are emblematic of the United States. Remarks/Examples Examples are Grand Canyon, Mt. Denali, Everglades, Great Salt Lake, Mississippi River, Great Plains.

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SS.7.G.2.3:	Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.
SS.7.G.2.4:	Describe current major cultural regions of North America. Remarks/Examples Examples are the South, Rust-belt, Silicon Valley.
SS.7.G.3.1:	Use maps to describe the location, abundance, and variety of natural resources in North America.
SS.7.G.4.1:	Use geographic terms and tools to explain cultural diffusion throughout North America.
SS.7.G.4.2:	Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States.
SS.7.G.5.1:	Use a choropleth or other map to geographically represent current information about issues of conservation or ecology in the local community. Remarks/Examples Examples are tri-county mangrove decimation, beach erosion.
SS.7.G.6.1:	Use Geographic Information Systems (GIS) or other technology to view maps of current information about the United States. Remarks/Examples Examples are population density, changes in census data, and district reapportionment over time.

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NEWPOINT PINELLAS MIDDLE SCHOOL
BUDGET
BY FUNCTION & OBJECT
FISCAL YEAR 2013-14

Account Number	Description	Budget
	Revenues	
100 3300 0000 000	FEFP - Pinellas Cty Sch Dist	493,861
100 3334 0000 000	Florida Teacher Lead Program	770
100 3473 0000 000	Miscellaneous	1,180
100 3499 0000 000	Contributed from NEP	44,245
	Total Revenues	540,056
	Expenditures	
100 4000 5100 120	Classroom Teachers	153,000
100 4000 5100 220	Social Security	11,705
100 4000 5100 230	Group Insurance	5,718
100 4000 5100 240	Workers Compensation	1,071
100 4000 5100 250	Unemployment Compensation	1,820
100 4000 5100 315	Field Trips	1,391
100 4000 5100 390	Instructional Copy and Printing	5,639
100 4000 5100 510	Instructional Materials	4,745
100 4000 5100 640	Instructional Furniture and Equipment	31
100 4000 5100 690	Instructional Classroom Software	404
100 4000 5100 750	Substitute Teachers	8,020
	Total Instruction	193,545
100 4000 5200 310	ESE Contracted Services	1,638
	Total Exceptional Instruction	1,638
100 4000 6100 510	Guidance Office Expense	262
	Total Pupil Personnel Services	262
100 4000 6400 310	Staff Development	154
	Total Instructional Staff Training Services	154
100 4000 6500 310	Technology Support & Service	17,116
	Total Instruction Related Technology	17,116

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NEWPOINT PINELLAS MIDDLE SCHOOL
BUDGET
BY FUNCTION & OBJECT
FISCAL YEAR 2013-14

Account Number	Description	Budget
100 4000 7100 310	Legal and Audit Expense	12,557
100 4000 7100 315	Board Contracted Consultants	84,450
100 4000 7100 320	Insurance-D & O	454
100 4000 7100 330	Board Travel / Conferences / Workshops	279
100 4000 7100 790	District Admin Fee	24,693
100 4000 7100 795	Bank Charges	117
	Total Board	122,550
100 4000 7300 110	Administrators	38,750
100 4000 7300 160	Administrative Assistants	15,121
100 4000 7300 220	Social Security	4,111
100 4000 7300 230	Group Insurance	1,430
100 4000 7300 240	Workers Compensation	377
100 4000 7300 250	Unemployment Compensation	910
100 4000 7300 310	School Admin Contracted Consultants	218
100 4000 7300 330	Sch Admin Travel /Conferences /Workshops	4,801
100 4000 7300 370	School Admin Postage	1,098
100 4000 7300 390	School Admin Advertising	7,904
100 4000 7300 510	School Admin Office Expense	5,140
	Total School Administration	82,067
100 4000 7400 360	Facility Lease	77,826
	Total Facilities Acquisition	51,884
100 4000 7500 310	Contract Controller Service	14,310
100 4000 7500 311	Payroll Service	473
	Total Fiscal Services	14,783
100 4000 7600 310	Contract Food	196
100 4000 7600 510	Food Supplies	112
	Total Food Services	308

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NEWPOINT PINELLAS MIDDLE SCHOOL
BUDGET
BY FUNCTION & OBJECT
FISCAL YEAR 2013-14

Account Number	Description	Budget
100 4000 7800 310	Contracted Transportation Services	3,296
	Total Pupil Transportation Services	3,296
100 4000 7900 351	Contract Custodial Service	8,813
100 4000 7900 370	Communications	4,451
100 4000 7900 380	Water Sewer Garbage Collection	15,447
100 4000 7900 390	Other Contracted Bldg. Services	3,305
100 4000 7900 430	Electricity	11,048
100 4000 7900 510	Custodial Supplies	942
100 4000 7900 730	Dues & Fees	52
	Total Operation of Plant	44,057
100 4000 8100 350	Repairs and Maintenance	343
	Total Maintenance of Plant	343
	Total Expenditures	**532,004**
	Excess of Revenues Over Expenditures	**8,052**
	Beginning Fund Balance	-
	Ending Fund Balance	**8,052**

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